Idaho Content Standards

Language Arts

Grade: **3** - Adopted: **2015**

STANDARD / COURSE	ID.CCRA.R.	College and Career Readiness Anchor Standards for Reading
CONTENT KNOWLEDGE AND SKILLS / GOAL		**Craft and Structure**
GLE / BIG IDEA	CCRA.R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out.
STANDARD / COURSE	ID.CCRA.W.	College and Career Readiness Anchor Standards for Writing
CONTENT KNOWLEDGE AND SKILLS / GOAL		**Production and Distribution of Writing**
GLE / BIG IDEA	CCRA.W.6.	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
STANDARD / COURSE	ID.CCRA.L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		**Conventions of Standard English**
GLE / BIG IDEA	CCRA.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Vocabulary Test** Select the correct definition for each word in this multiple choice environment. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
GLE / BIG IDEA	CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. **Spelling Classroom** **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle.

Flash Cards
Words with definitions on the flip side.
Hang A Bot
Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.
Hear It Say It Write It
Word pronunciation with student modeling along with word writing in print or cursive.
Paragraph Writing
Write a paragraph incorporating each word from the list.
Pen & Paper Spelling Test
Program verbally presents each word and asks the student to write the word on a sheet of paper.
Snowman Challenge
Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.
Spell & Learn
Words are pronounced and introduced in a contextual setting
Spelling Bee
Hear the word used in a sentence and try to spell.
Spelling Contest
Spell the words as quickly as possible promoting word awareness and visual memory.
Spelling Quiz
Multiple choice environment with five different variations of each a word to select from.
Spelling Test
Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.
Vocabulary Bee
Select a word or phrase that best describes each list word.
Word Introduction
Words are pronounced and introduced in a contextual setting.
Word Jumble
Move letters with cursor to form correctly spelled word.
Word Ladder
Sequence of words built upon the previous and advance down the ladder with each correct answer.
Word Search
Students are presented a word bank and they must find each word hidden in the puzzle.
Writing Sentences
Hear each word and then type in a sentence using the word in context.

STANDARD / COURSE	ID.CCRA. L.	College and Career Readiness Anchor Standards for Language
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	CCRA.L. 4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate._x000D_ _x000D_ Spelling Classroom_x000D_ Scrambled Sentences_x000D_ Drag and drop the words to form a correct sentence before the time runs out._x000D_ Sentence Completion_x000D_ Match words with their appropriate contextual sentence._x000D_ Word Introduction_x000D_ Words are pronounced and introduced in a contextual setting._x000D_ Word Jumble_x000D_ Move letters with cursor to form correctly spelled word.
GLE / BIG IDEA	CCRA.L. 6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression._x000D_ _x000D_ Spelling Classroom_x000D_ Definition Matching_x000D_ Definition matching exercise leveraging high level engagement with pronunciation reinforcement._x000D_ Hang A Bot_x000D_ Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse._x000D_ Hear It Say It Write It

		Word pronunciation with student modeling along with word writing in print or cursive.
		Paragraph Writing
		Write a paragraph incorporating each word from the list.
		Scrambled Sentences
		Drag and drop the words to form a correct sentence before the time runs out.
		Sentence Completion
		Match words with their appropriate contextual sentence.
		Spelling Bee
		Hear the word used in a sentence and try to spell.
		Spelling Contest
		Spell the words as quickly as possible promoting word awareness and visual memory.
		Word Introduction
		Words are pronounced and introduced in a contextual setting.
		Word Jumble
		Move letters with cursor to form correctly spelled word.
		Word Ladder
		Sequence of words built upon the previous and advance down the ladder with each correct answer.
STANDARD / COURSE	**ID.RL.3.**	**Reading Standards for Literature**
CONTENT KNOWLEDGE AND SKILLS / GOAL		**Craft and Structure**
GLE / BIG IDEA	**RL.3.4.**	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
STANDARD / COURSE	**ID.RI.3.**	**Reading Standards for Informational Text**
CONTENT KNOWLEDGE AND SKILLS / GOAL		**Craft and Structure**
GLE / BIG IDEA	**RI.3.4.**	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area. **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out.
STANDARD / COURSE	**ID.RF.3.**	**Reading Standards for Foundational Skills**
CONTENT KNOWLEDGE AND SKILLS / GOAL		**Phonics and Word Recognition**
GLE / BIG IDEA	**RF.3.3.**	Know and apply grade-level phonics and word analysis skills in decoding words.
OBJECTIVE	**RF.3.3.d.**	Read grade-appropriate irregularly spelled words. **Spelling Classroom** **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Flash Cards** Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Pen & Paper Spelling Test**

