California Content Standards
Language Arts
Grade: **4** - Adopted: **2013**

CONTENT STANDARD / DOMAIN / PART	CCSS.ELA-Literacy.CCRA.R.	College and Career Readiness Anchor Standards for Reading
PERFORMANCE STANDARD / MODE		**Craft and Structure**
EXPECTATION / SUBSTRAND	CCSS.ELA-Literacy.CCRA.R.4	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out.
CONTENT STANDARD / DOMAIN / PART	CCSS.ELA-Literacy.CCRA.W.	College and Career Readiness Anchor Standards for Writing
PERFORMANCE STANDARD / MODE		**Production and Distribution of Writing**
EXPECTATION / SUBSTRAND	CCSS.ELA-Literacy.CCRA.W.6	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
CONTENT STANDARD / DOMAIN / PART	CCSS.ELA-Literacy.CCRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE		**Conventions of Standard English**
EXPECTATION / SUBSTRAND	CCSS.ELA-Literacy.CCRA.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Vocabulary Test** Select the correct definition for each word in this multiple choice environment. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
EXPECTATION / SUBSTRAND	CCSS.ELA-Literacy.CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. **Spelling Classroom** **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list.

Crossword Puzzle
Click on a box and enter the word that best completes the sentence and fits into the puzzle.
Flash Cards
Words with definitions on the flip side.
Hang A Bot
Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.
Hear It Say It Write It
Word pronunciation with student modeling along with word writing in print or cursive.
Paragraph Writing
Write a paragraph incorporating each word from the list.
Pen & Paper Spelling Test
Program verbally presents each word and asks the student to write the word on a sheet of paper.
Snowman Challenge
Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.
Spell & Learn
Words are pronounced and introduced in a contextual setting
Spelling Bee
Hear the word used in a sentence and try to spell.
Spelling Contest
Spell the words as quickly as possible promoting word awareness and visual memory.
Spelling Quiz
Multiple choice environment with five different variations of each a word to select from.
Spelling Test
Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.
Vocabulary Bee
Select a word or phrase that best describes each list word.
Word Introduction
Words are pronounced and introduced in a contextual setting.
Word Jumble
Move letters with cursor to form correctly spelled word.
Word Ladder
Sequence of words built upon the previous and advance down the ladder with each correct answer.
Word Search
Students are presented a word bank and they must find each word hidden in the puzzle.
Writing Sentences
Hear each word and then type in a sentence using the word in context.

CONTENT STANDARD / DOMAIN / PART	CCSS.ELA-Literacy.CCRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE		Knowledge of Language
EXPECTATION / SUBSTRAND	CCSS.ELA-Literacy.CCRA.L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
CONTENT STANDARD / DOMAIN / PART	CCSS.ELA-Literacy.CCRA.L.	College and Career Readiness Anchor Standards for Language
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	CCSS.ELA-	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and

	Literacy.CCRA.L.4	consulting general and specialized reference materials, as appropriate.
		Spelling Classroom
		Alphabetize List
		Place words in order based upon alphabetizing principles.
		Crossword Puzzle
		Click on a box and enter the word that best completes the sentence and fits into the puzzle.
		Definition Matching
		Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
		Flash Cards
		Words with definitions on the flip side.
		Hang A Bot
		Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.
		Paragraph Writing
		Write a paragraph incorporating each word from the list.
		Pen & Paper Spelling Test
		Program verbally presents each word and asks the student to write the word on a sheet of paper.
		Scrambled Sentences
		Drag and drop the words to form a correct sentence before the time runs out.
		Sentence Completion
		Match words with their appropriate contextual sentence.
		Snowman Challenge
		Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.
		Spell & Learn
		Words are pronounced and introduced in a contextual setting
		Spelling Bee
		Hear the word used in a sentence and try to spell.
		Spelling Contest
		Spell the words as quickly as possible promoting word awareness and visual memory.
		Spelling Quiz
		Multiple choice environment with five different variations of each a word to select from.
		Spelling Test
		Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.
		Vocabulary Bee
		Select a word or phrase that best describes each list word.
		Vocabulary Test
		Select the correct definition for each word in this multiple choice environment.
		Word Find Puzzle
		Students find the words hidden in puzzles emphasizing pattern recognition and retention.
		Word Introduction
		Words are pronounced and introduced in a contextual setting.
		Word Jumble
		Move letters with cursor to form correctly spelled word.
		Word Ladder
		Sequence of words built upon the previous and advance down the ladder with each correct answer.
		Word Search
		Students are presented a word bank and they must find each word hidden in the puzzle.
		Writing Sentences
		Hear each word and then type in a sentence using the word in context.
EXPECTATION / SUBSTRAND	CCSS.ELA-Literacy.CCRA.L.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
		Spelling Classroom
		Definition Matching
		Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
EXPECTATION / SUBSTRAND	CCSS.ELA-Literacy.CCRA.L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
		Spelling Classroom
		Definition Matching
		Definition matching exercise leveraging high level engagement with pronunciation reinforcement.

		Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer.
CONTENT STANDARD / DOMAIN / PART	CA.CC.RI.4.	**Reading Standards for Informational Text**
PERFORMANCE STANDARD / MODE		**Craft and Structure**
EXPECTATION / SUBSTRAND	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area. (See grade 4 Language standards 4-6 for additional expectations.) CA Spelling Classroom Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out.
CONTENT STANDARD / DOMAIN / PART	CA.CC.RF.4.	**Reading Standards: Foundational Skills**
PERFORMANCE STANDARD / MODE		**Fluency**
EXPECTATION / SUBSTRAND	RF.4.4.	**Read with sufficient accuracy and fluency to support comprehension.**
FOUNDATION / PROFICIENCY LEVEL	RF.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. Spelling Classroom Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out. Sentence Completion Match words with their appropriate contextual sentence. Word Introduction Words are pronounced and introduced in a contextual setting. Word Jumble Move letters with cursor to form correctly spelled word.
CONTENT STANDARD / DOMAIN / PART	CA.CC.W.4.	**Writing Standards**
PERFORMANCE STANDARD / MODE		**Text Types and Purposes**
EXPECTATION / SUBSTRAND	W.4.2.	**Write informative/explanatory texts to examine a topic and convey ideas and information clearly.**
FOUNDATION / PROFICIENCY LEVEL	W.4.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. Spelling Classroom Paragraph Writing Write a paragraph incorporating each word from the list.

FOUNDATION / PROFICIENCY LEVEL	W.4.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
CONTENT STANDARD / DOMAIN / PART	**CA.CC.W. 4.**	**Writing Standards**
PERFORMANCE STANDARD / MODE		**Production and Distribution of Writing**
EXPECTATION / SUBSTRAND	W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
CONTENT STANDARD / DOMAIN / PART	**CA.CC.L. 4.**	**Language Standards**
PERFORMANCE STANDARD / MODE		**Conventions of Standard English**
EXPECTATION / SUBSTRAND	L.4.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
FOUNDATION / PROFICIENCY LEVEL	L.4.1.f.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
FOUNDATION / PROFICIENCY LEVEL	L.4.1.h.	Write fluidly and legibly in cursive or joined italics. CA **Spelling Classroom** **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive.
CONTENT STANDARD / DOMAIN / PART	**CA.CC.L. 4.**	**Language Standards**
PERFORMANCE STANDARD / MODE		**Conventions of Standard English**
EXPECTATION / SUBSTRAND	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
FOUNDATION / PROFICIENCY LEVEL	L.4.2.d.	Spell grade-appropriate words correctly, consulting references as needed. **Spelling Classroom** **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Flash Cards** Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive.

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CONTENT STANDARD / DOMAIN / PART	CA.CC.L.4.	Language Standards
PERFORMANCE STANDARD / MODE		Knowledge of Language
EXPECTATION / SUBSTRAND	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
FOUNDATION / PROFICIENCY LEVEL	L.4.3.a.	Choose words and phrases to convey ideas precisely. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
CONTENT STANDARD / DOMAIN / PART	CA.CC.L.4.	Language Standards
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	L.4.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
FOUNDATION / PROFICIENCY LEVEL	L.4.4.a.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase. **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
CONTENT STANDARD / DOMAIN / PART	CA.CC.L.4.	Language Standards
PERFORMANCE		Vocabulary Acquisition and Use

STANDARD / MODE		
EXPECTATION / SUBSTRAND	L.4.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
FOUNDATION / PROFICIENCY LEVEL	L.4.5.c.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms). Spelling Classroom Synonyms & Ants Students are asked to select a word's antonym or synonym. Vocabulary Bee Select a word or phrase that best describes each list word. Vocabulary Test Select the correct definition for each word in this multiple choice environment. Word Introduction Words are pronounced and introduced in a contextual setting.
CONTENT STANDARD / DOMAIN / PART	CA.CC.L.4.	Language Standards
PERFORMANCE STANDARD / MODE		Vocabulary Acquisition and Use
EXPECTATION / SUBSTRAND	L.4.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). Spelling Classroom Alphabetize List Place words in order based upon alphabetizing principles. Crossword Puzzle Click on a box and enter the word that best completes the sentence and fits into the puzzle. Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement. Flash Cards Words with definitions on the flip side. Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive. Paragraph Writing Write a paragraph incorporating each word from the list. Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on a sheet of paper. Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out. Sentence Completion Match words with their appropriate contextual sentence. Snowman Challenge Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. Spell & Learn Words are pronounced and introduced in a contextual setting Spelling Bee Hear the word used in a sentence and try to spell. Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory. Spelling Quiz Multiple choice environment with five different variations of each a word to select from. Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. Vocabulary Bee Select a word or phrase that best describes each list word. Vocabulary Test Select the correct definition for each word in this multiple choice environment. Word Find Puzzle Students find the words hidden in puzzles emphasizing pattern recognition

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