

**Main Criteria:** Florida Standards  
**Secondary Criteria:** Spelling Classroom  
**Subject:** Language Arts  
**Grade:** 1  
**Correlation Options:** Show Correlated

**Florida Standards**  
**Language Arts**  
Grade: 1 - Adopted: 2014

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| <b>BODY OF KNOWLEDGE</b> | <b>FL.LAFS.1.RF.</b>    | <b>READING STANDARDS: FOUNDATIONAL SKILLS (K-5)</b>  |
| <b>BIG IDEA</b>          | <b>LAFS.1.RF.2.</b>     | <b>Phonological Awareness</b>  |
| <b>BENCHMARK</b>         | <b>LAFS.1.RF.2.2.</b>   | <b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>  |
| <b>INDICATOR</b>         | <b>LAFS.1.RF.2.2.b.</b> | Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.<br><br><u>Spelling Classroom</u><br><u>Break It</u><br>Students "break" words into units of sound by partitioning the word and blending the individual sounds.                   |
| <b>INDICATOR</b>         | <b>LAFS.1.RF.2.2.c.</b> | Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.<br><br><u>Spelling Classroom</u><br><u>Break It</u><br>Students "break" words into units of sound by partitioning the word and blending the individual sounds.         |
| <b>INDICATOR</b>         | <b>LAFS.1.RF.2.2.d.</b> | Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).<br><br><u>Spelling Classroom</u><br><u>Break It</u><br>Students "break" words into units of sound by partitioning the word and blending the individual sounds.                |
| <b>BODY OF KNOWLEDGE</b> | <b>FL.LAFS.1.RF.</b>    | <b>READING STANDARDS: FOUNDATIONAL SKILLS (K-5)</b>  |
| <b>BIG IDEA</b>          | <b>LAFS.1.RF.3.</b>     | <b>Phonics and Word Recognition</b>  |
| <b>BENCHMARK</b>         | <b>LAFS.1.RF.3.3.</b>   | <b>Know and apply grade-level phonics and word analysis skills in decoding words.</b>  |
| <b>INDICATOR</b>         | <b>LAFS.1.RF.3.3.b.</b> | Decode regularly spelled one-syllable words.<br><br><u>Spelling Classroom</u><br><u>Break It</u><br>Students "break" words into units of sound by partitioning the word and blending the individual sounds.  |
| <b>INDICATOR</b>         | <b>LAFS.1.RF.3.3.d.</b> | Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.<br><br><u>Spelling Classroom</u><br><u>Break It</u><br>Students "break" words into units of sound by partitioning the word and blending the individual sounds. |
| <b>INDICATOR</b>         | <b>LAFS.1.RF.3.3.e.</b> | Decode two-syllable words following basic patterns by breaking the words into syllables.<br><br><u>Spelling Classroom</u><br><u>Break It</u><br>Students "break" words into units of sound by partitioning the word and blending the individual sounds.                          |
| <b>INDICATOR</b>         | <b>LAFS.1.RF.3.3.g.</b> | Recognize and read grade-appropriate irregularly spelled words.<br><br><u>Spelling Classroom</u><br><u>Create Handwriting Worksheets</u>   |

Create and print a PDF where students can practice handwriting each word on the list.

[Crossword Puzzle](#)  
Click on a box and enter the word that best completes the sentence and fits into the puzzle.

[Flash Cards](#)  
Words with definitions on the flip side.

[Hang A Bot](#)  
Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.

[Hear It Say It Write It](#)  
Word pronunciation with student modeling along with word writing in print or cursive.

[Paragraph Writing](#)  
Write a paragraph incorporating each word from the list.

[Pen & Paper Spelling Test](#)  
Program verbally presents each word and asks the student to write the word on a sheet of paper.

[Snowman Challenge](#)  
Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.

[Spell & Learn](#)  
Words are pronounced and introduced in a contextual setting

[Spelling Bee](#)  
Hear the word used in a sentence and try to spell.

[Spelling Contest](#)  
Spell the words as quickly as possible promoting word awareness and visual memory.

[Spelling Quiz](#)  
Multiple choice environment with five different variations of each a word to select from.

[Spelling Test](#)  
Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.

