

**Main Criteria:** Indiana Academic Standards

**Secondary Criteria:** Spelling Classroom

**Subject:** Language Arts

**Grade:** 1

**Correlation Options:** Show Correlated

**Indiana Academic Standards**

**Language Arts**

**Grade: 1 - Adopted: 2014/Updated 2017**

<b>STANDARD / STRAND</b>		<b>READING</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>READING: Foundations</b>
<b>INDICATOR / STANDARD</b>		Learning Outcome
<b>EXPECTATION / INDICATOR</b>	1.RF.1	Develop an understanding of the five components of reading (print concepts, phonemic awareness, phonics, vocabulary, and fluency and comprehension) to build foundational reading skills.  <u>Spelling Classroom</u> <u>Break It</u> Students "break" words into units of sound by partitioning the word and blending the individual sounds. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.
<b>STANDARD / STRAND</b>		<b>READING</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>READING: Foundations</b>
<b>INDICATOR / STANDARD</b>		Print Concepts
<b>EXPECTATION / INDICATOR</b>	1.RF.2.4	Learn and apply knowledge of alphabetical order.  <u>Spelling Classroom</u> <u>Alphabetize List</u> Place words in order based upon alphabetizing principles.
<b>STANDARD / STRAND</b>		<b>READING</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>READING: Foundations</b>
<b>INDICATOR / STANDARD</b>		Phonological Awareness
<b>EXPECTATION / INDICATOR</b>	1.RF.3.2	Blend sounds, including consonant blends, to produce single- and multi-syllable words.  <u>Spelling Classroom</u> <u>Break It</u> Students "break" words into units of sound by partitioning the word and blending the individual sounds.
<b>EXPECTATION / INDICATOR</b>	1.RF.3.5	Segment the individual sounds in one-syllable words.  <u>Spelling Classroom</u> <u>Break It</u> Students "break" words into units of sound by partitioning the word and blending the individual sounds.
<b>STANDARD / STRAND</b>		<b>READING</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>READING: Foundations</b>
<b>INDICATOR / STANDARD</b>		Phonics

EXPECTATION / INDICATOR	1.RF.4.4	<p>Recognize and read common and irregularly spelled high-frequency words by sight (e.g., have, said).</p> <p><a href="#">Spelling Classroom</a>  <a href="#">Create Handwriting Worksheets</a>  Create and print a PDF where students can practice handwriting each word on the list.</p> <p><a href="#">Crossword Puzzle</a>  Click on a box and enter the word that best completes the sentence and fits into the puzzle.</p> <p><a href="#">Flash Cards</a>  Words with definitions on the flip side.</p> <p><a href="#">Hang A Bot</a>  Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p><a href="#">Hear It Say It Write It</a>  Word pronunciation with student modeling along with word writing in print or cursive.</p> <p><a href="#">Paragraph Writing</a>  Write a paragraph incorporating each word from the list.</p> <p><a href="#">Pen &amp; Paper Spelling Test</a>  Program verbally presents each word and asks the student to write the word on a sheet of paper.</p> <p><a href="#">Snowman Challenge</a>  Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p><a href="#">Spell &amp; Learn</a>  Words are pronounced and introduced in a contextual setting</p> <p><a href="#">Spelling Bee</a>  Hear the word used in a sentence and try to spell.</p> <p><a href="#">Spelling Contest</a>  Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><a href="#">Spelling Quiz</a>  Multiple choice environment with five different variations of each a word to select from.</p> <p><a href="#">Spelling Test</a>  Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p><a href="#">Vocabulary Bee</a>  Select a word or phrase that best describes each list word.</p> <p><a href="#">Word Introduction</a>  Words are pronounced and introduced in a contextual setting.</p> <p><a href="#">Word Jumble</a>  Move letters with cursor to form correctly spelled word.</p> <p><a href="#">Word Ladder</a>  Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><a href="#">Word Search</a>  Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p><a href="#">Writing Sentences</a>  Hear each word and then type in a sentence using the word in context.</p>
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Vocabulary
INDICATOR / STANDARD		Learning Outcome
EXPECTATION / INDICATOR	1.RV.1	<p>Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply vocabulary.</p> <p><a href="#">Spelling Classroom</a>  <a href="#">Definition Matching</a>  Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p> <p><a href="#">Hang A Bot</a>  Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p><a href="#">Hear It Say It Write It</a>  Word pronunciation with student modeling along with word writing in print or cursive.</p> <p><a href="#">Scrambled Sentences</a>  Drag and drop the words to form a correct sentence before the time runs out.</p>

		<p><b>Sentence Completion</b> Match words with their appropriate contextual sentence.</p> <p><b>Spelling Bee</b> Hear the word used in a sentence and try to spell.</p> <p><b>Spelling Contest</b> Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p> <p><b>Word Ladder</b> Sequence of words built upon the previous and advance down the ladder with each correct answer.</p>
<b>STANDARD / STRAND</b>		<b>READING</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>READING: Vocabulary</b>
<b>INDICATOR / STANDARD</b>		Vocabulary Building
<b>EXPECTATION / INDICATOR</b>	1.RV.2.1	<p>Demonstrate understanding that context clues (e.g., words and sentence clues) and text features (e.g., glossaries, illustrations) may be used to help understand unknown words.</p> <p><b>Spelling Classroom</b> <b>Scrambled Sentences</b> Drag and drop the words to form a correct sentence before the time runs out.</p> <p><b>Sentence Completion</b> Match words with their appropriate contextual sentence.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p>
<b>EXPECTATION / INDICATOR</b>	1.RV.2.2	<p>Define and sort words into categories (e.g., antonyms, living things, synonyms).</p> <p><b>Spelling Classroom</b> <b>Synonyms &amp; Ants</b> Students are asked to select a word's antonym or synonym.</p> <p><b>Vocabulary Bee</b> Select a word or phrase that best describes each list word.</p> <p><b>Vocabulary Test</b> Select the correct definition for each word in this multiple choice environment.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p>
<b>STANDARD / STRAND</b>		<b>READING</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>READING: Vocabulary</b>
<b>INDICATOR / STANDARD</b>		Vocabulary in Literature and Nonfiction Texts
<b>EXPECTATION / INDICATOR</b>	1.RV.3.2	<p>Ask and answer questions to help determine or clarify the meaning of words and phrases in a nonfiction text.</p> <p><b>Spelling Classroom</b> <b>Scrambled Sentences</b> Drag and drop the words to form a correct sentence before the time runs out.</p>
<b>STANDARD / STRAND</b>		<b>WRITING</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>WRITING</b>
<b>INDICATOR / STANDARD</b>		Handwriting
<b>EXPECTATION / INDICATOR</b>	1.W.2.1	<p>Write all uppercase (capital) and lowercase letters legibly, and space letters, words, and sentences appropriately.</p> <p><b>Spelling Classroom</b> <b>Create Handwriting Worksheets</b> Create and print a PDF where students can practice handwriting each word on</p>

		<p>the list.</p> <p><b>Hear It Say It Write It</b>  Word pronunciation with student modeling along with word writing in print or cursive.</p> <p><b>Pen &amp; Paper Spelling Test</b>  Program verbally presents each word and asks the student to write the word on a sheet of paper.</p>
<b>STANDARD / STRAND</b>		<b>WRITING</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>WRITING</b>
<b>INDICATOR / STANDARD</b>		Writing Genres: Argumentative, Informative, and Narrative
<b>EXPECTATION / INDICATOR</b>	1.W.3.3	<p>Develop topics for stories or poems, using precise words to describe characters and actions and temporal words to signal event order, with ideas organized into a beginning, middle, and ending.</p> <p><u>Spelling Classroom</u>  <u>Paragraph Writing</u>  Write a paragraph incorporating each word from the list.</p>
<b>STANDARD / STRAND</b>		<b>WRITING</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>WRITING</b>
<b>INDICATOR / STANDARD</b>		The Writing Process
<b>EXPECTATION / INDICATOR</b>	1.W.4	Apply the writing process to–
<b>INDICATOR</b>		<p>Use available technology to publish legible documents.</p> <p><u>Spelling Classroom</u>  <u>Paragraph Writing</u>  Write a paragraph incorporating each word from the list.</p>
<b>STANDARD / STRAND</b>		<b>WRITING</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>WRITING</b>
<b>INDICATOR / STANDARD</b>		The Research Process: Finding, Assessing, Synthesizing, and Reporting Information
<b>EXPECTATION / INDICATOR</b>	1.W.5	With support, conduct simple research on a topic.
<b>INDICATOR</b>		<p>Organize information, using graphic organizers or other aids.</p> <p><u>Spelling Classroom</u>  <u>Definition Matching</u>  Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p>
<b>STANDARD / STRAND</b>		<b>WRITING</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>WRITING</b>
<b>INDICATOR / STANDARD</b>		Conventions of Standard English: Grammar and Usage/ Capitalization, Punctuation, and Spelling
<b>EXPECTATION / INDICATOR</b>	1.W.6.2	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
<b>INDICATOR</b>	1.W.6.2c	<p>Spelling – Spelling unknown words phonetically, drawing on phonemic awareness and spelling conventions; Correctly spelling words with common spelling patterns; Correctly spelling common irregularly-spelled, grade-appropriate high-frequency words.</p> <p><u>Spelling Classroom</u>  <u>Create Handwriting Worksheets</u>  Create and print a PDF where students can practice handwriting each word on the list.  <u>Crossword Puzzle</u></p>

Click on a box and enter the word that best completes the sentence and fits into the puzzle.

**Flash Cards**  
Words with definitions on the flip side.

**Hang A Bot**  
Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.

**Hear It Say It Write It**  
Word pronunciation with student modeling along with word writing in print or cursive.

**Paragraph Writing**  
Write a paragraph incorporating each word from the list.

**Pen & Paper Spelling Test**  
Program verbally presents each word and asks the student to write the word on a sheet of paper.

**Snowman Challenge**  
Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.

**Spell & Learn**  
Words are pronounced and introduced in a contextual setting

**Spelling Bee**  
Hear the word used in a sentence and try to spell.

**Spelling Contest**  
Spell the words as quickly as possible promoting word awareness and visual memory.

**Spelling Quiz**  
Multiple choice environment with five different variations of each a word to select from.

**Spelling Test**  
Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.

**Vocabulary Bee**  
Select a word or phrase that best describes each list word.

**Word Introduction**  
Words are pronounced and introduced in a contextual setting.

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Move letters with cursor to form correctly spelled word.

**Word Ladder**  
Sequence of words built upon the previous and advance down the ladder with each correct answer.

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