

**Main Criteria:** Arizona's College and Career Ready Standards

**Secondary Criteria:** Spelling Classroom

**Subject:** Language Arts

**Grade:** 12

**Correlation Options:** Show Correlated

**Arizona's College and Career Ready Standards**

**Language Arts**

**Grade: 12 - Adopted: 2016**

<b>STRAND</b>	<b>AZ.11-12.RL.</b>	<b>Reading Standards for Literature</b>
<b>CONCEPT / STANDARD</b>		<b>Craft and Structure</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	11-12.RL.4.	Determine the meaning(s) of words and phrases as they are used in a text, including figurative and connotative meanings, while analyzing the impact of specific choices on meaning and tone.  <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
<b>STRAND</b>	<b>AZ.11-12.RI.</b>	<b>Reading Standards for Informational Text</b>
<b>CONCEPT / STANDARD</b>		<b>Craft and Structure</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	11-12.RI.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text.  <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.
<b>STRAND</b>	<b>AZ.11-12.W.</b>	<b>Writing Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Text Types and Purposes</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	11-12.W.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	11-12.W.2.d.	Use precise language, domain-specific vocabulary, and rhetorical techniques to manage the complexity of the topic.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
<b>STRAND</b>	<b>AZ.11-12.W.</b>	<b>Writing Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Text Types and Purposes</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	11-12.W.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	11-12.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.

<b>STRAND</b>	<b>AZ.11-12.W.</b>	<b>Writing Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Production and Distribution of Writing</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	11-12.W.6.	Use technology, including the internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.  <a href="#">Spelling Classroom</a> <a href="#">Paragraph Writing</a> Write a paragraph incorporating each word from the list.
<b>STRAND</b>	<b>AZ.11-12.L.</b>	<b>Language Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	11-12.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	11-12.L.1.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.  <a href="#">Spelling Classroom</a> <a href="#">Paragraph Writing</a> Write a paragraph incorporating each word from the list. <a href="#">Scrambled Sentences</a> Drag and drop the words to form a correct sentence before the time runs out. <a href="#">Vocabulary Test</a> Select the correct definition for each word in this multiple choice environment. <a href="#">Word Introduction</a> Words are pronounced and introduced in a contextual setting. <a href="#">Writing Sentences</a> Hear each word and then type in a sentence using the word in context.
<b>STRAND</b>	<b>AZ.11-12.L.</b>	<b>Language Standards</b>
<b>CONCEPT / STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	11-12.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	11-12.L.2.b.	Use correct spelling.  <a href="#">Spelling Classroom</a> <a href="#">Create Handwriting Worksheets</a> Create and print a PDF where students can practice handwriting each word on the list. <a href="#">Crossword Puzzle</a> Click on a box and enter the word that best completes the sentence and fits into the puzzle. <a href="#">Flash Cards</a> Words with definitions on the flip side. <a href="#">Hang A Bot</a> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. <a href="#">Hear It Say It Write It</a> Word pronunciation with student modeling along with word writing in print or cursive. <a href="#">Paragraph Writing</a> Write a paragraph incorporating each word from the list. <a href="#">Pen &amp; Paper Spelling Test</a> Program verbally presents each word and asks the student to write the word on a sheet of paper. <a href="#">Snowman Challenge</a> Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. <a href="#">Spell &amp; Learn</a> Words are pronounced and introduced in a contextual setting <a href="#">Spelling Bee</a> Hear the word used in a sentence and try to spell. <a href="#">Spelling Contest</a> Spell the words as quickly as possible promoting word awareness and visual memory.

