

**Main Criteria:** Alaska Content and Performance Standards

**Secondary Criteria:** Spelling Classroom

**Subject:** Language Arts

**Grade:** 8

**Correlation Options:** Show Correlated

**Alaska Content and Performance Standards**

**Language Arts**

Grade: 8 - Adopted: 2012

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| <b>PERFORMANCE / CONTENT STANDARD</b>   | <b>AK.RL.8.</b> | <b>Reading Standards for Literature</b>  |
| <b>GRADE LEVEL EXPECTATION / STRAND</b> |                 | <b>Craft and Structure</b>   |
| <b>GOAL</b>                             | <b>RL.8.4.</b>  | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.<br><br><u>Spelling Classroom</u><br><u>Definition Matching</u><br>Definition matching exercise leveraging high level engagement with pronunciation reinforcement.<br><u>Sentence Completion</u><br>Match words with their appropriate contextual sentence.<br><u>Word Introduction</u><br>Words are pronounced and introduced in a contextual setting.<br><u>Word Jumble</u><br>Move letters with cursor to form correctly spelled word. |
| <b>PERFORMANCE / CONTENT STANDARD</b>   | <b>AK.RI.8.</b> | <b>Reading Standards for Informational Text</b>  |
| <b>GRADE LEVEL EXPECTATION / STRAND</b> |                 | <b>Craft and Structure</b>   |
| <b>GOAL</b>                             | <b>RI.8.4.</b>  | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.<br><br><u>Spelling Classroom</u><br><u>Scrambled Sentences</u><br>Drag and drop the words to form a correct sentence before the time runs out.   |
| <b>PERFORMANCE / CONTENT STANDARD</b>   | <b>AK.W.8.</b>  | <b>Writing Standards</b>   |
| <b>GRADE LEVEL EXPECTATION / STRAND</b> |                 | <b>Text Types and Purposes</b>   |
| <b>GOAL</b>                             | <b>W.8.2.</b>   | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.  |
| <b>INDICATOR</b>                        | <b>W.8.2.d.</b> | Use precise language and domain-specific vocabulary to inform about or explain the topic.<br><br><u>Spelling Classroom</u><br><u>Paragraph Writing</u><br>Write a paragraph incorporating each word from the list.   |
| <b>PERFORMANCE / CONTENT STANDARD</b>   | <b>AK.W.8.</b>  | <b>Writing Standards</b>   |
| <b>GRADE LEVEL EXPECTATION / STRAND</b> |                 | <b>Production and Distribution of Writing</b>  |
| <b>GOAL</b>                             | <b>W.8.6.</b>   | Use technology, including the Internet, to produce and publish writing and   |

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|   |                 | <p>present the relationships between information and ideas efficiently as well as to interact and collaborate with others.</p> <p><u>Spelling Classroom</u><br/> <u>Paragraph Writing</u><br/> Write a paragraph incorporating each word from the list.</p>  |
| <b>PERFORMANCE / CONTENT STANDARD</b>   | <b>AK.SL.8.</b> | <b>Speaking and Listening Standards</b>  |
| <b>GRADE LEVEL EXPECTATION / STRAND</b> |                 | <b>Presentation of Knowledge and Ideas</b>   |
| <b>GOAL</b>                             | <b>SL.8.4.</b>  | <p>Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.</p> <p><u>Spelling Classroom</u><br/> <u>Definition Matching</u><br/> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.<br/> <u>Hang A Bot</u><br/> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.<br/> <u>Hear It Say It Write It</u><br/> Word pronunciation with student modeling along with word writing in print or cursive.<br/> <u>Paragraph Writing</u><br/> Write a paragraph incorporating each word from the list.<br/> <u>Scrambled Sentences</u><br/> Drag and drop the words to form a correct sentence before the time runs out.<br/> <u>Spell &amp; Learn</u><br/> Words are pronounced and introduced in a contextual setting<br/> <u>Spelling Bee</u><br/> Hear the word used in a sentence and try to spell.<br/> <u>Spelling Contest</u><br/> Spell the words as quickly as possible promoting word awareness and visual memory.<br/> <u>Vocabulary Bee</u><br/> Select a word or phrase that best describes each list word.<br/> <u>Word Introduction</u><br/> Words are pronounced and introduced in a contextual setting.<br/> <u>Word Jumble</u><br/> Move letters with cursor to form correctly spelled word.<br/> <u>Word Ladder</u><br/> Sequence of words built upon the previous and advance down the ladder with each correct answer.<br/> <u>Writing Sentences</u><br/> Hear each word and then type in a sentence using the word in context.</p> |
| <b>PERFORMANCE / CONTENT STANDARD</b>   | <b>AK.L.8.</b>  | <b>Language Standards</b>  |
| <b>GRADE LEVEL EXPECTATION / STRAND</b> |                 | <b>Conventions of Standard English</b>   |
| <b>GOAL</b>                             | <b>L.8.2.</b>   | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.   |
| <b>INDICATOR</b>                        | <b>L.8.2.c.</b> | <p>Spell correctly.</p> <p><u>Spelling Classroom</u><br/> <u>Create Handwriting Worksheets</u><br/> Create and print a PDF where students can practice handwriting each word on the list.<br/> <u>Crossword Puzzle</u><br/> Click on a box and enter the word that best completes the sentence and fits into the puzzle.<br/> <u>Flash Cards</u><br/> Words with definitions on the flip side.<br/> <u>Hang A Bot</u><br/> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.<br/> <u>Hear It Say It Write It</u><br/> Word pronunciation with student modeling along with word writing in print or cursive.<br/> <u>Paragraph Writing</u><br/> Write a paragraph incorporating each word from the list.</p>   |

