

**Main Criteria:** Georgia Standards of Excellence

**Secondary Criteria:** Spelling Classroom

**Subject:** Language Arts

**Grade:** 4

**Correlation Options:** Show Correlated

**Georgia Standards of Excellence**

**Language Arts**

**Grade: 4 - Adopted: 2015**

<b>STRAND/TOPIC</b>	<b>GA.ELAG SE4RI.</b>	<b>Reading Informational</b>
<b>STANDARD / DESCRIPTION</b>		<b>Craft and Structure</b>
<b>ELEMENT</b>	ELAGSE4 RI4.	Determine the meaning of general academic language and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.  <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.
<b>STRAND/TOPIC</b>	<b>GA.ELAG SE4RF.</b>	<b>Reading Foundational</b>
<b>STANDARD / DESCRIPTION</b>		<b>Fluency</b>
<b>ELEMENT</b>	ELAGSE4 RF4.	Read with sufficient accuracy and fluency to support comprehension.
<b>ELEMENT/GLE</b>	ELAGSE4 RF4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.  <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.
<b>STRAND/TOPIC</b>	<b>GA.ELAG SE4W.</b>	<b>Writing</b>
<b>STANDARD / DESCRIPTION</b>		<b>Text Types and Purpose</b>
<b>ELEMENT</b>	ELAGSE4 W2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
<b>ELEMENT/GLE</b>	ELAGSE4 W2.a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
<b>ELEMENT/GLE</b>	ELAGSE4 W2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
<b>STRAND/TOPIC</b>	<b>GA.ELAG SE4W.</b>	<b>Writing</b>
<b>STANDARD / DESCRIPTION</b>		<b>Production and Distribution of Writing</b>
<b>ELEMENT</b>	ELAGSE4 W6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

		<a href="#">Spelling Classroom</a> <a href="#">Paragraph Writing</a> Write a paragraph incorporating each word from the list.
<b>STRAND/TOPIC</b>	<b>GA.ELAG SE4L.</b>	<b>Language</b>
<b>STANDARD / DESCRIPTION</b>		<b>Conventions of Standard English</b>
<b>ELEMENT</b>	<b>ELAGSE4 L1.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE4 L1.f.</b>	Produce complete sentences, recognizing and correcting rhetorically poor fragments and run-ons.  <a href="#">Spelling Classroom</a> <a href="#">Paragraph Writing</a> Write a paragraph incorporating each word from the list. <a href="#">Scrambled Sentences</a> Drag and drop the words to form a correct sentence before the time runs out. <a href="#">Writing Sentences</a> Hear each word and then type in a sentence using the word in context.
<b>ELEMENT/GLE</b>	<b>ELAGSE4 L1.h.</b>	Write legibly in cursive, leaving spaces between letters in a word and between words in a sentence.  <a href="#">Spelling Classroom</a> <a href="#">Create Handwriting Worksheets</a> Create and print a PDF where students can practice handwriting each word on the list. <a href="#">Hear It Say It Write It</a> Word pronunciation with student modeling along with word writing in print or cursive.
<b>STRAND/TOPIC</b>	<b>GA.ELAG SE4L.</b>	<b>Language</b>
<b>STANDARD / DESCRIPTION</b>		<b>Conventions of Standard English</b>
<b>ELEMENT</b>	<b>ELAGSE4 L2.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE4 L2.d.</b>	Spell grade-appropriate words correctly, consulting references as needed.  <a href="#">Spelling Classroom</a> <a href="#">Create Handwriting Worksheets</a> Create and print a PDF where students can practice handwriting each word on the list. <a href="#">Crossword Puzzle</a> Click on a box and enter the word that best completes the sentence and fits into the puzzle. <a href="#">Flash Cards</a> Words with definitions on the flip side. <a href="#">Hang A Bot</a> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. <a href="#">Hear It Say It Write It</a> Word pronunciation with student modeling along with word writing in print or cursive. <a href="#">Paragraph Writing</a> Write a paragraph incorporating each word from the list. <a href="#">Pen &amp; Paper Spelling Test</a> Program verbally presents each word and asks the student to write the word on a sheet of paper. <a href="#">Snowman Challenge</a> Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. <a href="#">Spell &amp; Learn</a> Words are pronounced and introduced in a contextual setting <a href="#">Spelling Bee</a> Hear the word used in a sentence and try to spell. <a href="#">Spelling Contest</a> Spell the words as quickly as possible promoting word awareness and visual memory. <a href="#">Spelling Quiz</a> Multiple choice environment with five different variations of each a word to select from. <a href="#">Spelling Test</a> Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. <a href="#">Vocabulary Bee</a>

