**California Content Standards**

**Language Arts**

Grade: **2** - Adopted: **2013**

| CONTENT STANDARD / DOMAIN / PART | CCSS.ELA-Literacy.CCRA.R. | College and Career Readiness Anchor Standards for Reading |
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| PERFORMANCE STANDARD / MODE | | **Craft and Structure** |
| EXPECTATION / SUBSTRAND | CCSS.ELA-Literacy.CCRA.R.4 | Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.<br><br>**Spelling Classroom**<br>**Definition Matching**<br>Definition matching exercise leveraging high level engagement with pronunciation reinforcement.<br>**Scrambled Sentences**<br>Drag and drop the words to form a correct sentence before the time runs out. |
| CONTENT STANDARD / DOMAIN / PART | CCSS.ELA-Literacy.CCRA.W. | College and Career Readiness Anchor Standards for Writing |
| PERFORMANCE STANDARD / MODE | | **Production and Distribution of Writing** |
| EXPECTATION / SUBSTRAND | CCSS.ELA-Literacy.CCRA.W.6 | Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.<br><br>**Spelling Classroom**<br>**Paragraph Writing**<br>Write a paragraph incorporating each word from the list. |
| CONTENT STANDARD / DOMAIN / PART | CCSS.ELA-Literacy.CCRA.L. | College and Career Readiness Anchor Standards for Language |
| PERFORMANCE STANDARD / MODE | | **Conventions of Standard English** |
| EXPECTATION / SUBSTRAND | CCSS.ELA-Literacy.CCRA.L.1 | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.<br><br>**Spelling Classroom**<br>**Paragraph Writing**<br>Write a paragraph incorporating each word from the list.<br>**Scrambled Sentences**<br>Drag and drop the words to form a correct sentence before the time runs out.<br>**Vocabulary Test**<br>Select the correct definition for each word in this multiple choice environment.<br>**Word Introduction**<br>Words are pronounced and introduced in a contextual setting.<br>**Writing Sentences**<br>Hear each word and then type in a sentence using the word in context. |
| EXPECTATION / SUBSTRAND | CCSS.ELA-Literacy.CCRA.L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.<br><br>**Spelling Classroom**<br>**Create Handwriting Worksheets**<br>Create and print a PDF where students can practice handwriting each word on the list. |

**Crossword Puzzle**
Click on a box and enter the word that best completes the sentence and fits into the puzzle.
**Flash Cards**
Words with definitions on the flip side.
**Hang A Bot**
Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.
**Hear It Say It Write It**
Word pronunciation with student modeling along with word writing in print or cursive.
**Paragraph Writing**
Write a paragraph incorporating each word from the list.
**Pen & Paper Spelling Test**
Program verbally presents each word and asks the student to write the word on a sheet of paper.
**Snowman Challenge**
Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.
**Spell & Learn**
Words are pronounced and introduced in a contextual setting
**Spelling Bee**
Hear the word used in a sentence and try to spell.
**Spelling Contest**
Spell the words as quickly as possible promoting word awareness and visual memory.
**Spelling Quiz**
Multiple choice environment with five different variations of each a word to select from.
**Spelling Test**
Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.
**Vocabulary Bee**
Select a word or phrase that best describes each list word.
**Word Introduction**
Words are pronounced and introduced in a contextual setting.
**Word Jumble**
Move letters with cursor to form correctly spelled word.
**Word Ladder**
Sequence of words built upon the previous and advance down the ladder with each correct answer.
**Word Search**
Students are presented a word bank and they must find each word hidden in the puzzle.
**Writing Sentences**
Hear each word and then type in a sentence using the word in context.

