

Main Criteria: Arkansas Curriculum Frameworks

Secondary Criteria: Spelling Classroom

Subject: Language Arts

Grade: 5

Correlation Options: Show Correlated

Arkansas Curriculum Frameworks

Language Arts

Grade: 5 - Adopted: 2016

| STRAND / TOPIC | AR.RI.5. | Grade 5 Reading Standards for Informational Text |
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| CONTENT STANDARD | | Craft and Structure |
| PERFORMANCE EXPECTATION | RI.5.4. | Determine the meaning of general academic words and domain-specific words and phrases in a text relevant to a Grade 5 topic or subject area. <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. |
| STRAND / TOPIC | AR.RF.5. | Grade 5 Reading Standards: Foundational Skills |
| CONTENT STANDARD | | Fluency |
| PERFORMANCE EXPECTATION | RF.5.4. | Read grade-level text with sufficient accuracy and fluency to support comprehension. |
| BENCHMARK / PROFICIENCY | RF.5.4.C. | Use context in grade-level text to confirm or self-correct word recognition and understanding, rereading as necessary. <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word. |
| STRAND / TOPIC | AR.W.5. | Grade 5 Writing Standards |
| CONTENT STANDARD | | Text Types and Purposes |
| PERFORMANCE EXPECTATION | W.5.2. | Write informative/explanatory texts to examine a topic and convey ideas and information clearly. |
| BENCHMARK / PROFICIENCY | W.5.2.D. | Use precise language and domain-specific words to inform about or explain the topic. <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. |
| STRAND / TOPIC | AR.W.5. | Grade 5 Writing Standards |
| CONTENT STANDARD | | Production and Distribution of Writing |
| PERFORMANCE EXPECTATION | W.5.6. | Use technology, including the Internet, to produce and publish writing as well as interact and collaborate with others with some guidance and support from adults; demonstrate sufficient command of keyboarding skills to produce writing in a single sitting. <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. |
| STRAND / TOPIC | AR.L.5. | Grade 5 Language Standards |
| CONTENT STANDARD | | Conventions of Standard English |
| PERFORMANCE EXPECTATION | L.5.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking as appropriate for Grade 5. |
| BENCHMARK / PROFICIENCY | L.5.1.H. | Produce complex sentences using dependent clauses and subordinating conjunctions. |

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| | | <p>Spelling Classroom Paragraph Writing Write a paragraph incorporating each word from the list. Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out. Writing Sentences Hear each word and then type in a sentence using the word in context.</p> |
| STRAND / TOPIC | AR.L.5. | Grade 5 Language Standards |
| CONTENT STANDARD | | Conventions of Standard English |
| PERFORMANCE EXPECTATION | L.5.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling as appropriate for Grade 5 when writing. |
| BENCHMARK / PROFICIENCY | L.5.2.D. | <p>Spell grade-appropriate words correctly, consulting references as needed.</p> <p>Spelling Classroom Create Handwriting Worksheets Create and print a PDF where students can practice handwriting each word on the list. Crossword Puzzle Click on a box and enter the word that best completes the sentence and fits into the puzzle. Flash Cards Words with definitions on the flip side. Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive. Paragraph Writing Write a paragraph incorporating each word from the list. Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on a sheet of paper. Snowman Challenge Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. Spell & Learn Words are pronounced and introduced in a contextual setting Spelling Bee Hear the word used in a sentence and try to spell. Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory. Spelling Quiz Multiple choice environment with five different variations of each a word to select from. Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. Vocabulary Bee Select a word or phrase that best describes each list word. Word Introduction Words are pronounced and introduced in a contextual setting. Word Jumble Move letters with cursor to form correctly spelled word. Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer. Word Search Students are presented a word bank and they must find each word hidden in the puzzle. Writing Sentences Hear each word and then type in a sentence using the word in context.</p> |
| STRAND / TOPIC | AR.L.5. | Grade 5 Language Standards |
| CONTENT STANDARD | | Vocabulary Acquisition and Use |
| PERFORMANCE EXPECTATION | L.5.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 5 reading and content, choosing flexibly from a range of effective strategies. |
| BENCHMARK / PROFICIENCY | L.5.4.A. | Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. |

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| | | <p><u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.</p> |
| STRAND / TOPIC | AR.L.5. | Grade 5 Language Standards |
| CONTENT STANDARD | | Vocabulary Acquisition and Use |
| PERFORMANCE EXPECTATION | L.5.5. | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings, as appropriate for grade level. |
| BENCHMARK / PROFICIENCY | L.5.5.C. | <p>Use the relationship between particular words (e.g., synonyms, antonyms, homographs, homophones, homonyms) to better understand each of the words.</p> <p><u>Spelling Classroom</u> <u>Synonyms & Ants</u> Students are asked to select a word's antonym or synonym. <u>Vocabulary Bee</u> Select a word or phrase that best describes each list word. <u>Vocabulary Test</u> Select the correct definition for each word in this multiple choice environment. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting.</p> |
| STRAND / TOPIC | AR.L.5. | Grade 5 Language Standards |
| CONTENT STANDARD | | Vocabulary Acquisition and Use |
| PERFORMANCE EXPECTATION | L.5.6. | <p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including transition words that signal contrast, addition, and other logical relationships.</p> <p><u>Spelling Classroom</u> <u>Alphabetize List</u> Place words in order based upon alphabetizing principles. <u>Crossword Puzzle</u> Click on a box and enter the word that best completes the sentence and fits into the puzzle. <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement. <u>Flash Cards</u> Words with definitions on the flip side. <u>Hang A Bot</u> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. <u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or cursive. <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Pen & Paper Spelling Test</u> Program verbally presents each word and asks the student to write the word on a sheet of paper. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Snowman Challenge</u> Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. <u>Spell & Learn</u> Words are pronounced and introduced in a contextual setting <u>Spelling Bee</u> Hear the word used in a sentence and try to spell. <u>Spelling Contest</u> Spell the words as quickly as possible promoting word awareness and visual memory. <u>Spelling Quiz</u> Multiple choice environment with five different variations of each a word to select from. <u>Spelling Test</u> Words are pronounced and introduced in a contextual setting requiring</p> |

students to key in the correct spelling.

Vocabulary Bee

Select a word or phrase that best describes each list word.

Vocabulary Test

Select the correct definition for each word in this multiple choice environment.

Word Find Puzzle

Students find the words hidden in puzzles emphasizing pattern recognition and retention.

Word Introduction

Words are pronounced and introduced in a contextual setting.

Word Jumble

Move letters with cursor to form correctly spelled word.

Word Ladder

Sequence of words built upon the previous and advance down the ladder with each correct answer.

Word Search

Students are presented a word bank and they must find each word hidden in the puzzle.

Writing Sentences

Hear each word and then type in a sentence using the word in context.