Massachusetts Curriculum Frameworks
Language Arts
Grade: **3** - Adopted: **2017**

FOCUS / COURSE	MA.CCRA.R.	College and Career Readiness Anchor Standards for Reading
STRAND		Craft and Structure
STANDARD / CONCEPT / SKILL	CCRA.R.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out.
FOCUS / COURSE	MA.CCRA.W.	College and Career Readiness Anchor Standards for Writing
STRAND		Production and Distribution of Writing
STANDARD / CONCEPT / SKILL	CCRA.W.6.	Use technology to produce and publish writing and to interact and collaborate with others. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
FOCUS / COURSE	MA.CCRA.L.	College and Career Readiness Anchor Standards for Language
STRAND		Conventions of Standard English
STANDARD / CONCEPT / SKILL	CCRA.L.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Vocabulary Test** Select the correct definition for each word in this multiple choice environment. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
STANDARD / CONCEPT / SKILL	CCRA.L.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. **Spelling Classroom** **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Flash Cards** Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing**

		Write a paragraph incorporating each word from the list.
		Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on a sheet of paper. **Snowman Challenge** Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Spelling Quiz** Multiple choice environment with five different variations of each a word to select from. **Spelling Test** Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer. **Word Search** Students are presented a word bank and they must find each word hidden in the puzzle. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
FOCUS / COURSE	**MA.CCRA .L.**	**College and Career Readiness Anchor Standards for Language**
STRAND		**Vocabulary Acquisition and Use**
STANDARD / CONCEPT / SKILL	**CCRA.L. 4.**	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
STANDARD / CONCEPT / SKILL	**CCRA.L.5 .**	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
STANDARD / CONCEPT / SKILL	**CCRA.L. 6.**	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge. **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out.
FOCUS / COURSE	**MA.RI.3.**	**Grade 3 Reading Standards for Informational Text [RI]**
STRAND		**Craft and Structure**
STANDARD / CONCEPT / SKILL	**RI.3.4.**	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area. (See grade 3 Language Standards 4–6 on applying knowledge of vocabulary to reading.) **Spelling Classroom** **Scrambled Sentences**

		Drag and drop the words to form a correct sentence before the time runs out.
FOCUS / COURSE	**MA.RF.3.**	**Grade 3 Reading Standards for Foundational Skills [RF]**
STRAND		**Phonics and Word Recognition**
STANDARD / CONCEPT / SKILL	**RF.3.3.**	**Know and apply grade-level phonics and word analysis skills in decoding words.**
INDICATOR	**RF.3.3.d.**	**Read grade-appropriate irregularly spelled words.** **Spelling Classroom** **Create Handwriting Worksheets** **Create and print a PDF where students can practice handwriting each word on the list.** **Crossword Puzzle** **Click on a box and enter the word that best completes the sentence and fits into the puzzle.** **Flash Cards** **Words with definitions on the flip side.** **Hang A Bot** **Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.** **Hear It Say It Write It** **Word pronunciation with student modeling along with word writing in print or cursive.** **Paragraph Writing** **Write a paragraph incorporating each word from the list.** **Pen & Paper Spelling Test** **Program verbally presents each word and asks the student to write the word on a sheet of paper.** **Snowman Challenge** **Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.** **Spell & Learn** **Words are pronounced and introduced in a contextual setting** **Spelling Bee** **Hear the word used in a sentence and try to spell.** **Spelling Contest** **Spell the words as quickly as possible promoting word awareness and visual memory.** **Spelling Quiz** **Multiple choice environment with five different variations of each a word to select from.** **Spelling Test** **Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.** **Vocabulary Bee** **Select a word or phrase that best describes each list word.** **Word Introduction** **Words are pronounced and introduced in a contextual setting.** **Word Jumble** **Move letters with cursor to form correctly spelled word.** **Word Ladder** **Sequence of words built upon the previous and advance down the ladder with each correct answer.** **Word Search** **Students are presented a word bank and they must find each word hidden in the puzzle.** **Writing Sentences** **Hear each word and then type in a sentence using the word in context.**
FOCUS / COURSE	**MA.RF.3.**	**Grade 3 Reading Standards for Foundational Skills [RF]**
STRAND		**Fluency**
STANDARD / CONCEPT / SKILL	**RF.3.4.**	**Read with sufficient accuracy and fluency to support comprehension.**
INDICATOR	**RF.3.4.c.**	**Use context to confirm or self-correct word recognition and understanding, rereading as necessary.** **Spelling Classroom** **Scrambled Sentences** **Drag and drop the words to form a correct sentence before the time runs out.** **Sentence Completion** **Match words with their appropriate contextual sentence.** **Word Introduction**