[Vocabulary Bee](#)  
Select a word or phrase that best describes each list word.

[Word Introduction](#)  
Words are pronounced and introduced in a contextual setting.

[Word Jumble](#)  
Move letters with cursor to form correctly spelled word.

[Word Ladder](#)  
Sequence of words built upon the previous and advance down the ladder with each correct answer.

[Word Search](#)  
Students are presented a word bank and they must find each word hidden in the puzzle.

[Writing Sentences](#)  
Hear each word and then type in a sentence using the word in context.

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| <b>BODY OF KNOWLEDGE</b> | <b>FL.LAFS. 1.RF.</b>    | <b>READING STANDARDS: FOUNDATIONAL SKILLS (K-5)</b>   |
| <b>BIG IDEA</b>          | <b>LAFS.1.R F.4.</b>     | <b>Fluency</b>  |
| <b>BENCHMARK</b>         | <b>LAFS.1.R F.4.4.</b>   | <b>Read with sufficient accuracy and fluency to support comprehension.</b>  |
| <b>INDICATOR</b>         | <b>LAFS.1.R F.4.4.c.</b> | Use context to confirm or self-correct word recognition and understanding, rereading as necessary.<br><br><a href="#">Spelling Classroom</a><br><a href="#">Scrambled Sentences</a><br>Drag and drop the words to form a correct sentence before the time runs out.<br><a href="#">Sentence Completion</a><br>Match words with their appropriate contextual sentence.<br><a href="#">Word Introduction</a><br>Words are pronounced and introduced in a contextual setting.<br><a href="#">Word Jumble</a><br>Move letters with cursor to form correctly spelled word. |
| <b>BODY OF KNOWLEDGE</b> | <b>FL.LAFS. 1.RI.</b>    | <b>READING STANDARDS FOR INFORMATIONAL TEXT</b>   |
| <b>BIG IDEA</b>          | <b>LAFS.1.R I.2.</b>     | <b>Craft and Structure</b>  |
| <b>BENCHMARK</b>         | <b>LAFS.1.R I.2.4.</b>   | Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.<br><br><a href="#">Spelling Classroom</a><br><a href="#">Scrambled Sentences</a>  |

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|                          |                         | Drag and drop the words to form a correct sentence before the time runs out.  |
| <b>BODY OF KNOWLEDGE</b> | <b>FL.LAFS. 1.W.</b>    | <b>WRITING STANDARDS</b>  |
| <b>BIG IDEA</b>          | <b>LAFS.1.W .2.</b>     | <b>Production and Distribution of Writing</b>   |
| <b>BENCHMARK</b>         | <b>LAFS.1.W .2.6.</b>   | With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.<br><br><a href="#">Spelling Classroom</a><br><a href="#">Paragraph Writing</a><br>Write a paragraph incorporating each word from the list.   |
| <b>BODY OF KNOWLEDGE</b> | <b>FL.LAFS. 1.L.</b>    | <b>LANGUAGE STANDARDS</b>   |
| <b>BIG IDEA</b>          | <b>LAFS.1.L. 1.</b>     | <b>Conventions of Standard English</b>  |
| <b>BENCHMARK</b>         | <b>LAFS.1.L. 1.1.</b>   | <b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>   |
| <b>INDICATOR</b>         | <b>LAFS.1.L. 1.1.a.</b> | Print all upper- and lowercase letters.<br><br><a href="#">Spelling Classroom</a><br><a href="#">Create Handwriting Worksheets</a><br>Create and print a PDF where students can practice handwriting each word on the list.<br><a href="#">Hear It Say It Write It</a><br>Word pronunciation with student modeling along with word writing in print or cursive.<br><a href="#">Pen &amp; Paper Spelling Test</a><br>Program verbally presents each word and asks the student to write the word on a sheet of paper.   |
| <b>INDICATOR</b>         | <b>LAFS.1.L. 1.1.c.</b> | Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).<br><br><a href="#">Spelling Classroom</a><br><a href="#">Paragraph Writing</a><br>Write a paragraph incorporating each word from the list.<br><a href="#">Scrambled Sentences</a><br>Drag and drop the words to form a correct sentence before the time runs out.<br><a href="#">Writing Sentences</a><br>Hear each word and then type in a sentence using the word in context.   |
| <b>BODY OF KNOWLEDGE</b> | <b>FL.LAFS. 1.L.</b>    | <b>LANGUAGE STANDARDS</b>   |
| <b>BIG IDEA</b>          | <b>LAFS.1.L. 1.</b>     | <b>Conventions of Standard English</b>  |
| <b>BENCHMARK</b>         | <b>LAFS.1.L. 1.2.</b>   | <b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>   |
| <b>INDICATOR</b>         | <b>LAFS.1.L. 1.2.d.</b> | Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.<br><br><a href="#">Spelling Classroom</a><br><a href="#">Create Handwriting Worksheets</a><br>Create and print a PDF where students can practice handwriting each word on the list.<br><a href="#">Crossword Puzzle</a><br>Click on a box and enter the word that best completes the sentence and fits into the puzzle.<br><a href="#">Flash Cards</a><br>Words with definitions on the flip side.<br><a href="#">Hang A Bot</a><br>Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.<br><a href="#">Hear It Say It Write It</a><br>Word pronunciation with student modeling along with word writing in print or cursive.<br><a href="#">Paragraph Writing</a><br>Write a paragraph incorporating each word from the list.<br><a href="#">Pen &amp; Paper Spelling Test</a><br>Program verbally presents each word and asks the student to write the word on a sheet of paper.<br><a href="#">Snowman Challenge</a><br>Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.<br><a href="#">Spell &amp; Learn</a> |

