

Main Criteria: Colorado Academic Standards (CAS)

Secondary Criteria: Spelling Classroom

Subject: Language Arts

Grade: 9

Correlation Options: Show Correlated

Colorado Academic Standards (CAS)

Language Arts

Grade: 9 - Adopted: 2010

CONTENT AREA	CO.9.2.	Reading for All Purposes
STANDARD	9.2.2.	Increasingly complex informational texts require mature interpretation and study. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	9.2.2.f.	Critique author's choice of expository, narrative, persuasive, or descriptive modes to convey a message. Spelling Classroom Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out.
CONTENT AREA	CO.9.3.	Writing and Composition
STANDARD	9.3.3.	Writing for grammar, usage, mechanics, and clarity requires ongoing refinements and revisions. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	9.3.3.a.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.9-10.2)
EVIDENCE OUTCOMES	9.3.3.a.iv	Spell correctly. (CCSS: L.9-10.2c) Spelling Classroom Create Handwriting Worksheets Create and print a PDF where students can practice handwriting each word on the list. Crossword Puzzle Click on a box and enter the word that best completes the sentence and fits into the puzzle. Flash Cards Words with definitions on the flip side. Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive. Paragraph Writing Write a paragraph incorporating each word from the list. Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on a sheet of paper. Snowman Challenge Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. Spell & Learn Words are pronounced and introduced in a contextual setting Spelling Bee Hear the word used in a sentence and try to spell. Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory. Spelling Quiz Multiple choice environment with five different variations of each a word to select from. Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. Vocabulary Bee Select a word or phrase that best describes each list word. Word Introduction Words are pronounced and introduced in a contextual setting. Word Jumble Move letters with cursor to form correctly spelled word.

		<p>Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p>Word Search Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p>Writing Sentences Hear each word and then type in a sentence using the word in context.</p>
CONTENT AREA	CO.9.3.	Writing and Composition
STANDARD	9.3.3.	Writing for grammar, usage, mechanics, and clarity requires ongoing refinements and revisions. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	9.3.3.d.	<p>Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. (CCSS: W.9-10.6)</p> <p><u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.</p>
CONTENT AREA	CO.9.4.	Research and Reasoning
STANDARD	9.4.2.	Effective problem-solving strategies require high-quality reasoning. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	9.4.2.a.	<p>Analyze the purpose, question at issue, information, points of view, implications and consequences, inferences, assumptions and concepts inherent in thinking.</p> <p><u>Spelling Classroom</u> <u>Sentence Completion</u> Match words with their appropriate contextual sentence.</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	9.4.2.b.	<p>Assess strengths and weaknesses of their thinking and thinking of others by using criteria including relevance, clarity, accuracy, fairness, significance, depth, breadth, logic and precision.</p> <p><u>Spelling Classroom</u> <u>Sentence Completion</u> Match words with their appropriate contextual sentence.</p>