Main Criteria: Colorado Academic Standards (CAS)
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Secondary Criteria: Spelling Classroom
Subject: Language Arts
Grade: 7
Correlation Options: Show Correlated

Colorado Academic Standards (CAS)
Language Arts
Grade: **7** - Adopted: **2010**

CONTENT AREA	CO.7.1.	Oral Expression and Listening
STANDARD	7.1.1.	Formal presentations require preparation and effective delivery. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	7.1.1.a.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.7.4) Spelling Classroom Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement. Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive. Paragraph Writing Write a paragraph incorporating each word from the list. Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out. Spell & Learn Words are pronounced and introduced in a contextual setting Spelling Bee Hear the word used in a sentence and try to spell. Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory. Vocabulary Bee Select a word or phrase that best describes each list word. Word Introduction Words are pronounced and introduced in a contextual setting. Word Jumble Move letters with cursor to form correctly spelled word. Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer. Writing Sentences Hear each word and then type in a sentence using the word in context.
CONTENT AREA	CO.7.2.	Reading for All Purposes
STANDARD	7.2.1.	Literary elements, characteristics, and ideas are interrelated and guide the comprehension of literary and fictional texts. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	7.2.1.b.	Use Craft and Structure to:
EVIDENCE OUTCOMES	7.2.1.b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama. (CCSS: RL.7.4) Spelling Classroom Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
CONTENT AREA	CO.7.2.	Reading for All Purposes
STANDARD	7.2.2.	Informational and persuasive texts are summarized and evaluated. Students can:
CONCEPTS AND	7.2.2.b.	Use Craft and Structure to:

SKILLS / EVIDENCE OUTCOMES		
EVIDENCE OUTCOMES	**7.2.2.b.i.**	**Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. (CCSS: RI.7.4)** **Spelling Classroom** **Scrambled Sentences** **Drag and drop the words to form a correct sentence before the time runs out.**
CONTENT AREA	**CO.7.2.**	**Reading for All Purposes**
STANDARD	**7.2.3.**	**Purpose, tone, and meaning in word choices influence literary, persuasive, and informational texts. Students can:**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	**7.2.3.a.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. (CCSS: L.7.4)**
EVIDENCE OUTCOMES	**7.2.3.a.i.**	**Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.7.4a)** **Spelling Classroom** **Scrambled Sentences** **Drag and drop the words to form a correct sentence before the time runs out.** **Sentence Completion** **Match words with their appropriate contextual sentence.** **Word Introduction** **Words are pronounced and introduced in a contextual setting.** **Word Jumble** **Move letters with cursor to form correctly spelled word.**
EVIDENCE OUTCOMES	**7.2.3.a.v.**	**Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). (CCSS: L.7.4d)** **Spelling Classroom** **Scrambled Sentences** **Drag and drop the words to form a correct sentence before the time runs out.** **Sentence Completion** **Match words with their appropriate contextual sentence.** **Word Introduction** **Words are pronounced and introduced in a contextual setting.** **Word Jumble** **Move letters with cursor to form correctly spelled word.**
EVIDENCE OUTCOMES	**7.2.3.a.vi.**	**Differentiate between primary and secondary meanings of words.** **Spelling Classroom** **Alphabetize List** **Place words in order based upon alphabetizing principles.** **Crossword Puzzle** **Click on a box and enter the word that best completes the sentence and fits into the puzzle.** **Definition Matching** **Definition matching exercise leveraging high level engagement with pronunciation reinforcement.** **Flash Cards** **Words with definitions on the flip side.** **Hang A Bot** **Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.** **Paragraph Writing** **Write a paragraph incorporating each word from the list.** **Pen & Paper Spelling Test** **Program verbally presents each word and asks the student to write the word on a sheet of paper.** **Scrambled Sentences** **Drag and drop the words to form a correct sentence before the time runs out.** **Sentence Completion** **Match words with their appropriate contextual sentence.** **Snowman Challenge** **Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.** **Spell & Learn** **Words are pronounced and introduced in a contextual setting** **Spelling Bee** **Hear the word used in a sentence and try to spell.** **Spelling Contest**