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|  |  | <p>Words are pronounced and introduced in a contextual setting</p> <p><b>Spelling Bee</b><br/>Hear the word used in a sentence and try to spell.</p> <p><b>Spelling Contest</b><br/>Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><b>Spelling Quiz</b><br/>Multiple choice environment with five different variations of each a word to select from.</p> <p><b>Spelling Test</b><br/>Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p><b>Vocabulary Bee</b><br/>Select a word or phrase that best describes each list word.</p> <p><b>Word Introduction</b><br/>Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b><br/>Move letters with cursor to form correctly spelled word.</p> <p><b>Word Ladder</b><br/>Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><b>Word Search</b><br/>Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p><b>Writing Sentences</b><br/>Hear each word and then type in a sentence using the word in context.</p> |
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| INDICATOR | LAFS.1.L.1.2.e. | <p>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p> <p><b>Spelling Classroom</b><br/><b>Create Handwriting Worksheets</b><br/>Create and print a PDF where students can practice handwriting each word on the list.</p> <p><b>Crossword Puzzle</b><br/>Click on a box and enter the word that best completes the sentence and fits into the puzzle.</p> <p><b>Flash Cards</b><br/>Words with definitions on the flip side.</p> <p><b>Hang A Bot</b><br/>Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p><b>Hear It Say It Write It</b><br/>Word pronunciation with student modeling along with word writing in print or cursive.</p> <p><b>Paragraph Writing</b><br/>Write a paragraph incorporating each word from the list.</p> <p><b>Pen &amp; Paper Spelling Test</b><br/>Program verbally presents each word and asks the student to write the word on a sheet of paper.</p> <p><b>Snowman Challenge</b><br/>Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p><b>Spell &amp; Learn</b><br/>Words are pronounced and introduced in a contextual setting</p> <p><b>Spelling Bee</b><br/>Hear the word used in a sentence and try to spell.</p> <p><b>Spelling Contest</b><br/>Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><b>Spelling Quiz</b><br/>Multiple choice environment with five different variations of each a word to select from.</p> <p><b>Spelling Test</b><br/>Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p><b>Vocabulary Bee</b><br/>Select a word or phrase that best describes each list word.</p> <p><b>Word Introduction</b><br/>Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b><br/>Move letters with cursor to form correctly spelled word.</p> <p><b>Word Ladder</b><br/>Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><b>Word Search</b><br/>Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p><b>Writing Sentences</b></p> |
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|                          |                         | Hear each word and then type in a sentence using the word in context.   |
| <b>BODY OF KNOWLEDGE</b> | <b>FL.LAFS. 1.L.</b>    | <b>LANGUAGE STANDARDS</b>   |
| <b>BIG IDEA</b>          | <b>LAFS.1.L. 3.</b>     | <b>Vocabulary Acquisition and Use</b>   |
| <b>BENCHMARK</b>         | <b>LAFS.1.L. 3.4.</b>   | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.   |
| <b>INDICATOR</b>         | <b>LAFS.1.L. 3.4.a.</b> | Use sentence-level context as a clue to the meaning of a word or phrase.<br><br><a href="#">Spelling Classroom</a><br><a href="#">Scrambled Sentences</a><br>Drag and drop the words to form a correct sentence before the time runs out.<br><a href="#">Sentence Completion</a><br>Match words with their appropriate contextual sentence.<br><a href="#">Word Introduction</a><br>Words are pronounced and introduced in a contextual setting.<br><a href="#">Word Jumble</a><br>Move letters with cursor to form correctly spelled word.   |
| <b>BODY OF KNOWLEDGE</b> | <b>FL.LAFS. 1.L.</b>    | <b>LANGUAGE STANDARDS</b>   |
| <b>BIG IDEA</b>          | <b>LAFS.1.L. 3.</b>     | <b>Vocabulary Acquisition and Use</b>   |
| <b>BENCHMARK</b>         | <b>LAFS.1.L. 3.5.</b>   | With guidance and support from adults, demonstrate understanding, word relationships and nuances in word meanings.  |
| <b>INDICATOR</b>         | <b>LAFS.1.L. 3.5.c.</b> | Identify real-life connections between words and their use (e.g., note places at home that are cozy).<br><br><a href="#">Spelling Classroom</a><br><a href="#">Alphabetize List</a><br>Place words in order based upon alphabetizing principles.<br><a href="#">Crossword Puzzle</a><br>Click on a box and enter the word that best completes the sentence and fits into the puzzle.<br><a href="#">Definition Matching</a><br>Definition matching exercise leveraging high level engagement with pronunciation reinforcement.<br><a href="#">Flash Cards</a><br>Words with definitions on the flip side.<br><a href="#">Hang A Bot</a><br>Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.<br><a href="#">Paragraph Writing</a><br>Write a paragraph incorporating each word from the list.<br><a href="#">Pen &amp; Paper Spelling Test</a><br>Program verbally presents each word and asks the student to write the word on a sheet of paper.<br><a href="#">Scrambled Sentences</a><br>Drag and drop the words to form a correct sentence before the time runs out.<br><a href="#">Sentence Completion</a><br>Match words with their appropriate contextual sentence.<br><a href="#">Snowman Challenge</a><br>Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.<br><a href="#">Spell &amp; Learn</a><br>Words are pronounced and introduced in a contextual setting<br><a href="#">Spelling Bee</a><br>Hear the word used in a sentence and try to spell.<br><a href="#">Spelling Contest</a><br>Spell the words as quickly as possible promoting word awareness and visual memory.<br><a href="#">Spelling Quiz</a><br>Multiple choice environment with five different variations of each a word to select from.<br><a href="#">Spelling Test</a><br>Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.<br><a href="#">Vocabulary Bee</a><br>Select a word or phrase that best describes each list word.<br><a href="#">Vocabulary Test</a><br>Select the correct definition for each word in this multiple choice environment.<br><a href="#">Word Find Puzzle</a><br>Students find the words hidden in puzzles emphasizing pattern recognition and retention. |

