Idaho Content Standards
Language Arts
Grade: **11** - Adopted: **2015**

STANDARD / COURSE	ID.CCRA.R.	College and Career Readiness Anchor Standards for Reading
CONTENT KNOWLEDGE AND SKILLS / GOAL		**Craft and Structure**
GLE / BIG IDEA	CCRA.R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out.
STANDARD / COURSE	ID.CCRA.W.	College and Career Readiness Anchor Standards for Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		**Production and Distribution of Writing**
GLE / BIG IDEA	CCRA.W.6.	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		**Conventions of Standard English**
GLE / BIG IDEA	CCRA.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Vocabulary Test** Select the correct definition for each word in this multiple choice environment. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
GLE / BIG IDEA	CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. **Spelling Classroom** **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle.

Flash Cards
Words with definitions on the flip side.
Hang A Bot
Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.
Hear It Say It Write It
Word pronunciation with student modeling along with word writing in print or cursive.
Paragraph Writing
Write a paragraph incorporating each word from the list.
Pen & Paper Spelling Test
Program verbally presents each word and asks the student to write the word on a sheet of paper.
Snowman Challenge
Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.
Spell & Learn
Words are pronounced and introduced in a contextual setting
Spelling Bee
Hear the word used in a sentence and try to spell.
Spelling Contest
Spell the words as quickly as possible promoting word awareness and visual memory.
Spelling Quiz
Multiple choice environment with five different variations of each a word to select from.
Spelling Test
Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.
Vocabulary Bee
Select a word or phrase that best describes each list word.
Word Introduction
Words are pronounced and introduced in a contextual setting.
Word Jumble
Move letters with cursor to form correctly spelled word.
Word Ladder
Sequence of words built upon the previous and advance down the ladder with each correct answer.
Word Search
Students are presented a word bank and they must find each word hidden in the puzzle.
Writing Sentences
Hear each word and then type in a sentence using the word in context.

STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L. 4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
GLE / BIG IDEA	CCRA.L. 6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. **Spelling Classroom** **Alphabetize List** Place words in order based upon alphabetizing principles. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Definition Matching** Definition matching exercise leveraging high level engagement with

		pronunciation reinforcement.
		Flash Cards Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on a sheet of paper. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Snowman Challenge** Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Spelling Quiz** Multiple choice environment with five different variations of each a word to select from. **Spelling Test** Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Vocabulary Test** Select the correct definition for each word in this multiple choice environment. **Word Find Puzzle** Students find the words hidden in puzzles emphasizing pattern recognition and retention. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer. **Word Search** Students are presented a word bank and they must find each word hidden in the puzzle. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
STANDARD / COURSE	ID.RL.11-12.	**Reading Standards for Literature**
CONTENT KNOWLEDGE AND SKILLS / GOAL		**Craft and Structure**
GLE / BIG IDEA	RL.11-12.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or powerful language that is particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other authors.) Spelling Classroom **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
STANDARD / COURSE	ID.RI.11-12.	**Reading Standards for Informational Text**
CONTENT KNOWLEDGE AND SKILLS / GOAL		**Craft and Structure**

GLE / BIG IDEA	RI.11-12.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10). **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out.
STANDARD / COURSE	**ID.W.11-12.**	**Writing Standards**
CONTENT KNOWLEDGE AND SKILLS / GOAL		**Text Types and Purposes**
GLE / BIG IDEA	W.11-12.1.	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
OBJECTIVE	W.11-12.1.d.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile and analogy to manage the complexity of the argument. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
STANDARD / COURSE	**ID.W.11-12.**	**Writing Standards**
CONTENT KNOWLEDGE AND SKILLS / GOAL		**Text Types and Purposes**
GLE / BIG IDEA	W.11-12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	W.11-12.2.d.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
STANDARD / COURSE	**ID.W.11-12.**	**Writing Standards**
CONTENT KNOWLEDGE AND SKILLS / GOAL		**Text Types and Purposes**
GLE / BIG IDEA	W.11-12.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
OBJECTIVE	W.11-12.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
STANDARD / COURSE	**ID.W.11-12.**	**Writing Standards**
CONTENT KNOWLEDGE AND SKILLS / GOAL		**Production and Distribution of Writing**
GLE / BIG IDEA	W.11-12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
STANDARD / COURSE	**ID.L.11-12.**	**Language Standards**
CONTENT		**Conventions of Standard English**

KNOWLEDGE AND SKILLS / GOAL		
GLE / BIG IDEA	L.11-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	L.11-12.1.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Vocabulary Test** Select the correct definition for each word in this multiple choice environment. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
STANDARD / COURSE	ID.L.11-12.	**Language Standards**
CONTENT KNOWLEDGE AND SKILLS / GOAL		**Conventions of Standard English**
GLE / BIG IDEA	L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	L.11-12.2.b.	Spell correctly. **Spelling Classroom** **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Flash Cards** Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on a sheet of paper. **Snowman Challenge** Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Spelling Quiz** Multiple choice environment with five different variations of each a word to select from. **Spelling Test** Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer. **Word Search**

