

Main Criteria: Colorado Academic Standards (CAS)

Secondary Criteria: Spelling Classroom

Subject: Language Arts

Grade: 11

Correlation Options: Show Correlated

Colorado Academic Standards (CAS)

Language Arts

Grade: 11 - Adopted: 2010

CONTENT AREA	CO.11.1.	Oral Expression and Listening
STANDARD	11.1.1.	Verbal and nonverbal cues impact the intent of communication. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	11.1.1.c.	<p>Deliver oral talks with clear enunciation, vocabulary, and appropriate organization; nonverbal gestures; and tone.</p> <p><u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p> <p><u>Hang A Bot</u> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p><u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or cursive.</p> <p><u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.</p> <p><u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.</p> <p><u>Spell & Learn</u> Words are pronounced and introduced in a contextual setting</p> <p><u>Spelling Bee</u> Hear the word used in a sentence and try to spell.</p> <p><u>Spelling Contest</u> Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><u>Vocabulary Bee</u> Select a word or phrase that best describes each list word.</p> <p><u>Word Introduction</u> Words are pronounced and introduced in a contextual setting.</p> <p><u>Word Jumble</u> Move letters with cursor to form correctly spelled word.</p> <p><u>Word Ladder</u> Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><u>Writing Sentences</u> Hear each word and then type in a sentence using the word in context.</p>
CONTENT AREA	CO.11.2.	Reading for All Purposes
STANDARD	11.2.1.	Complex literary texts require critical reading approaches to effectively interpret and evaluate meaning. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	11.2.1.b.	Use Craft and Structure to:
EVIDENCE OUTCOMES	11.2.1.b.i	<p>Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other authors.) (CCSS: RL.11-12.4)</p> <p><u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p>
CONTENT AREA	CO.11.2.	Reading for All Purposes
STANDARD	11.2.2.	Ideas synthesized from informational texts serve a specific purpose. Students can:
CONCEPTS AND SKILLS /	11.2.2.b.	Use Craft and Structure to:

EVIDENCE OUTCOMES		
EVIDENCE OUTCOMES	11.2.2.b.i	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10). (CCSS: RI.11-12.4) <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.
CONTENT AREA	CO.11.2.	Reading for All Purposes
STANDARD	11.2.3.	Knowledge of language, including syntax and grammar, influence the understanding of literary, persuasive, and informational texts. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	11.2.3.b.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies. (CCSS: L.11-12.4)
EVIDENCE OUTCOMES	11.2.3.b.i	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.11-12.4a) <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.
EVIDENCE OUTCOMES	11.2.3.b.iv	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). (CCSS: L.11-12.4d) <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.
CONTENT AREA	CO.11.2.	Reading for All Purposes
STANDARD	11.2.3.	Knowledge of language, including syntax and grammar, influence the understanding of literary, persuasive, and informational texts. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	11.2.3.c.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (CCSS: L.11-12.5)
EVIDENCE OUTCOMES	11.2.3.c.i	Analyze nuances in the meaning of words with similar denotations. (CCSS: L.11-12.5b) <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
CONTENT AREA	CO.11.2.	Reading for All Purposes
STANDARD	11.2.3.	Knowledge of language, including syntax and grammar, influence the understanding of literary, persuasive, and informational texts. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	11.2.3.d.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.11-12.6) <u>Spelling Classroom</u> <u>Alphabetize List</u> Place words in order based upon alphabetizing principles. <u>Crossword Puzzle</u>

Click on a box and enter the word that best completes the sentence and fits into the puzzle.

Definition Matching
Definition matching exercise leveraging high level engagement with pronunciation reinforcement.

Flash Cards
Words with definitions on the flip side.

Hang A Bot
Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.

Hear It Say It Write It
Word pronunciation with student modeling along with word writing in print or cursive.

Paragraph Writing
Write a paragraph incorporating each word from the list.

Pen & Paper Spelling Test
Program verbally presents each word and asks the student to write the word on a sheet of paper.

Scrambled Sentences
Drag and drop the words to form a correct sentence before the time runs out.

Sentence Completion
Match words with their appropriate contextual sentence.

Snowman Challenge
Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.

Spell & Learn
Words are pronounced and introduced in a contextual setting

Spelling Bee
Hear the word used in a sentence and try to spell.

Spelling Contest
Spell the words as quickly as possible promoting word awareness and visual memory.

Spelling Quiz
Multiple choice environment with five different variations of each a word to select from.

Spelling Test
Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.

Vocabulary Bee
Select a word or phrase that best describes each list word.

Vocabulary Test
Select the correct definition for each word in this multiple choice environment.

Word Find Puzzle
Students find the words hidden in puzzles emphasizing pattern recognition and retention.

Word Introduction
Words are pronounced and introduced in a contextual setting.

Word Jumble
Move letters with cursor to form correctly spelled word.

Word Ladder
Sequence of words built upon the previous and advance down the ladder with each correct answer.

Word Search
Students are presented a word bank and they must find each word hidden in the puzzle.

Writing Sentences
Hear each word and then type in a sentence using the word in context.

