

**Main Criteria:** Louisiana Academic Standards

**Secondary Criteria:** Spelling Classroom

**Subject:** Language Arts

**Grade:** 8

**Correlation Options:** Show Correlated

**Louisiana Academic Standards**

**Language Arts**

**Grade: 8 - Adopted: 2016**

<b>STRAND</b>	<b>LA.RL.8.</b>	<b>Reading Standards for Literature</b>
<b>TITLE</b>		<b>Craft and Structure</b>
<b>PERFORMANCE EXPECTATION</b>	RL.8.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.  <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.
<b>STRAND</b>	<b>LA.RI.8.</b>	<b>Reading Standards for Informational Text</b>
<b>TITLE</b>		<b>Craft and Structure</b>
<b>PERFORMANCE EXPECTATION</b>	RI.8.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.  <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.
<b>STRAND</b>	<b>LA.W.8.</b>	<b>Writing Standards</b>
<b>TITLE</b>		<b>Text Types and Purposes</b>
<b>PERFORMANCE EXPECTATION</b>	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
<b>INDICATOR</b>	W.8.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
<b>STRAND</b>	<b>LA.W.8.</b>	<b>Writing Standards</b>
<b>TITLE</b>		<b>Production and Distribution of Writing</b>
<b>PERFORMANCE EXPECTATION</b>	W.8.6.	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
<b>STRAND</b>	<b>LA.SL.8.</b>	<b>Speaking and Listening Standards</b>
<b>TITLE</b>		<b>Presentation of Knowledge and Ideas</b>
<b>PERFORMANCE EXPECTATION</b>	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.  <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with

		<p>pronunciation reinforcement.</p> <p><b>Hang A Bot</b> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p><b>Hear It Say It Write It</b> Word pronunciation with student modeling along with word writing in print or cursive.</p> <p><b>Paragraph Writing</b> Write a paragraph incorporating each word from the list.</p> <p><b>Scrambled Sentences</b> Drag and drop the words to form a correct sentence before the time runs out.</p> <p><b>Spell &amp; Learn</b> Words are pronounced and introduced in a contextual setting</p> <p><b>Spelling Bee</b> Hear the word used in a sentence and try to spell.</p> <p><b>Spelling Contest</b> Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><b>Vocabulary Bee</b> Select a word or phrase that best describes each list word.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p> <p><b>Word Ladder</b> Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><b>Writing Sentences</b> Hear each word and then type in a sentence using the word in context.</p>
<b>STRAND</b>	<b>LA.L.8.</b>	<b>Language Standards</b>
<b>TITLE</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE EXPECTATION</b>	<b>L.8.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>INDICATOR</b>	<b>L.8.2.c.</b>	<p>Spell correctly.</p> <p><b>Spelling Classroom</b> <b>Create Handwriting Worksheets</b> Create and print a PDF where students can practice handwriting each word on the list.</p> <p><b>Crossword Puzzle</b> Click on a box and enter the word that best completes the sentence and fits into the puzzle.</p> <p><b>Flash Cards</b> Words with definitions on the flip side.</p> <p><b>Hang A Bot</b> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p><b>Hear It Say It Write It</b> Word pronunciation with student modeling along with word writing in print or cursive.</p> <p><b>Paragraph Writing</b> Write a paragraph incorporating each word from the list.</p> <p><b>Pen &amp; Paper Spelling Test</b> Program verbally presents each word and asks the student to write the word on a sheet of paper.</p> <p><b>Snowman Challenge</b> Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p><b>Spell &amp; Learn</b> Words are pronounced and introduced in a contextual setting</p> <p><b>Spelling Bee</b> Hear the word used in a sentence and try to spell.</p> <p><b>Spelling Contest</b> Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><b>Spelling Quiz</b> Multiple choice environment with five different variations of each a word to select from.</p> <p><b>Spelling Test</b> Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p><b>Vocabulary Bee</b> Select a word or phrase that best describes each list word.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b></p>

