Indiana Academic Standards

Language Arts

Grade: **8** - Adopted: **2014/Updated 2017**

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		**READING: Vocabulary**
INDICATOR / STANDARD		**Learning Outcome**
EXPECTATION / INDICATOR	8.RV.1	**Acquire and use accurately grade-appropriate general academic and content-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.** **Spelling Classroom** **Alphabetize List** **Place words in order based upon alphabetizing principles.** **Crossword Puzzle** **Click on a box and enter the word that best completes the sentence and fits into the puzzle.** **Definition Matching** **Definition matching exercise leveraging high level engagement with pronunciation reinforcement.** **Flash Cards** **Words with definitions on the flip side.** **Hang A Bot** **Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.** **Paragraph Writing** **Write a paragraph incorporating each word from the list.** **Pen & Paper Spelling Test** **Program verbally presents each word and asks the student to write the word on a sheet of paper.** **Scrambled Sentences** **Drag and drop the words to form a correct sentence before the time runs out.** **Sentence Completion** **Match words with their appropriate contextual sentence.** **Snowman Challenge** **Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.** **Spell & Learn** **Words are pronounced and introduced in a contextual setting** **Spelling Bee** **Hear the word used in a sentence and try to spell.** **Spelling Contest** **Spell the words as quickly as possible promoting word awareness and visual memory.** **Spelling Quiz** **Multiple choice environment with five different variations of each a word to select from.** **Spelling Test** **Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.** **Vocabulary Bee** **Select a word or phrase that best describes each list word.** **Vocabulary Test** **Select the correct definition for each word in this multiple choice environment.** **Word Find Puzzle** **Students find the words hidden in puzzles emphasizing pattern recognition and retention.** **Word Introduction** **Words are pronounced and introduced in a contextual setting.** **Word Jumble** **Move letters with cursor to form correctly spelled word.** **Word Ladder**

		Sequence of words built upon the previous and advance down the ladder with each correct answer. **Word Search** Students are presented a word bank and they must find each word hidden in the puzzle. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
STANDARD / STRAND		**READING**
PROFICIENCY STATEMENT / SUBSTRAND		**READING: Vocabulary**
INDICATOR / STANDARD		**Vocabulary Building**
EXPECTATION / INDICATOR	8.RV.2.1	Use context to determine or clarify the meaning of words and phrases. **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
EXPECTATION / INDICATOR	8.RV.2.3	Distinguish among the connotations of words with similar denotations. **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
STANDARD / STRAND		**READING**
PROFICIENCY STATEMENT / SUBSTRAND		**READING: Vocabulary**
INDICATOR / STANDARD		**Vocabulary in Literature and Nonfiction Texts**
EXPECTATION / INDICATOR	8.RV.3.1	Analyze the meaning of words and phrases as they are used in works of literature, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
EXPECTATION / INDICATOR	8.RV.3.2	Determine the meaning of words and phrases as they are used in a nonfiction text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
STANDARD / STRAND		**WRITING**

PROFICIENCY STATEMENT / SUBSTRAND		WRITING
INDICATOR / STANDARD		Writing Genres: Argumentative, Informative, and Narrative
EXPECTATION / INDICATOR	8.W.3.2	Write informative compositions in a variety of forms that–
INDICATOR		Choose language and content-specific vocabulary that express ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
STANDARD / STRAND		WRITING
PROFICIENCY STATEMENT / SUBSTRAND		WRITING
INDICATOR / STANDARD		The Writing Process
EXPECTATION / INDICATOR	8.W.4	Apply the writing process to–
INDICATOR		Use technology to interact and collaborate with others to generate, produce, and publish writing and present information and ideas efficiently. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
STANDARD / STRAND		SPEAKING AND LISTENING
PROFICIENCY STATEMENT / SUBSTRAND		SPEAKING AND LISTENING
INDICATOR / STANDARD		Presentation of Knowledge and Ideas
EXPECTATION / INDICATOR	8.SL.4.1	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer. **Writing Sentences** Hear each word and then type in a sentence using the word in context.