Arkansas Curriculum Frameworks

Language Arts

Grade: **11** - Adopted: **2016**

STRAND / TOPIC	AR.RL.11-12.	Grades 11-12 Reading Standards for Literature
CONTENT STANDARD		Craft and Structure
PERFORMANCE EXPECTATION	RL.11-12.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. **Spelling Classroom** **Definition Matching** **Definition matching exercise leveraging high level engagement with pronunciation reinforcement.**
STRAND / TOPIC	AR.RI.11-12.	Grades 11-12 Reading Standards for Informational Text
CONTENT STANDARD		Craft and Structure
PERFORMANCE EXPECTATION	RI.11-12.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. **Spelling Classroom** **Scrambled Sentences** **Drag and drop the words to form a correct sentence before the time runs out.**
STRAND / TOPIC	AR.W.11-12.	Grades 11-12 Writing Standards
CONTENT STANDARD		Text Types and Purposes
PERFORMANCE EXPECTATION	W.11-12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
BENCHMARK / PROFICIENCY	W.11-12.2.D.	Use precise language, domain-specific words, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic. **Spelling Classroom** **Paragraph Writing** **Write a paragraph incorporating each word from the list.**
STRAND / TOPIC	AR.W.11-12.	Grades 11-12 Writing Standards
CONTENT STANDARD		Text Types and Purposes
PERFORMANCE EXPECTATION	W.11-12.3.	Write narratives to develop real and/or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
BENCHMARK / PROFICIENCY	W.11-12.3.D.	Use precise words, phrases, and details, as well as sensory language, to convey a vivid picture of the experiences, events, setting, and/or characters. **Spelling Classroom** **Paragraph Writing** **Write a paragraph incorporating each word from the list.**
STRAND / TOPIC	AR.W.11-12.	Grades 11-12 Writing Standards
CONTENT STANDARD		Production and Distribution of Writing

PERFORMANCE EXPECTATION	W.11-12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
STRAND / TOPIC	**AR.L.11-12.**	**Grades 11-12 Language Standards**
CONTENT STANDARD		**Conventions of Standard English**
PERFORMANCE EXPECTATION	**L.11-12.1.**	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking as appropriate for Grades 11-12.**
BENCHMARK / PROFICIENCY	L.11-12.1.A.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Vocabulary Test** Select the correct definition for each word in this multiple choice environment. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
STRAND / TOPIC	**AR.L.11-12.**	**Grades 11-12 Language Standards**
CONTENT STANDARD		**Conventions of Standard English**
PERFORMANCE EXPECTATION	**L.11-12.2.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grades 11-12 when writing.**
BENCHMARK / PROFICIENCY	L.11-12.2.D.	Spell correctly. **Spelling Classroom** **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Flash Cards** Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on a sheet of paper. **Snowman Challenge** Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Spelling Quiz** Multiple choice environment with five different variations of each a word to select from. **Spelling Test** Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Word Introduction**

		Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer. **Word Search** Students are presented a word bank and they must find each word hidden in the puzzle. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
STRAND / TOPIC	**AR.L.11-12.**	**Grades 11-12 Language Standards**
CONTENT STANDARD		**Vocabulary Acquisition and Use**
PERFORMANCE EXPECTATION	**L.11-12.4.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 11-12 reading and content, choosing flexibly from a range of strategies.**
BENCHMARK / PROFICIENCY	**L.11-12.4.A.**	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. Spelling Classroom Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out. Sentence Completion Match words with their appropriate contextual sentence. Word Introduction Words are pronounced and introduced in a contextual setting. Word Jumble Move letters with cursor to form correctly spelled word.
BENCHMARK / PROFICIENCY	**L.11-12.4.D.**	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). Spelling Classroom Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out. Sentence Completion Match words with their appropriate contextual sentence. Word Introduction Words are pronounced and introduced in a contextual setting. Word Jumble Move letters with cursor to form correctly spelled word.
STRAND / TOPIC	**AR.L.11-12.**	**Grades 11-12 Language Standards**
CONTENT STANDARD		**Vocabulary Acquisition and Use**
PERFORMANCE EXPECTATION	**L.11-12.5.**	**Demonstrate understanding of figurative language, word relationships, and nuances in word meanings, as appropriate for the grade level.**
BENCHMARK / PROFICIENCY	**L.11-12.5.B.**	Analyze nuances in the meaning of words with similar denotations. Spelling Classroom Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
STRAND / TOPIC	**AR.L.11-12.**	**Grades 11-12 Language Standards**
CONTENT STANDARD		**Vocabulary Acquisition and Use**
PERFORMANCE EXPECTATION	**L.11-12.6.**	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. Spelling Classroom Alphabetize List Place words in order based upon alphabetizing principles. Crossword Puzzle Click on a box and enter the word that best completes the sentence and fits into the puzzle. Definition Matching Definition matching exercise leveraging high level engagement with

