

Main Criteria: California Content Standards

Secondary Criteria: Spelling Classroom

Subject: Language Arts

Grade: 1

Correlation Options: Show Correlated

California Content Standards

Language Arts

Grade: 1 - Adopted: 2013

CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.R.	College and Career Readiness Anchor Standards for Reading
PERFORMANCE STANDARD / MODE		Craft and Structure
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.R.4	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.W.	College and Career Readiness Anchor Standards for Writing
PERFORMANCE STANDARD / MODE		Production and Distribution of Writing
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.W.6	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others. <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE		Conventions of Standard English
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Vocabulary Test</u> Select the correct definition for each word in this multiple choice environment. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Writing Sentences</u> Hear each word and then type in a sentence using the word in context.
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <u>Spelling Classroom</u> <u>Create Handwriting Worksheets</u> Create and print a PDF where students can practice handwriting each word on the list.

		<p>Crossword Puzzle Click on a box and enter the word that best completes the sentence and fits into the puzzle.</p> <p>Flash Cards Words with definitions on the flip side.</p> <p>Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p>Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive.</p> <p>Paragraph Writing Write a paragraph incorporating each word from the list.</p> <p>Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on a sheet of paper.</p> <p>Snowman Challenge Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p>Spell & Learn Words are pronounced and introduced in a contextual setting</p> <p>Spelling Bee Hear the word used in a sentence and try to spell.</p> <p>Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p>Spelling Quiz Multiple choice environment with five different variations of each a word to select from.</p> <p>Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p>Vocabulary Bee Select a word or phrase that best describes each list word.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p> <p>Word Jumble Move letters with cursor to form correctly spelled word.</p> <p>Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p>Word Search Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p>Writing Sentences Hear each word and then type in a sentence using the word in context.</p>
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE		Knowledge of Language
EXPECTATION / SUBSTRAND	CCSS.EL A-Literacy.C CRA.L.3	<p>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p> <p>Spelling Classroom Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out. Sentence Completion Match words with their appropriate contextual sentence. Word Introduction Words are pronounced and introduced in a contextual setting. Word Jumble Move letters with cursor to form correctly spelled word.</p>
CONTENT STANDARD / DOMAIN / PART	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	CCSS.EL A-	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and

	<p>Literacy.C CRA.L.4</p>	<p>consulting general and specialized reference materials, as appropriate.</p> <p><u>Spelling Classroom</u> Alphabetize List Place words in order based upon alphabetizing principles. Crossword Puzzle Click on a box and enter the word that best completes the sentence and fits into the puzzle. Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement. Flash Cards Words with definitions on the flip side. Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. Paragraph Writing Write a paragraph incorporating each word from the list. Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on a sheet of paper. Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out. Sentence Completion Match words with their appropriate contextual sentence. Snowman Challenge Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. Spell & Learn Words are pronounced and introduced in a contextual setting Spelling Bee Hear the word used in a sentence and try to spell. Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory. Spelling Quiz Multiple choice environment with five different variations of each a word to select from. Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. Vocabulary Bee Select a word or phrase that best describes each list word. Vocabulary Test Select the correct definition for each word in this multiple choice environment. Word Find Puzzle Students find the words hidden in puzzles emphasizing pattern recognition and retention. Word Introduction Words are pronounced and introduced in a contextual setting. Word Jumble Move letters with cursor to form correctly spelled word. Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer. Word Search Students are presented a word bank and they must find each word hidden in the puzzle. Writing Sentences Hear each word and then type in a sentence using the word in context.</p>
<p>EXPECTATION / SUBSTRAND</p>	<p>CCSS.EL A- Literacy.C CRA.L.5</p>	<p>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p><u>Spelling Classroom</u> Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p>
<p>EXPECTATION / SUBSTRAND</p>	<p>CCSS.EL A- Literacy.C CRA.L.6</p>	<p>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p> <p><u>Spelling Classroom</u> Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p>

