

**Main Criteria:** California Content Standards

**Secondary Criteria:** Spelling Classroom

**Subject:** Language Arts

**Grade:** 8

**Correlation Options:** Show Correlated

**California Content Standards**

**Language Arts**

**Grade: 8 - Adopted: 2013**

<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CCSS.EL A-Literacy.C CRA.R.</b>	<b>College and Career Readiness Anchor Standards for Reading</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Craft and Structure</b>
<b>EXPECTATION / SUBSTRAND</b>	<b>CCSS.EL A-Literacy.C CRA.R.4</b>	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.  <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.
<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CCSS.EL A-Literacy.C CRA.W.</b>	<b>College and Career Readiness Anchor Standards for Writing</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Production and Distribution of Writing</b>
<b>EXPECTATION / SUBSTRAND</b>	<b>CCSS.EL A-Literacy.C CRA.W.6</b>	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CCSS.EL A-Literacy.C CRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Conventions of Standard English</b>
<b>EXPECTATION / SUBSTRAND</b>	<b>CCSS.EL A-Literacy.C CRA.L.1</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Vocabulary Test</u> Select the correct definition for each word in this multiple choice environment. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Writing Sentences</u> Hear each word and then type in a sentence using the word in context.
<b>EXPECTATION / SUBSTRAND</b>	<b>CCSS.EL A-Literacy.C CRA.L.2</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  <u>Spelling Classroom</u> <u>Create Handwriting Worksheets</u> Create and print a PDF where students can practice handwriting each word on the list.

		<p><b>Crossword Puzzle</b> Click on a box and enter the word that best completes the sentence and fits into the puzzle.</p> <p><b>Flash Cards</b> Words with definitions on the flip side.</p> <p><b>Hang A Bot</b> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p><b>Hear It Say It Write It</b> Word pronunciation with student modeling along with word writing in print or cursive.</p> <p><b>Paragraph Writing</b> Write a paragraph incorporating each word from the list.</p> <p><b>Pen &amp; Paper Spelling Test</b> Program verbally presents each word and asks the student to write the word on a sheet of paper.</p> <p><b>Snowman Challenge</b> Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p><b>Spell &amp; Learn</b> Words are pronounced and introduced in a contextual setting</p> <p><b>Spelling Bee</b> Hear the word used in a sentence and try to spell.</p> <p><b>Spelling Contest</b> Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><b>Spelling Quiz</b> Multiple choice environment with five different variations of each a word to select from.</p> <p><b>Spelling Test</b> Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p><b>Vocabulary Bee</b> Select a word or phrase that best describes each list word.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p> <p><b>Word Ladder</b> Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><b>Word Search</b> Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p><b>Writing Sentences</b> Hear each word and then type in a sentence using the word in context.</p>
<b>CONTENT STANDARD / DOMAIN / PART</b>	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
<b>PERFORMANCE STANDARD / MODE</b>		Knowledge of Language
<b>EXPECTATION / SUBSTRAND</b>	CCSS.EL A-Literacy.C CRA.L.3	<p>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p> <p><b>Spelling Classroom</b> <b>Scrambled Sentences</b> Drag and drop the words to form a correct sentence before the time runs out. <b>Sentence Completion</b> Match words with their appropriate contextual sentence. <b>Word Introduction</b> Words are pronounced and introduced in a contextual setting. <b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p>
<b>CONTENT STANDARD / DOMAIN / PART</b>	CCSS.EL A-Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
<b>PERFORMANCE STANDARD / MODE</b>		Vocabulary Acquisition and Use
<b>EXPECTATION / SUBSTRAND</b>	CCSS.EL A-	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and