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FOCUS / COURSE	**MA.W.3.**	**Grade 3 Writing Standards [W]**
STRAND		**Production and Distribution of Writing**
STANDARD / CONCEPT / SKILL	**W.3.5.**	**Develop and strengthen writing as needed by planning, revising, and editing.**
INDICATOR	**W.3.5.a.**	**Demonstrate command of standard English conventions (as described in Language Standards 1–3 up to and including grade 3).** Spelling Classroom **Paragraph Writing** Write a paragraph incorporating each word from the list. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Vocabulary Test** Select the correct definition for each word in this multiple choice environment. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
FOCUS / COURSE	**MA.W.3.**	**Grade 3 Writing Standards [W]**
STRAND		**Production and Distribution of Writing**
STANDARD / CONCEPT / SKILL	**W.3.6.**	**Use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.** Spelling Classroom **Paragraph Writing** Write a paragraph incorporating each word from the list.
FOCUS / COURSE	**MA.L.3.**	**Grade 3 Language Standards [L]**
STRAND		**Conventions of Standard English**
STANDARD / CONCEPT / SKILL	**L.3.2.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
INDICATOR	**L.3.2.a.**	**Write legibly and fluently by hand, using either printing or cursive handwriting.** Spelling Classroom **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on a sheet of paper.
INDICATOR	**L.3.2.f.**	**Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).** Spelling Classroom **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Flash Cards** Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on

a sheet of paper.
Snowman Challenge
Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.
Spell & Learn
Words are pronounced and introduced in a contextual setting
Spelling Bee
Hear the word used in a sentence and try to spell.
Spelling Contest
Spell the words as quickly as possible promoting word awareness and visual memory.
Spelling Quiz
Multiple choice environment with five different variations of each a word to select from.
Spelling Test
Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.
Vocabulary Bee
Select a word or phrase that best describes each list word.
Word Introduction
Words are pronounced and introduced in a contextual setting.
Word Jumble
Move letters with cursor to form correctly spelled word.
Word Ladder
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Word Search
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Writing Sentences
Hear each word and then type in a sentence using the word in context.

| INDICATOR | L.3.2.h. | Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words. |

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		Word Search
		Students are presented a word bank and they must find each word hidden in the puzzle.
		Writing Sentences
		Hear each word and then type in a sentence using the word in context.
FOCUS / COURSE	**MA.L.3.**	**Grade 3 Language Standards [L]**
STRAND		**Knowledge of Language**
STANDARD / CONCEPT / SKILL	**L.3.3.**	**Use knowledge of language and its conventions when writing, speaking, reading, or listening.**
INDICATOR	**L.3.3.a.**	**Choose words and phrases for effect.** <u>Spelling Classroom</u> **Paragraph Writing** Write a paragraph incorporating each word from the list.
FOCUS / COURSE	**MA.L.3.**	**Grade 3 Language Standards [L]**
STRAND		**Vocabulary Acquisition and Use**
STANDARD / CONCEPT / SKILL	**L.3.4.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.**
INDICATOR	**L.3.4.a.**	**Use sentence-level context as a clue to the meaning of a word or phrase.** <u>Spelling Classroom</u> **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
FOCUS / COURSE	**MA.L.3.**	**Grade 3 Language Standards [L]**
STRAND		**Vocabulary Acquisition and Use**
STANDARD / CONCEPT / SKILL	**L.3.5.**	**Demonstrate understanding of word relationships and nuances in word meanings.**
INDICATOR	**L.3.5.a.**	**Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).** <u>Spelling Classroom</u> **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
INDICATOR	**L.3.5.c.**	**Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered).** <u>Spelling Classroom</u> **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
FOCUS / COURSE	**MA.L.3.**	**Grade 3 Language Standards [L]**
STRAND		**Vocabulary Acquisition and Use**
STANDARD / CONCEPT / SKILL	**L.3.6.**	**Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships. (See grade 3 Reading Literature Standard 4 and Reading Informational Text Standard 4 on applying knowledge of vocabulary to reading; see grade 3 Writing Standard 5 and Speaking and Listening Standard 4 on strengthening writing and presentations by applying knowledge of vocabulary.)** <u>Spelling Classroom</u> **Definition Matching** Definition matching exercise leveraging high level engagement with

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