Florida Standards

Language Arts

Grade: **4** - Adopted: **2014**

BODY OF KNOWLEDGE	FL.LAFS. 4.RF.	READING STANDARDS: FOUNDATIONAL SKILLS (K-5)
BIG IDEA	LAFS.4.RF.4.	Fluency
BENCHMARK	LAFS.4.RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
INDICATOR	LAFS.4.RF.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. **Spelling Classroom** **Scrambled Sentences** **Drag and drop the words to form a correct sentence before the time runs out.** **Sentence Completion** **Match words with their appropriate contextual sentence.** **Word Introduction** **Words are pronounced and introduced in a contextual setting.** **Word Jumble** **Move letters with cursor to form correctly spelled word.**
BODY OF KNOWLEDGE	FL.LAFS. 4.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.4.RI.2.	Craft and Structure
BENCHMARK	LAFS.4.RI.2.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area. **Spelling Classroom** **Scrambled Sentences** **Drag and drop the words to form a correct sentence before the time runs out.**
BODY OF KNOWLEDGE	FL.LAFS. 4.W.	WRITING STANDARDS
BIG IDEA	LAFS.4.W.1.	Text Types and Purposes
BENCHMARK	LAFS.4.W.1.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
INDICATOR	LAFS.4.W.1.2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension. **Spelling Classroom** **Paragraph Writing** **Write a paragraph incorporating each word from the list.**
INDICATOR	LAFS.4.W.1.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic. **Spelling Classroom** **Paragraph Writing** **Write a paragraph incorporating each word from the list.**
BODY OF KNOWLEDGE	FL.LAFS. 4.W.	WRITING STANDARDS
BIG IDEA	LAFS.4.W.2.	Production and Distribution of Writing
BENCHMARK	LAFS.4.W.2.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

		Spelling Classroom **Paragraph Writing** Write a paragraph incorporating each word from the list.
BODY OF KNOWLEDGE	**FL.LAFS. 4.L.**	**LANGUAGE STANDARDS**
BIG IDEA	**LAFS.4.L. 1.**	**Conventions of Standard English**
BENCHMARK	**LAFS.4.L. 1.1.**	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**
INDICATOR	**LAFS.4.L. 1.1.a.**	**Demonstrate legible cursive writing skills.** **Spelling Classroom** **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive.
INDICATOR	**LAFS.4.L. 1.1.g.**	**Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.** **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
BODY OF KNOWLEDGE	**FL.LAFS. 4.L.**	**LANGUAGE STANDARDS**
BIG IDEA	**LAFS.4.L. 1.**	**Conventions of Standard English**
BENCHMARK	**LAFS.4.L. 1.2.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
INDICATOR	**LAFS.4.L. 1.2.d.**	**Spell grade-appropriate words correctly, consulting references as needed.** **Spelling Classroom** **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Flash Cards** Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on a sheet of paper. **Snowman Challenge** Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Spelling Quiz** Multiple choice environment with five different variations of each a word to select from. **Spelling Test** Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. **Vocabulary Bee** Select a word or phrase that best describes each list word.

Word Introduction
Words are pronounced and introduced in a contextual setting.
Word Jumble
Move letters with cursor to form correctly spelled word.
Word Ladder
Sequence of words built upon the previous and advance down the ladder with each correct answer.
Word Search
Students are presented a word bank and they must find each word hidden in the puzzle.
Writing Sentences
Hear each word and then type in a sentence using the word in context.

