

**Main Criteria:** Georgia Standards of Excellence

**Secondary Criteria:** Spelling Classroom

**Subject:** Language Arts

**Grade:** 6

**Correlation Options:** Show Correlated

**Georgia Standards of Excellence**

**Language Arts**

Grade: 6 - Adopted: 2015

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| <b>STRAND/TOPIC</b>           | <b>GA.ELAG SE6RL.</b> | <b>Reading Literary</b>   |
| <b>STANDARD / DESCRIPTION</b> |                       | <b>Craft and Structure</b>  |
| <b>ELEMENT</b>                | ELAGSE6 RL4.          | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.<br><br><u>Spelling Classroom</u><br><u>Definition Matching</u><br>Definition matching exercise leveraging high level engagement with pronunciation reinforcement. |
| <b>STRAND/TOPIC</b>           | <b>GA.ELAG SE6RI.</b> | <b>Reading Informational</b>  |
| <b>STANDARD / DESCRIPTION</b> |                       | <b>Craft and Structure</b>  |
| <b>ELEMENT</b>                | ELAGSE6 RI4.          | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.<br><br><u>Spelling Classroom</u><br><u>Scrambled Sentences</u><br>Drag and drop the words to form a correct sentence before the time runs out.  |
| <b>STRAND/TOPIC</b>           | <b>GA.ELAG SE6W.</b>  | <b>Writing</b>  |
| <b>STANDARD / DESCRIPTION</b> |                       | <b>Text Types and Purpose</b>   |
| <b>ELEMENT</b>                | ELAGSE6 W2.           | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.   |
| <b>ELEMENT/GLE</b>            | ELAGSE6 W2.d.         | Use precise language and domain-specific vocabulary to inform about or explain the topic.<br><br><u>Spelling Classroom</u><br><u>Paragraph Writing</u><br>Write a paragraph incorporating each word from the list.  |
| <b>STRAND/TOPIC</b>           | <b>GA.ELAG SE6W.</b>  | <b>Writing</b>  |
| <b>STANDARD / DESCRIPTION</b> |                       | <b>Text Types and Purpose</b>   |
| <b>ELEMENT</b>                | ELAGSE6 W3.           | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.  |
| <b>ELEMENT/GLE</b>            | ELAGSE6 W3.d.         | Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.<br><br><u>Spelling Classroom</u><br><u>Paragraph Writing</u><br>Write a paragraph incorporating each word from the list.  |
| <b>STRAND/TOPIC</b>           | <b>GA.ELAG SE6W.</b>  | <b>Writing</b>  |
| <b>STANDARD / DESCRIPTION</b> |                       | <b>Production and Distribution of Writing</b>   |
| <b>ELEMENT</b>                | ELAGSE6 W6.           | Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.  |

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|                               |                      | <p><a href="#">Spelling Classroom</a><br/> <a href="#">Paragraph Writing</a><br/> Write a paragraph incorporating each word from the list.</p>   |
| <b>STRAND/TOPIC</b>           | <b>GA.ELAG SE6L.</b> | <b>Language</b>  |
| <b>STANDARD / DESCRIPTION</b> |                      | <b>Conventions of Standard English</b>   |
| <b>ELEMENT</b>                | <b>ELAGSE6 L1.</b>   | <b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>  |
| <b>ELEMENT/GLE</b>            | <b>ELAGSE6 L1.e.</b> | <p>Recognize variations from Standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.</p> <p><a href="#">Spelling Classroom</a><br/> <a href="#">Paragraph Writing</a><br/> Write a paragraph incorporating each word from the list.<br/> <a href="#">Scrambled Sentences</a><br/> Drag and drop the words to form a correct sentence before the time runs out.<br/> <a href="#">Vocabulary Test</a><br/> Select the correct definition for each word in this multiple choice environment.<br/> <a href="#">Word Introduction</a><br/> Words are pronounced and introduced in a contextual setting.<br/> <a href="#">Writing Sentences</a><br/> Hear each word and then type in a sentence using the word in context.</p>   |
| <b>STRAND/TOPIC</b>           | <b>GA.ELAG SE6L.</b> | <b>Language</b>  |
| <b>STANDARD / DESCRIPTION</b> |                      | <b>Conventions of Standard English</b>   |
| <b>ELEMENT</b>                | <b>ELAGSE6 L2.</b>   | <b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>  |
| <b>ELEMENT/GLE</b>            | <b>ELAGSE6 L2.b.</b> | <p>Spell correctly.</p> <p><a href="#">Spelling Classroom</a><br/> <a href="#">Create Handwriting Worksheets</a><br/> Create and print a PDF where students can practice handwriting each word on the list.<br/> <a href="#">Crossword Puzzle</a><br/> Click on a box and enter the word that best completes the sentence and fits into the puzzle.<br/> <a href="#">Flash Cards</a><br/> Words with definitions on the flip side.<br/> <a href="#">Hang A Bot</a><br/> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.<br/> <a href="#">Hear It Say It Write It</a><br/> Word pronunciation with student modeling along with word writing in print or cursive.<br/> <a href="#">Paragraph Writing</a><br/> Write a paragraph incorporating each word from the list.<br/> <a href="#">Pen &amp; Paper Spelling Test</a><br/> Program verbally presents each word and asks the student to write the word on a sheet of paper.<br/> <a href="#">Snowman Challenge</a><br/> Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.<br/> <a href="#">Spell &amp; Learn</a><br/> Words are pronounced and introduced in a contextual setting<br/> <a href="#">Spelling Bee</a><br/> Hear the word used in a sentence and try to spell.<br/> <a href="#">Spelling Contest</a><br/> Spell the words as quickly as possible promoting word awareness and visual memory.<br/> <a href="#">Spelling Quiz</a><br/> Multiple choice environment with five different variations of each a word to select from.<br/> <a href="#">Spelling Test</a><br/> Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.<br/> <a href="#">Vocabulary Bee</a><br/> Select a word or phrase that best describes each list word.<br/> <a href="#">Word Introduction</a><br/> Words are pronounced and introduced in a contextual setting.<br/> <a href="#">Word Jumble</a><br/> Move letters with cursor to form correctly spelled word.</p> |

