Common Core State Standards

Language Arts

Grade: **3** - Adopted: **2010**

STRAND / DOMAIN	CCSS.ELA-Literacy.RL.3	Reading Standards for Literature
CATEGORY / CLUSTER		Craft and Structure
STANDARD	CCSS.ELA-Literacy.RL.3.4	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
STRAND / DOMAIN	CCSS.ELA-Literacy.RI.3	Reading Standards for Informational Text
CATEGORY / CLUSTER		Craft and Structure
STANDARD	CCSS.ELA-Literacy.RI.3.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area. **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out.
STRAND / DOMAIN	CCSS.ELA-Literacy.RF.3	Reading Standards: Foundational Skills
CATEGORY / CLUSTER		Phonics and Word Recognition
STANDARD	CCSS.ELA-Literacy.RF.3.3	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	CCSS.ELA-Literacy.RF.3.3d	Read grade-appropriate irregularly spelled words. **Spelling Classroom** **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Flash Cards** Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on a sheet of paper. **Snowman Challenge** Clues are provided and when words are spelled correctly, a snowman starts to

		take shape and build.
		Spell & Learn Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Spelling Quiz** Multiple choice environment with five different variations of each a word to select from. **Spelling Test** Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer. **Word Search** Students are presented a word bank and they must find each word hidden in the puzzle. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
STRAND / DOMAIN	CCSS.ELA-Literacy.RF.3	**Reading Standards: Foundational Skills**
CATEGORY / CLUSTER		**Fluency**
STANDARD	CCSS.ELA-Literacy.RF.3.4	**Read with sufficient accuracy and fluency to support comprehension.**
EXPECTATION	CCSS.ELA-Literacy.RF.3.4c	**Use context to confirm or self-correct word recognition and understanding, rereading as necessary.** Spelling Classroom **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
STRAND / DOMAIN	CCSS.ELA-Literacy.W.3	**Writing Standards**
CATEGORY / CLUSTER		**Production and Distribution of Writing**
STANDARD	CCSS.ELA-Literacy.W.3.6	**With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.** Spelling Classroom **Paragraph Writing** Write a paragraph incorporating each word from the list.
STRAND / DOMAIN	CCSS.ELA-Literacy.L.3	**Language Standards**
CATEGORY / CLUSTER		**Conventions of Standard English**
STANDARD	CCSS.ELA-Literacy.L.3.2	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**

EXPECTATION	CCSS.ELA-Literacy.L.3.2e	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
		Spelling Classroom
		Create Handwriting Worksheets
		Create and print a PDF where students can practice handwriting each word on the list.
		Crossword Puzzle
		Click on a box and enter the word that best completes the sentence and fits into the puzzle.
		Flash Cards
		Words with definitions on the flip side.
		Hang A Bot
		Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.
		Hear It Say It Write It
		Word pronunciation with student modeling along with word writing in print or cursive.
		Paragraph Writing
		Write a paragraph incorporating each word from the list.
		Pen & Paper Spelling Test
		Program verbally presents each word and asks the student to write the word on a sheet of paper.
		Snowman Challenge
		Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.
		Spell & Learn
		Words are pronounced and introduced in a contextual setting
		Spelling Bee
		Hear the word used in a sentence and try to spell.
		Spelling Contest
		Spell the words as quickly as possible promoting word awareness and visual memory.
		Spelling Quiz
		Multiple choice environment with five different variations of each a word to select from.
		Spelling Test
		Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.
		Vocabulary Bee
		Select a word or phrase that best describes each list word.
		Word Introduction
		Words are pronounced and introduced in a contextual setting.
		Word Jumble
		Move letters with cursor to form correctly spelled word.
		Word Ladder
		Sequence of words built upon the previous and advance down the ladder with each correct answer.
		Word Search
		Students are presented a word bank and they must find each word hidden in the puzzle.
		Writing Sentences
		Hear each word and then type in a sentence using the word in context.
EXPECTATION	CCSS.ELA-Literacy.L.3.2f	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
		Spelling Classroom
		Create Handwriting Worksheets
		Create and print a PDF where students can practice handwriting each word on the list.
		Crossword Puzzle
		Click on a box and enter the word that best completes the sentence and fits into the puzzle.
		Flash Cards
		Words with definitions on the flip side.
		Hang A Bot
		Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.
		Hear It Say It Write It
		Word pronunciation with student modeling along with word writing in print or cursive.
		Paragraph Writing
		Write a paragraph incorporating each word from the list.
		Pen & Paper Spelling Test
		Program verbally presents each word and asks the student to write the word on a sheet of paper.
		Snowman Challenge

		Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Spelling Quiz** Multiple choice environment with five different variations of each a word to select from. **Spelling Test** Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer. **Word Search** Students are presented a word bank and they must find each word hidden in the puzzle. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
STRAND / DOMAIN	**CCSS.ELA-Literacy.L.3**	**Language Standards**
CATEGORY / CLUSTER		**Knowledge of Language**
STANDARD	**CCSS.ELA-Literacy.L.3.3**	**Use knowledge of language and its conventions when writing, speaking, reading, or listening.**
EXPECTATION	**CCSS.ELA-Literacy.L.3.3a**	**Choose words and phrases for effect.** **Spelling Classroom** **Paragraph Writing** **Write a paragraph incorporating each word from the list.**
STRAND / DOMAIN	**CCSS.ELA-Literacy.L.3**	**Language Standards**
CATEGORY / CLUSTER		**Vocabulary Acquisition and Use**
STANDARD	**CCSS.ELA-Literacy.L.3.4**	**Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.**
EXPECTATION	**CCSS.ELA-Literacy.L.3.4a**	**Use sentence-level context as a clue to the meaning of a word or phrase.** **Spelling Classroom** **Scrambled Sentences** **Drag and drop the words to form a correct sentence before the time runs out.** **Sentence Completion** **Match words with their appropriate contextual sentence.** **Word Introduction** **Words are pronounced and introduced in a contextual setting.** **Word Jumble** **Move letters with cursor to form correctly spelled word.**
STRAND / DOMAIN	**CCSS.ELA-Literacy.L.3**	**Language Standards**
CATEGORY / CLUSTER		**Vocabulary Acquisition and Use**
STANDARD	**CCSS.ELA-**	**Demonstrate understanding of word relationships and nuances in word meanings.**

	Literacy.L.3.5	
EXPECTATION	CCSS.ELA-Literacy.L.3.5a	**Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).** **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
EXPECTATION	CCSS.ELA-Literacy.L.3.5b	**Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).** **Spelling Classroom** **Alphabetize List** Place words in order based upon alphabetizing principles. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Flash Cards** Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on a sheet of paper. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Snowman Challenge** Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Spelling Quiz** Multiple choice environment with five different variations of each a word to select from. **Spelling Test** Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Vocabulary Test** Select the correct definition for each word in this multiple choice environment. **Word Find Puzzle** Students find the words hidden in puzzles emphasizing pattern recognition and retention. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer. **Word Search** Students are presented a word bank and they must find each word hidden in the puzzle. **Writing Sentences**

		Hear each word and then type in a sentence using the word in context.
STRAND / DOMAIN	**CCSS.ELA-Literacy.L.3**	**Language Standards**
CATEGORY / CLUSTER		**Vocabulary Acquisition and Use**
STANDARD	**CCSS.ELA-Literacy.L.3.6**	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

Spelling Classroom
Alphabetize List
Place words in order based upon alphabetizing principles.
Crossword Puzzle
Click on a box and enter the word that best completes the sentence and fits into the puzzle.
Definition Matching
Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
Flash Cards
Words with definitions on the flip side.
Hang A Bot
Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.
Hear It Say It Write It
Word pronunciation with student modeling along with word writing in print or cursive.
Paragraph Writing
Write a paragraph incorporating each word from the list.
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Sentence Completion
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