

Main Criteria: Colorado Academic Standards (CAS)

Secondary Criteria: Spelling Classroom

Subject : Language Arts

Grade: 8

Correlation Options: Show Correlated

Colorado Academic Standards (CAS)

Language Arts

Grade: 8 - Adopted: 2010

CONTENT AREA	CO.8.1.	Oral Expression and Listening
STANDARD	8.1.1.	Communication skills and interviewing techniques are required to gather information and to develop and deliver oral presentations. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	8.1.1.a.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1)
EVIDENCE OUTCOMES	8.1.1.a.vi. ii.	Demonstrate appropriate verbal and nonverbal delivery techniques (clear enunciation, gesture, volume, pace, use of visuals, and language) for intended effect. <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement. <u>Hang A Bot</u> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. <u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or cursive. <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Spell & Learn</u> Words are pronounced and introduced in a contextual setting <u>Spelling Bee</u> Hear the word used in a sentence and try to spell. <u>Spelling Contest</u> Spell the words as quickly as possible promoting word awareness and visual memory. <u>Vocabulary Bee</u> Select a word or phrase that best describes each list word. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word. <u>Word Ladder</u> Sequence of words built upon the previous and advance down the ladder with each correct answer. <u>Writing Sentences</u> Hear each word and then type in a sentence using the word in context.
CONTENT AREA	CO.8.1.	Oral Expression and Listening
STANDARD	8.1.2.	A variety of response strategies clarifies meaning or messages. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	8.1.2.a.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.8.4) <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement. <u>Hang A Bot</u> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. <u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or cursive.

		<p>Paragraph Writing Write a paragraph incorporating each word from the list.</p> <p>Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out.</p> <p>Spell & Learn Words are pronounced and introduced in a contextual setting</p> <p>Spelling Bee Hear the word used in a sentence and try to spell.</p> <p>Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p>Vocabulary Bee Select a word or phrase that best describes each list word.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p> <p>Word Jumble Move letters with cursor to form correctly spelled word.</p> <p>Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p>Writing Sentences Hear each word and then type in a sentence using the word in context.</p>
CONTENT AREA	CO.8.2.	Reading for All Purposes
STANDARD	8.2.1.	Quality comprehension and interpretation of literary texts demand self-monitoring and self-assessment. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	8.2.1.b.	Use Craft and Structure to:
EVIDENCE OUTCOMES	8.2.1.b.i.	<p>Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RL.8.4)</p> <p><u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p> <p><u>Sentence Completion</u> Match words with their appropriate contextual sentence.</p> <p><u>Word Introduction</u> Words are pronounced and introduced in a contextual setting.</p> <p><u>Word Jumble</u> Move letters with cursor to form correctly spelled word.</p>
CONTENT AREA	CO.8.2.	Reading for All Purposes
STANDARD	8.2.2.	Quality comprehension and interpretation of informational and persuasive texts demand monitoring and self-assessment. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	8.2.2.b.	Use Craft and Structure to:
EVIDENCE OUTCOMES	8.2.2.b.i.	<p>Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RI.8.4)</p> <p><u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.</p>
CONTENT AREA	CO.8.2.	Reading for All Purposes
STANDARD	8.2.3.	Context, grammar, and word choice influence the understanding of literary, persuasive, and informational texts. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	8.2.3.a.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. (CCSS: L.8.4)
EVIDENCE OUTCOMES	8.2.3.a.iv.	<p>Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.8.4a)</p> <p><u>Spelling Classroom</u> <u>Scrambled Sentences</u></p>

		<p>Drag and drop the words to form a correct sentence before the time runs out.</p> <p>Sentence Completion</p> <p>Match words with their appropriate contextual sentence.</p> <p>Word Introduction</p> <p>Words are pronounced and introduced in a contextual setting.</p> <p>Word Jumble</p> <p>Move letters with cursor to form correctly spelled word.</p>
EVIDENCE OUTCOMES	8.2.3.a.vi i.	<p>Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). (CCSS: L.8.4d)</p> <p>Spelling Classroom</p> <p>Scrambled Sentences</p> <p>Drag and drop the words to form a correct sentence before the time runs out.</p> <p>Sentence Completion</p> <p>Match words with their appropriate contextual sentence.</p> <p>Word Introduction</p> <p>Words are pronounced and introduced in a contextual setting.</p> <p>Word Jumble</p> <p>Move letters with cursor to form correctly spelled word.</p>
CONTENT AREA	CO.8.2.	Reading for All Purposes
STANDARD	8.2.3.	Context, grammar, and word choice influence the understanding of literary, persuasive, and informational texts. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	8.2.3.b.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (CCSS: L.8.5)
EVIDENCE OUTCOMES	8.2.3.b.ii.	<p>Use the relationship between particular words to better understand each of the words. (CCSS: L.8.5b)</p> <p>Spelling Classroom</p> <p>Synonyms & Ants</p> <p>Students are asked to select a word's antonym or synonym.</p> <p>Vocabulary Bee</p> <p>Select a word or phrase that best describes each list word.</p> <p>Vocabulary Test</p> <p>Select the correct definition for each word in this multiple choice environment.</p> <p>Word Introduction</p> <p>Words are pronounced and introduced in a contextual setting.</p>
EVIDENCE OUTCOMES	8.2.3.b.iii.	<p>Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute). (CCSS: L.8.5c)</p> <p>Spelling Classroom</p> <p>Definition Matching</p> <p>Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p>
CONTENT AREA	CO.8.2.	Reading for All Purposes
STANDARD	8.2.3.	Context, grammar, and word choice influence the understanding of literary, persuasive, and informational texts. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	8.2.3.c.	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6)</p> <p>Spelling Classroom</p> <p>Alphabetize List</p> <p>Place words in order based upon alphabetizing principles.</p> <p>Crossword Puzzle</p> <p>Click on a box and enter the word that best completes the sentence and fits into the puzzle.</p> <p>Definition Matching</p> <p>Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p> <p>Flash Cards</p> <p>Words with definitions on the flip side.</p> <p>Hang A Bot</p> <p>Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p>Hear It Say It Write It</p> <p>Word pronunciation with student modeling along with word writing in print or cursive.</p> <p>Paragraph Writing</p> <p>Write a paragraph incorporating each word from the list.</p> <p>Pen & Paper Spelling Test</p> <p>Program verbally presents each word and asks the student to write the word on</p>