| CONTENT STANDARD / DOMAIN / PART | CCSS.ELA-Literacy.CCRA.L. | College and Career Readiness Anchor Standards for Language |
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| PERFORMANCE STANDARD / MODE | | **Knowledge of Language** |
| EXPECTATION / SUBSTRAND | CCSS.ELA-Literacy.CCRA.L.3 | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.<br><br>**Spelling Classroom**<br>**Scrambled Sentences**<br>Drag and drop the words to form a correct sentence before the time runs out.<br>**Sentence Completion**<br>Match words with their appropriate contextual sentence.<br>**Word Introduction**<br>Words are pronounced and introduced in a contextual setting.<br>**Word Jumble**<br>Move letters with cursor to form correctly spelled word. |
| CONTENT STANDARD / DOMAIN / PART | CCSS.ELA-Literacy.CCRA.L. | College and Career Readiness Anchor Standards for Language |
| PERFORMANCE STANDARD / MODE | | **Vocabulary Acquisition and Use** |
| EXPECTATION / SUBSTRAND | CCSS.ELA- | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and |

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| | Literacy.CCRA.L.4 | consulting general and specialized reference materials, as appropriate.<br><br>**Spelling Classroom**<br>**Alphabetize List**<br>Place words in order based upon alphabetizing principles.<br>**Crossword Puzzle**<br>Click on a box and enter the word that best completes the sentence and fits into the puzzle.<br>**Definition Matching**<br>Definition matching exercise leveraging high level engagement with pronunciation reinforcement.<br>**Flash Cards**<br>Words with definitions on the flip side.<br>**Hang A Bot**<br>Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.<br>**Paragraph Writing**<br>Write a paragraph incorporating each word from the list.<br>**Pen & Paper Spelling Test**<br>Program verbally presents each word and asks the student to write the word on a sheet of paper.<br>**Scrambled Sentences**<br>Drag and drop the words to form a correct sentence before the time runs out.<br>**Sentence Completion**<br>Match words with their appropriate contextual sentence.<br>**Snowman Challenge**<br>Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.<br>**Spell & Learn**<br>Words are pronounced and introduced in a contextual setting<br>**Spelling Bee**<br>Hear the word used in a sentence and try to spell.<br>**Spelling Contest**<br>Spell the words as quickly as possible promoting word awareness and visual memory.<br>**Spelling Quiz**<br>Multiple choice environment with five different variations of each a word to select from.<br>**Spelling Test**<br>Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.<br>**Vocabulary Bee**<br>Select a word or phrase that best describes each list word.<br>**Vocabulary Test**<br>Select the correct definition for each word in this multiple choice environment.<br>**Word Find Puzzle**<br>Students find the words hidden in puzzles emphasizing pattern recognition and retention.<br>**Word Introduction**<br>Words are pronounced and introduced in a contextual setting.<br>**Word Jumble**<br>Move letters with cursor to form correctly spelled word.<br>**Word Ladder**<br>Sequence of words built upon the previous and advance down the ladder with each correct answer.<br>**Word Search**<br>Students are presented a word bank and they must find each word hidden in the puzzle.<br>**Writing Sentences**<br>Hear each word and then type in a sentence using the word in context. |
| EXPECTATION / SUBSTRAND | CCSS.ELA-Literacy.CCRA.L.5 | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.<br><br>**Spelling Classroom**<br>**Definition Matching**<br>Definition matching exercise leveraging high level engagement with pronunciation reinforcement. |
| EXPECTATION / SUBSTRAND | CCSS.ELA-Literacy.CCRA.L.6 | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.<br><br>**Spelling Classroom**<br>**Definition Matching**<br>Definition matching exercise leveraging high level engagement with pronunciation reinforcement. |

