

**Main Criteria:** Illinois Learning Standards  
**Secondary Criteria:** Spelling Classroom  
**Subject:** Language Arts  
**Grade:** 1  
**Correlation Options:** Show Correlated

**Illinois Learning Standards**  
**Language Arts**  
Grade: 1 - Adopted: 2010

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| <b>STATE GOAL / DISCIPLINARY CONCEPT</b> | <b>CCSS.EL A-Literacy.C CRA.R.</b>  | <b>College and Career Readiness Anchor Standards for Reading</b>   |
| <b>LEARNING STANDARD / DISCIPLINE</b>    |                                     | <b>Craft and Structure</b>   |
| <b>DESCRIPTOR / CONTENT DISCIPLINE</b>   | <b>CCSS.EL A-Literacy.C CRA.R.4</b> | Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.<br><br><u>Spelling Classroom</u><br><u>Definition Matching</u><br>Definition matching exercise leveraging high level engagement with pronunciation reinforcement.<br><u>Scrambled Sentences</u><br>Drag and drop the words to form a correct sentence before the time runs out.  |
| <b>STATE GOAL / DISCIPLINARY CONCEPT</b> | <b>CCSS.EL A-Literacy.C CRA.W.</b>  | <b>College and Career Readiness Anchor Standards for Writing</b>   |
| <b>LEARNING STANDARD / DISCIPLINE</b>    |                                     | <b>Production and Distribution of Writing</b>  |
| <b>DESCRIPTOR / CONTENT DISCIPLINE</b>   | <b>CCSS.EL A-Literacy.C CRA.W.6</b> | Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.<br><br><u>Spelling Classroom</u><br><u>Paragraph Writing</u><br>Write a paragraph incorporating each word from the list.   |
| <b>STATE GOAL / DISCIPLINARY CONCEPT</b> | <b>CCSS.EL A-Literacy.C CRA.L.</b>  | <b>College and Career Readiness Anchor Standards for Language</b>  |
| <b>LEARNING STANDARD / DISCIPLINE</b>    |                                     | <b>Conventions of Standard English</b>   |
| <b>DESCRIPTOR / CONTENT DISCIPLINE</b>   | <b>CCSS.EL A-Literacy.C CRA.L.1</b> | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.<br><br><u>Spelling Classroom</u><br><u>Paragraph Writing</u><br>Write a paragraph incorporating each word from the list.<br><u>Scrambled Sentences</u><br>Drag and drop the words to form a correct sentence before the time runs out.<br><u>Vocabulary Test</u><br>Select the correct definition for each word in this multiple choice environment.<br><u>Word Introduction</u><br>Words are pronounced and introduced in a contextual setting.<br><u>Writing Sentences</u><br>Hear each word and then type in a sentence using the word in context. |
| <b>DESCRIPTOR / CONTENT DISCIPLINE</b>   | <b>CCSS.EL A-Literacy.C CRA.L.2</b> | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.<br><br><u>Spelling Classroom</u><br><u>Create Handwriting Worksheets</u><br>Create and print a PDF where students can practice handwriting each word on the list.   |