BODY OF KNOWLEDGE	FL.LAFS.4.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.4.L.2.	Knowledge of Language
BENCHMARK	LAFS.4.L.2.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
INDICATOR	LAFS.4.L.2.3.a.	Choose words and phrases to convey ideas precisely. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
BODY OF KNOWLEDGE	FL.LAFS.4.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.4.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.4.L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
INDICATOR	LAFS.4.L.3.4.a.	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase. **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
BODY OF KNOWLEDGE	FL.LAFS.4.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.4.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.4.L.3.5.	Demonstrate understanding of word relationships, and nuances in word meanings.
INDICATOR	LAFS.4.L.3.5.c.	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms). **Spelling Classroom** **Synonyms & Ants** Students are asked to select a word's antonym or synonym. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Vocabulary Test** Select the correct definition for each word in this multiple choice environment. **Word Introduction** Words are pronounced and introduced in a contextual setting.
BODY OF KNOWLEDGE	FL.LAFS.4.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.4.L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.4.L.3.6.	Acquire and use accurately general academic and domain-specific words and phrases as found in grade level appropriate texts, including those that signal precise actions, emotions, or states of being (e.g., wildlife, conservation, and endangered when discussing animal preservation). **Spelling Classroom** **Paragraph Writing**

		Write a paragraph incorporating each word from the list. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out.
BODY OF KNOWLEDGE	**FL.LAFS. K12.R.**	**READING**
BIG IDEA	**LAFS.K12 .R.2.**	**Craft and Structure**
BENCHMARK	**LAFS.K12 .R.2.4.**	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out.
BODY OF KNOWLEDGE	**FL.LAFS. K12.W.**	**WRITING STANDARDS**
BIG IDEA	**LAFS.K12 .W.2.**	**Production and Distribution of Writing**
BENCHMARK	**LAFS.K12 .W.2.6.**	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
BODY OF KNOWLEDGE	**FL.LAFS. K12.L.**	**LANGUAGE STANDARDS**
BIG IDEA	**LAFS.K12 .L.1.**	**Conventions of Standard English**
BENCHMARK	**LAFS.K12 .L.1.1.**	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Vocabulary Test** Select the correct definition for each word in this multiple choice environment. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
BENCHMARK	**LAFS.K12 .L.1.2.**	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. **Spelling Classroom** **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Flash Cards** Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on a sheet of paper. **Snowman Challenge** Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. **Spell & Learn** Words are pronounced and introduced in a contextual setting

Spelling Bee
Hear the word used in a sentence and try to spell.
Spelling Contest
Spell the words as quickly as possible promoting word awareness and visual memory.
Spelling Quiz
Multiple choice environment with five different variations of each a word to select from.
Spelling Test
Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.
Vocabulary Bee
Select a word or phrase that best describes each list word.
Word Introduction
Words are pronounced and introduced in a contextual setting.
Word Jumble
Move letters with cursor to form correctly spelled word.
Word Ladder
Sequence of words built upon the previous and advance down the ladder with each correct answer.
Word Search
Students are presented a word bank and they must find each word hidden in the puzzle.
Writing Sentences
Hear each word and then type in a sentence using the word in context.

BODY OF KNOWLEDGE	FL.LAFS. K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12 .L.2.	Knowledge of Language
BENCHMARK	LAFS.K12 .L.2.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
BODY OF KNOWLEDGE	FL.LAFS. K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12 .L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12 .L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
BENCHMARK	LAFS.K12 .L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings. **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
BENCHMARK	LAFS.K12 .L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. **Spelling Classroom** **Definition Matching**

Definition matching exercise leveraging high level engagement with pronunciation reinforcement.

Hang A Bot
Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.

Hear It Say It Write It
Word pronunciation with student modeling along with word writing in print or cursive.

Paragraph Writing
Write a paragraph incorporating each word from the list.

Scrambled Sentences
Drag and drop the words to form a correct sentence before the time runs out.

Sentence Completion
Match words with their appropriate contextual sentence.

Spelling Bee
Hear the word used in a sentence and try to spell.

Spelling Contest
Spell the words as quickly as possible promoting word awareness and visual memory.

Word Introduction
Words are pronounced and introduced in a contextual setting.

Word Jumble
Move letters with cursor to form correctly spelled word.

Word Ladder
Sequence of words built upon the previous and advance down the ladder with each correct answer.