pronunciation reinforcement.
Flash Cards
Words with definitions on the flip side.
Hang A Bot
Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.
Hear It Say It Write It
Word pronunciation with student modeling along with word writing in print or cursive.
Paragraph Writing
Write a paragraph incorporating each word from the list.
Pen & Paper Spelling Test
Program verbally presents each word and asks the student to write the word on a sheet of paper.
Scrambled Sentences
Drag and drop the words to form a correct sentence before the time runs out.
Sentence Completion
Match words with their appropriate contextual sentence.
Snowman Challenge
Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.
Spell & Learn
Words are pronounced and introduced in a contextual setting
Spelling Bee
Hear the word used in a sentence and try to spell.
Spelling Contest
Spell the words as quickly as possible promoting word awareness and visual memory.
Spelling Quiz
Multiple choice environment with five different variations of each a word to select from.
Spelling Test
Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.
Vocabulary Bee
Select a word or phrase that best describes each list word.
Vocabulary Test
Select the correct definition for each word in this multiple choice environment.
Word Find Puzzle
Students find the words hidden in puzzles emphasizing pattern recognition and retention.
Word Introduction
Words are pronounced and introduced in a contextual setting.
Word Jumble
Move letters with cursor to form correctly spelled word.
Word Ladder
Sequence of words built upon the previous and advance down the ladder with each correct answer.
Word Search
Students are presented a word bank and they must find each word hidden in the puzzle.
Writing Sentences
Hear each word and then type in a sentence using the word in context.

STRAND / TOPIC	AR.CWS.	Creative Writing-Semester
CONTENT STANDARD	W.	Writing
PERFORMANCE EXPECTATION	W.2.CWS.	Students will use a range of writing techniques to produce original compositions in a variety of genres for multiple purposes and audiences
BENCHMARK / PROFICIENCY	W.2.CWS. 5.	Apply literary devices, narrative techniques, and a variety of stylistic devices (e.g., vivid word choice, abstract versus concrete language, descriptive language, sensory details, tone, voice, persona) in student writing **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
STRAND / TOPIC	AR.CWY.	Creative Writing-Year
CONTENT STANDARD	W.	Writing
PERFORMANCE EXPECTATION	W.2.CWY.	Students will use a range of writing techniques to produce original compositions in a variety of genres for multiple purposes and audiences.
BENCHMARK / PROFICIENCY	W.2.CWY. 6.	Apply literary devices, narrative techniques, and a variety of stylistic devices (e.g., vivid word choice, abstract versus concrete language, descriptive language, sensory details, tone, voice, persona) in student writing

