

**Main Criteria:** Michigan Academic Standards

**Secondary Criteria:** Spelling Classroom

**Subject:** Language Arts

**Grade:** 5

**Correlation Options:** Show Correlated

**Michigan Academic Standards**

**Language Arts**

Grade: 5 - Adopted: 2010

<b>STRAND / STANDARD CATEGORY</b>	<b>MI.CC.RI.5.</b>	<b>Reading Standards for Informational Text</b>
<b>STANDARD</b>		<b>Craft and Structure</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RI.5.4.</b>	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.  <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.
<b>STRAND / STANDARD CATEGORY</b>	<b>MI.CC.RF.5.</b>	<b>Reading Standards: Foundational Skills</b>
<b>STANDARD</b>		<b>Fluency</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>RF.5.4.</b>	Read with sufficient accuracy and fluency to support comprehension.
<b>EXPECTATION</b>	<b>RF.5.4(c)</b>	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.  <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.
<b>STRAND / STANDARD CATEGORY</b>	<b>MI.CC.W.5.</b>	<b>Writing Standards</b>
<b>STANDARD</b>		<b>Text Types and Purposes</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>W.5.2.</b>	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
<b>EXPECTATION</b>	<b>W.5.2(d)</b>	Use precise language and domain-specific vocabulary to inform about or explain the topic.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
<b>STRAND / STANDARD CATEGORY</b>	<b>MI.CC.W.5.</b>	<b>Writing Standards</b>
<b>STANDARD</b>		<b>Production and Distribution of Writing</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>W.5.6.</b>	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
<b>STRAND / STANDARD CATEGORY</b>	<b>MI.CC.L.5.</b>	<b>Language Standards</b>
<b>STANDARD</b>		<b>Conventions of Standard English</b>

GRADE LEVEL EXPECTATION	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.5.2(e)	<p>Spell grade-appropriate words correctly, consulting references as needed.</p> <p><u>Spelling Classroom</u>  <a href="#">Create Handwriting Worksheets</a>  Create and print a PDF where students can practice handwriting each word on the list.</p> <p><a href="#">Crossword Puzzle</a>  Click on a box and enter the word that best completes the sentence and fits into the puzzle.</p> <p><a href="#">Flash Cards</a>  Words with definitions on the flip side.</p> <p><a href="#">Hang A Bot</a>  Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p><a href="#">Hear It Say It Write It</a>  Word pronunciation with student modeling along with word writing in print or cursive.</p> <p><a href="#">Paragraph Writing</a>  Write a paragraph incorporating each word from the list.</p> <p><a href="#">Pen &amp; Paper Spelling Test</a>  Program verbally presents each word and asks the student to write the word on a sheet of paper.</p> <p><a href="#">Snowman Challenge</a>  Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p><a href="#">Spell &amp; Learn</a>  Words are pronounced and introduced in a contextual setting</p> <p><a href="#">Spelling Bee</a>  Hear the word used in a sentence and try to spell.</p> <p><a href="#">Spelling Contest</a>  Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><a href="#">Spelling Quiz</a>  Multiple choice environment with five different variations of each a word to select from.</p> <p><a href="#">Spelling Test</a>  Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p><a href="#">Vocabulary Bee</a>  Select a word or phrase that best describes each list word.</p> <p><a href="#">Word Introduction</a>  Words are pronounced and introduced in a contextual setting.</p> <p><a href="#">Word Jumble</a>  Move letters with cursor to form correctly spelled word.</p> <p><a href="#">Word Ladder</a>  Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><a href="#">Word Search</a>  Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p><a href="#">Writing Sentences</a>  Hear each word and then type in a sentence using the word in context.</p>
STRAND / STANDARD CATEGORY	MI.CC.L. 5.	Language Standards
STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	L.5.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	L.5.4(a)	<p>Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.</p> <p><u>Spelling Classroom</u>  <a href="#">Scrambled Sentences</a>  Drag and drop the words to form a correct sentence before the time runs out.</p> <p><a href="#">Sentence Completion</a>  Match words with their appropriate contextual sentence.</p> <p><a href="#">Word Introduction</a>  Words are pronounced and introduced in a contextual setting.</p> <p><a href="#">Word Jumble</a>  Move letters with cursor to form correctly spelled word.</p>
STRAND / STANDARD	MI.CC.L. 5.	Language Standards

<b>CATEGORY</b>		
<b>STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	L.5.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>EXPECTATION</b>	L.5.5(c)	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.  <u>Spelling Classroom</u> <u>Synonyms &amp; Ants</u> Students are asked to select a word's antonym or synonym. <u>Vocabulary Bee</u> Select a word or phrase that best describes each list word. <u>Vocabulary Test</u> Select the correct definition for each word in this multiple choice environment. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting.
<b>STRAND / STANDARD CATEGORY</b>	<b>MI.CC.L. 5.</b>	<b>Language Standards</b>
<b>STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>GRADE LEVEL EXPECTATION</b>	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.