Illinois Learning Standards

Language Arts

Grade: **12** - Adopted: **2010**

STATE GOAL / DISCIPLINARY CONCEPT	CCSS.ELA-Literacy.CCRA.R.	College and Career Readiness Anchor Standards for Reading
LEARNING STANDARD / DISCIPLINE		**Craft and Structure**
DESCRIPTOR / CONTENT DISCIPLINE	CCSS.ELA-Literacy.CCRA.R.4	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. Spelling Classroom Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement. Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out.
STATE GOAL / DISCIPLINARY CONCEPT	CCSS.ELA-Literacy.CCRA.W.	College and Career Readiness Anchor Standards for Writing
LEARNING STANDARD / DISCIPLINE		**Production and Distribution of Writing**
DESCRIPTOR / CONTENT DISCIPLINE	CCSS.ELA-Literacy.CCRA.W.6	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others. Spelling Classroom Paragraph Writing Write a paragraph incorporating each word from the list.
STATE GOAL / DISCIPLINARY CONCEPT	CCSS.ELA-Literacy.CCRA.L.	College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		**Conventions of Standard English**
DESCRIPTOR / CONTENT DISCIPLINE	CCSS.ELA-Literacy.CCRA.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Spelling Classroom Paragraph Writing Write a paragraph incorporating each word from the list. Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out. Vocabulary Test Select the correct definition for each word in this multiple choice environment. Word Introduction Words are pronounced and introduced in a contextual setting. Writing Sentences Hear each word and then type in a sentence using the word in context.
DESCRIPTOR / CONTENT DISCIPLINE	CCSS.ELA-Literacy.CCRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Spelling Classroom Create Handwriting Worksheets Create and print a PDF where students can practice handwriting each word on the list.

		Crossword Puzzle Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Flash Cards** Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on a sheet of paper. **Snowman Challenge** Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Spelling Quiz** Multiple choice environment with five different variations of each a word to select from. **Spelling Test** Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer. **Word Search** Students are presented a word bank and they must find each word hidden in the puzzle. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
STATE GOAL / DISCIPLINARY CONCEPT	CCSS.ELA-Literacy.CCRA.L.	**College and Career Readiness Anchor Standards for Language**
LEARNING STANDARD / DISCIPLINE		**Knowledge of Language**
DESCRIPTOR / CONTENT DISCIPLINE	CCSS.ELA-Literacy.CCRA.L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
STATE GOAL / DISCIPLINARY CONCEPT	CCSS.ELA-Literacy.CCRA.L.	**College and Career Readiness Anchor Standards for Language**
LEARNING STANDARD / DISCIPLINE		**Vocabulary Acquisition and Use**
DESCRIPTOR / CONTENT	CCSS.ELA-	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and

DISCIPLINE	Literacy.CCRA.L.4	consulting general and specialized reference materials, as appropriate.
		Spelling Classroom
		Alphabetize List
		Place words in order based upon alphabetizing principles.
		Crossword Puzzle
		Click on a box and enter the word that best completes the sentence and fits into the puzzle.
		Definition Matching
		Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
		Flash Cards
		Words with definitions on the flip side.
		Hang A Bot
		Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.
		Paragraph Writing
		Write a paragraph incorporating each word from the list.
		Pen & Paper Spelling Test
		Program verbally presents each word and asks the student to write the word on a sheet of paper.
		Scrambled Sentences
		Drag and drop the words to form a correct sentence before the time runs out.
		Sentence Completion
		Match words with their appropriate contextual sentence.
		Snowman Challenge
		Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.
		Spell & Learn
		Words are pronounced and introduced in a contextual setting
		Spelling Bee
		Hear the word used in a sentence and try to spell.
		Spelling Contest
		Spell the words as quickly as possible promoting word awareness and visual memory.
		Spelling Quiz
		Multiple choice environment with five different variations of each a word to select from.
		Spelling Test
		Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.
		Vocabulary Bee
		Select a word or phrase that best describes each list word.
		Vocabulary Test
		Select the correct definition for each word in this multiple choice environment.
		Word Find Puzzle
		Students find the words hidden in puzzles emphasizing pattern recognition and retention.
		Word Introduction
		Words are pronounced and introduced in a contextual setting.
		Word Jumble
		Move letters with cursor to form correctly spelled word.
		Word Ladder
		Sequence of words built upon the previous and advance down the ladder with each correct answer.
		Word Search
		Students are presented a word bank and they must find each word hidden in the puzzle.
		Writing Sentences
		Hear each word and then type in a sentence using the word in context.
DESCRIPTOR / CONTENT DISCIPLINE	CCSS.ELA-Literacy.CCRA.L.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
		Spelling Classroom
		Definition Matching
		Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
DESCRIPTOR / CONTENT DISCIPLINE	CCSS.ELA-Literacy.CCRA.L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.
		Spelling Classroom
		Definition Matching
		Definition matching exercise leveraging high level engagement with pronunciation reinforcement.

		Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer.
STATE GOAL / DISCIPLINARY CONCEPT	IL.11-12.R.L.	**Reading Standards for Literature**
LEARNING STANDARD / DISCIPLINE		**Craft and Structure**
DESCRIPTOR / CONTENT DISCIPLINE	CC.11-12.R.L.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other authors.) **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
STATE GOAL / DISCIPLINARY CONCEPT	IL.11-12.R.I.	**Reading Standards for Informational Text**
LEARNING STANDARD / DISCIPLINE		**Craft and Structure**
DESCRIPTOR / CONTENT DISCIPLINE	CC.11-12.R.I.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10). **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out.
STATE GOAL / DISCIPLINARY CONCEPT	IL.11-12.W.	**Writing Standards**
LEARNING STANDARD / DISCIPLINE		**Text Types and Purposes**
DESCRIPTOR / CONTENT DISCIPLINE	CC.11-12.W.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
STANDARD	CC.11-12.W.2.d.	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
STATE GOAL /	IL.11-	**Writing Standards**

DISCIPLINARY CONCEPT	12.W.	
LEARNING STANDARD / DISCIPLINE		Text Types and Purposes
DESCRIPTOR / CONTENT DISCIPLINE	CC.11-12.W.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
STANDARD	CC.11-12.W.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
STATE GOAL / DISCIPLINARY CONCEPT	IL.11-12.W.	Writing Standards
LEARNING STANDARD / DISCIPLINE		Production and Distribution of Writing
DESCRIPTOR / CONTENT DISCIPLINE	CC.11-12.W.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
STATE GOAL / DISCIPLINARY CONCEPT	IL.11-12.L.	Language Standards
LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE	CC.11-12.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
STANDARD	CC.11-12.L.1.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Vocabulary Test** Select the correct definition for each word in this multiple choice environment. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
STATE GOAL / DISCIPLINARY CONCEPT	IL.11-12.L.	Language Standards
LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE	CC.11-12.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD	CC.11-12.L.2.b.	Spell correctly. **Spelling Classroom** **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Flash Cards** Words with definitions on the flip side. **Hang A Bot**

		Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on a sheet of paper. **Snowman Challenge** Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Spelling Quiz** Multiple choice environment with five different variations of each a word to select from. **Spelling Test** Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer. **Word Search** Students are presented a word bank and they must find each word hidden in the puzzle. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
STATE GOAL / DISCIPLINARY CONCEPT	IL.11-12.L.	**Language Standards**
LEARNING STANDARD / DISCIPLINE		**Vocabulary Acquisition and Use**
DESCRIPTOR / CONTENT DISCIPLINE	CC.11-12.L.4.	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from a range of strategies.**
STANDARD	CC.11-12.L.4.a.	**Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.** Spelling Classroom **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
STANDARD	CC.11-12.L.4.d.	**Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).** Spelling Classroom **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
STATE GOAL /	IL.11-	**Language Standards**

DISCIPLINARY CONCEPT	12.L.	
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	CC.11-12.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
STANDARD	CC.11-12.L.5.b.	Analyze nuances in the meaning of words with similar denotations. **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
STATE GOAL / DISCIPLINARY CONCEPT	IL.11-12.L.	Language Standards
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	CC.11-12.L.6.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. **Spelling Classroom** **Alphabetize List** Place words in order based upon alphabetizing principles. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Flash Cards** Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on a sheet of paper. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Snowman Challenge** Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Spelling Quiz** Multiple choice environment with five different variations of each a word to select from. **Spelling Test** Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Vocabulary Test** Select the correct definition for each word in this multiple choice environment. **Word Find Puzzle** Students find the words hidden in puzzles emphasizing pattern recognition and retention.

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