		Spelling Classroom **Paragraph Writing** Write a paragraph incorporating each word from the list.
STRAND / TOPIC	**AR.CRI.**	**Critical Reading I**
CONTENT STANDARD	**VD.**	**Vocabulary Development**
PERFORMANCE EXPECTATION	**VD.4.CRI.**	**Students will increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.**
BENCHMARK / PROFICIENCY	**VD.4.CRI.1.**	Infer the meaning of a word through context clues **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
BENCHMARK / PROFICIENCY	**VD.4.CRI.3.**	Develop vocabulary (e.g., academic, specialized and/or technical, high utility) through reading a variety of texts and extended classroom discussions **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out.
BENCHMARK / PROFICIENCY	**VD.4.CRI.4.**	Analyze etymology, word relationships (e.g., synonyms, antonyms, analogies, homographs), and interdisciplinary connections **Spelling Classroom** **Synonyms & Ants** Students are asked to select a word's antonym or synonym. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Vocabulary Test** Select the correct definition for each word in this multiple choice environment. **Word Introduction** Words are pronounced and introduced in a contextual setting.
BENCHMARK / PROFICIENCY	**VD.4.CRI.7.**	Develop word consciousness to gain a deep appreciation of words and value them **Spelling Classroom** **Alphabetize List** Place words in order based upon alphabetizing principles. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Flash Cards** Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on a sheet of paper. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Snowman Challenge** Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Spelling Quiz**

Multiple choice environment with five different variations of each a word to select from.
Spelling Test
Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.
Vocabulary Bee
Select a word or phrase that best describes each list word.
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Word Introduction
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Word Jumble
Move letters with cursor to form correctly spelled word.
Word Ladder
Sequence of words built upon the previous and advance down the ladder with each correct answer.
Word Search
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Writing Sentences
Hear each word and then type in a sentence using the word in context.

STRAND / TOPIC	AR.CRII.	Critical Reading II
CONTENT STANDARD	VD.	Vocabulary Development
PERFORMANCE EXPECTATION	VD.4.CRII	Students shall increase vocabulary knowledge through multiple word study strategies to gain meaning of new words in a variety of contexts.
BENCHMARK / PROFICIENCY	VD.4.CRII.1.	Infer the meaning of a word through contextual evidence **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
BENCHMARK / PROFICIENCY	VD.4.CRII.3.	Develop vocabulary (e.g., academic, specialized and/or technical, high utility) through reading a variety of texts, extended classroom discussions, and inquiry **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out.
BENCHMARK / PROFICIENCY	VD.4.CRII.4.	Analyze etymology, word relationships (e.g., synonyms, antonyms, analogies, homographs), and interdisciplinary connections **Spelling Classroom** **Synonyms & Ants** Students are asked to select a word's antonym or synonym. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Vocabulary Test** Select the correct definition for each word in this multiple choice environment. **Word Introduction** Words are pronounced and introduced in a contextual setting.
BENCHMARK / PROFICIENCY	VD.4.CRII.7.	Develop word consciousness to gain an awareness of words and the significance they have in both text and real world application **Spelling Classroom** **Alphabetize List** Place words in order based upon alphabetizing principles. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Flash Cards** Words with definitions on the flip side. **Hang A Bot**

Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.
Paragraph Writing
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STRAND / TOPIC	AR.DI.	Debate I
CONTENT STANDARD	R.	Refutation
PERFORMANCE EXPECTATION	R.8.DI.	Students will analyze and rebut opposing arguments.
BENCHMARK / PROFICIENCY	R.8.DI.2.	Apply critical thinking skills when researching, preparing, and presenting arguments:
DESCRIPTOR	R.8.DI.2.1.	false assumptions **Spelling Classroom** **Sentence Completion** Match words with their appropriate contextual sentence.
DESCRIPTOR	R.8.DI.2.2.	loaded terms **Spelling Classroom** **Sentence Completion** Match words with their appropriate contextual sentence.
DESCRIPTOR	R.8.DI.2.3.	logical fallacies **Spelling Classroom** **Sentence Completion** Match words with their appropriate contextual sentence.
STRAND / TOPIC	AR.DIII.	Debate III
CONTENT STANDARD	ADV.	Advocacy
PERFORMANCE EXPECTATION	ADV.12.DIII.	Students will synthesize socioeconomic, ethical, and/or philosophical reasoning that influences current issues.

