## Indiana Academic Standards

### Language Arts

Grade: **5** - Adopted: **2014/Updated 2017**

| STANDARD / STRAND | | READING |
|---|---|---|
| PROFICIENCY STATEMENT / SUBSTRAND | | READING: Vocabulary |
| INDICATOR / STANDARD | | Learning Outcome |
| EXPECTATION / INDICATOR | 5.RV.1 | Build and use accurately general academic and content-specific words and phrases.<br><br>**Spelling Classroom**<br>**Alphabetize List**<br>Place words in order based upon alphabetizing principles.<br>**Crossword Puzzle**<br>Click on a box and enter the word that best completes the sentence and fits into the puzzle.<br>**Definition Matching**<br>Definition matching exercise leveraging high level engagement with pronunciation reinforcement.<br>**Flash Cards**<br>Words with definitions on the flip side.<br>**Hang A Bot**<br>Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.<br>**Paragraph Writing**<br>Write a paragraph incorporating each word from the list.<br>**Pen & Paper Spelling Test**<br>Program verbally presents each word and asks the student to write the word on a sheet of paper.<br>**Scrambled Sentences**<br>Drag and drop the words to form a correct sentence before the time runs out.<br>**Sentence Completion**<br>Match words with their appropriate contextual sentence.<br>**Snowman Challenge**<br>Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.<br>**Spell & Learn**<br>Words are pronounced and introduced in a contextual setting<br>**Spelling Bee**<br>Hear the word used in a sentence and try to spell.<br>**Spelling Contest**<br>Spell the words as quickly as possible promoting word awareness and visual memory.<br>**Spelling Quiz**<br>Multiple choice environment with five different variations of each a word to select from.<br>**Spelling Test**<br>Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.<br>**Vocabulary Bee**<br>Select a word or phrase that best describes each list word.<br>**Vocabulary Test**<br>Select the correct definition for each word in this multiple choice environment.<br>**Word Find Puzzle**<br>Students find the words hidden in puzzles emphasizing pattern recognition and retention.<br>**Word Introduction**<br>Words are pronounced and introduced in a contextual setting.<br>**Word Jumble**<br>Move letters with cursor to form correctly spelled word.<br>**Word Ladder**<br>Sequence of words built upon the previous and advance down the ladder with |

| | | each correct answer.<br>**Word Search**<br>Students are presented a word bank and they must find each word hidden in the puzzle.<br>**Writing Sentences**<br>Hear each word and then type in a sentence using the word in context. |
|---|---|---|
| **STANDARD / STRAND** | | **READING** |
| **PROFICIENCY STATEMENT / SUBSTRAND** | | **READING: Vocabulary** |
| **INDICATOR / STANDARD** | | **Vocabulary Building** |
| **EXPECTATION / INDICATOR** | 5.RV.2.1 | Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.<br><br>**Spelling Classroom**<br>**Scrambled Sentences**<br>Drag and drop the words to form a correct sentence before the time runs out.<br>**Sentence Completion**<br>Match words with their appropriate contextual sentence.<br>**Word Introduction**<br>Words are pronounced and introduced in a contextual setting.<br>**Word Jumble**<br>Move letters with cursor to form correctly spelled word. |
| **EXPECTATION / INDICATOR** | 5.RV.2.2 | Identify relationships among words, including multiple meanings, synonyms and antonyms, homographs, metaphors, similes, and analogies.<br><br>**Spelling Classroom**<br>**Synonyms & Ants**<br>Students are asked to select a word's antonym or synonym.<br>**Vocabulary Bee**<br>Select a word or phrase that best describes each list word.<br>**Vocabulary Test**<br>Select the correct definition for each word in this multiple choice environment.<br>**Word Introduction**<br>Words are pronounced and introduced in a contextual setting. |
| **STANDARD / STRAND** | | **READING** |
| **PROFICIENCY STATEMENT / SUBSTRAND** | | **READING: Vocabulary** |
| **INDICATOR / STANDARD** | | **Vocabulary in Literature and Nonfiction Texts** |
| **EXPECTATION / INDICATOR** | 5.RV.3.2 | Determine the meaning of general academic and content-specific words and phrases in a nonfiction text relevant to a fifth grade topic or text.<br><br>**Spelling Classroom**<br>**Scrambled Sentences**<br>Drag and drop the words to form a correct sentence before the time runs out. |
| **STANDARD / STRAND** | | **WRITING** |
| **PROFICIENCY STATEMENT / SUBSTRAND** | | **WRITING** |
| **INDICATOR / STANDARD** | | **Writing Genres: Argumentative, Informative, and Narrative** |
| **EXPECTATION / INDICATOR** | 5.W.3.2 | Write informative compositions on a variety of topics that– |
| **INDICATOR** | | Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.<br><br>**Spelling Classroom**<br>**Paragraph Writing**<br>Write a paragraph incorporating each word from the list. |
| **STANDARD / STRAND** | | **WRITING** |
| **PROFICIENCY STATEMENT /** | | **WRITING** |