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|  |                              | <p><b>Crossword Puzzle</b><br/>Click on a box and enter the word that best completes the sentence and fits into the puzzle.</p> <p><b>Flash Cards</b><br/>Words with definitions on the flip side.</p> <p><b>Hang A Bot</b><br/>Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p><b>Hear It Say It Write It</b><br/>Word pronunciation with student modeling along with word writing in print or cursive.</p> <p><b>Paragraph Writing</b><br/>Write a paragraph incorporating each word from the list.</p> <p><b>Pen &amp; Paper Spelling Test</b><br/>Program verbally presents each word and asks the student to write the word on a sheet of paper.</p> <p><b>Snowman Challenge</b><br/>Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p><b>Spell &amp; Learn</b><br/>Words are pronounced and introduced in a contextual setting</p> <p><b>Spelling Bee</b><br/>Hear the word used in a sentence and try to spell.</p> <p><b>Spelling Contest</b><br/>Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><b>Spelling Quiz</b><br/>Multiple choice environment with five different variations of each a word to select from.</p> <p><b>Spelling Test</b><br/>Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p><b>Vocabulary Bee</b><br/>Select a word or phrase that best describes each list word.</p> <p><b>Word Introduction</b><br/>Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b><br/>Move letters with cursor to form correctly spelled word.</p> <p><b>Word Ladder</b><br/>Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><b>Word Search</b><br/>Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p><b>Writing Sentences</b><br/>Hear each word and then type in a sentence using the word in context.</p> |
| <b>STATE GOAL / DISCIPLINARY CONCEPT</b> | CCSS.EL A-Literacy.C CRA.L.  | College and Career Readiness Anchor Standards for Language   |
| <b>LEARNING STANDARD / DISCIPLINE</b>    |                              | Knowledge of Language  |
| <b>DESCRIPTOR / CONTENT DISCIPLINE</b>   | CCSS.EL A-Literacy.C CRA.L.3 | <p>Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.</p> <p><b>Spelling Classroom</b><br/><b>Scrambled Sentences</b><br/>Drag and drop the words to form a correct sentence before the time runs out.<br/><b>Sentence Completion</b><br/>Match words with their appropriate contextual sentence.<br/><b>Word Introduction</b><br/>Words are pronounced and introduced in a contextual setting.<br/><b>Word Jumble</b><br/>Move letters with cursor to form correctly spelled word.</p>   |
| <b>STATE GOAL / DISCIPLINARY CONCEPT</b> | CCSS.EL A-Literacy.C CRA.L.  | College and Career Readiness Anchor Standards for Language   |
| <b>LEARNING STANDARD / DISCIPLINE</b>    |                              | Vocabulary Acquisition and Use   |
| <b>DESCRIPTOR / CONTENT</b>              | CCSS.EL A-                   | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and  |

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| DISCIPLINE                      | Literacy.C<br>CRA.L.4                  | <p>consulting general and specialized reference materials, as appropriate.</p> <p><u>Spelling Classroom</u><br/> <a href="#">Alphabetize List</a><br/> Place words in order based upon alphabetizing principles.<br/> <a href="#">Crossword Puzzle</a><br/> Click on a box and enter the word that best completes the sentence and fits into the puzzle.<br/> <a href="#">Definition Matching</a><br/> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.<br/> <a href="#">Flash Cards</a><br/> Words with definitions on the flip side.<br/> <a href="#">Hang A Bot</a><br/> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.<br/> <a href="#">Paragraph Writing</a><br/> Write a paragraph incorporating each word from the list.<br/> <a href="#">Pen &amp; Paper Spelling Test</a><br/> Program verbally presents each word and asks the student to write the word on a sheet of paper.<br/> <a href="#">Scrambled Sentences</a><br/> Drag and drop the words to form a correct sentence before the time runs out.<br/> <a href="#">Sentence Completion</a><br/> Match words with their appropriate contextual sentence.<br/> <a href="#">Snowman Challenge</a><br/> Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.<br/> <a href="#">Spell &amp; Learn</a><br/> Words are pronounced and introduced in a contextual setting<br/> <a href="#">Spelling Bee</a><br/> Hear the word used in a sentence and try to spell.<br/> <a href="#">Spelling Contest</a><br/> Spell the words as quickly as possible promoting word awareness and visual memory.<br/> <a href="#">Spelling Quiz</a><br/> Multiple choice environment with five different variations of each a word to select from.<br/> <a href="#">Spelling Test</a><br/> Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.<br/> <a href="#">Vocabulary Bee</a><br/> Select a word or phrase that best describes each list word.<br/> <a href="#">Vocabulary Test</a><br/> Select the correct definition for each word in this multiple choice environment.<br/> <a href="#">Word Find Puzzle</a><br/> Students find the words hidden in puzzles emphasizing pattern recognition and retention.<br/> <a href="#">Word Introduction</a><br/> Words are pronounced and introduced in a contextual setting.<br/> <a href="#">Word Jumble</a><br/> Move letters with cursor to form correctly spelled word.<br/> <a href="#">Word Ladder</a><br/> Sequence of words built upon the previous and advance down the ladder with each correct answer.<br/> <a href="#">Word Search</a><br/> Students are presented a word bank and they must find each word hidden in the puzzle.<br/> <a href="#">Writing Sentences</a><br/> Hear each word and then type in a sentence using the word in context.</p> |
| DESCRIPTOR / CONTENT DISCIPLINE | CCSS.EL<br>A-<br>Literacy.C<br>CRA.L.5 | <p>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p><u>Spelling Classroom</u><br/> <a href="#">Definition Matching</a><br/> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p>   |
| DESCRIPTOR / CONTENT DISCIPLINE | CCSS.EL<br>A-<br>Literacy.C<br>CRA.L.6 | <p>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p> <p><u>Spelling Classroom</u><br/> <a href="#">Definition Matching</a><br/> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p>   |

