

**Main Criteria:** Massachusetts Curriculum Frameworks

**Secondary Criteria:** Spelling Classroom

**Subject:** Language Arts

**Grade:** 11

**Correlation Options:** Show Correlated

**Massachusetts Curriculum Frameworks**

**Language Arts**

**Grade: 11 - Adopted: 2017**

<b>FOCUS / COURSE</b>	<b>MA.CCRA.R.</b>	<b>College and Career Readiness Anchor Standards for Reading</b>
<b>STRAND</b>		<b>Craft and Structure</b>
<b>STANDARD / CONCEPT / SKILL</b>	CCRA.R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.  <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.
<b>FOCUS / COURSE</b>	<b>MA.CCRA.W.</b>	<b>College and Career Readiness Anchor Standards for Writing</b>
<b>STRAND</b>		<b>Production and Distribution of Writing</b>
<b>STANDARD / CONCEPT / SKILL</b>	CCRA.W.6.	Use technology to produce and publish writing and to interact and collaborate with others.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
<b>FOCUS / COURSE</b>	<b>MA.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>STRAND</b>		<b>Conventions of Standard English</b>
<b>STANDARD / CONCEPT / SKILL</b>	CCRA.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Vocabulary Test</u> Select the correct definition for each word in this multiple choice environment. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Writing Sentences</u> Hear each word and then type in a sentence using the word in context.
<b>STANDARD / CONCEPT / SKILL</b>	CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Vocabulary Test</u> Select the correct definition for each word in this multiple choice environment. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Writing Sentences</u> Hear each word and then type in a sentence using the word in context.
<b>FOCUS / COURSE</b>	<b>MA.CCRA.L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>STRAND</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD /</b>	CCRA.L.	Determine or clarify the meaning of unknown and multiple-meaning words and

CONCEPT / SKILL	4.	<p>phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p> <p><u>Spelling Classroom</u>  <u>Scrambled Sentences</u>  Drag and drop the words to form a correct sentence before the time runs out.  <u>Sentence Completion</u>  Match words with their appropriate contextual sentence.  <u>Word Introduction</u>  Words are pronounced and introduced in a contextual setting.  <u>Word Jumble</u>  Move letters with cursor to form correctly spelled word.</p>
STANDARD / CONCEPT / SKILL	CCRA.L.5	<p>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p><u>Spelling Classroom</u>  <u>Definition Matching</u>  Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p>
STANDARD / CONCEPT / SKILL	CCRA.L.6	<p>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge.</p> <p><u>Spelling Classroom</u>  <u>Scrambled Sentences</u>  Drag and drop the words to form a correct sentence before the time runs out.</p>
FOCUS / COURSE	MA.RL.11-12.	Grades 11–12 Reading Standards for Literature [RL]
STRAND		Craft and Structure
STANDARD / CONCEPT / SKILL	RL.11-12.4.	<p>Determine the figurative or connotative meaning(s) of words and phrases as they are used in a text; analyze the impact of specific words or rhetorical patterns (e.g., how the language evokes a sense of time and place, how shifts in rhetorical patterns signal new perspectives). (See grades 11–12 Language Standards 4–6 on applying knowledge of vocabulary to reading.)</p> <p><u>Spelling Classroom</u>  <u>Definition Matching</u>  Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p>
FOCUS / COURSE	MA.RI.11-12.	Grades 11–12 Reading Standards for Informational Text [RI]
STRAND		Craft and Structure
STANDARD / CONCEPT / SKILL	RI.11-12.4.	<p>Determine the meaning(s) of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines or revises the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10). (See grades 11–12 Language Standards 4–6 on applying knowledge of vocabulary to reading.)</p> <p><u>Spelling Classroom</u>  <u>Definition Matching</u>  Definition matching exercise leveraging high level engagement with pronunciation reinforcement.  <u>Scrambled Sentences</u>  Drag and drop the words to form a correct sentence before the time runs out.</p>
FOCUS / COURSE	MA.W.11-12.	Grades 11–12 Writing Standards [W]
STRAND		Text Types and Purposes
STANDARD / CONCEPT / SKILL	W.11-12.2.	Write informative/explanatory texts (e.g., essays, oral reports, biographical feature articles) to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
INDICATOR	W.11-12.2.d.	<p>Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.</p> <p><u>Spelling Classroom</u>  <u>Paragraph Writing</u>  Write a paragraph incorporating each word from the list.</p>
FOCUS / COURSE	MA.W.11-12.	Grades 11–12 Writing Standards [W]

<b>STRAND</b>		<b>Production and Distribution of Writing</b>
<b>STANDARD / CONCEPT / SKILL</b>	W.11-12.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
<b>INDICATOR</b>	W.11-12.5.a.	Demonstrate command of standard English conventions (as described in Language Standards 1–3 up to and including grades 11–12).  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Vocabulary Test</u> Select the correct definition for each word in this multiple choice environment. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Writing Sentences</u> Hear each word and then type in a sentence using the word in context.
<b>FOCUS / COURSE</b>	MA.W.11-12.	<b>Grades 11–12 Writing Standards [W]</b>
<b>STRAND</b>		<b>Production and Distribution of Writing</b>
<b>STANDARD / CONCEPT / SKILL</b>	W.11-12.6.	Use technology, including current web-based communication platforms, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
<b>FOCUS / COURSE</b>	MA.L.11-12.	<b>Grades 11–12 Language [L]</b>
<b>STRAND</b>		<b>Conventions of Standard English</b>
<b>STANDARD / CONCEPT / SKILL</b>	L.11-12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; retain and further develop language skills learned in previous grades. (See grades 11–12 Writing Standard 5 and Speaking and Listening Standard 6 on strengthening writing and presentations by applying knowledge of conventions.)
<b>INDICATOR</b>		<b>Word Usage</b>
<b>EXPECTATION</b>	L.11-12.1.a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Vocabulary Test</u> Select the correct definition for each word in this multiple choice environment. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Writing Sentences</u> Hear each word and then type in a sentence using the word in context.
<b>EXPECTATION</b>	L.11-12.1.b.	Resolve issues of complex or contested usage, consulting references (e.g., Merriam-Webster’s Dictionary of English Usage, Garner’s Modern American Usage) as needed.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Vocabulary Test</u> Select the correct definition for each word in this multiple choice environment. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Writing Sentences</u> Hear each word and then type in a sentence using the word in context.
<b>FOCUS / COURSE</b>	MA.L.11-12.	<b>Grades 11–12 Language [L]</b>
<b>STRAND</b>		<b>Conventions of Standard English</b>
<b>STANDARD / CONCEPT / SKILL</b>	L.11-12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