		<p>Move letters with cursor to form correctly spelled word.</p> <p><b>Word Ladder</b> Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><b>Word Search</b> Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p><b>Writing Sentences</b> Hear each word and then type in a sentence using the word in context.</p>
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<b>STRAND</b>	<b>LA.L.8.</b>	<b>Language Standards</b>
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<b>TITLE</b>		<b>Vocabulary Acquisition and Use</b>
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<b>PERFORMANCE EXPECTATION</b>	L.8.4.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.
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<b>INDICATOR</b>	L.8.4.a.	<p>Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p><b>Spelling Classroom</b> <b>Scrambled Sentences</b> Drag and drop the words to form a correct sentence before the time runs out. <b>Sentence Completion</b> Match words with their appropriate contextual sentence. <b>Word Introduction</b> Words are pronounced and introduced in a contextual setting. <b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p>
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<b>INDICATOR</b>	L.8.4.d.	<p>Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).</p> <p><b>Spelling Classroom</b> <b>Scrambled Sentences</b> Drag and drop the words to form a correct sentence before the time runs out. <b>Sentence Completion</b> Match words with their appropriate contextual sentence. <b>Word Introduction</b> Words are pronounced and introduced in a contextual setting. <b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p>
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<b>STRAND</b>	<b>LA.L.8.</b>	<b>Language Standards</b>
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<b>TITLE</b>		<b>Vocabulary Acquisition and Use</b>
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<b>PERFORMANCE EXPECTATION</b>	L.8.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
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<b>INDICATOR</b>	L.8.5.b.	<p>Use the relationship between particular words to better understand each of the words.</p> <p><b>Spelling Classroom</b> <b>Synonyms &amp; Ants</b> Students are asked to select a word's antonym or synonym. <b>Vocabulary Bee</b> Select a word or phrase that best describes each list word. <b>Vocabulary Test</b> Select the correct definition for each word in this multiple choice environment. <b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p>
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<b>INDICATOR</b>	L.8.5.c.	<p>Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute).</p> <p><b>Spelling Classroom</b> <b>Definition Matching</b> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p>
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<b>STRAND</b>	<b>LA.L.8.</b>	<b>Language Standards</b>
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<b>TITLE</b>		<b>Vocabulary Acquisition and Use</b>
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<b>PERFORMANCE EXPECTATION</b>	L.8.6.	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</p> <p><b>Spelling Classroom</b> <b>Alphabetize List</b> Place words in order based upon alphabetizing principles. <b>Crossword Puzzle</b></p>
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Click on a box and enter the word that best completes the sentence and fits into the puzzle.

**Definition Matching**

Definition matching exercise leveraging high level engagement with pronunciation reinforcement.

**Flash Cards**

Words with definitions on the flip side.

**Hang A Bot**

Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.

**Hear It Say It Write It**

Word pronunciation with student modeling along with word writing in print or cursive.

**Paragraph Writing**

Write a paragraph incorporating each word from the list.

**Pen & Paper Spelling Test**

Program verbally presents each word and asks the student to write the word on a sheet of paper.

**Scrambled Sentences**

Drag and drop the words to form a correct sentence before the time runs out.

**Sentence Completion**

Match words with their appropriate contextual sentence.

**Snowman Challenge**

Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.

**Spell & Learn**

Words are pronounced and introduced in a contextual setting

**Spelling Bee**

Hear the word used in a sentence and try to spell.

**Spelling Contest**

Spell the words as quickly as possible promoting word awareness and visual memory.

**Spelling Quiz**

Multiple choice environment with five different variations of each a word to select from.

**Spelling Test**

Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.

**Vocabulary Bee**

Select a word or phrase that best describes each list word.

**Vocabulary Test**

Select the correct definition for each word in this multiple choice environment.

**Word Find Puzzle**

Students find the words hidden in puzzles emphasizing pattern recognition and retention.

**Word Introduction**

Words are pronounced and introduced in a contextual setting.

**Word Jumble**

Move letters with cursor to form correctly spelled word.

**Word Ladder**

Sequence of words built upon the previous and advance down the ladder with each correct answer.

**Word Search**

Students are presented a word bank and they must find each word hidden in the puzzle.

**Writing Sentences**

Hear each word and then type in a sentence using the word in context.