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|  |                  | <p><b>Hang A Bot</b><br/>Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p><b>Hear It Say It Write It</b><br/>Word pronunciation with student modeling along with word writing in print or cursive.</p> <p><b>Paragraph Writing</b><br/>Write a paragraph incorporating each word from the list.</p> <p><b>Scrambled Sentences</b><br/>Drag and drop the words to form a correct sentence before the time runs out.</p> <p><b>Sentence Completion</b><br/>Match words with their appropriate contextual sentence.</p> <p><b>Spelling Bee</b><br/>Hear the word used in a sentence and try to spell.</p> <p><b>Spelling Contest</b><br/>Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><b>Word Introduction</b><br/>Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b><br/>Move letters with cursor to form correctly spelled word.</p> <p><b>Word Ladder</b><br/>Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> |
| <b>STATE GOAL / DISCIPLINARY CONCEPT</b> | <b>IL.1.R.I.</b> | <b>Reading Standards for Informational Text</b>   |
| <b>LEARNING STANDARD / DISCIPLINE</b>    |                  | <b>Craft and Structure</b>  |
| <b>DESCRIPTOR / CONTENT DISCIPLINE</b>   | CC.1.R.I. 4.     | <p>Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p> <p><u>Spelling Classroom</u><br/><u>Scrambled Sentences</u><br/>Drag and drop the words to form a correct sentence before the time runs out.</p>   |
| <b>STATE GOAL / DISCIPLINARY CONCEPT</b> | <b>IL.1.R.F.</b> | <b>Reading Standards: Foundational Skills</b>   |
| <b>LEARNING STANDARD / DISCIPLINE</b>    |                  | <b>Phonological Awareness</b>   |
| <b>DESCRIPTOR / CONTENT DISCIPLINE</b>   | CC.1.R.F. 2.     | Demonstrate understanding of spoken words, syllables, and sounds (phonemes).  |
| <b>STANDARD</b>                          | CC.1.R.F. 2.b.   | <p>Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.</p> <p><u>Spelling Classroom</u><br/><u>Break It</u><br/>Students "break" words into units of sound by partitioning the word and blending the individual sounds.</p>   |
| <b>STANDARD</b>                          | CC.1.R.F. 2.c.   | <p>Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</p> <p><u>Spelling Classroom</u><br/><u>Break It</u><br/>Students "break" words into units of sound by partitioning the word and blending the individual sounds.</p>   |
| <b>STANDARD</b>                          | CC.1.R.F. 2.d.   | <p>Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p> <p><u>Spelling Classroom</u><br/><u>Break It</u><br/>Students "break" words into units of sound by partitioning the word and blending the individual sounds.</p>  |
| <b>STATE GOAL / DISCIPLINARY CONCEPT</b> | <b>IL.1.R.F.</b> | <b>Reading Standards: Foundational Skills</b>   |
| <b>LEARNING STANDARD / DISCIPLINE</b>    |                  | <b>Phonics and Word Recognition</b>   |