| | | **Hang A Bot**<br>Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.<br>**Hear It Say It Write It**<br>Word pronunciation with student modeling along with word writing in print or cursive.<br>**Paragraph Writing**<br>Write a paragraph incorporating each word from the list.<br>**Scrambled Sentences**<br>Drag and drop the words to form a correct sentence before the time runs out.<br>**Sentence Completion**<br>Match words with their appropriate contextual sentence.<br>**Spelling Bee**<br>Hear the word used in a sentence and try to spell.<br>**Spelling Contest**<br>Spell the words as quickly as possible promoting word awareness and visual memory.<br>**Word Introduction**<br>Words are pronounced and introduced in a contextual setting.<br>**Word Jumble**<br>Move letters with cursor to form correctly spelled word.<br>**Word Ladder**<br>Sequence of words built upon the previous and advance down the ladder with each correct answer. |
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| **CONTENT STANDARD / DOMAIN / PART** | CA.CC.RI.2. | **Reading Standards for Informational Text** |
| **PERFORMANCE STANDARD / MODE** | | **Craft and Structure** |
| **EXPECTATION / SUBSTRAND** | RI.2.4. | Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.(See grade 2 Language standards 4-6 for additional expectations.CA<br><br>Spelling Classroom<br>Scrambled Sentences<br>Drag and drop the words to form a correct sentence before the time runs out. |
| **CONTENT STANDARD / DOMAIN / PART** | CA.CC.RF.2. | **Reading Standards: Foundational Skills** |
| **PERFORMANCE STANDARD / MODE** | | **Fluency** |
| **EXPECTATION / SUBSTRAND** | RF.2.4. | **Read with sufficient accuracy and fluency to support comprehension.** |
| **FOUNDATION / PROFICIENCY LEVEL** | RF.2.4.c. | Use context to confirm or self-correct word recognition and understanding, rereading as necessary.<br><br>Spelling Classroom<br>Scrambled Sentences<br>Drag and drop the words to form a correct sentence before the time runs out.<br>Sentence Completion<br>Match words with their appropriate contextual sentence.<br>Word Introduction<br>Words are pronounced and introduced in a contextual setting.<br>Word Jumble<br>Move letters with cursor to form correctly spelled word. |
| **CONTENT STANDARD / DOMAIN / PART** | CA.CC.W.2. | **Writing Standards** |
| **PERFORMANCE STANDARD / MODE** | | **Production and Distribution of Writing** |
| **EXPECTATION / SUBSTRAND** | W.2.6. | With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.<br><br>Spelling Classroom<br>Paragraph Writing<br>Write a paragraph incorporating each word from the list. |
| **CONTENT STANDARD / DOMAIN / PART** | CA.CC.L.2. | **Language Standards** |

| PERFORMANCE STANDARD / MODE | | Conventions of Standard English |
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| EXPECTATION / SUBSTRAND | L.2.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| FOUNDATION / PROFICIENCY LEVEL | L.2.1.f. | Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).<br><br>**Spelling Classroom**<br>**Paragraph Writing**<br>Write a paragraph incorporating each word from the list.<br>**Scrambled Sentences**<br>Drag and drop the words to form a correct sentence before the time runs out.<br>**Writing Sentences**<br>Hear each word and then type in a sentence using the word in context. |
| FOUNDATION / PROFICIENCY LEVEL | L.2.1.g. | Create readable documents with legible print. CA<br><br>**Spelling Classroom**<br>**Create Handwriting Worksheets**<br>Create and print a PDF where students can practice handwriting each word on the list.<br>**Hear It Say It Write It**<br>Word pronunciation with student modeling along with word writing in print or cursive.<br>**Pen & Paper Spelling Test**<br>Program verbally presents each word and asks the student to write the word on a sheet of paper. |
| CONTENT STANDARD / DOMAIN / PART | CA.CC.L.2. | Language Standards |
| PERFORMANCE STANDARD / MODE | | Conventions of Standard English |
| EXPECTATION / SUBSTRAND | L.2.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| FOUNDATION / PROFICIENCY LEVEL | L.2.2.d. | Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).<br><br>**Spelling Classroom**<br>**Create Handwriting Worksheets**<br>Create and print a PDF where students can practice handwriting each word on the list.<br>**Crossword Puzzle**<br>Click on a box and enter the word that best completes the sentence and fits into the puzzle.<br>**Flash Cards**<br>Words with definitions on the flip side.<br>**Hang A Bot**<br>Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.<br>**Hear It Say It Write It**<br>Word pronunciation with student modeling along with word writing in print or cursive.<br>**Paragraph Writing**<br>Write a paragraph incorporating each word from the list.<br>**Pen & Paper Spelling Test**<br>Program verbally presents each word and asks the student to write the word on a sheet of paper.<br>**Snowman Challenge**<br>Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.<br>**Spell & Learn**<br>Words are pronounced and introduced in a contextual setting<br>**Spelling Bee**<br>Hear the word used in a sentence and try to spell.<br>**Spelling Contest**<br>Spell the words as quickly as possible promoting word awareness and visual memory.<br>**Spelling Quiz**<br>Multiple choice environment with five different variations of each a word to select from.<br>**Spelling Test**<br>Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. |