BENCHMARK / PROFICIENCY	ADV.12.D III.3.	Challenge ideological motivations within the status quo
DESCRIPTOR	ADV.12.D III.3.2.	value criterion (e.g., logic, ethics, morality, justice, life) **Spelling Classroom** **Sentence Completion** **Match words with their appropriate contextual sentence.**
STRAND / TOPIC	**AR.FI.**	**Forensics I**
CONTENT STANDARD	P.	**Presentation**
PERFORMANCE EXPECTATION	P.3.FI.	**Students will perform interpretations of literature and deliver presentations and performances conveying concepts and ideas to a variety of audiences**
BENCHMARK / PROFICIENCY	P.3.FI.15.	**Conduct peer reviews:**
DESCRIPTOR	P.3.FI.15.3.	faulty reasoning and logical fallacies (e.g., ad hominem, ad populum, post hoc ergo propter hoc, appeal to authority, appeal to tradition, band wagon, begging the question, fallacy of unimpeachable source, mistaken cause, name calling, red herring, straw man) **Spelling Classroom** **Sentence Completion** **Match words with their appropriate contextual sentence.**
STRAND / TOPIC	**AR.FI.**	**Forensics I**
CONTENT STANDARD	CC.	**Communication Competencies**
PERFORMANCE EXPECTATION	CC.4.FI.	**Students will demonstrate fundamental oral communication competencies**
BENCHMARK / PROFICIENCY	CC.4.FI.6.	**Use context-appropriate oral messages:**
DESCRIPTOR	CC.4.FI.6.4.	International Phonetic Alphabet **Spelling Classroom** **Alphabetize List** **Place words in order based upon alphabetizing principles.**
STRAND / TOPIC	**AR.FII.**	**Forensics II**
CONTENT STANDARD	PS.	**Public Speaking**
PERFORMANCE EXPECTATION	PS.3.FII.	**Students will synthesize information to create a variety of speaking genres.**
BENCHMARK / PROFICIENCY	PS.3.FII.2.	**Define and explain specialized vocabulary:**
DESCRIPTOR	PS.3.FII.2.5.	non sequitur **Spelling Classroom** **Sentence Completion** **Match words with their appropriate contextual sentence.**
STRAND / TOPIC	**AR.FII.**	**Forensics II**
CONTENT STANDARD	PS.	**Public Speaking**
PERFORMANCE EXPECTATION	PS.3.FII.	**Students will synthesize information to create a variety of speaking genres.**
BENCHMARK / PROFICIENCY	PS.3.FII.12.	Defend selected methods of reasoning **Spelling Classroom** **Sentence Completion** **Match words with their appropriate contextual sentence.**
BENCHMARK / PROFICIENCY	PS.3.FII.22.	Discuss how to detect fallacies in value arguments **Spelling Classroom** **Sentence Completion** **Match words with their appropriate contextual sentence.**
STRAND / TOPIC	**AR.FII.**	**Forensics II**
CONTENT STANDARD	PS.	**Public Speaking**
PERFORMANCE EXPECTATION	PS.3.FII.	**Students will synthesize information to create a variety of speaking genres.**

BENCHMARK / PROFICIENCY	PS.3.FII.3 4.	Contrast the types of reasoning:
DESCRIPTOR	PS.3.FII.3 4.3.	deductive **Spelling Classroom** **Sentence Completion** Match words with their appropriate contextual sentence.
DESCRIPTOR	PS.3.FII.3 4.4.	inductive **Spelling Classroom** **Sentence Completion** Match words with their appropriate contextual sentence.
STRAND / TOPIC	**AR.FII.**	**Forensics II**
CONTENT STANDARD	**ICS.**	**Intermediate Communication Skills**
PERFORMANCE EXPECTATION	**ICS.4.FII.**	**Students will demonstrate communication skills at an intermediate level.**
BENCHMARK / PROFICIENCY	**ICS.4.FII. 7.**	**Demonstrate appropriate articulation:**
DESCRIPTOR	ICS.4.FII. 7.3.	pronunciation **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
STRAND / TOPIC	**AR.FIII.**	**Forensics III**
CONTENT STANDARD	**OI.**	**Oral Interpretation**
PERFORMANCE EXPECTATION	**OI.1.FIII.**	**Students will demonstrate proficient competency through a variety of literary performances.**
BENCHMARK / PROFICIENCY	**OI.1.FIII. 7.**	**Implement correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity)** **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list.