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| DESCRIPTOR / CONTENT DISCIPLINE | CC.1.R.F. 3.   | Know and apply grade-level phonics and word analysis skills in decoding words.  |
| STANDARD                        | CC.1.R.F. 3.b. | Decode regularly spelled one-syllable words.<br><br><u>Spelling Classroom</u><br><a href="#">Break It</a><br>Students "break" words into units of sound by partitioning the word and blending the individual sounds.  |
| STANDARD                        | CC.1.R.F. 3.d. | Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.<br><br><u>Spelling Classroom</u><br><a href="#">Break It</a><br>Students "break" words into units of sound by partitioning the word and blending the individual sounds.   |
| STANDARD                        | CC.1.R.F. 3.e. | Decode two-syllable words following basic patterns by breaking the words into syllables.<br><br><u>Spelling Classroom</u><br><a href="#">Break It</a><br>Students "break" words into units of sound by partitioning the word and blending the individual sounds.  |
| STANDARD                        | CC.1.R.F. 3.g. | Recognize and read grade-appropriate irregularly spelled words.<br><br><u>Spelling Classroom</u><br><a href="#">Create Handwriting Worksheets</a><br>Create and print a PDF where students can practice handwriting each word on the list.<br><a href="#">Crossword Puzzle</a><br>Click on a box and enter the word that best completes the sentence and fits into the puzzle.<br><a href="#">Flash Cards</a><br>Words with definitions on the flip side.<br><a href="#">Hang A Bot</a><br>Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.<br><a href="#">Hear It Say It Write It</a><br>Word pronunciation with student modeling along with word writing in print or cursive.<br><a href="#">Paragraph Writing</a><br>Write a paragraph incorporating each word from the list.<br><a href="#">Pen &amp; Paper Spelling Test</a><br>Program verbally presents each word and asks the student to write the word on a sheet of paper.<br><a href="#">Snowman Challenge</a><br>Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.<br><a href="#">Spell &amp; Learn</a><br>Words are pronounced and introduced in a contextual setting<br><a href="#">Spelling Bee</a><br>Hear the word used in a sentence and try to spell.<br><a href="#">Spelling Contest</a><br>Spell the words as quickly as possible promoting word awareness and visual memory.<br><a href="#">Spelling Quiz</a><br>Multiple choice environment with five different variations of each a word to select from.<br><a href="#">Spelling Test</a><br>Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.<br><a href="#">Vocabulary Bee</a><br>Select a word or phrase that best describes each list word.<br><a href="#">Word Introduction</a><br>Words are pronounced and introduced in a contextual setting.<br><a href="#">Word Jumble</a><br>Move letters with cursor to form correctly spelled word.<br><a href="#">Word Ladder</a><br>Sequence of words built upon the previous and advance down the ladder with each correct answer.<br><a href="#">Word Search</a><br>Students are presented a word bank and they must find each word hidden in the puzzle.<br><a href="#">Writing Sentences</a><br>Hear each word and then type in a sentence using the word in context. |

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| STATE GOAL / DISCIPLINARY CONCEPT | IL.1.R.F.     | Reading Standards: Foundational Skills   |
| LEARNING STANDARD / DISCIPLINE    |               | Fluency  |
| DESCRIPTOR / CONTENT DISCIPLINE   | CC.1.R.F.4.   | Read with sufficient accuracy and fluency to support comprehension.  |
| STANDARD                          | CC.1.R.F.4.c. | Use context to confirm or self-correct word recognition and understanding, rereading as necessary.<br><br><u>Spelling Classroom</u><br><u>Scrambled Sentences</u><br>Drag and drop the words to form a correct sentence before the time runs out.<br><u>Sentence Completion</u><br>Match words with their appropriate contextual sentence.<br><u>Word Introduction</u><br>Words are pronounced and introduced in a contextual setting.<br><u>Word Jumble</u><br>Move letters with cursor to form correctly spelled word. |
| STATE GOAL / DISCIPLINARY CONCEPT | IL.1.W.       | Writing Standards  |
| LEARNING STANDARD / DISCIPLINE    |               | Production and Distribution of Writing   |
| DESCRIPTOR / CONTENT DISCIPLINE   | CC.1.W.6.     | With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.<br><br><u>Spelling Classroom</u><br><u>Paragraph Writing</u><br>Write a paragraph incorporating each word from the list.  |
| STATE GOAL / DISCIPLINARY CONCEPT | IL.1.L.       | Language Standards   |
| LEARNING STANDARD / DISCIPLINE    |               | Conventions of Standard English  |
| DESCRIPTOR / CONTENT DISCIPLINE   | CC.1.L.1.1.   | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.   |
| STANDARD                          | CC.1.L.1.1.a. | Print all upper- and lowercase letters.<br><br><u>Spelling Classroom</u><br><u>Create Handwriting Worksheets</u><br>Create and print a PDF where students can practice handwriting each word on the list.<br><u>Hear It Say It Write It</u><br>Word pronunciation with student modeling along with word writing in print or cursive.<br><u>Pen &amp; Paper Spelling Test</u><br>Program verbally presents each word and asks the student to write the word on a sheet of paper.  |
| STANDARD                          | CC.1.L.1.1.c. | Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).<br><br><u>Spelling Classroom</u><br><u>Paragraph Writing</u><br>Write a paragraph incorporating each word from the list.<br><u>Scrambled Sentences</u><br>Drag and drop the words to form a correct sentence before the time runs out.<br><u>Writing Sentences</u><br>Hear each word and then type in a sentence using the word in context.  |
| STATE GOAL / DISCIPLINARY CONCEPT | IL.1.L.       | Language Standards   |
| LEARNING STANDARD / DISCIPLINE    |               | Conventions of Standard English  |
| DESCRIPTOR /                      | CC.1.L.2.     | Demonstrate command of the conventions of standard English capitalization,   |

