

**Main Criteria:** Maine Learning Results  
**Secondary Criteria:** Spelling Classroom  
**Subject:** Language Arts  
**Grade:** 5  
**Correlation Options:** Show Correlated

**Maine Learning Results**  
**Language Arts**  
Grade: 5 - Adopted: 2010

<b>STRAND / DOMAIN</b>	<b>ME.CC.RI.5.</b>	<b>Reading Standards for Informational Text</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>		<b>Craft and Structure</b>
<b>STANDARD</b>	<b>RI.5.4.</b>	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.  <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.
<b>STRAND / DOMAIN</b>	<b>ME.CC.RF.5.</b>	<b>Reading Standards: Foundational Skills</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>		<b>Fluency</b>
<b>STANDARD</b>	<b>RF.5.4.</b>	<b>Read with sufficient accuracy and fluency to support comprehension.</b>
<b>EXPECTATION</b>	<b>RF.5.4(c)</b>	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.  <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.
<b>STRAND / DOMAIN</b>	<b>ME.CC.W.5.</b>	<b>Writing Standards</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>		<b>Text Types and Purposes</b>
<b>STANDARD</b>	<b>W.5.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>
<b>EXPECTATION</b>	<b>W.5.2(d)</b>	Use precise language and domain-specific vocabulary to inform about or explain the topic.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
<b>STRAND / DOMAIN</b>	<b>ME.CC.W.5.</b>	<b>Writing Standards</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>		<b>Production and Distribution of Writing</b>
<b>STANDARD</b>	<b>W.5.6.</b>	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
<b>STRAND /</b>	<b>ME.CC.L.</b>	<b>Language Standards</b>

<b>DOMAIN</b>	<b>5.</b>	
<b>CATEGORY / PERFORMANCE INDICATOR</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>L.5.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION</b>	<b>L.5.2(e)</b>	<p>Spell grade-appropriate words correctly, consulting references as needed.</p> <p><u>Spelling Classroom</u>  <a href="#">Create Handwriting Worksheets</a>  Create and print a PDF where students can practice handwriting each word on the list.  <a href="#">Crossword Puzzle</a>  Click on a box and enter the word that best completes the sentence and fits into the puzzle.  <a href="#">Flash Cards</a>  Words with definitions on the flip side.  <a href="#">Hang A Bot</a>  Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.  <a href="#">Hear It Say It Write It</a>  Word pronunciation with student modeling along with word writing in print or cursive.  <a href="#">Paragraph Writing</a>  Write a paragraph incorporating each word from the list.  <a href="#">Pen &amp; Paper Spelling Test</a>  Program verbally presents each word and asks the student to write the word on a sheet of paper.  <a href="#">Snowman Challenge</a>  Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.  <a href="#">Spell &amp; Learn</a>  Words are pronounced and introduced in a contextual setting  <a href="#">Spelling Bee</a>  Hear the word used in a sentence and try to spell.  <a href="#">Spelling Contest</a>  Spell the words as quickly as possible promoting word awareness and visual memory.  <a href="#">Spelling Quiz</a>  Multiple choice environment with five different variations of each a word to select from.  <a href="#">Spelling Test</a>  Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.  <a href="#">Vocabulary Bee</a>  Select a word or phrase that best describes each list word.  <a href="#">Word Introduction</a>  Words are pronounced and introduced in a contextual setting.  <a href="#">Word Jumble</a>  Move letters with cursor to form correctly spelled word.  <a href="#">Word Ladder</a>  Sequence of words built upon the previous and advance down the ladder with each correct answer.  <a href="#">Word Search</a>  Students are presented a word bank and they must find each word hidden in the puzzle.  <a href="#">Writing Sentences</a>  Hear each word and then type in a sentence using the word in context.</p>
<b>STRAND / DOMAIN</b>	<b>ME.CC.L. 5.</b>	<b>Language Standards</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.5.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</b>
<b>EXPECTATION</b>	<b>L.5.4(a)</b>	<p>Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.</p> <p><u>Spelling Classroom</u>  <a href="#">Scrambled Sentences</a>  Drag and drop the words to form a correct sentence before the time runs out.  <a href="#">Sentence Completion</a>  Match words with their appropriate contextual sentence.  <a href="#">Word Introduction</a></p>

		Words are pronounced and introduced in a contextual setting. <b>Word Jumble</b> Move letters with cursor to form correctly spelled word.
<b>STRAND / DOMAIN</b>	<b>ME.CC.L. 5.</b>	<b>Language Standards</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.5.5.</b>	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>
<b>EXPECTATION</b>	<b>L.5.5(c)</b>	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.  <u>Spelling Classroom</u> <b>Synonyms &amp; Ants</b> Students are asked to select a word's antonym or synonym. <b>Vocabulary Bee</b> Select a word or phrase that best describes each list word. <b>Vocabulary Test</b> Select the correct definition for each word in this multiple choice environment. <b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.
<b>STRAND / DOMAIN</b>	<b>ME.CC.L. 5.</b>	<b>Language Standards</b>
<b>CATEGORY / PERFORMANCE INDICATOR</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.5.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).</b>  <u>Spelling Classroom</u> <b>Paragraph Writing</b> Write a paragraph incorporating each word from the list. <b>Scrambled Sentences</b> Drag and drop the words to form a correct sentence before the time runs out.