

**Main Criteria:** Arkansas Curriculum Frameworks

**Secondary Criteria:** Spelling Classroom

**Subject:** Language Arts

**Grade:** 1

**Correlation Options:** Show Correlated

**Arkansas Curriculum Frameworks**

**Language Arts**

**Grade: 1 - Adopted: 2016**

STRAND / TOPIC	AR.RI.1.	Grade 1 Reading Standards for Informational Text
CONTENT STANDARD		Craft and Structure
PERFORMANCE EXPECTATION	RI.1.4.	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.  <a href="#">Spelling Classroom</a> <a href="#">Scrambled Sentences</a> Drag and drop the words to form a correct sentence before the time runs out.
STRAND / TOPIC	AR.RF.1.	Grade 1 Reading Standards for Foundational Skills
CONTENT STANDARD		Phonological Awareness
PERFORMANCE EXPECTATION	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
BENCHMARK / PROFICIENCY	RF.1.2.B.	Orally produce one-syllable words by blending sounds (phonemes) including consonant blends.  <a href="#">Spelling Classroom</a> <a href="#">Break It</a> Students "break" words into units of sound by partitioning the word and blending the individual sounds.
BENCHMARK / PROFICIENCY	RF.1.2.C.	Isolate and produce initial, medial vowel, and final sounds (phonemes) in spoken one-syllable words.  <a href="#">Spelling Classroom</a> <a href="#">Break It</a> Students "break" words into units of sound by partitioning the word and blending the individual sounds.
BENCHMARK / PROFICIENCY	RF.1.2.D.	Segment spoken one-syllable words into their complete sequence of individual sounds (phonemes).  <a href="#">Spelling Classroom</a> <a href="#">Break It</a> Students "break" words into units of sound by partitioning the word and blending the individual sounds.
STRAND / TOPIC	AR.RF.1.	Grade 1 Reading Standards for Foundational Skills
CONTENT STANDARD		Phonics and Word Recognition
PERFORMANCE EXPECTATION	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
BENCHMARK / PROFICIENCY	RF.1.3.C.	Recognize and read grade-appropriate irregularly spelled words.  <a href="#">Spelling Classroom</a> <a href="#">Create Handwriting Worksheets</a> Create and print a PDF where students can practice handwriting each word on the list. <a href="#">Crossword Puzzle</a> Click on a box and enter the word that best completes the sentence and fits into the puzzle. <a href="#">Flash Cards</a> Words with definitions on the flip side. <a href="#">Hang A Bot</a> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. <a href="#">Hear It Say It Write It</a> Word pronunciation with student modeling along with word writing in print or cursive.