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| CONTENT DISCIPLINE |             | punctuation, and spelling when writing.   |
| STANDARD           | CC.1.L.2.d. | <p>Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p> <p><a href="#">Spelling Classroom</a><br/> <a href="#">Create Handwriting Worksheets</a><br/> Create and print a PDF where students can practice handwriting each word on the list.<br/> <a href="#">Crossword Puzzle</a><br/> Click on a box and enter the word that best completes the sentence and fits into the puzzle.<br/> <a href="#">Flash Cards</a><br/> Words with definitions on the flip side.<br/> <a href="#">Hang A Bot</a><br/> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.<br/> <a href="#">Hear It Say It Write It</a><br/> Word pronunciation with student modeling along with word writing in print or cursive.<br/> <a href="#">Paragraph Writing</a><br/> Write a paragraph incorporating each word from the list.<br/> <a href="#">Pen &amp; Paper Spelling Test</a><br/> Program verbally presents each word and asks the student to write the word on a sheet of paper.<br/> <a href="#">Snowman Challenge</a><br/> Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.<br/> <a href="#">Spell &amp; Learn</a><br/> Words are pronounced and introduced in a contextual setting<br/> <a href="#">Spelling Bee</a><br/> Hear the word used in a sentence and try to spell.<br/> <a href="#">Spelling Contest</a><br/> Spell the words as quickly as possible promoting word awareness and visual memory.<br/> <a href="#">Spelling Quiz</a><br/> Multiple choice environment with five different variations of each a word to select from.<br/> <a href="#">Spelling Test</a><br/> Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.<br/> <a href="#">Vocabulary Bee</a><br/> Select a word or phrase that best describes each list word.<br/> <a href="#">Word Introduction</a><br/> Words are pronounced and introduced in a contextual setting.<br/> <a href="#">Word Jumble</a><br/> Move letters with cursor to form correctly spelled word.<br/> <a href="#">Word Ladder</a><br/> Sequence of words built upon the previous and advance down the ladder with each correct answer.<br/> <a href="#">Word Search</a><br/> Students are presented a word bank and they must find each word hidden in the puzzle.<br/> <a href="#">Writing Sentences</a><br/> Hear each word and then type in a sentence using the word in context.</p> |
| STANDARD           | CC.1.L.2.e. | <p>Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p> <p><a href="#">Spelling Classroom</a><br/> <a href="#">Create Handwriting Worksheets</a><br/> Create and print a PDF where students can practice handwriting each word on the list.<br/> <a href="#">Crossword Puzzle</a><br/> Click on a box and enter the word that best completes the sentence and fits into the puzzle.<br/> <a href="#">Flash Cards</a><br/> Words with definitions on the flip side.<br/> <a href="#">Hang A Bot</a><br/> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.<br/> <a href="#">Hear It Say It Write It</a><br/> Word pronunciation with student modeling along with word writing in print or cursive.<br/> <a href="#">Paragraph Writing</a><br/> Write a paragraph incorporating each word from the list.<br/> <a href="#">Pen &amp; Paper Spelling Test</a><br/> Program verbally presents each word and asks the student to write the word on</p>   |

