Main Criteria: Florida Standards

Secondary Criteria: Spelling Classroom

Subject : Language Arts

Grade: 8

Correlation Options: Show Correlated

Florida Standards

Language Arts

Grade: 8 - Adopted: 2014

DODV OF		
BODY OF KNOWLEDGE	FL.LAFS. 8.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.8.R L.2.	Craft and Structure
BENCHMARK	LAFS.8.R L.2.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. <u>Spelling Classroom</u>
		Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement. Sentence Completion
		Match words with their appropriate contextual sentence. Word Introduction
		Words are pronounced and introduced in a contextual setting. Word Jumble Move letters with cursor to form correctly spelled word.
BODY OF KNOWLEDGE	FL.LAFS. 8.RI.	READING STANDARDS FOR INFORMATIONAL TEXT
BIG IDEA	LAFS.8.R I.2.	Craft and Structure
BENCHMARK	LAFS.8.R I.2.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
		<u>Spelling Classroom</u> Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out.
BODY OF KNOWLEDGE	FL.LAFS. 8.W.	WRITING STANDARDS
	8.W.	WRITING STANDARDS Text Types and Purposes
KNOWLEDGE	8.W. LAFS.8.W .1.	
KNOWLEDGE BIG IDEA	8.W. LAFS.8.W .1. LAFS.8.W .1.2.	Text Types and Purposes Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of
KNOWLEDGE BIG IDEA BENCHMARK	8.W. LAFS.8.W .1. LAFS.8.W .1.2.	Text Types and Purposes Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Use precise language and domain-specific vocabulary to inform about or
KNOWLEDGE BIG IDEA BENCHMARK	8.W. LAFS.8.W .1. LAFS.8.W .1.2.	Text Types and Purposes Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Use precise language and domain-specific vocabulary to inform about or explain the topic. Spelling Classroom Paragraph Writing
KNOWLEDGE BIG IDEA BENCHMARK INDICATOR	8.W. LAFS.8.W .1. LAFS.8.W .1.2. LAFS.8.W .1.2.d. FL.LAFS. 8.W.	Text Types and PurposesWrite informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.Use precise language and domain-specific vocabulary to inform about or explain the topic.Spelling Classroom Paragraph Writing Write a paragraph incorporating each word from the list.
KNOWLEDGE BIG IDEA BENCHMARK INDICATOR BODY OF KNOWLEDGE	8.W. LAFS.8.W .1. LAFS.8.W .1.2. LAFS.8.W .1.2.d. FL.LAFS. 8.W. LAFS.8.W .2.	Text Types and Purposes Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Use precise language and domain-specific vocabulary to inform about or explain the topic. Spelling Classroom Paragraph Writing Write a paragraph incorporating each word from the list. WRITING STANDARDS
KNOWLEDGE BIG IDEA BENCHMARK INDICATOR BODY OF KNOWLEDGE BIG IDEA	8.W. LAFS.8.W .1. LAFS.8.W .1.2. LAFS.8.W .1.2.d. FL.LAFS. 8.W. LAFS.8.W .2. LAFS.8.W	Text Types and PurposesWrite informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.Use precise language and domain-specific vocabulary to inform about or explain the topic.Spelling Classroom Paragraph Writing Write a paragraph incorporating each word from the list.WRITING STANDARDSProduction and Distribution of Writing Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as

KNOWLEDGE	8.SL.	
BIG IDEA		Presentation of Knowledge and Ideas
BENCHMARK	L.2. LAFS.8.S L.2.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details;
		use appropriate eye contact, adequate volume, and clear pronunciation. <u>Spelling Classroom</u>
		Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
		Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.
		Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive.
		Paragraph Writing Write a paragraph incorporating each word from the list. Scrambled Sentences
		Drag and drop the words to form a correct sentence before the time runs out. Spell & Learn
		Words are pronounced and introduced in a contextual setting Spelling Bee
		Hear the word used in a sentence and try to spell. Spelling Contest Spell the words as quickly as possible promoting word awareness and visual
		memory. Vocabulary Bee Select a word or phrase that best describes each list word
		Select a word or phrase that best describes each list word. Word Introduction Words are pronounced and introduced in a contextual setting.
		Word Jumble Move letters with cursor to form correctly spelled word.
		Word Ladder Sequence of words built upon the previous and advance down the ladder with
		each correct answer. Writing Sentences
		Hear each word and then type in a sentence using the word in context.
BODY OF KNOWLEDGE	FL.LAFS. 8.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.8.L. 1.	Conventions of Standard English
BENCHMARK	LAFS.8.L. 1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	LAFS.8.L. 1.2.c.	Spell correctly.
		<u>Spelling Classroom</u> Create Handwriting Worksheets
		Create and print a PDF where students can practice handwriting each word on the list.
		Crossword Puzzle Click on a box and enter the word that best completes the sentence and fits into the puzzle.
		Flash Cards Words with definitions on the flip side.
		Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.
		Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive.
		Paragraph Writing Write a paragraph incorporating each word from the list. Pen & Paper Spelling Test
		Program verbally presents each word and asks the student to write the word on a sheet of paper.
		Snowman Challenge Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.
		Spell & Learn Words are pronounced and introduced in a contextual setting Spelling Bee
		Hear the word used in a sentence and try to spell. Spelling Contest