**Vocabulary Bee**
Select a word or phrase that best describes each list word.
**Word Introduction**
Words are pronounced and introduced in a contextual setting.
**Word Jumble**
Move letters with cursor to form correctly spelled word.
**Word Ladder**
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| **CONTENT STANDARD / DOMAIN / PART** | **CA.CC.L. 2.** | **Language Standards** |
| **PERFORMANCE STANDARD / MODE** | | **Vocabulary Acquisition and Use** |
| **EXPECTATION / SUBSTRAND** | **L.2.4.** | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. |
| **FOUNDATION / PROFICIENCY LEVEL** | **L.2.4.a.** | Use sentence-level context as a clue to the meaning of a word or phrase.<br><br>Spelling Classroom<br>**Scrambled Sentences**<br>Drag and drop the words to form a correct sentence before the time runs out.<br>**Sentence Completion**<br>Match words with their appropriate contextual sentence.<br>**Word Introduction**<br>Words are pronounced and introduced in a contextual setting.<br>**Word Jumble**<br>Move letters with cursor to form correctly spelled word. |
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| **PERFORMANCE STANDARD / MODE** | | **Vocabulary Acquisition and Use** |
| **EXPECTATION / SUBSTRAND** | **L.2.5.** | Demonstrate understanding of word relationships and nuances in word meanings. |
| **FOUNDATION / PROFICIENCY LEVEL** | **L.2.5.a.** | Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).<br><br>Spelling Classroom<br>**Alphabetize List**<br>Place words in order based upon alphabetizing principles.<br>**Crossword Puzzle**<br>Click on a box and enter the word that best completes the sentence and fits into the puzzle.<br>**Definition Matching**<br>Definition matching exercise leveraging high level engagement with pronunciation reinforcement.<br>**Flash Cards**<br>Words with definitions on the flip side.<br>**Hang A Bot**<br>Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.<br>**Paragraph Writing**<br>Write a paragraph incorporating each word from the list.<br>**Pen & Paper Spelling Test**<br>Program verbally presents each word and asks the student to write the word on a sheet of paper.<br>**Scrambled Sentences**<br>Drag and drop the words to form a correct sentence before the time runs out.<br>**Sentence Completion**<br>Match words with their appropriate contextual sentence.<br>**Snowman Challenge**<br>Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.<br>**Spell & Learn**<br>Words are pronounced and introduced in a contextual setting<br>**Spelling Bee** |

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| CONTENT STANDARD / DOMAIN / PART | CA.CC.L. 2. | Language Standards |
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| PERFORMANCE STANDARD / MODE | | Vocabulary Acquisition and Use |
| EXPECTATION / SUBSTRAND | L.2.6. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).<br><br>**Spelling Classroom**<br>**Definition Matching**<br>Definition matching exercise leveraging high level engagement with pronunciation reinforcement.<br>**Hang A Bot**<br>Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.<br>**Hear It Say It Write It**<br>Word pronunciation with student modeling along with word writing in print or cursive.<br>**Scrambled Sentences**<br>Drag and drop the words to form a correct sentence before the time runs out.<br>**Sentence Completion**<br>Match words with their appropriate contextual sentence.<br>**Spelling Bee**<br>Hear the word used in a sentence and try to spell.<br>**Spelling Contest**<br>Spell the words as quickly as possible promoting word awareness and visual memory.<br>**Word Introduction**<br>Words are pronounced and introduced in a contextual setting.<br>**Word Jumble**<br>Move letters with cursor to form correctly spelled word.<br>**Word Ladder**<br>Sequence of words built upon the previous and advance down the ladder with each correct answer. |