		<p>Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p>Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive.</p> <p>Paragraph Writing Write a paragraph incorporating each word from the list.</p> <p>Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out.</p> <p>Sentence Completion Match words with their appropriate contextual sentence.</p> <p>Spelling Bee Hear the word used in a sentence and try to spell.</p> <p>Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p> <p>Word Jumble Move letters with cursor to form correctly spelled word.</p> <p>Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer.</p>
CONTENT STANDARD / DOMAIN / PART	CA.CC.RI.1.	Reading Standards for Informational Text
PERFORMANCE STANDARD / MODE		Craft and Structure
EXPECTATION / SUBSTRAND	RI.1.4.	<p>Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. (See grade 1 Language standards 4-6 for additional expectations.) CA</p> <p><u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.</p>
CONTENT STANDARD / DOMAIN / PART	CA.CC.R F.1.	Reading Standards: Foundational Skills
PERFORMANCE STANDARD / MODE		Phonological Awareness
EXPECTATION / SUBSTRAND	RF.1.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
FOUNDATION / PROFICIENCY LEVEL	RF.1.2.b.	<p>Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</p> <p><u>Spelling Classroom</u> <u>Break It</u> Students "break" words into units of sound by partitioning the word and blending the individual sounds.</p>
FOUNDATION / PROFICIENCY LEVEL	RF.1.2.c.	<p>Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</p> <p><u>Spelling Classroom</u> <u>Break It</u> Students "break" words into units of sound by partitioning the word and blending the individual sounds.</p>
FOUNDATION / PROFICIENCY LEVEL	RF.1.2.d.	<p>Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p> <p><u>Spelling Classroom</u> <u>Break It</u> Students "break" words into units of sound by partitioning the word and blending the individual sounds.</p>
CONTENT STANDARD / DOMAIN / PART	CA.CC.R F.1.	Reading Standards: Foundational Skills
PERFORMANCE STANDARD / MODE		Phonics and Word Recognition

EXPECTATION / SUBSTRAND	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text. CA
FOUNDATION / PROFICIENCY LEVEL	RF.1.3.b.	Decode regularly spelled one-syllable words. Spelling Classroom Break It Students "break" words into units of sound by partitioning the word and blending the individual sounds.
FOUNDATION / PROFICIENCY LEVEL	RF.1.3.d.	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word. Spelling Classroom Break It Students "break" words into units of sound by partitioning the word and blending the individual sounds.
FOUNDATION / PROFICIENCY LEVEL	RF.1.3.e.	Decode two-syllable words following basic patterns by breaking the words into syllables. Spelling Classroom Break It Students "break" words into units of sound by partitioning the word and blending the individual sounds.
FOUNDATION / PROFICIENCY LEVEL	RF.1.3.g.	Recognize and read grade-appropriate irregularly spelled words. Spelling Classroom Create Handwriting Worksheets Create and print a PDF where students can practice handwriting each word on the list. Crossword Puzzle Click on a box and enter the word that best completes the sentence and fits into the puzzle. Flash Cards Words with definitions on the flip side. Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive. Paragraph Writing Write a paragraph incorporating each word from the list. Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on a sheet of paper. Snowman Challenge Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. Spell & Learn Words are pronounced and introduced in a contextual setting Spelling Bee Hear the word used in a sentence and try to spell. Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory. Spelling Quiz Multiple choice environment with five different variations of each a word to select from. Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. Vocabulary Bee Select a word or phrase that best describes each list word. Word Introduction Words are pronounced and introduced in a contextual setting. Word Jumble Move letters with cursor to form correctly spelled word. Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer. Word Search Students are presented a word bank and they must find each word hidden in the puzzle. Writing Sentences Hear each word and then type in a sentence using the word in context.
CONTENT	CA.CC.R	Reading Standards: Foundational Skills

STANDARD / DOMAIN / PART	F.1.	
PERFORMANCE STANDARD / MODE		Fluency
EXPECTATION / SUBSTRAND	RF.1.4.	Read with sufficient accuracy and fluency to support comprehension.
FOUNDATION / PROFICIENCY LEVEL	RF.1.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.
CONTENT STANDARD / DOMAIN / PART	CA.CC.W.1.	Writing Standards
PERFORMANCE STANDARD / MODE		Production and Distribution of Writing
EXPECTATION / SUBSTRAND	W.1.6.	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
CONTENT STANDARD / DOMAIN / PART	CA.CC.L.1.	Language Standards
PERFORMANCE STANDARD / MODE		Conventions of Standard English
EXPECTATION / SUBSTRAND	L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
FOUNDATION / PROFICIENCY LEVEL	L.1.1.a.	Print all upper- and lowercase letters. <u>Spelling Classroom</u> <u>Create Handwriting Worksheets</u> Create and print a PDF where students can practice handwriting each word on the list. <u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or cursive. <u>Pen & Paper Spelling Test</u> Program verbally presents each word and asks the student to write the word on a sheet of paper.
FOUNDATION / PROFICIENCY LEVEL	L.1.1.c.	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop). <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Writing Sentences</u> Hear each word and then type in a sentence using the word in context.
CONTENT STANDARD / DOMAIN / PART	CA.CC.L.1.	Language Standards
PERFORMANCE STANDARD / MODE		Conventions of Standard English
EXPECTATION / SUBSTRAND	L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
FOUNDATION / PROFICIENCY	L.1.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.