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|                               |                      | <p><b>Word Ladder</b><br/>Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><b>Word Search</b><br/>Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p><b>Writing Sentences</b><br/>Hear each word and then type in a sentence using the word in context.</p>   |
| <b>STRAND/TOPIC</b>           | <b>GA.ELAG SE6L.</b> | <b>Language</b>   |
| <b>STANDARD / DESCRIPTION</b> |                      | <b>Vocabulary Acquisition and Use</b>   |
| <b>ELEMENT</b>                | <b>ELAGSE6 L4.</b>   | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.  |
| <b>ELEMENT/GLE</b>            | <b>ELAGSE6 L4.a.</b> | <p>Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p><b>Spelling Classroom</b><br/><b>Scrambled Sentences</b><br/>Drag and drop the words to form a correct sentence before the time runs out.</p> <p><b>Sentence Completion</b><br/>Match words with their appropriate contextual sentence.</p> <p><b>Word Introduction</b><br/>Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b><br/>Move letters with cursor to form correctly spelled word.</p> |
| <b>ELEMENT/GLE</b>            | <b>ELAGSE6 L4.d.</b> | <p>Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p> <p><b>Spelling Classroom</b><br/><b>Scrambled Sentences</b><br/>Drag and drop the words to form a correct sentence before the time runs out.</p> <p><b>Sentence Completion</b><br/>Match words with their appropriate contextual sentence.</p> <p><b>Word Introduction</b><br/>Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b><br/>Move letters with cursor to form correctly spelled word.</p>               |
| <b>STRAND/TOPIC</b>           | <b>GA.ELAG SE6L.</b> | <b>Language</b>   |
| <b>STANDARD / DESCRIPTION</b> |                      | <b>Vocabulary Acquisition and Use</b>   |
| <b>ELEMENT</b>                | <b>ELAGSE6 L5.</b>   | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.   |
| <b>ELEMENT/GLE</b>            | <b>ELAGSE6 L5.a.</b> | <p>Interpret figures of speech (e.g., personification) in context.</p> <p><b>Spelling Classroom</b><br/><b>Definition Matching</b><br/>Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p>  |
| <b>ELEMENT/GLE</b>            | <b>ELAGSE6 L5.c.</b> | <p>Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, un wasteful, thrifty).</p> <p><b>Spelling Classroom</b><br/><b>Definition Matching</b><br/>Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p>   |
| <b>STRAND/TOPIC</b>           | <b>GA.ELAG SE6L.</b> | <b>Language</b>   |
| <b>STANDARD / DESCRIPTION</b> |                      | <b>Vocabulary Acquisition and Use</b>   |
| <b>ELEMENT</b>                | <b>ELAGSE6 L6.</b>   | <p>Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> <p><b>Spelling Classroom</b><br/><b>Paragraph Writing</b><br/>Write a paragraph incorporating each word from the list.</p> <p><b>Scrambled Sentences</b></p>  |

Drag and drop the words to form a correct sentence before the time runs out.

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