Main Criteria: Illinois Learning Standards

Secondary Criteria: Spelling Classroom

Subject: Language Arts

Grade: 2

Correlation Options: Show Correlated

Illinois Learning Standards

Language Arts

Grade: 2 - Adopted: 2010

STATE GOAL / DISCIPLINARY	A-	College and Career Readiness Anchor Standards for Reading
CONCEPT	Literacy.C CRA.R.	
LEARNING STANDARD / DISCIPLINE		Craft and Structure
DESCRIPTOR / CONTENT DISCIPLINE	A-	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. <u>Spelling Classroom</u> Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement. Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out.
STATE GOAL / DISCIPLINARY CONCEPT	CCSS.EL A- Literacy.C CRA.W.	College and Career Readiness Anchor Standards for Writing
LEARNING STANDARD / DISCIPLINE		Production and Distribution of Writing
DESCRIPTOR / CONTENT DISCIPLINE	CCSS.EL A- Literacy.C CRA.W.6	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others. <u>Spelling Classroom</u> Paragraph Writing Write a paragraph incorporating each word from the list.
STATE GOAL / DISCIPLINARY CONCEPT	CCSS.EL A- Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE	CCSS.EL A- Literacy.C CRA.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. <u>Spelling Classroom</u> Paragraph Writing Write a paragraph incorporating each word from the list. Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out. Vocabulary Test Select the correct definition for each word in this multiple choice environment. Word Introduction Words are pronounced and introduced in a contextual setting. Writing Sentences Hear each word and then type in a sentence using the word in context.
DESCRIPTOR / CONTENT DISCIPLINE	A- Literacy.C CRA.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. <u>Spelling Classroom</u> Create Handwriting Worksheets Create and print a PDF where students can practice handwriting each word on the list.

STATE GOAL /		Crossword Puzzle Click on a box and enter the word that best completes the sentence and fits into the puzzle. Flash Cards Words with definitions on the flip side. Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive. Paragraph Writing Write a paragraph incorporating each word from the list. Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on a sheet of paper. Snowman Challenge Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. Spell & Learn Words are pronounced and introduced in a contextual setting Spelling Bee Hear the word used in a sentence and try to spell. Spelling Contest Spelling Quiz Multiple choice environment with five different variations of each a word to select from. Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. Vocabulary Bee Select a word or phrase that best describes each list word. Word Jumble Move Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer. Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer. Word Search Students are presented a word bank and they must find each word hidden in the puzzle. Writing Sentences Hear each word and then type in a sentence using the word in context. College and Career Readiness Anchor Standards for Language
DISCIPLINARY CONCEPT	A- Literacy.C CRA.L.	
LEARNING STANDARD / DISCIPLINE		Knowledge of Language
DESCRIPTOR / CONTENT DISCIPLINE	A- Literacy.C CRA.L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. <u>Spelling Classroom</u> Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out. Sentence Completion Match words with their appropriate contextual sentence. Word Introduction Words are pronounced and introduced in a contextual setting. Word Jumble Move letters with cursor to form correctly spelled word.
STATE GOAL / DISCIPLINARY CONCEPT	CCSS.EL A- Literacy.C CRA.L.	College and Career Readiness Anchor Standards for Language
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT		Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and

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		Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive. Paragraph Writing Write a paragraph incorporating each word from the list. Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out. Sentence Completion Match words with their appropriate contextual sentence. Spelling Bee Hear the word used in a sentence and try to spell. Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory. Word Introduction Words are pronounced and introduced in a contextual setting. Word Jumble Move letters with cursor to form correctly spelled word. Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer.
STATE GOAL / DISCIPLINARY CONCEPT	IL.2.R.I.	Reading Standards for Informational Text
LEARNING STANDARD / DISCIPLINE		Craft and Structure
DESCRIPTOR / CONTENT DISCIPLINE	CC.2.R.I. 4.	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
		<u>Spelling Classroom</u> Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out.
STATE GOAL / DISCIPLINARY CONCEPT	IL.2.R.F.	Reading Standards: Foundational Skills
LEARNING STANDARD / DISCIPLINE		Fluency
DESCRIPTOR / CONTENT DISCIPLINE	CC.2.R.F. 4.	Read with sufficient accuracy and fluency to support comprehension.
STANDARD	CC.2.R.F. 4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
		Spelling Classroom Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out. Sentence Completion Match words with their appropriate contextual sentence. Word Introduction
		Words are pronounced and introduced in a contextual setting. Word Jumble Move letters with cursor to form correctly spelled word.
STATE GOAL / DISCIPLINARY CONCEPT	IL.2.W.	Writing Standards
LEARNING STANDARD / DISCIPLINE		Production and Distribution of Writing
DESCRIPTOR / CONTENT DISCIPLINE	CC.2.W.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
		<u>Spelling Classroom</u> Paragraph Writing Write a paragraph incorporating each word from the list.
STATE GOAL / DISCIPLINARY CONCEPT	IL.2.L.	Language Standards

LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE	CC.2.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
STANDARD	CC.2.L.1. f.	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
		<u>Spelling Classroom</u> Paragraph Writing Write a paragraph incorporating each word from the list. Scrambled Sentences
		Drag and drop the words to form a correct sentence before the time runs out. Writing Sentences Hear each word and then type in a sentence using the word in context.
STATE GOAL / DISCIPLINARY CONCEPT	IL.2.L.	Language Standards
LEARNING STANDARD / DISCIPLINE		Conventions of Standard English
DESCRIPTOR / CONTENT DISCIPLINE	CC.2.L.2. 2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
STANDARD	CC.2.L.2. 2.d.	Generalize learned spelling patterns when writing words (e.g., cage>badge; boy>boil).
		<u>Spelling Classroom</u> Create Handwriting Worksheets Create and print a PDF where students can practice handwriting each word on the list. Crossword Puzzle Click on a box and enter the word that best completes the sentence and fits
		into the puzzle. Flash Cards Words with definitions on the flip side.
		Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. Hear It Say It Write It
		Word pronunciation with student modeling along with word writing in print or cursive. Paragraph Writing
		Write a paragraph incorporating each word from the list. Pen & Paper Spelling Test
		Program verbally presents each word and asks the student to write the word on a sheet of paper. Snowman Challenge
		Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. Spell & Learn
		Words are pronounced and introduced in a contextual setting Spelling Bee
		Hear the word used in a sentence and try to spell. Spelling Contest Spell the words as quickly as possible promoting word awareness and visual
		memory. Spelling Quiz Multiple choice environment with five different variations of each a word to select from.
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		Words are pronounced and introduced in a contextual setting. Word Jumble
		Move letters with cursor to form correctly spelled word. Word Ladder Sequence of words built upon the previous and advance down the ladder with
		each correct answer. Word Search

		Students are presented a word bank and they must find each word hidden in the puzzle. Writing Sentences
		Hear each word and then type in a sentence using the word in context.
STATE GOAL / DISCIPLINARY CONCEPT	IL.2.L.	Language Standards
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	CC.2.L.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
STANDARD	CC.2.L.4. a.	Use sentence-level context as a clue to the meaning of a word or phrase. <u>Spelling Classroom</u> Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out. Sentence Completion Match words with their appropriate contextual sentence. Word Introduction Words are pronounced and introduced in a contextual setting. Word Jumble Move letters with cursor to form correctly spelled word.
STATE GOAL / DISCIPLINARY CONCEPT	IL.2.L.	Language Standards
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	CC.2.L.5.	Demonstrate understanding of word relationships and nuances in word meanings.
STANDARD	a.	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). Spelling Classroom Alphabetize List Place words in order based upon alphabetizing principles. Crossword Puzzle Click on a box and enter the word that best completes the sentence and fits into the puzzle. Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement. Flash Cards Words with definitions on the flip side. Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. Paragraph Writing Write a paragraph incorporating each word from the list. Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on a sheet of paper. Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out. Sentence Completion Match words with their appropriate contextual sentence. Snowman Challenge Clues are pronounced and introduced in a contextual setting Spell & Learn Words are pronounced and introduced in a contextual setting Spelling Bee Hear the word used in a sentence and try to spell. Spelling Contest Spelling Quiz Multiple choice environment with five different variations of each a word to select from. Spelling Test Words are pronounced and introduced in a contextual setting requiring

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STATE GOAL / DISCIPLINARY CONCEPT	IL.2.L.	Language Standards
LEARNING STANDARD / DISCIPLINE		Vocabulary Acquisition and Use
DESCRIPTOR / CONTENT DISCIPLINE	CC.2.L.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). Spelling Classroom Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement. Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive. Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out. Sentence Completion Match words with their appropriate contextual sentence. Spelling Bee Hear the word used in a sentence and try to spell. Spelling Contest Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory. Word Introduction Words are pronounced and introduced in a contextual setting. Word Jumble Move letters with cursor to form correctly spelled word. Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer.

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