		Spell the words as quickly as possible promoting word awareness and visual memory.
		Spelling Quiz Multiple choice environment with five different variations of each a word to select from. **Spelling Test** Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Vocabulary Test** Select the correct definition for each word in this multiple choice environment. **Word Find Puzzle** Students find the words hidden in puzzles emphasizing pattern recognition and retention. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer. **Word Search** Students are presented a word bank and they must find each word hidden in the puzzle. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
CONTENT AREA	**CO.7.2.**	**Reading for All Purposes**
STANDARD	**7.2.3.**	**Purpose, tone, and meaning in word choices influence literary, persuasive, and informational texts. Students can:**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	**7.2.3.b.**	**Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (CCCS: L.7.5)**
EVIDENCE OUTCOMES	**7.2.3.b.iii.**	**Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words. (CCCS: L.7.5b)** **Spelling Classroom** **Synonyms & Ants** Students are asked to select a word's antonym or synonym. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Vocabulary Test** Select the correct definition for each word in this multiple choice environment. **Word Introduction** Words are pronounced and introduced in a contextual setting.
EVIDENCE OUTCOMES	**7.2.3.b.iv.**	**Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending). (CCCS: L.7.5c)** **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
CONTENT AREA	**CO.7.2.**	**Reading for All Purposes**
STANDARD	**7.2.3.**	**Purpose, tone, and meaning in word choices influence literary, persuasive, and informational texts. Students can:**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	**7.2.3.c.**	**Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.7.6)** **Spelling Classroom** **Alphabetize List** Place words in order based upon alphabetizing principles. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Flash Cards** Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot

to start to collapse.
Hear It Say It Write It
Word pronunciation with student modeling along with word writing in print or cursive.
Paragraph Writing
Write a paragraph incorporating each word from the list.
Pen & Paper Spelling Test
Program verbally presents each word and asks the student to write the word on a sheet of paper.
Scrambled Sentences
Drag and drop the words to form a correct sentence before the time runs out.
Sentence Completion
Match words with their appropriate contextual sentence.
Snowman Challenge
Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.
Spell & Learn
Words are pronounced and introduced in a contextual setting
Spelling Bee
Hear the word used in a sentence and try to spell.
Spelling Contest
Spell the words as quickly as possible promoting word awareness and visual memory.
Spelling Quiz
Multiple choice environment with five different variations of each a word to select from.
Spelling Test
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Word Search
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Writing Sentences
Hear each word and then type in a sentence using the word in context.

CONTENT AREA	CO.7.3.	Writing and Composition
STANDARD	7.3.2.	Organization is used when composing informational and persuasive texts. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	7.3.2.b.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.7.2)
EVIDENCE OUTCOMES	7.3.2.b.iv.	Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.7.2d) **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
CONTENT AREA	CO.7.3.	Writing and Composition
STANDARD	7.3.3.	Editing writing for proper grammar, usage, mechanics, and clarity improves written work. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	7.3.3.a.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.7.2)
EVIDENCE OUTCOMES	7.3.3.a.ii.	Spell correctly. (CCSS: L.7.2b) **Spelling Classroom** **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list.

Crossword Puzzle
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Flash Cards
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CONTENT AREA	CO.7.3.	Writing and Composition
STANDARD	7.3.3.	Editing writing for proper grammar, usage, mechanics, and clarity improves written work. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	7.3.3.c.	Use knowledge of language and its conventions when writing, speaking, reading, or listening. (CCSS: L.7.3) Spelling Classroom **Paragraph Writing** Write a paragraph incorporating each word from the list. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Vocabulary Test** Select the correct definition for each word in this multiple choice environment. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	7.3.3.d.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. (CCSS: L.7.3a)Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.7.4) Spelling Classroom **Paragraph Writing** Write a paragraph incorporating each word from the list.
CONTENT AREA	CO.7.3.	Writing and Composition
STANDARD	7.3.3.	Editing writing for proper grammar, usage, mechanics, and clarity improves written work. Students can:
CONCEPTS AND	7.3.3.f.	Use technology, including the Internet, to produce and publish writing and link

| SKILLS / EVIDENCE OUTCOMES | | to and cite sources as well as to interact and collaborate with others, including linking to and citing sources. (CCSS: W.7.6)

Spelling Classroom
Paragraph Writing
Write a paragraph incorporating each word from the list. |