	<p>Literacy.C CRA.L.4</p>	<p>consulting general and specialized reference materials, as appropriate.</p> <p><u>Spelling Classroom</u>  <a href="#">Alphabetize List</a>  Place words in order based upon alphabetizing principles.  <a href="#">Crossword Puzzle</a>  Click on a box and enter the word that best completes the sentence and fits into the puzzle.  <a href="#">Definition Matching</a>  Definition matching exercise leveraging high level engagement with pronunciation reinforcement.  <a href="#">Flash Cards</a>  Words with definitions on the flip side.  <a href="#">Hang A Bot</a>  Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.  <a href="#">Paragraph Writing</a>  Write a paragraph incorporating each word from the list.  <a href="#">Pen &amp; Paper Spelling Test</a>  Program verbally presents each word and asks the student to write the word on a sheet of paper.  <a href="#">Scrambled Sentences</a>  Drag and drop the words to form a correct sentence before the time runs out.  <a href="#">Sentence Completion</a>  Match words with their appropriate contextual sentence.  <a href="#">Snowman Challenge</a>  Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.  <a href="#">Spell &amp; Learn</a>  Words are pronounced and introduced in a contextual setting  <a href="#">Spelling Bee</a>  Hear the word used in a sentence and try to spell.  <a href="#">Spelling Contest</a>  Spell the words as quickly as possible promoting word awareness and visual memory.  <a href="#">Spelling Quiz</a>  Multiple choice environment with five different variations of each a word to select from.  <a href="#">Spelling Test</a>  Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.  <a href="#">Vocabulary Bee</a>  Select a word or phrase that best describes each list word.  <a href="#">Vocabulary Test</a>  Select the correct definition for each word in this multiple choice environment.  <a href="#">Word Find Puzzle</a>  Students find the words hidden in puzzles emphasizing pattern recognition and retention.  <a href="#">Word Introduction</a>  Words are pronounced and introduced in a contextual setting.  <a href="#">Word Jumble</a>  Move letters with cursor to form correctly spelled word.  <a href="#">Word Ladder</a>  Sequence of words built upon the previous and advance down the ladder with each correct answer.  <a href="#">Word Search</a>  Students are presented a word bank and they must find each word hidden in the puzzle.  <a href="#">Writing Sentences</a>  Hear each word and then type in a sentence using the word in context.</p>
<p>EXPECTATION / SUBSTRAND</p>	<p>CCSS.EL A- Literacy.C CRA.L.5</p>	<p>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p><u>Spelling Classroom</u>  <a href="#">Definition Matching</a>  Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p>
<p>EXPECTATION / SUBSTRAND</p>	<p>CCSS.EL A- Literacy.C CRA.L.6</p>	<p>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p> <p><u>Spelling Classroom</u>  <a href="#">Definition Matching</a>  Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p>

		<p><b>Hang A Bot</b> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p><b>Hear It Say It Write It</b> Word pronunciation with student modeling along with word writing in print or cursive.</p> <p><b>Paragraph Writing</b> Write a paragraph incorporating each word from the list.</p> <p><b>Scrambled Sentences</b> Drag and drop the words to form a correct sentence before the time runs out.</p> <p><b>Sentence Completion</b> Match words with their appropriate contextual sentence.</p> <p><b>Spelling Bee</b> Hear the word used in a sentence and try to spell.</p> <p><b>Spelling Contest</b> Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p> <p><b>Word Ladder</b> Sequence of words built upon the previous and advance down the ladder with each correct answer.</p>
<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CA.CC.R L.8.</b>	<b>Reading Standards for Literature</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Craft and Structure</b>
<b>EXPECTATION / SUBSTRAND</b>	<b>RL.8.4.</b>	<p>Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (See grade 8 Language standards 4–6 for additional expectations.) CA</p> <p><b>Spelling Classroom</b> <b>Definition Matching</b> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p> <p><b>Sentence Completion</b> Match words with their appropriate contextual sentence.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p>
<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CA.CC.RI .8.</b>	<b>Reading Standards for Information Text</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Craft and Structure</b>
<b>EXPECTATION / SUBSTRAND</b>	<b>RI.8.4.</b>	<p>Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (See grade 8 Language standards 4–6 for additional expectations.) CA</p> <p><b>Spelling Classroom</b> <b>Scrambled Sentences</b> Drag and drop the words to form a correct sentence before the time runs out.</p>
<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CA.CC.W. 8.</b>	<b>Writing Standards</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Text Types and Purposes</b>
<b>EXPECTATION / SUBSTRAND</b>	<b>W.8.2.</b>	Write informative/explanatory texts, including career development documents (e.g., simple business letters and job applications), to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. CA
<b>FOUNDATION / PROFICIENCY LEVEL</b>	<b>W.8.2.d.</b>	Use precise language and domain-specific vocabulary to inform about or explain the topic.

		<p><a href="#">Spelling Classroom</a>  <a href="#">Paragraph Writing</a>  Write a paragraph incorporating each word from the list.</p>
<b>CONTENT STANDARD / DOMAIN / PART</b>	CA.CC.W.8.	<b>Writing Standards</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Production and Distribution of Writing</b>
<b>EXPECTATION / SUBSTRAND</b>	W.8.6.	<p>Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.</p> <p><a href="#">Spelling Classroom</a>  <a href="#">Paragraph Writing</a>  Write a paragraph incorporating each word from the list.</p>
<b>CONTENT STANDARD / DOMAIN / PART</b>	CA.CC.L.8.	<b>Language Standards</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Conventions of Standards English</b>
<b>EXPECTATION / SUBSTRAND</b>	L.8.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>FOUNDATION / PROFICIENCY LEVEL</b>	L.8.2.c.	<p>Spell correctly.</p> <p><a href="#">Spelling Classroom</a>  <a href="#">Create Handwriting Worksheets</a>  Create and print a PDF where students can practice handwriting each word on the list.  <a href="#">Crossword Puzzle</a>  Click on a box and enter the word that best completes the sentence and fits into the puzzle.  <a href="#">Flash Cards</a>  Words with definitions on the flip side.  <a href="#">Hang A Bot</a>  Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.  <a href="#">Hear It Say It Write It</a>  Word pronunciation with student modeling along with word writing in print or cursive.  <a href="#">Paragraph Writing</a>  Write a paragraph incorporating each word from the list.  <a href="#">Pen &amp; Paper Spelling Test</a>  Program verbally presents each word and asks the student to write the word on a sheet of paper.  <a href="#">Snowman Challenge</a>  Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.  <a href="#">Spell &amp; Learn</a>  Words are pronounced and introduced in a contextual setting  <a href="#">Spelling Bee</a>  Hear the word used in a sentence and try to spell.  <a href="#">Spelling Contest</a>  Spell the words as quickly as possible promoting word awareness and visual memory.  <a href="#">Spelling Quiz</a>  Multiple choice environment with five different variations of each a word to select from.  <a href="#">Spelling Test</a>  Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.  <a href="#">Vocabulary Bee</a>  Select a word or phrase that best describes each list word.  <a href="#">Word Introduction</a>  Words are pronounced and introduced in a contextual setting.  <a href="#">Word Jumble</a>  Move letters with cursor to form correctly spelled word.  <a href="#">Word Ladder</a>  Sequence of words built upon the previous and advance down the ladder with each correct answer.  <a href="#">Word Search</a>  Students are presented a word bank and they must find each word hidden in the puzzle.  <a href="#">Writing Sentences</a></p>