		Students are presented a word bank and they must find each word hidden in the puzzle.
		Writing Sentences Hear each word and then type in a sentence using the word in context.
STANDARD / COURSE	**ID.L.11-12.**	**Language Standards**
CONTENT KNOWLEDGE AND SKILLS / GOAL		**Vocabulary Acquisition and Use**
GLE / BIG IDEA	**L.11-12.4.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from a range of strategies.**
OBJECTIVE	**L.11-12.4.a.**	**Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.** **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
OBJECTIVE	**L.11-12.4.d.**	**Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).** **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
STANDARD / COURSE	**ID.L.11-12.**	**Language Standards**
CONTENT KNOWLEDGE AND SKILLS / GOAL		**Vocabulary Acquisition and Use**
GLE / BIG IDEA	**L.11-12.5.**	**Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.**
OBJECTIVE	**L.11-12.5.b.**	**Analyze nuances in the meaning of words with similar denotations.** **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
STANDARD / COURSE	**ID.L.11-12.**	**Language Standards**
CONTENT KNOWLEDGE AND SKILLS / GOAL		**Vocabulary Acquisition and Use**
GLE / BIG IDEA	**L.11-12.6.**	**Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.** **Spelling Classroom** **Alphabetize List** Place words in order based upon alphabetizing principles. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Definition Matching** Definition matching exercise leveraging high level engagement with

pronunciation reinforcement.
Flash Cards
Words with definitions on the flip side.
Hang A Bot
Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.
Hear It Say It Write It
Word pronunciation with student modeling along with word writing in print or cursive.
Paragraph Writing
Write a paragraph incorporating each word from the list.
Pen & Paper Spelling Test
Program verbally presents each word and asks the student to write the word on a sheet of paper.
Scrambled Sentences
Drag and drop the words to form a correct sentence before the time runs out.
Sentence Completion
Match words with their appropriate contextual sentence.
Snowman Challenge
Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.
Spell & Learn
Words are pronounced and introduced in a contextual setting
Spelling Bee
Hear the word used in a sentence and try to spell.
Spelling Contest
Spell the words as quickly as possible promoting word awareness and visual memory.
Spelling Quiz
Multiple choice environment with five different variations of each a word to select from.
Spelling Test
Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.
Vocabulary Bee
Select a word or phrase that best describes each list word.
Vocabulary Test
Select the correct definition for each word in this multiple choice environment.
Word Find Puzzle
Students find the words hidden in puzzles emphasizing pattern recognition and retention.
Word Introduction
Words are pronounced and introduced in a contextual setting.
Word Jumble
Move letters with cursor to form correctly spelled word.
Word Ladder
Sequence of words built upon the previous and advance down the ladder with each correct answer.
Word Search
Students are presented a word bank and they must find each word hidden in the puzzle.
Writing Sentences
Hear each word and then type in a sentence using the word in context.

STANDARD / COURSE	ID.RH.11-12.	**Reading Standards for Literacy in History/Social Studies**
CONTENT KNOWLEDGE AND SKILLS / GOAL		**Craft and Structure**
GLE / BIG IDEA	RH.11-12.4.	Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text (e.g., how Madison defines faction in Federalist No. 10). Spelling Classroom **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out.
STANDARD / COURSE	ID.WHST. 11-12.	**Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects**
CONTENT KNOWLEDGE AND SKILLS / GOAL		**Text Types and Purposes**

GLE / BIG IDEA	WHST.11-12.2.	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.
OBJECTIVE	WHST.11-12.2.d.	Use precise language, domain-specific vocabulary and techniques such as metaphor, simile, and analogy to manage the complexity of the topic; convey a knowledgeable stance in a style that responds to the discipline and context as well as to the expertise of likely readers. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
STANDARD / COURSE	ID.WHST.11-12.	Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects
CONTENT KNOWLEDGE AND SKILLS / GOAL		Production and Distribution of Writing
GLE / BIG IDEA	WHST.11-12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
STANDARD / COURSE	ID.S.	Speech
CONTENT KNOWLEDGE AND SKILLS / GOAL		Language / Vocabulary Acquisition and Use
GLE / BIG IDEA	L.9-12.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. **Spelling Classroom** **Alphabetize List** Place words in order based upon alphabetizing principles. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Flash Cards** Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on a sheet of paper. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Snowman Challenge** Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Spelling Quiz** Multiple choice environment with five different variations of each a word to select from.

Spelling Test
Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.
Vocabulary Bee
Select a word or phrase that best describes each list word.
Vocabulary Test
Select the correct definition for each word in this multiple choice environment.
Word Find Puzzle
Students find the words hidden in puzzles emphasizing pattern recognition and retention.
Word Introduction
Words are pronounced and introduced in a contextual setting.
Word Jumble
Move letters with cursor to form correctly spelled word.
Word Ladder
Sequence of words built upon the previous and advance down the ladder with each correct answer.
Word Search
Students are presented a word bank and they must find each word hidden in the puzzle.
Writing Sentences
Hear each word and then type in a sentence using the word in context.