		Spell the words as quickly as possible promoting word awareness and visual memory. Spelling Quiz Multiple choice environment with five different variations of each a word to select from. Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. Vocabulary Bee Select a word or phrase that best describes each list word. Word Introduction
		Words are pronounced and introduced in a contextual setting. Word Jumble Move letters with cursor to form correctly spelled word. Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer. Word Search
		Students are presented a word bank and they must find each word hidden in the puzzle. Writing Sentences Hear each word and then type in a sentence using the word in context.
BODY OF KNOWLEDGE	FL.LAFS. 8.L.	LANGUAGE STANDARDS
BIG IDEA		Vocabulary Acquisition and Use
BENCHMARK	LAFS.8.L. 3.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.
INDICATOR	LAFS.8.L. 3.4.a.	position or function in a sentence) as a clue to the meaning of a word or phrase.
		Spelling ClassroomScrambled SentencesDrag and drop the words to form a correct sentence before the time runs out.Sentence CompletionMatch words with their appropriate contextual sentence.Word IntroductionWords are pronounced and introduced in a contextual setting.Word JumbleMove letters with cursor to form correctly spelled word.
INDICATOR	LAFS.8.L. 3.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). <u>Spelling Classroom</u> Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out. Sentence Completion Match words with their appropriate contextual sentence. Word Introduction Words are pronounced and introduced in a contextual setting. Word Jumble Move letters with cursor to form correctly spelled word.
BODY OF KNOWLEDGE	FL.LAFS. 8.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.8.L. 3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.8.L. 3.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
INDICATOR	LAFS.8.L. 3.5.b.	Use the relationship between particular words to better understand each of the words. <u>Spelling Classroom</u> Synonyms & Ants Students are asked to select a word's antonym or synonym. Vocabulary Bee Select a word or phrase that best describes each list word. Vocabulary Test Select the correct definition for each word in this multiple choice environment. Word Introduction Words are pronounced and introduced in a contextual setting.
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	3.5.c.	denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute).
		Spelling Classroom
		Definition Matching Definition matching exercise leveraging high level engagement with
		pronunciation reinforcement.
BODY OF KNOWLEDGE	FL.LAFS. 8.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.8.L. 3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.8.L. 3.6.	Acquire and use accurately grade-appropriate general academic and domain- specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		<u>Spelling Classroom</u> Alphabetize List
		Place words in order based upon alphabetizing principles. Crossword Puzzle
		Click on a box and enter the word that best completes the sentence and fits into the puzzle.
		Definition Matching Definition matching exercise leveraging high level engagement with
		pronunciation reinforcement. Flash Cards
		Words with definitions on the flip side. Hang A Bot
		Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.
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		cursive. Paragraph Writing Write a paragraph incorporating each word from the list.
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		Select the correct definition for each word in this multiple choice environment. Word Find Puzzle
		Students find the words hidden in puzzles emphasizing pattern recognition and retention.
		Word Introduction Words are pronounced and introduced in a contextual setting. Word Jumble
		Mord Sumple Move letters with cursor to form correctly spelled word. Word Ladder
		Sequence of words built upon the previous and advance down the ladder with each correct answer.
		Word Search Students are presented a word bank and they must find each word hidden in the
		puzzle. Writing Sentences Hear each word and then type in a sentence using the word in context.
BODY OF	FL.LAFS.	READING
BODTOF	FE.LAFS.	

KNOWLEDGE	K12.R.	
BIG IDEA	LAFS.K12 .R.2.	Craft and Structure
BENCHMARK		Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
		<u>Spelling Classroom</u> Definition Matching Definition matching exercise leveraging high level engagement with
		pronunciation reinforcement. Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out.
BODY OF	FL.LAFS.	WRITING STANDARDS
KNOWLEDGE	K12.W.	
BIG IDEA	.W.2.	Production and Distribution of Writing
BENCHMARK	LAFS.K12 .W.2.6.	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.
		<u>Spelling Classroom</u> Paragraph Writing Write a paragraph incorporating each word from the list.
BODY OF KNOWLEDGE	FL.LAFS. K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12 .L.1.	Conventions of Standard English
BENCHMARK	LAFS.K12 .L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
		<u>Spelling Classroom</u> Paragraph Writing
		Write a paragraph incorporating each word from the list. Scrambled Sentences
		Drag and drop the words to form a correct sentence before the time runs out. Vocabulary Test
		Select the correct definition for each word in this multiple choice environment. Word Introduction
		Words are pronounced and introduced in a contextual setting. Writing Sentences
		Hear each word and then type in a sentence using the word in context.
BENCHMARK	LAFS.K12 .L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
		<u>Spelling Classroom</u> Create Handwriting Worksheets Create and print a PDF where students can practice handwriting each word on the list.
		Crossword Puzzle Click on a box and enter the word that best completes the sentence and fits into the puzzle. Flash Cards
		Words with definitions on the flip side. Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot
		to start to collapse. Hear It Say It Write It
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BODY OF KNOWLEDGE	K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12 .L.2.	Knowledge of Language
BENCHMARK	LAFS.K12 .L.2.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. <u>Spelling Classroom</u> Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out. Sentence Completion Match words with their appropriate contextual sentence. Word Introduction Words are pronounced and introduced in a contextual setting. Word Jumble Move letters with cursor to form correctly spelled word.
BODY OF KNOWLEDGE	FL.LAFS. K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12 .L.3.	Vocabulary Acquisition and Use
BENCHMARK	LAFS.K12 .L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. <u>Spelling Classroom</u> Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out. Sentence Completion Match words with their appropriate contextual sentence. Word Introduction Words are pronounced and introduced in a contextual setting. Word Jumble Move letters with cursor to form correctly spelled word.
BENCHMARK	LAFS.K12 .L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings. <u>Spelling Classroom</u> Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
BENCHMARK	.L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. <u>Spelling Classroom</u> Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement. Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.

1 1	Hear It Say It Write It
	Word pronunciation with student modeling along with word writing in print or cursive.
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