Alabama Courses of Study
Language Arts
Grade: **2** - Adopted: **2016**

STRAND / DOMAIN	AL.RI.2.	Reading Standards for Informational Text
OBJECTIVE / CATEGORY		Craft and Structure
STANDARD	RI.2.13.	Determine the meaning of words and phrases in a text relevant to a Grade 2 topic or subject area. [RI.2.4] **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out.
STRAND / DOMAIN	AL.RF.2.	Reading Standards: Foundational Skills
OBJECTIVE / CATEGORY		Phonics and Word Recognition
STANDARD	RF.2.20.	Know and apply grade-level phonics and word analysis skills in decoding words. [RF.2.3]
RELATED CONTENT / EXPECTATION	RF.2.20.f.	Recognize and read grade-appropriate irregularly spelled words. [RF.2.3f] **Spelling Classroom** **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Flash Cards** Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on a sheet of paper. **Snowman Challenge** Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Spelling Quiz** Multiple choice environment with five different variations of each a word to select from. **Spelling Test** Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.

		Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer. **Word Search** Students are presented a word bank and they must find each word hidden in the puzzle. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
STRAND / DOMAIN	**AL.RF.2.**	**Reading Standards: Foundational Skills**
OBJECTIVE / CATEGORY		**Fluency**
STANDARD	**RF.2.21.**	**Read with sufficient accuracy and fluency to support comprehension. [RF.2.4]**
RELATED CONTENT / EXPECTATION	**RF.2.21.c.**	**Use context to confirm or self-correct word recognition and understanding, rereading as necessary. [RF.2.4c]** **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
STRAND / DOMAIN	**AL.W.2.**	**Writing Standards**
OBJECTIVE / CATEGORY		**Production and Distribution of Writing**
STANDARD	**W.2.26.**	**With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. [W.2.6]** **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
STRAND / DOMAIN	**AL.L.2.**	**Language Standards**
OBJECTIVE / CATEGORY		**Conventions of Standard English**
STANDARD	**L.2.35.**	**Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. [L.2.1]**
RELATED CONTENT / EXPECTATION	**L.2.35.f.**	**Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy). [L.2.1f]** **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
STRAND / DOMAIN	**AL.L.2.**	**Language Standards**
OBJECTIVE / CATEGORY		**Conventions of Standard English**
STANDARD	**L.2.36.**	**Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. [L.2.2]**
RELATED CONTENT / EXPECTATION	**L.2.36.d.**	**Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil). [L.2.2d]** **Spelling Classroom** **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Flash Cards** Words with definitions on the flip side. **Hang A Bot**

		Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.
		Hear It Say It Write It
		Word pronunciation with student modeling along with word writing in print or cursive.
		Paragraph Writing
		Write a paragraph incorporating each word from the list.
		Pen & Paper Spelling Test
		Program verbally presents each word and asks the student to write the word on a sheet of paper.
		Snowman Challenge
		Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.
		Spell & Learn
		Words are pronounced and introduced in a contextual setting
		Spelling Bee
		Hear the word used in a sentence and try to spell.
		Spelling Contest
		Spell the words as quickly as possible promoting word awareness and visual memory.
		Spelling Quiz
		Multiple choice environment with five different variations of each a word to select from.
		Spelling Test
		Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.
		Vocabulary Bee
		Select a word or phrase that best describes each list word.
		Word Introduction
		Words are pronounced and introduced in a contextual setting.
		Word Jumble
		Move letters with cursor to form correctly spelled word.
		Word Ladder
		Sequence of words built upon the previous and advance down the ladder with each correct answer.
		Word Search
		Students are presented a word bank and they must find each word hidden in the puzzle.
		Writing Sentences
		Hear each word and then type in a sentence using the word in context.
RELATED CONTENT / EXPECTATION	L.2.36.e.	Form uppercase and lowercase letters in cursive. **Spelling Classroom** **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive.
STRAND / DOMAIN	AL.L.2.	**Language Standards**
OBJECTIVE / CATEGORY		**Vocabulary Acquisition and Use**
STANDARD	L.2.38.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 2 reading and content, choosing flexibly from an array of strategies. [L.2.4]
RELATED CONTENT / EXPECTATION	L.2.38.a.	Use sentence-level context as a clue to the meaning of a word or phrase. [L.2.4a] **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
STRAND / DOMAIN	AL.L.2.	**Language Standards**
OBJECTIVE / CATEGORY		**Vocabulary Acquisition and Use**
STANDARD	L.2.39.	Demonstrate understanding of word relationships and nuances in word meanings. [L.2.5]

RELATED CONTENT / EXPECTATION	L.2.39.a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). [L.2.5a] **Spelling Classroom** **Alphabetize List** Place words in order based upon alphabetizing principles. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Flash Cards** Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on a sheet of paper. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Snowman Challenge** Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Spelling Quiz** Multiple choice environment with five different variations of each a word to select from. **Spelling Test** Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Vocabulary Test** Select the correct definition for each word in this multiple choice environment. **Word Find Puzzle** Students find the words hidden in puzzles emphasizing pattern recognition and retention. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer. **Word Search** Students are presented a word bank and they must find each word hidden in the puzzle. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
STRAND / DOMAIN	**AL.L.2.**	**Language Standards**
OBJECTIVE / CATEGORY		**Vocabulary Acquisition and Use**
STANDARD	L.2.40.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). [L.2.6] **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It**

		Word pronunciation with student modeling along with word writing in print or cursive.
		Scrambled Sentences
		Drag and drop the words to form a correct sentence before the time runs out.
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