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|                          |                         | <p><b>Word Introduction</b><br/>Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b><br/>Move letters with cursor to form correctly spelled word.</p> <p><b>Word Ladder</b><br/>Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><b>Word Search</b><br/>Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p><b>Writing Sentences</b><br/>Hear each word and then type in a sentence using the word in context.</p>  |
| <b>BODY OF KNOWLEDGE</b> | <b>FL.LAFS. 1.L.</b>    | <b>LANGUAGE STANDARDS</b>  |
| <b>BIG IDEA</b>          | <b>LAFS.1.L. 3.</b>     | <b>Vocabulary Acquisition and Use</b>  |
| <b>BENCHMARK</b>         | <b>LAFS.1.L. 3.6.</b>   | <p>Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).</p> <p><b>Spelling Classroom</b><br/><b>Definition Matching</b><br/>Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p> <p><b>Hang A Bot</b><br/>Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p><b>Hear It Say It Write It</b><br/>Word pronunciation with student modeling along with word writing in print or cursive.</p> <p><b>Scrambled Sentences</b><br/>Drag and drop the words to form a correct sentence before the time runs out.</p> <p><b>Sentence Completion</b><br/>Match words with their appropriate contextual sentence.</p> <p><b>Spelling Bee</b><br/>Hear the word used in a sentence and try to spell.</p> <p><b>Spelling Contest</b><br/>Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><b>Word Introduction</b><br/>Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b><br/>Move letters with cursor to form correctly spelled word.</p> <p><b>Word Ladder</b><br/>Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> |
| <b>BODY OF KNOWLEDGE</b> | <b>FL.LAFS. K12.R.</b>  | <b>READING</b>   |
| <b>BIG IDEA</b>          | <b>LAFS.K12 .R.2.</b>   | <b>Craft and Structure</b>   |
| <b>BENCHMARK</b>         | <b>LAFS.K12 .R.2.4.</b> | <p>Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p> <p><b>Spelling Classroom</b><br/><b>Definition Matching</b><br/>Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p> <p><b>Scrambled Sentences</b><br/>Drag and drop the words to form a correct sentence before the time runs out.</p>  |
| <b>BODY OF KNOWLEDGE</b> | <b>FL.LAFS. K12.W.</b>  | <b>WRITING STANDARDS</b>   |
| <b>BIG IDEA</b>          | <b>LAFS.K12 .W.2.</b>   | <b>Production and Distribution of Writing</b>  |
| <b>BENCHMARK</b>         | <b>LAFS.K12 .W.2.6.</b> | <p>Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.</p> <p><b>Spelling Classroom</b><br/><b>Paragraph Writing</b><br/>Write a paragraph incorporating each word from the list.</p>  |
| <b>BODY OF KNOWLEDGE</b> | <b>FL.LAFS. K12.L.</b>  | <b>LANGUAGE STANDARDS</b>  |