		<p>Select a word or phrase that best describes each list word.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p> <p><b>Word Ladder</b> Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><b>Word Search</b> Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p><b>Writing Sentences</b> Hear each word and then type in a sentence using the word in context.</p>
<b>STRAND/TOPIC</b>	<b>GA.ELAG SE4L.</b>	<b>Language</b>
<b>STANDARD / DESCRIPTION</b>		<b>Knowledge of Language</b>
<b>ELEMENT</b>	<b>ELAGSE4 L3.</b>	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
<b>ELEMENT/GLE</b>	<b>ELAGSE4 L3.a.</b>	<p>Choose words and phrases to convey ideas precisely.</p> <p><b>Spelling Classroom</b> <b>Paragraph Writing</b> Write a paragraph incorporating each word from the list.</p>
<b>STRAND/TOPIC</b>	<b>GA.ELAG SE4L.</b>	<b>Language</b>
<b>STANDARD / DESCRIPTION</b>		<b>Vocabulary Acquisition and Use</b>
<b>ELEMENT</b>	<b>ELAGSE4 L4.</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
<b>ELEMENT/GLE</b>	<b>ELAGSE4 L4.a.</b>	<p>Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.</p> <p><b>Spelling Classroom</b> <b>Scrambled Sentences</b> Drag and drop the words to form a correct sentence before the time runs out. <b>Sentence Completion</b> Match words with their appropriate contextual sentence. <b>Word Introduction</b> Words are pronounced and introduced in a contextual setting. <b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p>
<b>STRAND/TOPIC</b>	<b>GA.ELAG SE4L.</b>	<b>Language</b>
<b>STANDARD / DESCRIPTION</b>		<b>Vocabulary Acquisition and Use</b>
<b>ELEMENT</b>	<b>ELAGSE4 L5.</b>	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>ELEMENT/GLE</b>	<b>ELAGSE4 L5.c.</b>	<p>Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).</p> <p><b>Spelling Classroom</b> <b>Synonyms &amp; Ants</b> Students are asked to select a word's antonym or synonym. <b>Vocabulary Bee</b> Select a word or phrase that best describes each list word. <b>Vocabulary Test</b> Select the correct definition for each word in this multiple choice environment. <b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p>
<b>STRAND/TOPIC</b>	<b>GA.ELAG SE4L.</b>	<b>Language</b>
<b>STANDARD / DESCRIPTION</b>		<b>Vocabulary Acquisition and Use</b>
<b>ELEMENT</b>	<b>ELAGSE4 L6.</b>	Acquire and use accurately grade-appropriate general academic and domain-specific vocabulary, including words and phrases that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and words and phrases basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

## Spelling Classroom

### [Alphabetize List](#)

Place words in order based upon alphabetizing principles.

### [Crossword Puzzle](#)

Click on a box and enter the word that best completes the sentence and fits into the puzzle.

### [Definition Matching](#)

Definition matching exercise leveraging high level engagement with pronunciation reinforcement.

### [Flash Cards](#)

Words with definitions on the flip side.

### [Hang A Bot](#)

Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.

### [Hear It Say It Write It](#)

Word pronunciation with student modeling along with word writing in print or cursive.

### [Paragraph Writing](#)

Write a paragraph incorporating each word from the list.

### [Pen & Paper Spelling Test](#)

Program verbally presents each word and asks the student to write the word on a sheet of paper.

### [Scrambled Sentences](#)

Drag and drop the words to form a correct sentence before the time runs out.

### [Sentence Completion](#)

Match words with their appropriate contextual sentence.

### [Snowman Challenge](#)

Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.

### [Spell & Learn](#)

Words are pronounced and introduced in a contextual setting

### [Spelling Bee](#)

Hear the word used in a sentence and try to spell.

### [Spelling Contest](#)

Spell the words as quickly as possible promoting word awareness and visual memory.

### [Spelling Quiz](#)

Multiple choice environment with five different variations of each a word to select from.

### [Spelling Test](#)

Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.

### [Vocabulary Bee](#)

Select a word or phrase that best describes each list word.

### [Vocabulary Test](#)

Select the correct definition for each word in this multiple choice environment.

### [Word Find Puzzle](#)

Students find the words hidden in puzzles emphasizing pattern recognition and retention.

### [Word Introduction](#)

Words are pronounced and introduced in a contextual setting.

### [Word Jumble](#)

Move letters with cursor to form correctly spelled word.

### [Word Ladder](#)

Sequence of words built upon the previous and advance down the ladder with each correct answer.

### [Word Search](#)

Students are presented a word bank and they must find each word hidden in the puzzle.

### [Writing Sentences](#)

Hear each word and then type in a sentence using the word in context.