		<p><b>Spelling Quiz</b> Multiple choice environment with five different variations of each a word to select from.</p> <p><b>Spelling Test</b> Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p><b>Vocabulary Bee</b> Select a word or phrase that best describes each list word.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p> <p><b>Word Ladder</b> Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><b>Word Search</b> Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p><b>Writing Sentences</b> Hear each word and then type in a sentence using the word in context.</p>
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<b>STRAND</b>	AZ.11-12.L.	<b>Language Standards</b>
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<b>CONCEPT / STANDARD</b>		<b>Knowledge of Language</b>
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<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	11-12.L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
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<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	11-12.L.3.a.	<p>Vary syntax for effect, consulting references for guidance as needed; apply an understanding of syntax to the study of complex texts when reading.</p> <p><b>Spelling Classroom</b> <b>Scrambled Sentences</b> Drag and drop the words to form a correct sentence before the time runs out.</p> <p><b>Sentence Completion</b> Match words with their appropriate contextual sentence.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p>
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<b>STRAND</b>	AZ.11-12.L.	<b>Language Standards</b>
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<b>CONCEPT / STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
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<b>PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL</b>	11-12.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.
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<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	11-12.L.4.b.	<p>Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p><b>Spelling Classroom</b> <b>Scrambled Sentences</b> Drag and drop the words to form a correct sentence before the time runs out.</p> <p><b>Sentence Completion</b> Match words with their appropriate contextual sentence.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p>
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<b>OBJECTIVE / GRADE LEVEL EXPECTATION</b>	11-12.L.4.d.	<p>Verify the preliminary determination of the meaning of a word or phrase.</p> <p><b>Spelling Classroom</b> <b>Scrambled Sentences</b> Drag and drop the words to form a correct sentence before the time runs out.</p> <p><b>Sentence Completion</b> Match words with their appropriate contextual sentence.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p>
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<b>STRAND</b>	AZ.11-	<b>Language Standards</b>
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	12.L.	
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	11-12.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
OBJECTIVE / GRADE LEVEL EXPECTATION	11-12.L.5.b.	Analyze nuances in the meaning of words with similar denotations. <a href="#">Spelling Classroom</a> <a href="#">Definition Matching</a> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
STRAND	AZ.11-12.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	11-12.L.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.  <a href="#">Spelling Classroom</a> <a href="#">Alphabetize List</a> Place words in order based upon alphabetizing principles. <a href="#">Crossword Puzzle</a> Click on a box and enter the word that best completes the sentence and fits into the puzzle. <a href="#">Definition Matching</a> Definition matching exercise leveraging high level engagement with pronunciation reinforcement. <a href="#">Flash Cards</a> Words with definitions on the flip side. <a href="#">Hang A Bot</a> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. <a href="#">Hear It Say It Write It</a> Word pronunciation with student modeling along with word writing in print or cursive. <a href="#">Paragraph Writing</a> Write a paragraph incorporating each word from the list. <a href="#">Pen &amp; Paper Spelling Test</a> Program verbally presents each word and asks the student to write the word on a sheet of paper. <a href="#">Scrambled Sentences</a> Drag and drop the words to form a correct sentence before the time runs out. <a href="#">Sentence Completion</a> Match words with their appropriate contextual sentence. <a href="#">Snowman Challenge</a> Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. <a href="#">Spell &amp; Learn</a> Words are pronounced and introduced in a contextual setting <a href="#">Spelling Bee</a> Hear the word used in a sentence and try to spell. <a href="#">Spelling Contest</a> Spell the words as quickly as possible promoting word awareness and visual memory. <a href="#">Spelling Quiz</a> Multiple choice environment with five different variations of each a word to select from. <a href="#">Spelling Test</a> Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. <a href="#">Vocabulary Bee</a> Select a word or phrase that best describes each list word. <a href="#">Vocabulary Test</a> Select the correct definition for each word in this multiple choice environment. <a href="#">Word Find Puzzle</a> Students find the words hidden in puzzles emphasizing pattern recognition and retention. <a href="#">Word Introduction</a> Words are pronounced and introduced in a contextual setting. <a href="#">Word Jumble</a>

Move letters with cursor to form correctly spelled word.

**Word Ladder**

Sequence of words built upon the previous and advance down the ladder with each correct answer.

**Word Search**

Students are presented a word bank and they must find each word hidden in the puzzle.

**Writing Sentences**

Hear each word and then type in a sentence using the word in context.

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