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| <b>BIG IDEA</b>          | <b>LAFS.K12.L.1.</b>   | <b>Conventions of Standard English</b>   |
| <b>BENCHMARK</b>         | <b>LAFS.K12.L.1.1.</b> | <p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p><a href="#">Spelling Classroom</a><br/> <a href="#">Paragraph Writing</a><br/> Write a paragraph incorporating each word from the list.<br/> <a href="#">Scrambled Sentences</a><br/> Drag and drop the words to form a correct sentence before the time runs out.<br/> <a href="#">Vocabulary Test</a><br/> Select the correct definition for each word in this multiple choice environment.<br/> <a href="#">Word Introduction</a><br/> Words are pronounced and introduced in a contextual setting.<br/> <a href="#">Writing Sentences</a><br/> Hear each word and then type in a sentence using the word in context.</p>  |
| <b>BENCHMARK</b>         | <b>LAFS.K12.L.1.2.</b> | <p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p><a href="#">Spelling Classroom</a><br/> <a href="#">Create Handwriting Worksheets</a><br/> Create and print a PDF where students can practice handwriting each word on the list.<br/> <a href="#">Crossword Puzzle</a><br/> Click on a box and enter the word that best completes the sentence and fits into the puzzle.<br/> <a href="#">Flash Cards</a><br/> Words with definitions on the flip side.<br/> <a href="#">Hang A Bot</a><br/> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.<br/> <a href="#">Hear It Say It Write It</a><br/> Word pronunciation with student modeling along with word writing in print or cursive.<br/> <a href="#">Paragraph Writing</a><br/> Write a paragraph incorporating each word from the list.<br/> <a href="#">Pen &amp; Paper Spelling Test</a><br/> Program verbally presents each word and asks the student to write the word on a sheet of paper.<br/> <a href="#">Snowman Challenge</a><br/> Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.<br/> <a href="#">Spell &amp; Learn</a><br/> Words are pronounced and introduced in a contextual setting<br/> <a href="#">Spelling Bee</a><br/> Hear the word used in a sentence and try to spell.<br/> <a href="#">Spelling Contest</a><br/> Spell the words as quickly as possible promoting word awareness and visual memory.<br/> <a href="#">Spelling Quiz</a><br/> Multiple choice environment with five different variations of each a word to select from.<br/> <a href="#">Spelling Test</a><br/> Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.<br/> <a href="#">Vocabulary Bee</a><br/> Select a word or phrase that best describes each list word.<br/> <a href="#">Word Introduction</a><br/> Words are pronounced and introduced in a contextual setting.<br/> <a href="#">Word Jumble</a><br/> Move letters with cursor to form correctly spelled word.<br/> <a href="#">Word Ladder</a><br/> Sequence of words built upon the previous and advance down the ladder with each correct answer.<br/> <a href="#">Word Search</a><br/> Students are presented a word bank and they must find each word hidden in the puzzle.<br/> <a href="#">Writing Sentences</a><br/> Hear each word and then type in a sentence using the word in context.</p> |
| <b>BODY OF KNOWLEDGE</b> | <b>FL.LAFS.K12.L.</b>  | <b>LANGUAGE STANDARDS</b>  |
| <b>BIG IDEA</b>          | <b>LAFS.K12.L.2.</b>   | <b>Knowledge of Language</b>   |
| <b>BENCHMARK</b>         | <b>LAFS.K12.L.2.3.</b> | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.  |

