

**Main Criteria:** Mississippi College & Career Readiness Standards

**Secondary Criteria:** Spelling Classroom

**Subject:** Language Arts

**Grade:** 4

**Correlation Options:** Show Correlated

**Mississippi College & Career Readiness Standards**

**Language Arts**

Grade: 4 - Adopted: 2016

<b>THEME</b>	<b>MS.RI.4.</b>	<b>Reading Informational Text</b>
<b>SUBJECT</b>		<b>Craft and Structure</b>
<b>STANDARD</b>	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
		<u>Spelling Classroom</u> Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out.
<b>THEME</b>	<b>MS.RF.4.</b>	<b>Reading Foundational Skills</b>
<b>SUBJECT</b>		<b>Fluency</b>
<b>STANDARD</b>	RF.4.4.	Read with sufficient accuracy and fluency to support comprehension.
<b>OBJECTIVE</b>	RF.4.4c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
		<u>Spelling Classroom</u> Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out. Sentence Completion Match words with their appropriate contextual sentence. Word Introduction Words are pronounced and introduced in a contextual setting. Word Jumble Move letters with cursor to form correctly spelled word.
<b>THEME</b>	<b>MS.W.4.</b>	<b>Writing</b>
<b>SUBJECT</b>		<b>Text Types and Purposes</b>
<b>STANDARD</b>	W.4.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
<b>OBJECTIVE</b>	W.4.2a.	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
		<u>Spelling Classroom</u> Paragraph Writing Write a paragraph incorporating each word from the list.
<b>OBJECTIVE</b>	W.4.2d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
		<u>Spelling Classroom</u> Paragraph Writing Write a paragraph incorporating each word from the list.
<b>THEME</b>	<b>MS.W.4.</b>	<b>Writing</b>
<b>SUBJECT</b>		<b>Production and Distribution of Writing</b>
<b>STANDARD</b>	W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills.
		<u>Spelling Classroom</u> Paragraph Writing Write a paragraph incorporating each word from the list.
<b>THEME</b>	<b>MS.L.4.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	L.4.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
<b>OBJECTIVE</b>	L.4.1f.	Produce complete sentences, recognizing and correcting inappropriate

		<p>fragments and run-ons.</p> <p><a href="#">Spelling Classroom</a>  <a href="#">Paragraph Writing</a>  Write a paragraph incorporating each word from the list.  <a href="#">Scrambled Sentences</a>  Drag and drop the words to form a correct sentence before the time runs out.  <a href="#">Writing Sentences</a>  Hear each word and then type in a sentence using the word in context.</p>
<b>THEME</b>	<b>MS.L.4.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Conventions of Standard English</b>
<b>STANDARD</b>	<b>L.4.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
<b>OBJECTIVE</b>	<b>L.4.2d.</b>	<p>Spell grade-appropriate words correctly, consulting references as needed.</p> <p><a href="#">Spelling Classroom</a>  <a href="#">Create Handwriting Worksheets</a>  Create and print a PDF where students can practice handwriting each word on the list.  <a href="#">Crossword Puzzle</a>  Click on a box and enter the word that best completes the sentence and fits into the puzzle.  <a href="#">Flash Cards</a>  Words with definitions on the flip side.  <a href="#">Hang A Bot</a>  Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.  <a href="#">Hear It Say It Write It</a>  Word pronunciation with student modeling along with word writing in print or cursive.  <a href="#">Paragraph Writing</a>  Write a paragraph incorporating each word from the list.  <a href="#">Pen &amp; Paper Spelling Test</a>  Program verbally presents each word and asks the student to write the word on a sheet of paper.  <a href="#">Snowman Challenge</a>  Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.  <a href="#">Spell &amp; Learn</a>  Words are pronounced and introduced in a contextual setting  <a href="#">Spelling Bee</a>  Hear the word used in a sentence and try to spell.  <a href="#">Spelling Contest</a>  Spell the words as quickly as possible promoting word awareness and visual memory.  <a href="#">Spelling Quiz</a>  Multiple choice environment with five different variations of each a word to select from.  <a href="#">Spelling Test</a>  Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.  <a href="#">Vocabulary Bee</a>  Select a word or phrase that best describes each list word.  <a href="#">Word Introduction</a>  Words are pronounced and introduced in a contextual setting.  <a href="#">Word Jumble</a>  Move letters with cursor to form correctly spelled word.  <a href="#">Word Ladder</a>  Sequence of words built upon the previous and advance down the ladder with each correct answer.  <a href="#">Word Search</a>  Students are presented a word bank and they must find each word hidden in the puzzle.  <a href="#">Writing Sentences</a>  Hear each word and then type in a sentence using the word in context.</p>
<b>THEME</b>	<b>MS.L.4.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Knowledge of Language</b>
<b>STANDARD</b>	<b>L.4.3.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
<b>OBJECTIVE</b>	<b>L.4.3a.</b>	<p>Choose words and phrases to convey ideas precisely.</p> <p><a href="#">Spelling Classroom</a>  <a href="#">Paragraph Writing</a>  Write a paragraph incorporating each word from the list.</p>

<b>THEME</b>	<b>MS.L.4.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.4.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibility from a range of strategies.</b>
<b>OBJECTIVE</b>	<b>L.4.4a.</b>	<p>Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a meaning of a word or phrase.</p> <p><u>Spelling Classroom</u>  <a href="#">Scrambled Sentences</a>  Drag and drop the words to form a correct sentence before the time runs out.  <a href="#">Sentence Completion</a>  Match words with their appropriate contextual sentence.  <a href="#">Word Introduction</a>  Words are pronounced and introduced in a contextual setting.  <a href="#">Word Jumble</a>  Move letters with cursor to form correctly spelled word.</p>

<b>THEME</b>	<b>MS.L.4.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.4.5.</b>	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>
<b>OBJECTIVE</b>	<b>L.4.5c.</b>	<p>Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).</p> <p><u>Spelling Classroom</u>  <a href="#">Synonyms &amp; Ants</a>  Students are asked to select a word's antonym or synonym.  <a href="#">Vocabulary Bee</a>  Select a word or phrase that best describes each list word.  <a href="#">Vocabulary Test</a>  Select the correct definition for each word in this multiple choice environment.  <a href="#">Word Introduction</a>  Words are pronounced and introduced in a contextual setting.</p>

<b>THEME</b>	<b>MS.L.4.</b>	<b>Language</b>
<b>SUBJECT</b>		<b>Vocabulary Acquisition and Use</b>
<b>STANDARD</b>	<b>L.4.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</b>
		<p><u>Spelling Classroom</u>  <a href="#">Alphabetize List</a>  Place words in order based upon alphabetizing principles.  <a href="#">Crossword Puzzle</a>  Click on a box and enter the word that best completes the sentence and fits into the puzzle.  <a href="#">Definition Matching</a>  Definition matching exercise leveraging high level engagement with pronunciation reinforcement.  <a href="#">Flash Cards</a>  Words with definitions on the flip side.  <a href="#">Hang A Bot</a>  Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.  <a href="#">Hear It Say It Write It</a>  Word pronunciation with student modeling along with word writing in print or cursive.  <a href="#">Paragraph Writing</a>  Write a paragraph incorporating each word from the list.  <a href="#">Pen &amp; Paper Spelling Test</a>  Program verbally presents each word and asks the student to write the word on a sheet of paper.  <a href="#">Scrambled Sentences</a>  Drag and drop the words to form a correct sentence before the time runs out.  <a href="#">Sentence Completion</a>  Match words with their appropriate contextual sentence.  <a href="#">Snowman Challenge</a>  Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.  <a href="#">Spell &amp; Learn</a>  Words are pronounced and introduced in a contextual setting  <a href="#">Spelling Bee</a></p>

Hear the word used in a sentence and try to spell.

**Spelling Contest**

Spell the words as quickly as possible promoting word awareness and visual memory.

**Spelling Quiz**

Multiple choice environment with five different variations of each a word to select from.

**Spelling Test**

Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.

**Vocabulary Bee**

Select a word or phrase that best describes each list word.

**Vocabulary Test**

Select the correct definition for each word in this multiple choice environment.

**Word Find Puzzle**

Students find the words hidden in puzzles emphasizing pattern recognition and retention.

**Word Introduction**

Words are pronounced and introduced in a contextual setting.

**Word Jumble**

Move letters with cursor to form correctly spelled word.

**Word Ladder**

Sequence of words built upon the previous and advance down the ladder with each correct answer.

**Word Search**

Students are presented a word bank and they must find each word hidden in the puzzle.

**Writing Sentences**

Hear each word and then type in a sentence using the word in context.