LEVEL		<p>Spelling Classroom Create Handwriting Worksheets Create and print a PDF where students can practice handwriting each word on the list. Crossword Puzzle Click on a box and enter the word that best completes the sentence and fits into the puzzle. Flash Cards Words with definitions on the flip side. Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive. Paragraph Writing Write a paragraph incorporating each word from the list. Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on a sheet of paper. Snowman Challenge Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. Spell & Learn Words are pronounced and introduced in a contextual setting Spelling Bee Hear the word used in a sentence and try to spell. Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory. Spelling Quiz Multiple choice environment with five different variations of each a word to select from. Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. Vocabulary Bee Select a word or phrase that best describes each list word. Word Introduction Words are pronounced and introduced in a contextual setting. Word Jumble Move letters with cursor to form correctly spelled word. Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer. Word Search Students are presented a word bank and they must find each word hidden in the puzzle. Writing Sentences Hear each word and then type in a sentence using the word in context.</p>
FOUNDATION / PROFICIENCY LEVEL	L.1.2.e.	<p>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p> <p>Spelling Classroom Create Handwriting Worksheets Create and print a PDF where students can practice handwriting each word on the list. Crossword Puzzle Click on a box and enter the word that best completes the sentence and fits into the puzzle. Flash Cards Words with definitions on the flip side. Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive. Paragraph Writing Write a paragraph incorporating each word from the list. Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on a sheet of paper. Snowman Challenge Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. Spell & Learn</p>

		<p>Words are pronounced and introduced in a contextual setting</p> <p>Spelling Bee Hear the word used in a sentence and try to spell.</p> <p>Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p>Spelling Quiz Multiple choice environment with five different variations of each a word to select from.</p> <p>Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p>Vocabulary Bee Select a word or phrase that best describes each list word.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p> <p>Word Jumble Move letters with cursor to form correctly spelled word.</p> <p>Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p>Word Search Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p>Writing Sentences Hear each word and then type in a sentence using the word in context.</p>
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. 1.	Language Standards
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
FOUNDATION / PROFICIENCY LEVEL	L.1.4.a.	<p>Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>Spelling Classroom Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out.</p> <p>Sentence Completion Match words with their appropriate contextual sentence.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p> <p>Word Jumble Move letters with cursor to form correctly spelled word.</p>
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. 1.	Language Standards
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
FOUNDATION / PROFICIENCY LEVEL	L.1.5.c.	<p>Identify real-life connections between words and their use (e.g., note places at home that are cozy).</p> <p>Spelling Classroom Alphabetize List Place words in order based upon alphabetizing principles.</p> <p>Crossword Puzzle Click on a box and enter the word that best completes the sentence and fits into the puzzle.</p> <p>Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p> <p>Flash Cards Words with definitions on the flip side.</p> <p>Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p>Paragraph Writing Write a paragraph incorporating each word from the list.</p> <p>Pen & Paper Spelling Test</p>

		<p>Program verbally presents each word and asks the student to write the word on a sheet of paper.</p> <p>Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out.</p> <p>Sentence Completion Match words with their appropriate contextual sentence.</p> <p>Snowman Challenge Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p>Spell & Learn Words are pronounced and introduced in a contextual setting</p> <p>Spelling Bee Hear the word used in a sentence and try to spell.</p> <p>Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p>Spelling Quiz Multiple choice environment with five different variations of each a word to select from.</p> <p>Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p>Vocabulary Bee Select a word or phrase that best describes each list word.</p> <p>Vocabulary Test Select the correct definition for each word in this multiple choice environment.</p> <p>Word Find Puzzle Students find the words hidden in puzzles emphasizing pattern recognition and retention.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p> <p>Word Jumble Move letters with cursor to form correctly spelled word.</p> <p>Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p>Word Search Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p>Writing Sentences Hear each word and then type in a sentence using the word in context.</p>
CONTENT STANDARD / DOMAIN / PART	CA.CC.L. 1.	Language Standards
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	L.1.6.	<p>Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).</p> <p>Spelling Classroom Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p> <p>Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p>Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive.</p> <p>Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out.</p> <p>Sentence Completion Match words with their appropriate contextual sentence.</p> <p>Spelling Bee Hear the word used in a sentence and try to spell.</p> <p>Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p> <p>Word Jumble Move letters with cursor to form correctly spelled word.</p> <p>Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer.</p>

