Kentucky Academic Standards
Language Arts
Grade: **10** - Adopted: **2010**

STRAND	KY.CC.9-10.RL.	Reading Standards for Literature
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	9-10.RL.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone). **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
STRAND	KY.CC.9-10.RI.	Reading Standards for Informational Text
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	9-10.RI.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper). **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out.
STRAND	KY.CC.CCRA-R.	College and Career Readiness Anchor Standards for Reading
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	CCRA-R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out.
STRAND	KY.CC.9-10.W.	Writing Standards
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	9-10.W.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
EXPECTATION	9-10.W.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
STRAND	KY.CC.9-10.W.	Writing Standards
CATEGORY / GOAL		Text Types and Purposes

STANDARD / ORGANIZER	9-10.W.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
EXPECTATION	9-10.W.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
STRAND	KY.CC.9-10.W.	Writing Standards
CATEGORY / GOAL		Production and Distribution of Writing
STANDARD / ORGANIZER	9-10.W.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
STRAND	KY.CC.CCRA-W.	College and Career Readiness Anchor Standards for Writing
CATEGORY / GOAL		Production and Distribution of Writing
STANDARD / ORGANIZER	CCRA-W.6.	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
STRAND	KY.CC.9-10.L.	Language Standards
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	9-10.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	9-10.L.2.c.	Spell correctly. **Spelling Classroom** **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Flash Cards** Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on a sheet of paper. **Snowman Challenge** Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Spelling Quiz** Multiple choice environment with five different variations of each a word to select from. **Spelling Test** Words are pronounced and introduced in a contextual setting requiring

		students to key in the correct spelling.
		Vocabulary Bee
		Select a word or phrase that best describes each list word.
		Word Introduction
		Words are pronounced and introduced in a contextual setting.
		Word Jumble
		Move letters with cursor to form correctly spelled word.
		Word Ladder
		Sequence of words built upon the previous and advance down the ladder with each correct answer.
		Word Search
		Students are presented a word bank and they must find each word hidden in the puzzle.
		Writing Sentences
		Hear each word and then type in a sentence using the word in context.
STRAND	**KY.CC.9-10.L.**	**Language Standards**
CATEGORY / GOAL		**Vocabulary Acquisition and Use**
STANDARD / ORGANIZER	**9-10.L.4.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from a range of strategies.**
EXPECTATION	**9-10.L.4.a.**	**Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.** **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
EXPECTATION	**9-10.L.4.d.**	**Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).** **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
STRAND	**KY.CC.9-10.L.**	**Language Standards**
CATEGORY / GOAL		**Vocabulary Acquisition and Use**
STANDARD / ORGANIZER	**9-10.L.5.**	**Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.**
EXPECTATION	**9-10.L.5.b.**	**Analyze nuances in the meaning of words with similar denotations.** **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
STRAND	**KY.CC.9-10.L.**	**Language Standards**
CATEGORY / GOAL		**Vocabulary Acquisition and Use**
STANDARD / ORGANIZER	**9-10.L.6.**	**Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.** **Spelling Classroom** **Alphabetize List** Place words in order based upon alphabetizing principles.

Crossword Puzzle
Click on a box and enter the word that best completes the sentence and fits into the puzzle.
Definition Matching
Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
Flash Cards
Words with definitions on the flip side.
Hang A Bot
Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.
Hear It Say It Write It
Word pronunciation with student modeling along with word writing in print or cursive.
Paragraph Writing
Write a paragraph incorporating each word from the list.
Pen & Paper Spelling Test
Program verbally presents each word and asks the student to write the word on a sheet of paper.
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Match words with their appropriate contextual sentence.
Snowman Challenge
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Spell & Learn
Words are pronounced and introduced in a contextual setting
Spelling Bee
Hear the word used in a sentence and try to spell.
Spelling Contest
Spell the words as quickly as possible promoting word awareness and visual memory.
Spelling Quiz
Multiple choice environment with five different variations of each a word to select from.
Spelling Test
Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.
Vocabulary Bee
Select a word or phrase that best describes each list word.
Vocabulary Test
Select the correct definition for each word in this multiple choice environment.
Word Find Puzzle
Students find the words hidden in puzzles emphasizing pattern recognition and retention.
Word Introduction
Words are pronounced and introduced in a contextual setting.
Word Jumble
Move letters with cursor to form correctly spelled word.
Word Ladder
Sequence of words built upon the previous and advance down the ladder with each correct answer.
Word Search
Students are presented a word bank and they must find each word hidden in the puzzle.
Writing Sentences
Hear each word and then type in a sentence using the word in context.

STRAND	KY.CC.C CRA-L.	College and Career Readiness Anchor Standards for Language
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	CCRA-L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Vocabulary Test** Select the correct definition for each word in this multiple choice environment. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Writing Sentences** Hear each word and then type in a sentence using the word in context.

STANDARD / ORGANIZER	CCRA-L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
		Spelling Classroom
		Create Handwriting Worksheets
		Create and print a PDF where students can practice handwriting each word on the list.
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		Hear It Say It Write It
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STRAND	**KY.CC.C CRA-L.**	**College and Career Readiness Anchor Standards for Language**
CATEGORY / GOAL		**Knowledge of Language**
STANDARD / ORGANIZER	CCRA-L.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
		Spelling Classroom
		Scrambled Sentences
		Drag and drop the words to form a correct sentence before the time runs out.
		Sentence Completion
		Match words with their appropriate contextual sentence.
		Word Introduction
		Words are pronounced and introduced in a contextual setting.
		Word Jumble
		Move letters with cursor to form correctly spelled word.
STRAND	**KY.CC.C CRA-L.**	**College and Career Readiness Anchor Standards for Language**
CATEGORY / GOAL		**Vocabulary Acquisition and Use**
STANDARD /	CCRA-	Determine or clarify the meaning of unknown and multiple-meaning words and

ORGANIZER	L.4.	phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
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