

Main Criteria: Indiana Academic Standards

Secondary Criteria: Spelling Classroom

Subject: Language Arts

Grade: 2

Correlation Options: Show Correlated

Indiana Academic Standards

Language Arts

Grade: 2 - Adopted: 2014/Updated 2017

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Foundations
INDICATOR / STANDARD		Learning Outcome
EXPECTATION / INDICATOR	2.RF.1	Demonstrate an understanding of the five components of reading (print concepts, phonemic awareness, phonics, vocabulary, and fluency and comprehension) to build foundational reading skills. <u>Spelling Classroom</u> <u>Break It</u> Students "break" words into units of sound by partitioning the word and blending the individual sounds.
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Vocabulary
INDICATOR / STANDARD		Learning Outcome
EXPECTATION / INDICATOR	2.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply vocabulary. <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement. <u>Hang A Bot</u> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. <u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or cursive. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Spelling Bee</u> Hear the word used in a sentence and try to spell. <u>Spelling Contest</u> Spell the words as quickly as possible promoting word awareness and visual memory. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word. <u>Word Ladder</u> Sequence of words built upon the previous and advance down the ladder with each correct answer.
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Vocabulary
INDICATOR /		Vocabulary Building

STANDARD		
EXPECTATION / INDICATOR	2.RV.2.1	<p>Use context clues (e.g., words and sentence clues) and text features (e.g., table of contents, headings) to determine the meanings of unknown words.</p> <p><u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.</p>
EXPECTATION / INDICATOR	2.RV.2.2	<p>Identify relationships among words, including common synonyms and antonyms, and simple multiple-meaning words (e.g., change, duck).</p> <p><u>Spelling Classroom</u> <u>Synonyms & Ants</u> Students are asked to select a word's antonym or synonym. <u>Vocabulary Bee</u> Select a word or phrase that best describes each list word. <u>Vocabulary Test</u> Select the correct definition for each word in this multiple choice environment. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting.</p>
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Vocabulary
INDICATOR / STANDARD		Vocabulary in Literature and Nonfiction Texts
EXPECTATION / INDICATOR	2.RV.3.2	<p>Determine the meanings of words and phrases in a nonfiction text relevant to a second grade topic or subject area.</p> <p><u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.</p>
STANDARD / STRAND		WRITING
PROFICIENCY STATEMENT / SUBSTRAND		WRITING
INDICATOR / STANDARD		Handwriting
EXPECTATION / INDICATOR	2.W.2.1	<p>Form letters correctly and space words and sentences properly so that writing can be read easily by another person.</p> <p><u>Spelling Classroom</u> <u>Create Handwriting Worksheets</u> Create and print a PDF where students can practice handwriting each word on the list. <u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or cursive. <u>Pen & Paper Spelling Test</u> Program verbally presents each word and asks the student to write the word on a sheet of paper.</p>
STANDARD / STRAND		WRITING
PROFICIENCY STATEMENT / SUBSTRAND		WRITING
INDICATOR / STANDARD		The Writing Process
EXPECTATION / INDICATOR	2.W.4	Apply the writing process to–
INDICATOR		<p>Use available technology to publish legible documents.</p> <p><u>Spelling Classroom</u> <u>Paragraph Writing</u></p>

		Write a paragraph incorporating each word from the list.
STANDARD / STRAND		WRITING
PROFICIENCY STATEMENT / SUBSTRAND		WRITING
INDICATOR / STANDARD		Conventions of Standard English: Grammar and Usage/ Capitalization, Punctuation, and Spelling
EXPECTATION / INDICATOR	2.W.6.2	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
INDICATOR	2.W.6.2c	<p>Spelling – Correctly spelling words with short and long vowel sounds, r-controlled vowels, and consonant-blend patterns; Generalizing learned spelling patterns (e.g., word families) when writing words; Correctly spelling common irregularly-spelled grade-appropriate high frequency words.</p> <p>Spelling Classroom Create Handwriting Worksheets Create and print a PDF where students can practice handwriting each word on the list. Crossword Puzzle Click on a box and enter the word that best completes the sentence and fits into the puzzle. Flash Cards Words with definitions on the flip side. Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive. Paragraph Writing Write a paragraph incorporating each word from the list. Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on a sheet of paper. Snowman Challenge Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. Spell & Learn Words are pronounced and introduced in a contextual setting Spelling Bee Hear the word used in a sentence and try to spell. Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory. Spelling Quiz Multiple choice environment with five different variations of each a word to select from. Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. Vocabulary Bee Select a word or phrase that best describes each list word. Word Introduction Words are pronounced and introduced in a contextual setting. Word Jumble Move letters with cursor to form correctly spelled word. Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer. Word Search Students are presented a word bank and they must find each word hidden in the puzzle. Writing Sentences Hear each word and then type in a sentence using the word in context.</p>