		Program verbally presents each word and asks the student to write the word on a sheet of paper. **Snowman Challenge** Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Spelling Quiz** Multiple choice environment with five different variations of each a word to select from. **Spelling Test** Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer. **Word Search** Students are presented a word bank and they must find each word hidden in the puzzle. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
STANDARD / COURSE	**ID.RF.3.**	**Reading Standards for Foundational Skills**
CONTENT KNOWLEDGE AND SKILLS / GOAL		**Fluency**
GLE / BIG IDEA	**RF.3.4.**	**Read with sufficient accuracy and fluency to support comprehension.**
OBJECTIVE	**RF.3.4.c.**	**Use context to confirm or self-correct word recognition and understanding, rereading as necessary.** **Spelling Classroom** **Scrambled Sentences** **Drag and drop the words to form a correct sentence before the time runs out.** **Sentence Completion** **Match words with their appropriate contextual sentence.** **Word Introduction** **Words are pronounced and introduced in a contextual setting.** **Word Jumble** **Move letters with cursor to form correctly spelled word.**
STANDARD / COURSE	**ID.W.3.**	**Writing Standards**
CONTENT KNOWLEDGE AND SKILLS / GOAL		**Production and Distribution of Writing**
GLE / BIG IDEA	**W.3.6.**	**With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single setting (e.g., 1-3 paragraphs).** **Spelling Classroom** **Paragraph Writing** **Write a paragraph incorporating each word from the list.**
STANDARD / COURSE	**ID.L.3.**	**Language Standards**
CONTENT KNOWLEDGE AND SKILLS / GOAL		**Conventions of Standard English**
GLE / BIG IDEA	**L.3.2.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**

OBJECTIVE	L.3.2.c.	Use commas and quotation marks in dialogue. Form and use possessives.
		Spelling Classroom
		Crossword Puzzle
		Click on a box and enter the word that best completes the sentence and fits into the puzzle.
		Definition Matching
		Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
		Hang A Bot
		Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.
		Snowman Challenge
		Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.
		Spelling Bee
		Hear the word used in a sentence and try to spell.
		Word Ladder
		Sequence of words built upon the previous and advance down the ladder with each correct answer.
		Word Search
		Students are presented a word bank and they must find each word hidden in the puzzle.
OBJECTIVE	L.3.2.d.	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
		Spelling Classroom
		Create Handwriting Worksheets
		Create and print a PDF where students can practice handwriting each word on the list.
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		Flash Cards
		Words with definitions on the flip side.
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		Pen & Paper Spelling Test
		Program verbally presents each word and asks the student to write the word on a sheet of paper.
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		Spelling Quiz
		Multiple choice environment with five different variations of each a word to select from.
		Spelling Test
		Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.
		Vocabulary Bee
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		Word Introduction
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		Word Jumble
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		Word Ladder
		Sequence of words built upon the previous and advance down the ladder with each correct answer.
		Word Search
		Students are presented a word bank and they must find each word hidden in the puzzle.
		Writing Sentences
		Hear each word and then type in a sentence using the word in context.
OBJECTIVE	L.3.2.e.	Use spelling patterns and generalizations (e.g., word families, position-based

spellings, syllable patterns, ending rules, meaningful word parts) in writing words.

Spelling Classroom
Create Handwriting Worksheets
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Crossword Puzzle
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STANDARD / COURSE	ID.L.3.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Knowledge of Language
GLE / BIG IDEA	L.3.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.3.3.a.	Choose words and phrases for effect. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
STANDARD / COURSE	ID.L.3.	Language Standards
CONTENT KNOWLEDGE AND SKILLS / GOAL		Vocabulary Acquisition and Use
GLE / BIG IDEA	L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE	L.3.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase. **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
STANDARD / COURSE	**ID.L.3.**	**Language Standards**
CONTENT KNOWLEDGE AND SKILLS / GOAL		**Vocabulary Acquisition and Use**
GLE / BIG IDEA	**L.3.5.**	**Demonstrate understanding of word relationships and nuances in word meanings.**
OBJECTIVE	L.3.5.a.	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps). **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
OBJECTIVE	L.3.5.b.	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful). **Spelling Classroom** **Alphabetize List** Place words in order based upon alphabetizing principles. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Flash Cards** Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on a sheet of paper. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Snowman Challenge** Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Spelling Quiz** Multiple choice environment with five different variations of each a word to select from. **Spelling Test** Words are pronounced and introduced in a contextual setting requiring

		students to key in the correct spelling. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Vocabulary Test** Select the correct definition for each word in this multiple choice environment. **Word Find Puzzle** Students find the words hidden in puzzles emphasizing pattern recognition and retention. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer. **Word Search** Students are presented a word bank and they must find each word hidden in the puzzle. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
STANDARD / COURSE	**ID.L.3.**	**Language Standards**
CONTENT KNOWLEDGE AND SKILLS / GOAL		**Vocabulary Acquisition and Use**
GLE / BIG IDEA	**L.3.6.**	Acquire and use accurately grade-appropriate conversational, general academic, and domain- specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). **Spelling Classroom** **Alphabetize List** Place words in order based upon alphabetizing principles. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Flash Cards** Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on a sheet of paper. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Snowman Challenge** Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Spelling Quiz** Multiple choice environment with five different variations of each a word to select from. **Spelling Test** Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Vocabulary Test** Select the correct definition for each word in this multiple choice environment.

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STANDARD / COURSE	**ID.HW.3.**	**Writing Component – Handwriting**
CONTENT KNOWLEDGE AND SKILLS / GOAL		**Writing Components: Acquire Handwriting Skills for Cursive Handwriting**
GLE / BIG IDEA	HW.3.1.	Write legibly in cursive. **Spelling Classroom** **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive.