

Main Criteria: Minnesota Academic Standards

Secondary Criteria: Spelling Classroom

Subject: Language Arts

Grade: 7

Correlation Options: Show Correlated

Minnesota Academic Standards

Language Arts

Grade: 7 - Adopted: 2010

CONTENT STANDARD / DOMAIN	MN.7.4.	Reading Benchmarks: Literature 6-12
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Craft and Structure
INDICATORS OF PROGRESS / STRAND	7.4.4.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama. <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
CONTENT STANDARD / DOMAIN	MN.7.5.	Reading Benchmarks: Informational Text 6-12
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Craft and Structure
INDICATORS OF PROGRESS / STRAND	7.5.4.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.
CONTENT STANDARD / DOMAIN	MN.7.7.	Writing Benchmarks 6-12
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Text Types and Purposes
INDICATORS OF PROGRESS / STRAND	7.7.2.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATORS OF PROGRESS	7.7.2.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic. <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
CONTENT STANDARD / DOMAIN	MN.7.7.	Writing Benchmarks 6-12
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Production and Distribution of Writing
INDICATORS OF PROGRESS / STRAND	7.7.6.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

		<p><u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.</p>
CONTENT STANDARD / DOMAIN	MN.7.9.	Speaking, Viewing, Listening and Media Literacy Benchmarks 6-12
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Presentation of Knowledge and Ideas
INDICATORS OF PROGRESS / STRAND	7.9.4.4.	<p>Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.</p> <p><u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement. <u>Hang A Bot</u> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. <u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or cursive. <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Spell & Learn</u> Words are pronounced and introduced in a contextual setting <u>Spelling Bee</u> Hear the word used in a sentence and try to spell. <u>Spelling Contest</u> Spell the words as quickly as possible promoting word awareness and visual memory. <u>Vocabulary Bee</u> Select a word or phrase that best describes each list word. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word. <u>Word Ladder</u> Sequence of words built upon the previous and advance down the ladder with each correct answer. <u>Writing Sentences</u> Hear each word and then type in a sentence using the word in context.</p>
CONTENT STANDARD / DOMAIN	MN.7.11.	Language Benchmarks 6-12
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Conventions of Standard English
INDICATORS OF PROGRESS / STRAND	7.11.2.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATORS OF PROGRESS	7.11.2.2. b.	<p>Spell correctly.</p> <p><u>Spelling Classroom</u> <u>Create Handwriting Worksheets</u> Create and print a PDF where students can practice handwriting each word on the list. <u>Crossword Puzzle</u> Click on a box and enter the word that best completes the sentence and fits into the puzzle. <u>Flash Cards</u> Words with definitions on the flip side. <u>Hang A Bot</u> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. <u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or cursive. <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.</p>

		<p>Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on a sheet of paper.</p> <p>Snowman Challenge Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p>Spell & Learn Words are pronounced and introduced in a contextual setting</p> <p>Spelling Bee Hear the word used in a sentence and try to spell.</p> <p>Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p>Spelling Quiz Multiple choice environment with five different variations of each a word to select from.</p> <p>Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p>Vocabulary Bee Select a word or phrase that best describes each list word.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p> <p>Word Jumble Move letters with cursor to form correctly spelled word.</p> <p>Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p>Word Search Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p>Writing Sentences Hear each word and then type in a sentence using the word in context.</p>
CONTENT STANDARD / DOMAIN	MN.7.11.	Language Benchmarks 6-12
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Knowledge of Language
INDICATORS OF PROGRESS / STRAND	7.11.3.3.	Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.
INDICATORS OF PROGRESS	7.11.3.3.a	<p>Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.</p> <p>Spelling Classroom Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p> <p>Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p>Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive.</p> <p>Paragraph Writing Write a paragraph incorporating each word from the list.</p> <p>Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out.</p> <p>Sentence Completion Match words with their appropriate contextual sentence.</p> <p>Spelling Bee Hear the word used in a sentence and try to spell.</p> <p>Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p> <p>Word Jumble Move letters with cursor to form correctly spelled word.</p> <p>Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer.</p>
CONTENT STANDARD /	MN.7.11.	Language Benchmarks 6-12

DOMAIN		
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Vocabulary Acquisition and Use
INDICATORS OF PROGRESS / STRAND	7.11.4.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
INDICATORS OF PROGRESS	7.11.4.4. a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.
INDICATORS OF PROGRESS	7.11.4.4. d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.
CONTENT STANDARD / DOMAIN	MN.7.11.	Language Benchmarks 6-12
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Vocabulary Acquisition and Use
INDICATORS OF PROGRESS / STRAND	7.11.5.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings to extend word consciousness.
INDICATORS OF PROGRESS	7.11.5.5. b.	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words. <u>Spelling Classroom</u> <u>Synonyms & Ants</u> Students are asked to select a word's antonym or synonym. <u>Vocabulary Bee</u> Select a word or phrase that best describes each list word. <u>Vocabulary Test</u> Select the correct definition for each word in this multiple choice environment. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting.
INDICATORS OF PROGRESS	7.11.5.5. c.	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending). <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
CONTENT STANDARD / DOMAIN	MN.7.11.	Language Benchmarks 6-12
PERFORMANCE INDICATOR / DOMAIN COMPONENT		Vocabulary Acquisition and Use
INDICATORS OF PROGRESS /	7.11.6.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a

STRAND

word or phrase important to comprehension or expression.

Spelling Classroom

Alphabetize List

Place words in order based upon alphabetizing principles.

Crossword Puzzle

Click on a box and enter the word that best completes the sentence and fits into the puzzle.

Definition Matching

Definition matching exercise leveraging high level engagement with pronunciation reinforcement.

Flash Cards

Words with definitions on the flip side.

Hang A Bot

Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.

Hear It Say It Write It

Word pronunciation with student modeling along with word writing in print or cursive.

Paragraph Writing

Write a paragraph incorporating each word from the list.

Pen & Paper Spelling Test

Program verbally presents each word and asks the student to write the word on a sheet of paper.

Scrambled Sentences

Drag and drop the words to form a correct sentence before the time runs out.

Sentence Completion

Match words with their appropriate contextual sentence.

Snowman Challenge

Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.

Spell & Learn

Words are pronounced and introduced in a contextual setting

Spelling Bee

Hear the word used in a sentence and try to spell.

Spelling Contest

Spell the words as quickly as possible promoting word awareness and visual memory.

Spelling Quiz

Multiple choice environment with five different variations of each a word to select from.

Spelling Test

Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.

Vocabulary Bee

Select a word or phrase that best describes each list word.

Vocabulary Test

Select the correct definition for each word in this multiple choice environment.

Word Find Puzzle

Students find the words hidden in puzzles emphasizing pattern recognition and retention.

Word Introduction

Words are pronounced and introduced in a contextual setting.

Word Jumble

Move letters with cursor to form correctly spelled word.

Word Ladder

Sequence of words built upon the previous and advance down the ladder with each correct answer.

Word Search

Students are presented a word bank and they must find each word hidden in the puzzle.

Writing Sentences

Hear each word and then type in a sentence using the word in context.