CONTENT AREA	CO.11.3.	Writing and Composition
STANDARD	11.3.1.	Stylistic and thematic elements of literary or narrative texts can be refined to engage or entertain an audience. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	11.3.1.a.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. (CCSS: W.11-12.3)
EVIDENCE OUTCOMES	11.3.1.a.i v.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters. (CCSS: W.11-12.3d) Spelling Classroom Paragraph Writing Write a paragraph incorporating each word from the list.
CONTENT AREA	CO.11.3.	Writing and Composition
STANDARD	11.3.2.	Elements of informational and persuasive texts can be refined to inform or influence an audience. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	11.3.2.b.	Write informative/explanatory texts to examine and convey complex ideas,

SKILLS / EVIDENCE OUTCOMES		concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. (CCSS: W.11-12.2)
EVIDENCE OUTCOMES	11.3.2.b.iv.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic. (CCSS: W.11-12.2d) <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
CONTENT AREA	CO.11.3.	Writing and Composition
STANDARD	11.3.3.	Writing demands ongoing revisions and refinements for grammar, usage, mechanics, and clarity. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	11.3.3.a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.11-12.1)
EVIDENCE OUTCOMES	11.3.3.a.i.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested. (CCSS: L.11-12.1a) <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Vocabulary Test</u> Select the correct definition for each word in this multiple choice environment. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Writing Sentences</u> Hear each word and then type in a sentence using the word in context.
CONTENT AREA	CO.11.3.	Writing and Composition
STANDARD	11.3.3.	Writing demands ongoing revisions and refinements for grammar, usage, mechanics, and clarity. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	11.3.3.b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.11-12.2)
EVIDENCE OUTCOMES	11.3.3.b.i.	Spell correctly. (CCSS: L.11-12.2b) <u>Spelling Classroom</u> <u>Create Handwriting Worksheets</u> Create and print a PDF where students can practice handwriting each word on the list. <u>Crossword Puzzle</u> Click on a box and enter the word that best completes the sentence and fits into the puzzle. <u>Flash Cards</u> Words with definitions on the flip side. <u>Hang A Bot</u> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. <u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or cursive. <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Pen & Paper Spelling Test</u> Program verbally presents each word and asks the student to write the word on a sheet of paper. <u>Snowman Challenge</u> Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. <u>Spell & Learn</u> Words are pronounced and introduced in a contextual setting <u>Spelling Bee</u> Hear the word used in a sentence and try to spell. <u>Spelling Contest</u> Spell the words as quickly as possible promoting word awareness and visual memory. <u>Spelling Quiz</u> Multiple choice environment with five different variations of each a word to select from. <u>Spelling Test</u>

		<p>Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p>Vocabulary Bee Select a word or phrase that best describes each list word.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p> <p>Word Jumble Move letters with cursor to form correctly spelled word.</p> <p>Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p>Word Search Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p>Writing Sentences Hear each word and then type in a sentence using the word in context.</p>
CONTENT AREA	CO.11.3.	Writing and Composition
STANDARD	11.3.3.	Writing demands ongoing revisions and refinements for grammar, usage, mechanics, and clarity. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	11.3.3.e.	<p>Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. (CCSS: W.11-12.6)</p> <p>Spelling Classroom Paragraph Writing Write a paragraph incorporating each word from the list.</p>
CONTENT AREA	CO.11.4.	Research and Reasoning
STANDARD	11.4.2.	Complex situations require critical thinking across multiple disciplines. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	11.4.2.b.	<p>Evaluate strengths and weaknesses of their logic and logic of others by using criteria including relevance, clarity, accuracy, fairness, significance, depth, breadth, logic and precision.</p> <p>Spelling Classroom Sentence Completion Match words with their appropriate contextual sentence.</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	11.4.2.e.	<p>Monitor and assess the extent to which their own beliefs and biases influenced their reactions to the viewpoints and logic of others.</p> <p>Spelling Classroom Sentence Completion Match words with their appropriate contextual sentence.</p>
CONTENT AREA	CO.11.4.	Research and Reasoning
STANDARD	11.4.3.	Evaluating quality reasoning includes the value of intellectual character such as humility, empathy, and confidence. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	11.4.3.a.	<p>Analyze the purpose, question at issue, information, points of view, implications and consequences, inferences, assumptions, and concepts inherent in thinking.</p> <p>Spelling Classroom Sentence Completion Match words with their appropriate contextual sentence.</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	11.4.3.b.	<p>Assess strengths and weaknesses of thinking and thinking of others by using criteria including relevance, clarity, accuracy, fairness, significance, depth, breadth, logic, and precision.</p> <p>Spelling Classroom Sentence Completion Match words with their appropriate contextual sentence.</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	11.4.3.c.	<p>Determine the extent to which they entered empathetically into competing points of view, exercised confidence in reason, recognized the limits of their knowledge on the topic (intellectual humility), explored alternative approaches to solving or addressing complex problems (intellectual flexibility), were open to constructive critique (intellectual open-mindedness).</p> <p>Spelling Classroom Sentence Completion Match words with their appropriate contextual sentence.</p>
CONCEPTS AND SKILLS / EVIDENCE	11.4.3.d.	<p>Evaluate the reasoning of self and others for quality, strong-sense thinking.</p> <p>Spelling Classroom</p>

