

Main Criteria: Idaho Content Standards
Secondary Criteria: Spelling Classroom
Subject: Language Arts
Grade: 5
Correlation Options: Show Correlated

Idaho Content Standards
Language Arts
Grade: 5 - Adopted: 2015

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| STANDARD / COURSE | ID.CCRA.R. | College and Career Readiness Anchor Standards for Reading |
| CONTENT KNOWLEDGE AND SKILLS / GOAL | | Craft and Structure |
| GLE / BIG IDEA | CCRA.R.4. | Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. <u>Spelling Classroom</u> Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement. Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out. |
| STANDARD / COURSE | ID.CCRA.W. | College and Career Readiness Anchor Standards for Writing |
| CONTENT KNOWLEDGE AND SKILLS / GOAL | | Production and Distribution of Writing |
| GLE / BIG IDEA | CCRA.W.6. | Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others. <u>Spelling Classroom</u> Paragraph Writing Write a paragraph incorporating each word from the list. |
| STANDARD / COURSE | ID.CCRA.L. | College and Career Readiness Anchor Standards for Language |
| CONTENT KNOWLEDGE AND SKILLS / GOAL | | Conventions of Standard English |
| GLE / BIG IDEA | CCRA.L.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. <u>Spelling Classroom</u> Paragraph Writing Write a paragraph incorporating each word from the list. Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out. Vocabulary Test Select the correct definition for each word in this multiple choice environment. Word Introduction Words are pronounced and introduced in a contextual setting. Writing Sentences Hear each word and then type in a sentence using the word in context. |
| GLE / BIG IDEA | CCRA.L.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <u>Spelling Classroom</u> Create Handwriting Worksheets Create and print a PDF where students can practice handwriting each word on the list. Crossword Puzzle Click on a box and enter the word that best completes the sentence and fits into the puzzle. |

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| | | <p>Flash Cards Words with definitions on the flip side.</p> <p>Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p>Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive.</p> <p>Paragraph Writing Write a paragraph incorporating each word from the list.</p> <p>Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on a sheet of paper.</p> <p>Snowman Challenge Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p>Spell & Learn Words are pronounced and introduced in a contextual setting</p> <p>Spelling Bee Hear the word used in a sentence and try to spell.</p> <p>Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p>Spelling Quiz Multiple choice environment with five different variations of each a word to select from.</p> <p>Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p>Vocabulary Bee Select a word or phrase that best describes each list word.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p> <p>Word Jumble Move letters with cursor to form correctly spelled word.</p> <p>Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p>Word Search Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p>Writing Sentences Hear each word and then type in a sentence using the word in context.</p> |
| STANDARD / COURSE | ID.CCRA.L. | College and Career Readiness Anchor Standards for Language |
| CONTENT KNOWLEDGE AND SKILLS / GOAL | | Vocabulary Acquisition and Use |
| GLE / BIG IDEA | CCRA.L. 4. | <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p> <p>Spelling Classroom Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out.</p> <p>Sentence Completion Match words with their appropriate contextual sentence.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p> <p>Word Jumble Move letters with cursor to form correctly spelled word.</p> |
| GLE / BIG IDEA | CCRA.L. 6. | <p>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p> <p>Spelling Classroom Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p> <p>Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p>Hear It Say It Write It</p> |

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| | | <p>Word pronunciation with student modeling along with word writing in print or cursive.</p> <p>Paragraph Writing Write a paragraph incorporating each word from the list.</p> <p>Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out.</p> <p>Sentence Completion Match words with their appropriate contextual sentence.</p> <p>Spelling Bee Hear the word used in a sentence and try to spell.</p> <p>Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p> <p>Word Jumble Move letters with cursor to form correctly spelled word.</p> <p>Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> |
| STANDARD / COURSE | ID.RI.5. | Reading Standards for Informational Text |
| CONTENT KNOWLEDGE AND SKILLS / GOAL | | Craft and Structure |
| GLE / BIG IDEA | RI.5.4. | <p>Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.</p> <p><u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.</p> |
| STANDARD / COURSE | ID.RF.5. | Reading Standards for Foundational Skills |
| CONTENT KNOWLEDGE AND SKILLS / GOAL | | Fluency |
| GLE / BIG IDEA | RF.5.4. | Read with sufficient accuracy and fluency to support comprehension. |
| OBJECTIVE | RF.5.4.c. | <p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p><u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.</p> <p><u>Sentence Completion</u> Match words with their appropriate contextual sentence.</p> <p><u>Word Introduction</u> Words are pronounced and introduced in a contextual setting.</p> <p><u>Word Jumble</u> Move letters with cursor to form correctly spelled word.</p> |
| STANDARD / COURSE | ID.W.5. | Writing Standards |
| CONTENT KNOWLEDGE AND SKILLS / GOAL | | Text Types and Purposes |
| GLE / BIG IDEA | W.5.2. | Write informative/explanatory texts to examine a topic and convey ideas and information clearly. |
| OBJECTIVE | W.5.2.d. | <p>Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p><u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.</p> |
| STANDARD / COURSE | ID.W.5. | Writing Standards |
| CONTENT KNOWLEDGE AND SKILLS / GOAL | | Production and Distribution of Writing |