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|  |  | <p><b>Pen &amp; Paper Spelling Test</b><br/>Program verbally presents each word and asks the student to write the word on a sheet of paper.</p> <p><b>Snowman Challenge</b><br/>Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p><b>Spell &amp; Learn</b><br/>Words are pronounced and introduced in a contextual setting</p> <p><b>Spelling Bee</b><br/>Hear the word used in a sentence and try to spell.</p> <p><b>Spelling Contest</b><br/>Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><b>Spelling Quiz</b><br/>Multiple choice environment with five different variations of each a word to select from.</p> <p><b>Spelling Test</b><br/>Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p><b>Vocabulary Bee</b><br/>Select a word or phrase that best describes each list word.</p> <p><b>Word Introduction</b><br/>Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b><br/>Move letters with cursor to form correctly spelled word.</p> <p><b>Word Ladder</b><br/>Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><b>Word Search</b><br/>Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p><b>Writing Sentences</b><br/>Hear each word and then type in a sentence using the word in context.</p> |
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| <b>PERFORMANCE / CONTENT STANDARD</b> | <b>AK.L.8.</b> | <b>Language Standards</b> |
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| <b>GRADE LEVEL EXPECTATION / STRAND</b> |  | <b>Vocabulary Acquisition and Use</b> |
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| <b>GOAL</b> | <b>L.8.4.</b> | <b>Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.</b> |
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| <b>INDICATOR</b> | <b>L.8.4.a.</b> | <p>Determine meanings of unfamiliar words by using knowledge of word structure, (prefixes/suffixes, base words, common roots, or word origins), context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence), knowledge of language structure including using context clues and prior knowledge.</p> <p><b>Spelling Classroom</b><br/><b>Scrambled Sentences</b><br/>Drag and drop the words to form a correct sentence before the time runs out.<br/><b>Sentence Completion</b><br/>Match words with their appropriate contextual sentence.<br/><b>Word Introduction</b><br/>Words are pronounced and introduced in a contextual setting.<br/><b>Word Jumble</b><br/>Move letters with cursor to form correctly spelled word.</p> |
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| <b>INDICATOR</b> | <b>L.8.4.d.</b> | <p>Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p> <p><b>Spelling Classroom</b><br/><b>Scrambled Sentences</b><br/>Drag and drop the words to form a correct sentence before the time runs out.<br/><b>Sentence Completion</b><br/>Match words with their appropriate contextual sentence.<br/><b>Word Introduction</b><br/>Words are pronounced and introduced in a contextual setting.<br/><b>Word Jumble</b><br/>Move letters with cursor to form correctly spelled word.</p> |
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| <b>PERFORMANCE / CONTENT STANDARD</b> | <b>AK.L.8.</b> | <b>Language Standards</b> |
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| <b>GRADE LEVEL EXPECTATION / STRAND</b> |  | <b>Vocabulary Acquisition and Use</b> |
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| <b>GOAL</b>                             | <b>L.8.5.</b>   | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.  |
| <b>INDICATOR</b>                        | <b>L.8.5.b.</b> | Use the relationship between particular words (e.g., synonyms/antonyms, analogies) to better understand each of the words.<br><br><u>Spelling Classroom</u><br><u>Synonyms &amp; Ants</u><br>Students are asked to select a word's antonym or synonym.<br><u>Vocabulary Bee</u><br>Select a word or phrase that best describes each list word.<br><u>Vocabulary Test</u><br>Select the correct definition for each word in this multiple choice environment.<br><u>Word Introduction</u><br>Words are pronounced and introduced in a contextual setting. |
| <b>INDICATOR</b>                        | <b>L.8.5.c.</b> | Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute).<br><br><u>Spelling Classroom</u><br><u>Definition Matching</u><br>Definition matching exercise leveraging high level engagement with pronunciation reinforcement.   |
| <b>PERFORMANCE / CONTENT STANDARD</b>   | <b>AK.L.8.</b>  | <b>Language Standards</b>  |
| <b>GRADE LEVEL EXPECTATION / STRAND</b> |                 | <b>Vocabulary Acquisition and Use</b>  |
| <b>GOAL</b>                             | <b>L.8.6.</b>   | Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.<br><br><u>Spelling Classroom</u><br><u>Paragraph Writing</u><br>Write a paragraph incorporating each word from the list.<br><u>Scrambled Sentences</u><br>Drag and drop the words to form a correct sentence before the time runs out.  |