Scrambled Sentences
Drag and drop the words to form a correct sentence before the time runs out.
Spell & Learn
Words are pronounced and introduced in a contextual setting
Spelling Bee
Hear the word used in a sentence and try to spell.
Spelling Contest
Spell the words as quickly as possible promoting word awareness and visual memory.
Vocabulary Bee
Select a word or phrase that best describes each list word.
Word Introduction
Words are pronounced and introduced in a contextual setting.
Word Jumble
Move letters with cursor to form correctly spelled word.
Word Ladder
Sequence of words built upon the previous and advance down the ladder with each correct answer.
Writing Sentences
Hear each word and then type in a sentence using the word in context.

STRAND / TOPIC	AR.FIII.	Forensics III
CONTENT STANDARD	PS.	Public Speaking
PERFORMANCE EXPECTATION	PS.3.FIII.	Students will synthesize information to create a variety of speaking genres
BENCHMARK / PROFICIENCY	PS.3.FIII. 10.	Defend selected methods of reasoning **Spelling Classroom** **Sentence Completion** Match words with their appropriate contextual sentence.

STRAND / TOPIC	AR.FIII.	Forensics III
CONTENT STANDARD	PS.	Public Speaking
PERFORMANCE EXPECTATION	PS.3.FIII.	Students will synthesize information to create a variety of speaking genres
BENCHMARK / PROFICIENCY	PS.3.FIII. 26.	Contrast the types of reasoning to create an effective presentation:
DESCRIPTOR	PS.3.FIII. 26.3.	deductive **Spelling Classroom** **Sentence Completion** Match words with their appropriate contextual sentence.
DESCRIPTOR	PS.3.FIII. 26.4.	inductive **Spelling Classroom** **Sentence Completion** Match words with their appropriate contextual sentence.

STRAND / TOPIC	AR.FIII.	Forensics III
CONTENT STANDARD	PCS.	Proficient Communication Skills
PERFORMANCE EXPECTATION	PCS.4.FIII.	Students will demonstrate communication skills at a proficient level.
BENCHMARK / PROFICIENCY	PCS.4.FIII.6.	Demonstrate appropriate articulation:
DESCRIPTOR	PCS.4.FIII.6.3.	pronunciation **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Spell & Learn**

Words are pronounced and introduced in a contextual setting
Spelling Bee
Hear the word used in a sentence and try to spell.
Spelling Contest
Spell the words as quickly as possible promoting word awareness and visual memory.
Vocabulary Bee
Select a word or phrase that best describes each list word.
Word Introduction
Words are pronounced and introduced in a contextual setting.
Word Jumble
Move letters with cursor to form correctly spelled word.
Word Ladder
Sequence of words built upon the previous and advance down the ladder with each correct answer.
Writing Sentences
Hear each word and then type in a sentence using the word in context.

STRAND / TOPIC	AR.FIV.	Forensics IV
CONTENT STANDARD	OI.	Oral Interpretation
PERFORMANCE EXPECTATION	OI.1.FIV.	Students will demonstrate proficient competency through a variety of literary performances.
BENCHMARK / PROFICIENCY	OI.1.FIV.7.	Master correct pronunciation and inflection (e.g., acceptance, education, limitations, locale, regional similarity) **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
STRAND / TOPIC	AR.FIV.	Forensics IV
CONTENT STANDARD	PS.	Public Speaking
PERFORMANCE EXPECTATION	PS.3.FIV.	Students will synthesize information to create a variety of speaking genres.
BENCHMARK / PROFICIENCY	PS.3.FIV.10.	Defend selected methods of reasoning **Spelling Classroom** **Sentence Completion** Match words with their appropriate contextual sentence.
STRAND / TOPIC	AR.FIV.	Forensics IV
CONTENT STANDARD	PS.	Public Speaking
PERFORMANCE EXPECTATION	PS.3.FIV.	Students will synthesize information to create a variety of speaking genres.