| SUBSTRAND | | |
|---|---|---|
| INDICATOR / STANDARD | | Writing Genres: Argumentative, Informative, and Narrative |
| EXPECTATION / INDICATOR | 5.W.3.3 | Write narrative compositions in a variety of forms that– |
| INDICATOR | | Use precise and expressive vocabulary and figurative language for effect. <br><br>**Spelling Classroom** <br>**Paragraph Writing** <br>Write a paragraph incorporating each word from the list. |
| STANDARD / STRAND | | WRITING |
| PROFICIENCY STATEMENT / SUBSTRAND | | WRITING |
| INDICATOR / STANDARD | | The Writing Process |
| EXPECTATION / INDICATOR | 5.W.4 | Apply the writing process to– |
| INDICATOR | | Use technology to interact and collaborate with others to publish legible documents. <br><br>**Spelling Classroom** <br>**Paragraph Writing** <br>Write a paragraph incorporating each word from the list. |
| STANDARD / STRAND | | WRITING |
| PROFICIENCY STATEMENT / SUBSTRAND | | WRITING |
| INDICATOR / STANDARD | | Conventions of Standard English: Grammar and Usage/ Capitalization, Punctuation, and Spelling |
| EXPECTATION / INDICATOR | 5.W.6.1 | Demonstrate command of English grammar and usage, focusing on: |
| INDICATOR | 5.W.6.1e | Usage – Writing correctly simple, compound, and complex declarative, interrogative, imperative, and exclamatory sentences, using correlative conjunctions (e.g., either/or, neither/nor). <br><br>**Spelling Classroom** <br>**Paragraph Writing** <br>Write a paragraph incorporating each word from the list. <br>**Scrambled Sentences** <br>Drag and drop the words to form a correct sentence before the time runs out. <br>**Sentence Completion** <br>Match words with their appropriate contextual sentence. <br>**Writing Sentences** <br>Hear each word and then type in a sentence using the word in context. |
| STANDARD / STRAND | | WRITING |
| PROFICIENCY STATEMENT / SUBSTRAND | | WRITING |
| INDICATOR / STANDARD | | Conventions of Standard English: Grammar and Usage/ Capitalization, Punctuation, and Spelling |
| EXPECTATION / INDICATOR | 5.W.6.2 | Demonstrate command of capitalization, punctuation, and spelling, focusing on: |
| INDICATOR | 5.W.6.2c | Spelling – Applying correct spelling patterns and generalizations in writing. <br><br>**Spelling Classroom** <br>**Create Handwriting Worksheets** <br>Create and print a PDF where students can practice handwriting each word on the list. <br>**Crossword Puzzle** <br>Click on a box and enter the word that best completes the sentence and fits into the puzzle. <br>**Flash Cards** <br>Words with definitions on the flip side. <br>**Hang A Bot** <br>Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. |

**Hear It Say It Write It**
Word pronunciation with student modeling along with word writing in print or cursive.
**Paragraph Writing**
Write a paragraph incorporating each word from the list.
**Pen & Paper Spelling Test**
Program verbally presents each word and asks the student to write the word on a sheet of paper.
**Snowman Challenge**
Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.
**Spell & Learn**
Words are pronounced and introduced in a contextual setting
**Spelling Bee**
Hear the word used in a sentence and try to spell.
**Spelling Contest**
Spell the words as quickly as possible promoting word awareness and visual memory.
**Spelling Quiz**
Multiple choice environment with five different variations of each a word to select from.
**Spelling Test**
Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.
**Vocabulary Bee**
Select a word or phrase that best describes each list word.
**Word Introduction**
Words are pronounced and introduced in a contextual setting.
**Word Jumble**
Move letters with cursor to form correctly spelled word.
**Word Ladder**
Sequence of words built upon the previous and advance down the ladder with each correct answer.
**Word Search**
Students are presented a word bank and they must find each word hidden in the puzzle.
**Writing Sentences**
Hear each word and then type in a sentence using the word in context.