		<p><b>Paragraph Writing</b> Write a paragraph incorporating each word from the list.</p> <p><b>Pen &amp; Paper Spelling Test</b> Program verbally presents each word and asks the student to write the word on a sheet of paper.</p> <p><b>Snowman Challenge</b> Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p><b>Spell &amp; Learn</b> Words are pronounced and introduced in a contextual setting</p> <p><b>Spelling Bee</b> Hear the word used in a sentence and try to spell.</p> <p><b>Spelling Contest</b> Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><b>Spelling Quiz</b> Multiple choice environment with five different variations of each a word to select from.</p> <p><b>Spelling Test</b> Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p><b>Vocabulary Bee</b> Select a word or phrase that best describes each list word.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p> <p><b>Word Ladder</b> Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><b>Word Search</b> Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p><b>Writing Sentences</b> Hear each word and then type in a sentence using the word in context.</p>
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<b>STRAND / TOPIC</b>	<b>AR.RF.1.</b>	<b>Grade 1 Reading Standards for Foundational Skills</b>
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<b>CONTENT STANDARD</b>		<b>Phonics and Word Recognition</b>
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<b>PERFORMANCE EXPECTATION</b>	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
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<b>BENCHMARK / PROFICIENCY</b>	RF.1.3.F.	Decode two-syllable words following basic patterns by breaking the words into syllables
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<b>DESCRIPTOR</b>	RF.1.3.F.4.	<p>V/CV (e.g., bo/nus)</p> <p><u>Spelling Classroom</u> <u>Break It</u> Students "break" words into units of sound by partitioning the word and blending the individual sounds.</p>
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<b>STRAND / TOPIC</b>	<b>AR.W.1.</b>	<b>Grade 1 Writing Standards</b>
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<b>CONTENT STANDARD</b>		<b>Production and Distribution of Writing</b>
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<b>PERFORMANCE EXPECTATION</b>	W.1.6.	<p>With guidance and support from adults, use a variety of digital tools to produce and publish some writing, including in collaboration with peers.</p> <p><u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.</p>
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<b>STRAND / TOPIC</b>	<b>AR.L.1.</b>	<b>Grade 1 Language Standards</b>
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<b>CONTENT STANDARD</b>		<b>Conventions of Standard English</b>
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<b>PERFORMANCE EXPECTATION</b>	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage as appropriate for Grade 1 when writing or speaking.
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<b>BENCHMARK / PROFICIENCY</b>	L.1.1.C.	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; today I walk home; tomorrow I will walk home.).
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<b>DESCRIPTOR</b>	L.1.1.C.1.	<p>Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; we hop.).</p> <p><u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.</p>
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		<p><b>Writing Sentences</b> Hear each word and then type in a sentence using the word in context.</p>
<b>STRAND / TOPIC</b>	<b>AR.L.1.</b>	<b>Grade 1 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage as appropriate for Grade 1 when writing or speaking.
<b>BENCHMARK / PROFICIENCY</b>	L.1.1.H.	Produce and expand complete simple, declarative, interrogative, imperative, and exclamatory sentences in response to prompts.
<b>DESCRIPTOR</b>	L.1.1.H.1.	<p>Use appropriate spacing to separate words in a sentence.</p> <p><a href="#">Spelling Classroom</a> <a href="#">Create Handwriting Worksheets</a> Create and print a PDF where students can practice handwriting each word on the list. <a href="#">Hear It Say It Write It</a> Word pronunciation with student modeling along with word writing in print or cursive.</p>
<b>STRAND / TOPIC</b>	<b>AR.L.1.</b>	<b>Grade 1 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage as appropriate for Grade 1 when writing or speaking.
<b>BENCHMARK / PROFICIENCY</b>	L.1.1.K.	<p>Print all upper- and lowercase letters with proper letter formation.</p> <p><a href="#">Spelling Classroom</a> <a href="#">Create Handwriting Worksheets</a> Create and print a PDF where students can practice handwriting each word on the list. <a href="#">Hear It Say It Write It</a> Word pronunciation with student modeling along with word writing in print or cursive. <a href="#">Pen &amp; Paper Spelling Test</a> Program verbally presents each word and asks the student to write the word on a sheet of paper.</p>
<b>STRAND / TOPIC</b>	<b>AR.L.1.</b>	<b>Grade 1 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 1 when writing.
<b>BENCHMARK / PROFICIENCY</b>	L.1.2.D.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.
<b>DESCRIPTOR</b>	L.1.2.D.1.	<p>Spell untaught words phonetically, drawing on phonemic awareness and spelling patterns.</p> <p><a href="#">Spelling Classroom</a> <a href="#">Create Handwriting Worksheets</a> Create and print a PDF where students can practice handwriting each word on the list. <a href="#">Crossword Puzzle</a> Click on a box and enter the word that best completes the sentence and fits into the puzzle. <a href="#">Flash Cards</a> Words with definitions on the flip side. <a href="#">Hang A Bot</a> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. <a href="#">Hear It Say It Write It</a> Word pronunciation with student modeling along with word writing in print or cursive. <a href="#">Paragraph Writing</a> Write a paragraph incorporating each word from the list. <a href="#">Pen &amp; Paper Spelling Test</a> Program verbally presents each word and asks the student to write the word on a sheet of paper. <a href="#">Snowman Challenge</a> Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. <a href="#">Spell &amp; Learn</a> Words are pronounced and introduced in a contextual setting <a href="#">Spelling Bee</a></p>