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| GLE / BIG IDEA | W.5.6. | <p>With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type multi-paragraph text (e.g., 1-3 pages).</p> <p>Spelling Classroom Paragraph Writing Write a paragraph incorporating each word from the list.</p> |
| STANDARD / COURSE | ID.L.5. | Language |
| CONTENT KNOWLEDGE AND SKILLS / GOAL | | Conventions of Standard English |
| GLE / BIG IDEA | L.5.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| OBJECTIVE | L.5.2.e. | <p>Spell grade-appropriate words correctly, consulting references as needed.</p> <p>Spelling Classroom Create Handwriting Worksheets Create and print a PDF where students can practice handwriting each word on the list. Crossword Puzzle Click on a box and enter the word that best completes the sentence and fits into the puzzle. Flash Cards Words with definitions on the flip side. Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive. Paragraph Writing Write a paragraph incorporating each word from the list. Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on a sheet of paper. Snowman Challenge Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. Spell & Learn Words are pronounced and introduced in a contextual setting Spelling Bee Hear the word used in a sentence and try to spell. Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory. Spelling Quiz Multiple choice environment with five different variations of each a word to select from. Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. Vocabulary Bee Select a word or phrase that best describes each list word. Word Introduction Words are pronounced and introduced in a contextual setting. Word Jumble Move letters with cursor to form correctly spelled word. Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer. Word Search Students are presented a word bank and they must find each word hidden in the puzzle. Writing Sentences Hear each word and then type in a sentence using the word in context.</p> |
| STANDARD / COURSE | ID.L.5. | Language |
| CONTENT KNOWLEDGE AND SKILLS / GOAL | | Vocabulary Acquisition and Use |
| GLE / BIG IDEA | L.5.4. | Determine or clarify the meaning of unknown and multiple-meaning words and |

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| | | phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. |
| OBJECTIVE | L.5.4.a. | Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word. |
| STANDARD / COURSE | ID.L.5. | Language |
| CONTENT KNOWLEDGE AND SKILLS / GOAL | | Vocabulary Acquisition and Use |
| GLE / BIG IDEA | L.5.5. | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. |
| OBJECTIVE | L.5.5.c. | Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words. <u>Spelling Classroom</u> <u>Synonyms & Ants</u> Students are asked to select a word's antonym or synonym. <u>Vocabulary Bee</u> Select a word or phrase that best describes each list word. <u>Vocabulary Test</u> Select the correct definition for each word in this multiple choice environment. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. |
| STANDARD / COURSE | ID.L.5. | Language |
| CONTENT KNOWLEDGE AND SKILLS / GOAL | | Vocabulary Acquisition and Use |
| GLE / BIG IDEA | L.5.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition). <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. |
| STANDARD / COURSE | ID.HW.5. | Writing Component – Handwriting |
| CONTENT KNOWLEDGE AND SKILLS / GOAL | | Acquire Handwriting Skills for Print and Cursive Handwriting |
| GLE / BIG IDEA | HW.5.1. | Write fluently and legibly in print or cursive. <u>Spelling Classroom</u> <u>Create Handwriting Worksheets</u> Create and print a PDF where students can practice handwriting each word on the list. <u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or cursive. <u>Pen & Paper Spelling Test</u> Program verbally presents each word and asks the student to write the word on a sheet of paper. |

