

**Main Criteria:** Indiana Academic Standards

**Secondary Criteria:** Spelling Classroom

**Subject:** Language Arts

**Grade:** 7

**Correlation Options:** Show Correlated

**Indiana Academic Standards**

**Language Arts**

**Grade: 7 - Adopted: 2014/Updated 2017**

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Vocabulary
INDICATOR / STANDARD		Learning Outcome
EXPECTATION / INDICATOR	7.RV.1	<p>Acquire and use accurately grade-appropriate general academic and content-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> <p><u>Spelling Classroom</u> <a href="#">Alphabetize List</a> Place words in order based upon alphabetizing principles. <a href="#">Crossword Puzzle</a> Click on a box and enter the word that best completes the sentence and fits into the puzzle. <a href="#">Definition Matching</a> Definition matching exercise leveraging high level engagement with pronunciation reinforcement. <a href="#">Flash Cards</a> Words with definitions on the flip side. <a href="#">Hang A Bot</a> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. <a href="#">Paragraph Writing</a> Write a paragraph incorporating each word from the list. <a href="#">Pen &amp; Paper Spelling Test</a> Program verbally presents each word and asks the student to write the word on a sheet of paper. <a href="#">Scrambled Sentences</a> Drag and drop the words to form a correct sentence before the time runs out. <a href="#">Sentence Completion</a> Match words with their appropriate contextual sentence. <a href="#">Snowman Challenge</a> Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. <a href="#">Spell &amp; Learn</a> Words are pronounced and introduced in a contextual setting <a href="#">Spelling Bee</a> Hear the word used in a sentence and try to spell. <a href="#">Spelling Contest</a> Spell the words as quickly as possible promoting word awareness and visual memory. <a href="#">Spelling Quiz</a> Multiple choice environment with five different variations of each a word to select from. <a href="#">Spelling Test</a> Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. <a href="#">Vocabulary Bee</a> Select a word or phrase that best describes each list word. <a href="#">Vocabulary Test</a> Select the correct definition for each word in this multiple choice environment. <a href="#">Word Find Puzzle</a> Students find the words hidden in puzzles emphasizing pattern recognition and retention. <a href="#">Word Introduction</a> Words are pronounced and introduced in a contextual setting. <a href="#">Word Jumble</a> Move letters with cursor to form correctly spelled word. <a href="#">Word Ladder</a></p>

		<p>Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><a href="#">Word Search</a> Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p><a href="#">Writing Sentences</a> Hear each word and then type in a sentence using the word in context.</p>
<b>STANDARD / STRAND</b>		<b>READING</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>READING: Vocabulary</b>
<b>INDICATOR / STANDARD</b>		Vocabulary Building
<b>EXPECTATION / INDICATOR</b>	7.RV.2.1	<p>Use context to determine or clarify the meaning of words and phrases.</p> <p><a href="#">Spelling Classroom</a> <a href="#">Scrambled Sentences</a> Drag and drop the words to form a correct sentence before the time runs out.</p> <p><a href="#">Sentence Completion</a> Match words with their appropriate contextual sentence.</p> <p><a href="#">Word Introduction</a> Words are pronounced and introduced in a contextual setting.</p> <p><a href="#">Word Jumble</a> Move letters with cursor to form correctly spelled word.</p>
<b>EXPECTATION / INDICATOR</b>	7.RV.2.2	<p>Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.</p> <p><a href="#">Spelling Classroom</a> <a href="#">Synonyms &amp; Ants</a> Students are asked to select a word's antonym or synonym.</p> <p><a href="#">Vocabulary Bee</a> Select a word or phrase that best describes each list word.</p> <p><a href="#">Vocabulary Test</a> Select the correct definition for each word in this multiple choice environment.</p> <p><a href="#">Word Introduction</a> Words are pronounced and introduced in a contextual setting.</p>
<b>EXPECTATION / INDICATOR</b>	7.RV.2.3	<p>Distinguish among the connotations of words with similar denotations.</p> <p><a href="#">Spelling Classroom</a> <a href="#">Definition Matching</a> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p>
<b>STANDARD / STRAND</b>		<b>READING</b>
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>READING: Vocabulary</b>
<b>INDICATOR / STANDARD</b>		Vocabulary in Literature and Nonfiction Texts
<b>EXPECTATION / INDICATOR</b>	7.RV.3.1	<p>Determine the meaning of words and phrases as they are used in works of literature, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) within a story, poem, or play.</p> <p><a href="#">Spelling Classroom</a> <a href="#">Definition Matching</a> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p>
<b>EXPECTATION / INDICATOR</b>	7.RV.3.2	<p>Determine the meaning of words and phrases as they are used in a nonfiction text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p><a href="#">Spelling Classroom</a> <a href="#">Definition Matching</a> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p> <p><a href="#">Scrambled Sentences</a> Drag and drop the words to form a correct sentence before the time runs out.</p>
<b>STANDARD / STRAND</b>		<b>WRITING</b>

PROFICIENCY STATEMENT / SUBSTRAND		WRITING
INDICATOR / STANDARD		Writing Genres: Argumentative, Informative, and Narrative
EXPECTATION / INDICATOR	7.W.3.2	Write informative compositions in a variety of forms that–
INDICATOR		Choose language and content-specific vocabulary that express ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
STANDARD / STRAND		WRITING
PROFICIENCY STATEMENT / SUBSTRAND		WRITING
INDICATOR / STANDARD		The Writing Process
EXPECTATION / INDICATOR	7.W.4	Apply the writing process to–
INDICATOR		Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
STANDARD / STRAND		WRITING
PROFICIENCY STATEMENT / SUBSTRAND		WRITING
INDICATOR / STANDARD		Conventions of Standard English: Grammar and Usage/ Capitalization, Punctuation, and Spelling
EXPECTATION / INDICATOR	7.W.6.1	Demonstrate command of English grammar and usage, focusing on:
INDICATOR	7.W.6.1e	Usage – Writing simple, compound, complex, and compound-complex sentences; recognizing and correcting sentence fragments and run-ons; varying sentence patterns for meaning, reader interest, and style.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Writing Sentences</u> Hear each word and then type in a sentence using the word in context.
STANDARD / STRAND		SPEAKING AND LISTENING
PROFICIENCY STATEMENT / SUBSTRAND		SPEAKING AND LISTENING
INDICATOR / STANDARD		Presentation of Knowledge and Ideas
EXPECTATION / INDICATOR	7.SL.4.1	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.  <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement. <u>Hang A Bot</u> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. <u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or

cursive.

**Paragraph Writing**

Write a paragraph incorporating each word from the list.

**Scrambled Sentences**

Drag and drop the words to form a correct sentence before the time runs out.

**Spell & Learn**

Words are pronounced and introduced in a contextual setting

**Spelling Bee**

Hear the word used in a sentence and try to spell.

**Spelling Contest**

Spell the words as quickly as possible promoting word awareness and visual memory.

**Vocabulary Bee**

Select a word or phrase that best describes each list word.

**Word Introduction**

Words are pronounced and introduced in a contextual setting.

**Word Jumble**

Move letters with cursor to form correctly spelled word.

**Word Ladder**

Sequence of words built upon the previous and advance down the ladder with each correct answer.

**Writing Sentences**

Hear each word and then type in a sentence using the word in context.