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|  |                     | <p>a sheet of paper.</p> <p><b>Snowman Challenge</b><br/>Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p><b>Spell &amp; Learn</b><br/>Words are pronounced and introduced in a contextual setting</p> <p><b>Spelling Bee</b><br/>Hear the word used in a sentence and try to spell.</p> <p><b>Spelling Contest</b><br/>Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><b>Spelling Quiz</b><br/>Multiple choice environment with five different variations of each a word to select from.</p> <p><b>Spelling Test</b><br/>Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p><b>Vocabulary Bee</b><br/>Select a word or phrase that best describes each list word.</p> <p><b>Word Introduction</b><br/>Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b><br/>Move letters with cursor to form correctly spelled word.</p> <p><b>Word Ladder</b><br/>Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><b>Word Search</b><br/>Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p><b>Writing Sentences</b><br/>Hear each word and then type in a sentence using the word in context.</p> |
| <b>STATE GOAL / DISCIPLINARY CONCEPT</b> | <b>IL.1.L.</b>      | <b>Language Standards</b>   |
| <b>LEARNING STANDARD / DISCIPLINE</b>    |                     | <b>Vocabulary Acquisition and Use</b>   |
| <b>DESCRIPTOR / CONTENT DISCIPLINE</b>   | <b>CC.1.L.4.</b>    | <b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.</b>  |
| <b>STANDARD</b>                          | <b>CC.1.L.4. a.</b> | <p>Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p><b>Spelling Classroom</b><br/><b>Scrambled Sentences</b><br/>Drag and drop the words to form a correct sentence before the time runs out.<br/><b>Sentence Completion</b><br/>Match words with their appropriate contextual sentence.<br/><b>Word Introduction</b><br/>Words are pronounced and introduced in a contextual setting.<br/><b>Word Jumble</b><br/>Move letters with cursor to form correctly spelled word.</p>   |
| <b>STATE GOAL / DISCIPLINARY CONCEPT</b> | <b>IL.1.L.</b>      | <b>Language Standards</b>   |
| <b>LEARNING STANDARD / DISCIPLINE</b>    |                     | <b>Vocabulary Acquisition and Use</b>   |
| <b>DESCRIPTOR / CONTENT DISCIPLINE</b>   | <b>CC.1.L.5.</b>    | <b>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</b>   |
| <b>STANDARD</b>                          | <b>CC.1.L.5. c.</b> | <p>Identify real-life connections between words and their use (e.g., note places at home that are cozy).</p> <p><b>Spelling Classroom</b><br/><b>Alphabetize List</b><br/>Place words in order based upon alphabetizing principles.<br/><b>Crossword Puzzle</b><br/>Click on a box and enter the word that best completes the sentence and fits into the puzzle.<br/><b>Definition Matching</b><br/>Definition matching exercise leveraging high level engagement with pronunciation reinforcement.<br/><b>Flash Cards</b><br/>Words with definitions on the flip side.</p>   |

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|  |                  | <p><b>Hang A Bot</b><br/>Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p><b>Paragraph Writing</b><br/>Write a paragraph incorporating each word from the list.</p> <p><b>Pen &amp; Paper Spelling Test</b><br/>Program verbally presents each word and asks the student to write the word on a sheet of paper.</p> <p><b>Scrambled Sentences</b><br/>Drag and drop the words to form a correct sentence before the time runs out.</p> <p><b>Sentence Completion</b><br/>Match words with their appropriate contextual sentence.</p> <p><b>Snowman Challenge</b><br/>Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p><b>Spell &amp; Learn</b><br/>Words are pronounced and introduced in a contextual setting</p> <p><b>Spelling Bee</b><br/>Hear the word used in a sentence and try to spell.</p> <p><b>Spelling Contest</b><br/>Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><b>Spelling Quiz</b><br/>Multiple choice environment with five different variations of each a word to select from.</p> <p><b>Spelling Test</b><br/>Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p><b>Vocabulary Bee</b><br/>Select a word or phrase that best describes each list word.</p> <p><b>Vocabulary Test</b><br/>Select the correct definition for each word in this multiple choice environment.</p> <p><b>Word Find Puzzle</b><br/>Students find the words hidden in puzzles emphasizing pattern recognition and retention.</p> <p><b>Word Introduction</b><br/>Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b><br/>Move letters with cursor to form correctly spelled word.</p> <p><b>Word Ladder</b><br/>Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><b>Word Search</b><br/>Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p><b>Writing Sentences</b><br/>Hear each word and then type in a sentence using the word in context.</p> |
| <b>STATE GOAL / DISCIPLINARY CONCEPT</b> | <b>IL.1.L.</b>   | <b>Language Standards</b>   |
| <b>LEARNING STANDARD / DISCIPLINE</b>    |                  | <b>Vocabulary Acquisition and Use</b>   |
| <b>DESCRIPTOR / CONTENT DISCIPLINE</b>   | <b>CC.1.L.6.</b> | <p>Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).</p> <p><b>Spelling Classroom</b><br/><b>Definition Matching</b><br/>Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p> <p><b>Hang A Bot</b><br/>Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p><b>Hear It Say It Write It</b><br/>Word pronunciation with student modeling along with word writing in print or cursive.</p> <p><b>Scrambled Sentences</b><br/>Drag and drop the words to form a correct sentence before the time runs out.</p> <p><b>Sentence Completion</b><br/>Match words with their appropriate contextual sentence.</p> <p><b>Spelling Bee</b><br/>Hear the word used in a sentence and try to spell.</p> <p><b>Spelling Contest</b><br/>Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><b>Word Introduction</b></p>   |

Words are pronounced and introduced in a contextual setting.

**Word Jumble**

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