SKILL		
INDICATOR	L.11-12.2.b.	<p>Spell correctly, recognizing that some words have commonly accepted variations (e.g., catalog/catalogue).</p> <p><a href="#">Spelling Classroom</a>  <a href="#">Create Handwriting Worksheets</a>  Create and print a PDF where students can practice handwriting each word on the list.</p> <p><a href="#">Crossword Puzzle</a>  Click on a box and enter the word that best completes the sentence and fits into the puzzle.</p> <p><a href="#">Flash Cards</a>  Words with definitions on the flip side.</p> <p><a href="#">Hang A Bot</a>  Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p><a href="#">Hear It Say It Write It</a>  Word pronunciation with student modeling along with word writing in print or cursive.</p> <p><a href="#">Paragraph Writing</a>  Write a paragraph incorporating each word from the list.</p> <p><a href="#">Pen &amp; Paper Spelling Test</a>  Program verbally presents each word and asks the student to write the word on a sheet of paper.</p> <p><a href="#">Snowman Challenge</a>  Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p><a href="#">Spell &amp; Learn</a>  Words are pronounced and introduced in a contextual setting</p> <p><a href="#">Spelling Bee</a>  Hear the word used in a sentence and try to spell.</p> <p><a href="#">Spelling Contest</a>  Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><a href="#">Spelling Quiz</a>  Multiple choice environment with five different variations of each a word to select from.</p> <p><a href="#">Spelling Test</a>  Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p><a href="#">Vocabulary Bee</a>  Select a word or phrase that best describes each list word.</p> <p><a href="#">Word Introduction</a>  Words are pronounced and introduced in a contextual setting.</p> <p><a href="#">Word Jumble</a>  Move letters with cursor to form correctly spelled word.</p> <p><a href="#">Word Ladder</a>  Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><a href="#">Word Search</a>  Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p><a href="#">Writing Sentences</a>  Hear each word and then type in a sentence using the word in context.</p>
FOCUS / COURSE	MA.L.11-12.	Grades 11–12 Language [L]
STRAND		Vocabulary Acquisition and Use
STANDARD / CONCEPT / SKILL	L.11-12.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.
INDICATOR	L.11-12.4.a.	<p>Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.</p> <p><a href="#">Spelling Classroom</a>  <a href="#">Scrambled Sentences</a>  Drag and drop the words to form a correct sentence before the time runs out.</p> <p><a href="#">Sentence Completion</a>  Match words with their appropriate contextual sentence.</p> <p><a href="#">Word Introduction</a>  Words are pronounced and introduced in a contextual setting.</p> <p><a href="#">Word Jumble</a>  Move letters with cursor to form correctly spelled word.</p>
INDICATOR	L.11-12.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

		<u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.
<b>FOCUS / COURSE</b>	<b>MA.L.11-12.</b>	<b>Grades 11–12 Language [L]</b>
<b>STRAND</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>L.11-12.5.</b>	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>
<b>INDICATOR</b>	<b>L.11-12.5.b.</b>	Analyze nuances in the meaning of words with similar denotations.  <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
<b>FOCUS / COURSE</b>	<b>MA.RCA-H.11-12.</b>	<b>Grades 11–12 Reading Standards for Literacy in the Content Areas: History/Social Studies [RCA-H]</b>
<b>STRAND</b>		<b>Craft and Structure</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>RCA-H.11-12.4.</b>	Determine the meaning of general academic and domain-specific words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text (e.g., how Madison defines faction in Federalist No. 10).  <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.
<b>FOCUS / COURSE</b>	<b>MA.RCA-ST.11-12.</b>	<b>Grades 11–12 Reading Standards for Literacy in the Content Areas: Science and Career and Technical Subjects [RCA-ST]</b>
<b>STRAND</b>		<b>Craft and Structure</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>RCA-ST.11-12.4.</b>	Determine the meaning of general academic vocabulary as well as symbols, notation, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics.  <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.
<b>FOCUS / COURSE</b>	<b>MA.WCA.11-12.</b>	<b>Grades 11–12 Writing Standards for Literacy in the Content Areas [WCA]</b>
<b>STRAND</b>		<b>Text Types and Purposes</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>WCA.11-12.2.</b>	<b>Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.</b>
<b>INDICATOR</b>	<b>WCA.11-12.2.d.</b>	Use precise language, domain-specific vocabulary and techniques to manage the complexity of the topic; convey a knowledgeable stance in a style that responds to the discipline and context as well as to the expertise of likely readers.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
<b>FOCUS / COURSE</b>	<b>MA.WCA.11-12.</b>	<b>Grades 11–12 Writing Standards for Literacy in the Content Areas [WCA]</b>
<b>STRAND</b>		<b>Production and Distribution of Writing</b>
<b>STANDARD / CONCEPT / SKILL</b>	<b>WCA.11-12.6.</b>	Use technology, including current Web-based communication platforms, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.