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|                          |                        | <p><a href="#">Spelling Classroom</a><br/> <a href="#">Scrambled Sentences</a><br/> Drag and drop the words to form a correct sentence before the time runs out.<br/> <a href="#">Sentence Completion</a><br/> Match words with their appropriate contextual sentence.<br/> <a href="#">Word Introduction</a><br/> Words are pronounced and introduced in a contextual setting.<br/> <a href="#">Word Jumble</a><br/> Move letters with cursor to form correctly spelled word.</p>   |
| <b>BODY OF KNOWLEDGE</b> | <b>FL.LAFS.K12.L.</b>  | <b>LANGUAGE STANDARDS</b>  |
| <b>BIG IDEA</b>          | <b>LAFS.K12.L.3.</b>   | <b>Vocabulary Acquisition and Use</b>  |
| <b>BENCHMARK</b>         | <b>LAFS.K12.L.3.4.</b> | <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p> <p><a href="#">Spelling Classroom</a><br/> <a href="#">Scrambled Sentences</a><br/> Drag and drop the words to form a correct sentence before the time runs out.<br/> <a href="#">Sentence Completion</a><br/> Match words with their appropriate contextual sentence.<br/> <a href="#">Word Introduction</a><br/> Words are pronounced and introduced in a contextual setting.<br/> <a href="#">Word Jumble</a><br/> Move letters with cursor to form correctly spelled word.</p>  |
| <b>BENCHMARK</b>         | <b>LAFS.K12.L.3.5.</b> | <p>Demonstrate understanding of word relationships and nuances in word meanings.</p> <p><a href="#">Spelling Classroom</a><br/> <a href="#">Definition Matching</a><br/> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p>   |
| <b>BENCHMARK</b>         | <b>LAFS.K12.L.3.6.</b> | <p>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p> <p><a href="#">Spelling Classroom</a><br/> <a href="#">Definition Matching</a><br/> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.<br/> <a href="#">Hang A Bot</a><br/> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.<br/> <a href="#">Hear It Say It Write It</a><br/> Word pronunciation with student modeling along with word writing in print or cursive.<br/> <a href="#">Paragraph Writing</a><br/> Write a paragraph incorporating each word from the list.<br/> <a href="#">Scrambled Sentences</a><br/> Drag and drop the words to form a correct sentence before the time runs out.<br/> <a href="#">Sentence Completion</a><br/> Match words with their appropriate contextual sentence.<br/> <a href="#">Spelling Bee</a><br/> Hear the word used in a sentence and try to spell.<br/> <a href="#">Spelling Contest</a><br/> Spell the words as quickly as possible promoting word awareness and visual memory.<br/> <a href="#">Word Introduction</a><br/> Words are pronounced and introduced in a contextual setting.<br/> <a href="#">Word Jumble</a><br/> Move letters with cursor to form correctly spelled word.<br/> <a href="#">Word Ladder</a><br/> Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> |