Connecticut Core Standards

Language Arts

Grade: **4** - Adopted: **2010**

DOMAIN / CONTENT STANDARD	CT.CC.RI.4.	Reading Standards for Informational Text
STATE FRAMEWORK		Craft and Structure
GRADE LEVEL EXPECTATION	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area. **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out.
DOMAIN / CONTENT STANDARD	CT.CC.RF.4.	Reading Standards: Foundational Skills
STATE FRAMEWORK		Fluency
GRADE LEVEL EXPECTATION	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	RF.4.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
DOMAIN / CONTENT STANDARD	CT.CC.W.4.	Writing Standards
STATE FRAMEWORK		Text Types and Purposes
GRADE LEVEL EXPECTATION	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	W.4.2(a)	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
INDICATOR	W.4.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
DOMAIN / CONTENT STANDARD	CT.CC.W.4.	Writing Standards
STATE FRAMEWORK		Production and Distribution of Writing
GRADE LEVEL	W.4.6.	With some guidance and support from adults, use technology, including the

EXPECTATION		Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
DOMAIN / CONTENT STANDARD	**CT.CC.L. 4.**	**Language Standards**
STATE FRAMEWORK		**Conventions of Standard English**
GRADE LEVEL EXPECTATION	**L.4.1.**	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**
INDICATOR	**L.4.1(f)**	**Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.** **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
DOMAIN / CONTENT STANDARD	**CT.CC.L. 4.**	**Language Standards**
STATE FRAMEWORK		**Conventions of Standard English**
GRADE LEVEL EXPECTATION	**L.4.2.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
INDICATOR	**L.4.2(d)**	**Spell grade-appropriate words correctly, consulting references as needed.** **Spelling Classroom** **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Flash Cards** Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on a sheet of paper. **Snowman Challenge** Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Spelling Quiz** Multiple choice environment with five different variations of each a word to select from. **Spelling Test** Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble**

		Move letters with cursor to form correctly spelled word.
		Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer. **Word Search** Students are presented a word bank and they must find each word hidden in the puzzle. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
DOMAIN / CONTENT STANDARD	CT.CC.L. 4.	**Language Standards**
STATE FRAMEWORK		**Knowledge of Language**
GRADE LEVEL EXPECTATION	L.4.3.	**Use knowledge of language and its conventions when writing, speaking, reading, or listening.**
INDICATOR	L.4.3(a)	**Choose words and phrases to convey ideas precisely.** **Spelling Classroom** **Paragraph Writing** **Write a paragraph incorporating each word from the list.**
DOMAIN / CONTENT STANDARD	CT.CC.L. 4.	**Language Standards**
STATE FRAMEWORK		**Vocabulary Acquisition and Use**
GRADE LEVEL EXPECTATION	L.4.4.	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.**
INDICATOR	L.4.4(a)	**Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.** **Spelling Classroom** **Scrambled Sentences** **Drag and drop the words to form a correct sentence before the time runs out.** **Sentence Completion** **Match words with their appropriate contextual sentence.** **Word Introduction** **Words are pronounced and introduced in a contextual setting.** **Word Jumble** **Move letters with cursor to form correctly spelled word.**
DOMAIN / CONTENT STANDARD	CT.CC.L. 4.	**Language Standards**
STATE FRAMEWORK		**Vocabulary Acquisition and Use**
GRADE LEVEL EXPECTATION	L.4.5.	**Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.**
INDICATOR	L.4.5(c)	**Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).** **Spelling Classroom** **Synonyms & Ants** **Students are asked to select a word's antonym or synonym.** **Vocabulary Bee** **Select a word or phrase that best describes each list word.** **Vocabulary Test** **Select the correct definition for each word in this multiple choice environment.** **Word Introduction** **Words are pronounced and introduced in a contextual setting.**
DOMAIN / CONTENT STANDARD	CT.CC.L. 4.	**Language Standards**
STATE FRAMEWORK		**Vocabulary Acquisition and Use**
GRADE LEVEL EXPECTATION	L.4.6.	**Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).**

Spelling Classroom

Alphabetize List
Place words in order based upon alphabetizing principles.

Crossword Puzzle
Click on a box and enter the word that best completes the sentence and fits into the puzzle.

Definition Matching
Definition matching exercise leveraging high level engagement with pronunciation reinforcement.

Flash Cards
Words with definitions on the flip side.

Hang A Bot
Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.

Hear It Say It Write It
Word pronunciation with student modeling along with word writing in print or cursive.

Paragraph Writing
Write a paragraph incorporating each word from the list.

Pen & Paper Spelling Test
Program verbally presents each word and asks the student to write the word on a sheet of paper.

Scrambled Sentences
Drag and drop the words to form a correct sentence before the time runs out.

Sentence Completion
Match words with their appropriate contextual sentence.

Snowman Challenge
Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.

Spell & Learn
Words are pronounced and introduced in a contextual setting

Spelling Bee
Hear the word used in a sentence and try to spell.

Spelling Contest
Spell the words as quickly as possible promoting word awareness and visual memory.

Spelling Quiz
Multiple choice environment with five different variations of each a word to select from.

Spelling Test
Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.

Vocabulary Bee
Select a word or phrase that best describes each list word.

Vocabulary Test
Select the correct definition for each word in this multiple choice environment.

Word Find Puzzle
Students find the words hidden in puzzles emphasizing pattern recognition and retention.

Word Introduction
Words are pronounced and introduced in a contextual setting.

Word Jumble
Move letters with cursor to form correctly spelled word.

Word Ladder
Sequence of words built upon the previous and advance down the ladder with each correct answer.

Word Search
Students are presented a word bank and they must find each word hidden in the puzzle.

Writing Sentences
Hear each word and then type in a sentence using the word in context.