		Hear each word and then type in a sentence using the word in context.
<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CA.CC.L. 8.</b>	<b>Language Standards</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Vocabulary Acquisition and Use</b>
<b>EXPECTATION / SUBSTRAND</b>	<b>L.8.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.</b>
<b>FOUNDATION / PROFICIENCY LEVEL</b>	<b>L.8.4.a.</b>	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.
<b>FOUNDATION / PROFICIENCY LEVEL</b>	<b>L.8.4.d.</b>	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).  <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.
<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CA.CC.L. 8.</b>	<b>Language Standards</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Vocabulary Acquisition and Use</b>
<b>EXPECTATION / SUBSTRAND</b>	<b>L.8.5.</b>	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>
<b>FOUNDATION / PROFICIENCY LEVEL</b>	<b>L.8.5.b.</b>	Use the relationship between particular words to better understand each of the words.  <u>Spelling Classroom</u> <u>Synonyms &amp; Ants</u> Students are asked to select a word's antonym or synonym. <u>Vocabulary Bee</u> Select a word or phrase that best describes each list word. <u>Vocabulary Test</u> Select the correct definition for each word in this multiple choice environment. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting.
<b>FOUNDATION / PROFICIENCY LEVEL</b>	<b>L.8.5.c.</b>	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute).  <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
<b>CONTENT STANDARD / DOMAIN / PART</b>	<b>CA.CC.L. 8.</b>	<b>Language Standards</b>
<b>PERFORMANCE STANDARD / MODE</b>		<b>Vocabulary Acquisition and Use</b>
<b>EXPECTATION / SUBSTRAND</b>	<b>L.8.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

## Spelling Classroom

### [Alphabetize List](#)

Place words in order based upon alphabetizing principles.

### [Crossword Puzzle](#)

Click on a box and enter the word that best completes the sentence and fits into the puzzle.

### [Definition Matching](#)

Definition matching exercise leveraging high level engagement with pronunciation reinforcement.

### [Flash Cards](#)

Words with definitions on the flip side.

### [Hang A Bot](#)

Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.

### [Hear It Say It Write It](#)

Word pronunciation with student modeling along with word writing in print or cursive.

### [Paragraph Writing](#)

Write a paragraph incorporating each word from the list.

### [Pen & Paper Spelling Test](#)

Program verbally presents each word and asks the student to write the word on a sheet of paper.

### [Scrambled Sentences](#)

Drag and drop the words to form a correct sentence before the time runs out.

### [Sentence Completion](#)

Match words with their appropriate contextual sentence.

### [Snowman Challenge](#)

Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.

### [Spell & Learn](#)

Words are pronounced and introduced in a contextual setting

### [Spelling Bee](#)

Hear the word used in a sentence and try to spell.

### [Spelling Contest](#)

Spell the words as quickly as possible promoting word awareness and visual memory.

### [Spelling Quiz](#)

Multiple choice environment with five different variations of each a word to select from.

### [Spelling Test](#)

Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.

### [Vocabulary Bee](#)

Select a word or phrase that best describes each list word.

### [Vocabulary Test](#)

Select the correct definition for each word in this multiple choice environment.

### [Word Find Puzzle](#)

Students find the words hidden in puzzles emphasizing pattern recognition and retention.

### [Word Introduction](#)

Words are pronounced and introduced in a contextual setting.

### [Word Jumble](#)

Move letters with cursor to form correctly spelled word.

### [Word Ladder](#)

Sequence of words built upon the previous and advance down the ladder with each correct answer.

### [Word Search](#)

Students are presented a word bank and they must find each word hidden in the puzzle.

### [Writing Sentences](#)

Hear each word and then type in a sentence using the word in context.