		<p>a sheet of paper.</p> <p>Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out.</p> <p>Sentence Completion Match words with their appropriate contextual sentence.</p> <p>Snowman Challenge Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p>Spell & Learn Words are pronounced and introduced in a contextual setting</p> <p>Spelling Bee Hear the word used in a sentence and try to spell.</p> <p>Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p>Spelling Quiz Multiple choice environment with five different variations of each a word to select from.</p> <p>Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p>Vocabulary Bee Select a word or phrase that best describes each list word.</p> <p>Vocabulary Test Select the correct definition for each word in this multiple choice environment.</p> <p>Word Find Puzzle Students find the words hidden in puzzles emphasizing pattern recognition and retention.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p> <p>Word Jumble Move letters with cursor to form correctly spelled word.</p> <p>Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p>Word Search Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p>Writing Sentences Hear each word and then type in a sentence using the word in context.</p>
CONTENT AREA	CO.8.3.	Writing and Composition
STANDARD	8.3.2.	Ideas and supporting details in informational and persuasive texts are organized for a variety of audiences and purposes and evaluated for quality. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	8.3.2.b.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.8.2)
EVIDENCE OUTCOMES	8.3.2.b.iv	<p>Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.8.2d)</p> <p><u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.</p>
CONTENT AREA	CO.8.3.	Writing and Composition
STANDARD	8.3.3.	Editing writing for grammar, usage, mechanics, and clarity is an essential trait of a well-written document. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	8.3.3.b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.8.2)
EVIDENCE OUTCOMES	8.3.3.b.iv	<p>Spell correctly. (CCSS: L.8.2c)</p> <p><u>Spelling Classroom</u> <u>Create Handwriting Worksheets</u> Create and print a PDF where students can practice handwriting each word on the list.</p> <p><u>Crossword Puzzle</u> Click on a box and enter the word that best completes the sentence and fits into the puzzle.</p> <p><u>Flash Cards</u> Words with definitions on the flip side.</p> <p><u>Hang A Bot</u> Select the appropriate letters to spell the word and mistakes cause your robot</p>

		<p>to start to collapse.</p> <p>Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive.</p> <p>Paragraph Writing Write a paragraph incorporating each word from the list.</p> <p>Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on a sheet of paper.</p> <p>Snowman Challenge Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p>Spell & Learn Words are pronounced and introduced in a contextual setting</p> <p>Spelling Bee Hear the word used in a sentence and try to spell.</p> <p>Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p>Spelling Quiz Multiple choice environment with five different variations of each a word to select from.</p> <p>Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p>Vocabulary Bee Select a word or phrase that best describes each list word.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p> <p>Word Jumble Move letters with cursor to form correctly spelled word.</p> <p>Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p>Word Search Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p>Writing Sentences Hear each word and then type in a sentence using the word in context.</p>
CONTENT AREA	CO.8.3.	Writing and Composition
STANDARD	8.3.3.	Editing writing for grammar, usage, mechanics, and clarity is an essential trait of a well-written document. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	8.3.3.f.	<p>Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others. (CCSS: W.8.6)</p> <p><u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.</p>
CONTENT AREA	CO.8.4.	Research and Reasoning
STANDARD	8.4.2.	Common fallacies and errors occur in reasoning. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	8.4.2.a.	<p>Analyze the purpose, question at issue, information, points of view, implications and consequences, inferences, assumptions, and concepts inherent in thinking.</p> <p><u>Spelling Classroom</u> <u>Sentence Completion</u> Match words with their appropriate contextual sentence.</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	8.4.2.b.	<p>Determine strengths and weaknesses of their thinking and thinking of others by using criteria including relevance, clarity, accuracy, fairness, significance, depth, breadth, logic, and precision.</p> <p><u>Spelling Classroom</u> <u>Sentence Completion</u> Match words with their appropriate contextual sentence.</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	8.4.2.d.	<p>Differentiate between valid and faulty generalizations.</p> <p><u>Spelling Classroom</u> <u>Sentence Completion</u> Match words with their appropriate contextual sentence.</p>