BENCHMARK / PROFICIENCY	**PS.3.FIV. 26.**	**Contrast the types of reasoning to create an effective presentation at a mastery level:**
DESCRIPTOR	**PS.3.FIV. 26.3.**	deductive **Spelling Classroom** **Sentence Completion** Match words with their appropriate contextual sentence.
DESCRIPTOR	**PS.3.FIV. 26.4.**	inductive **Spelling Classroom** **Sentence Completion** Match words with their appropriate contextual sentence.
STRAND / TOPIC	**AR.FIV.**	**Forensics IV**
CONTENT STANDARD	**MCS.**	**Mastery Communication Skills**
PERFORMANCE EXPECTATION	**MCS.4.FI V.**	**Students will demonstrate communication skills at a mastery level**
BENCHMARK / PROFICIENCY	**MCS.4.FI V.6.**	**Demonstrate appropriate articulation:**
DESCRIPTOR	**MCS.4.FI V.6.3**	pronunciation **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
STRAND / TOPIC	**AR.JI.**	**Journalism I**
CONTENT STANDARD	**D.**	**Design**
PERFORMANCE EXPECTATION	**D.4.JI.**	**Students will create designs for media.**
BENCHMARK / PROFICIENCY	**D.4.JI.1.**	**Use principles of design, applying available technologies through guided practice (e.g., desktop publishing, photo editing, Web-based media, word processing)** **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
STRAND / TOPIC	**AR.JII.**	**Journalism II**
CONTENT STANDARD	**D.**	**Design**
PERFORMANCE EXPECTATION	**D.4.JII.**	**Students will create designs for media.**
BENCHMARK /	**D.4.JII.1.**	**Apply available technologies used in publishing to create designs appropriate**

PROFICIENCY		for media (e.g., desktop publishing, photo editing, Web-based media, word processing) **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.

STRAND / TOPIC	AR.OC1.	Oral Communication
CONTENT STANDARD	CC.	Communication Competencies
PERFORMANCE EXPECTATION	CC.2.OC1S.	Students will practice communication competencies.
BENCHMARK / PROFICIENCY	CC.2.OC1S.4.	Define logical fallacies (e.g., slippery slope, ad hominem, bandwagon, false cause, hasty generalization, begging the question, false dilemma) **Spelling Classroom** **Sentence Completion** Match words with their appropriate contextual sentence.

STRAND / TOPIC	AR.OC2.	Oral Communication
CONTENT STANDARD	CC.	Communication Competencies
PERFORMANCE EXPECTATION	CC.2.OC2S.	Students will practice communication competencies.
BENCHMARK / PROFICIENCY	CC.2.OC2S.5.	Recognize logical fallacies (e.g., slippery slope, ad hominem, bandwagon, false cause, hasty generalization, begging the question, false dilemma) **Spelling Classroom** **Sentence Completion** Match words with their appropriate contextual sentence.

STRAND / TOPIC	AR.TL.	Transitional Literacy
CONTENT STANDARD	W.	Writing
PERFORMANCE EXPECTATION	W.3.TL.	Students will write a variety of discipline-specific texts
BENCHMARK / PROFICIENCY	W.3.TL.9.	Locate, evaluate, and organize information, using technology as available, to complete the writing process independently and with peers **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.

STRAND / TOPIC	AR.TL.	Transitional Literacy
CONTENT STANDARD	L.	Language
PERFORMANCE EXPECTATION	L.5.TL.	Students will increase knowledge and application of vocabulary and language structures used in English language arts, history/social studies, science, and technical subjects.
BENCHMARK / PROFICIENCY	L.5.TL.1.	Use a variety of strategies and resources (e.g., contextual analysis, etymology, function, inflected forms, morphology, semantics, dictionaries, vocabulary notebooks) independently to examine various aspects of unfamiliar words to aid comprehension and acquisition of new vocabulary in context **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.