		<p>Hear the word used in a sentence and try to spell.</p> <p><b>Spelling Contest</b> Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><b>Spelling Quiz</b> Multiple choice environment with five different variations of each a word to select from.</p> <p><b>Spelling Test</b> Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p><b>Vocabulary Bee</b> Select a word or phrase that best describes each list word.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p> <p><b>Word Ladder</b> Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><b>Word Search</b> Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p><b>Writing Sentences</b> Hear each word and then type in a sentence using the word in context.</p>
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<b>STRAND / TOPIC</b>	<b>AR.L.1.</b>	<b>Grade 1 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 1 reading and content, choosing flexibly from an array of strategies.
<b>BENCHMARK / PROFICIENCY</b>	L.1.4.A.	<p>Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p><b>Spelling Classroom</b> <b>Scrambled Sentences</b> Drag and drop the words to form a correct sentence before the time runs out.</p> <p><b>Sentence Completion</b> Match words with their appropriate contextual sentence.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p>

<b>STRAND / TOPIC</b>	<b>AR.L.1.</b>	<b>Grade 1 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
<b>BENCHMARK / PROFICIENCY</b>	L.1.5.C.	<p>Identify real-life connections between words and their use (e.g., note places at home that are cozy).</p> <p><b>Spelling Classroom</b> <b>Alphabetize List</b> Place words in order based upon alphabetizing principles.</p> <p><b>Crossword Puzzle</b> Click on a box and enter the word that best completes the sentence and fits into the puzzle.</p> <p><b>Definition Matching</b> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p> <p><b>Flash Cards</b> Words with definitions on the flip side.</p> <p><b>Hang A Bot</b> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p><b>Paragraph Writing</b> Write a paragraph incorporating each word from the list.</p> <p><b>Pen &amp; Paper Spelling Test</b> Program verbally presents each word and asks the student to write the word on a sheet of paper.</p> <p><b>Scrambled Sentences</b> Drag and drop the words to form a correct sentence before the time runs out.</p> <p><b>Sentence Completion</b> Match words with their appropriate contextual sentence.</p> <p><b>Snowman Challenge</b> Clues are provided and when words are spelled correctly, a snowman starts to</p>

		<p>take shape and build.</p> <p><b>Spell &amp; Learn</b> Words are pronounced and introduced in a contextual setting</p> <p><b>Spelling Bee</b> Hear the word used in a sentence and try to spell.</p> <p><b>Spelling Contest</b> Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><b>Spelling Quiz</b> Multiple choice environment with five different variations of each a word to select from.</p> <p><b>Spelling Test</b> Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p><b>Vocabulary Bee</b> Select a word or phrase that best describes each list word.</p> <p><b>Vocabulary Test</b> Select the correct definition for each word in this multiple choice environment.</p> <p><b>Word Find Puzzle</b> Students find the words hidden in puzzles emphasizing pattern recognition and retention.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p> <p><b>Word Ladder</b> Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><b>Word Search</b> Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p><b>Writing Sentences</b> Hear each word and then type in a sentence using the word in context.</p>
<b>STRAND / TOPIC</b>	<b>AR.L.1.</b>	<b>Grade 1 Language Standards</b>
<b>CONTENT STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.1.6.</b>	<p>Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).</p> <p><b>Spelling Classroom</b> <b>Definition Matching</b> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p> <p><b>Hang A Bot</b> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p><b>Hear It Say It Write It</b> Word pronunciation with student modeling along with word writing in print or cursive.</p> <p><b>Scrambled Sentences</b> Drag and drop the words to form a correct sentence before the time runs out.</p> <p><b>Sentence Completion</b> Match words with their appropriate contextual sentence.</p> <p><b>Spelling Bee</b> Hear the word used in a sentence and try to spell.</p> <p><b>Spelling Contest</b> Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p> <p><b>Word Ladder</b> Sequence of words built upon the previous and advance down the ladder with each correct answer.</p>