Mississippi College & Career Readiness Standards

Language Arts

Grade: **9** - Adopted: **2016**

THEME	MS.EI.	English I
SUBJECT	EI.RL.9.	Reading Literature
STANDARD		Craft and Structure
OBJECTIVE	EI.RL.9.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone). **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
THEME	MS.EI.	English I
SUBJECT	EI.RI.9.	Reading Informational Text
STANDARD		Craft and Structure
OBJECTIVE	EI.RI.9.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper). **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out.
THEME	MS.EI.	English I
SUBJECT	EI.W.9.	Writing
STANDARD		Text Types and Purposes
OBJECTIVE	EI.W.9.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	EI.W.9.2d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
THEME	MS.EI.	English I
SUBJECT	EI.W.9.	Writing
STANDARD		Text Types and Purposes
OBJECTIVE	EI.W.9.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
OBJECTIVE	EI.W.9.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
THEME	MS.EI.	English I
SUBJECT	EI.W.9.	Writing
STANDARD		Production and Distribution of Writing
OBJECTIVE	EI.W.9.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

		Spelling Classroom **Paragraph Writing** Write a paragraph incorporating each word from the list.
THEME	**MS.EI.**	**English I**
SUBJECT	**EI.L.9.**	**Language**
STANDARD		**Conventions of Standard English**
OBJECTIVE	**EI.L.9.2.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
OBJECTIVE	**EI.L.9.2c.**	Spell correctly. **Spelling Classroom** **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Flash Cards** Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on a sheet of paper. **Snowman Challenge** Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Spelling Quiz** Multiple choice environment with five different variations of each a word to select from. **Spelling Test** Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer. **Word Search** Students are presented a word bank and they must find each word hidden in the puzzle. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
THEME	**MS.EI.**	**English I**
SUBJECT	**EI.L.9.**	**Language**
STANDARD		**Vocabulary Acquisition and Use**
OBJECTIVE	**EI.L.9.4.**	**Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grades 9–10 reading and content, choosing flexibly from a range of strategies.**
OBJECTIVE	**EI.L.9.4a.**	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. **Spelling Classroom** **Scrambled Sentences**

		Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
OBJECTIVE	EI.L.9.4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
THEME	**MS.EI.**	**English I**
SUBJECT	**EI.L.9.**	**Language**
STANDARD		**Vocabulary Acquisition and Use**
OBJECTIVE	**EI.L.9.5.**	**Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.**
OBJECTIVE	EI.L.9.5b.	Analyze nuances in the meaning of words with similar denotations. **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
THEME	**MS.EI.**	**English I**
SUBJECT	**EI.L.9.**	**Language**
STANDARD		**Vocabulary Acquisition and Use**
OBJECTIVE	EI.L.9.6.	Acquire and use accurately general academic and domain specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer.
THEME	**MS.HS-CW.**	**Creative Writing**
SUBJECT	**HS-CW.W.11-12.**	**Writing**

STANDARD	HS-CW.W.11 12.3.	Write narratives to develop real or imagined experiences or events using effective technique, well chosen details, and well structured event sequences.
OBJECTIVE	HS-CW.W.11 12.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
THEME	MS.HS-CW.	**Creative Writing**
SUBJECT	HS-CW.W.11-12.	**Writing**
STANDARD	HS-CW.W.11 12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
THEME	MS.HS-CW.	**Creative Writing**
SUBJECT	HS-CW.L.11-12.	**Language**
STANDARD	HS-CW.L.11 12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	HS-CW.L.11 12.1a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Vocabulary Test** Select the correct definition for each word in this multiple choice environment. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
THEME	MS.HS-CW.	**Creative Writing**
SUBJECT	HS-CW.L.11-12.	**Language**
STANDARD	HS-CW.L.11 12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	HS-CW.L.11 12.2b.	Spell correctly. **Spelling Classroom** **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Flash Cards** Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on

a sheet of paper.
Snowman Challenge
Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.
Spell & Learn
Words are pronounced and introduced in a contextual setting
Spelling Bee
Hear the word used in a sentence and try to spell.
Spelling Contest
Spell the words as quickly as possible promoting word awareness and visual memory.
Spelling Quiz
Multiple choice environment with five different variations of each a word to select from.
Spelling Test
Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.
Vocabulary Bee
Select a word or phrase that best describes each list word.
Word Introduction
Words are pronounced and introduced in a contextual setting.
Word Jumble
Move letters with cursor to form correctly spelled word.
Word Ladder
Sequence of words built upon the previous and advance down the ladder with each correct answer.
Word Search
Students are presented a word bank and they must find each word hidden in the puzzle.
Writing Sentences
Hear each word and then type in a sentence using the word in context.

THEME	MS.HS-CW.	Creative Writing
SUBJECT	HS-CW.L.11-12.	Language
STANDARD	HS-CW.L.11⊡12.4.	Determine or clarify the meaning of unknown and multiple⊡meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	HS-CW.L.11⊡12.4a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
OBJECTIVE	HS-CW.L.11⊡12.4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
THEME	MS.HS-CW.	Creative Writing
SUBJECT	HS-CW.L.11-12.	Language
STANDARD	HS-CW.L.11⊡12.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
OBJECTIVE	HS-CW.L.11	Analyze nuances in the meaning of words with similar denotations.

	12.5b.	**Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
THEME	**MS.HS-CW.**	**Creative Writing**
SUBJECT	**HS-CW.L.11-12.**	**Language**
STANDARD	**HS-CW.L.11 12.6.**	Acquire and use accurately general academic and domain specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer.
THEME	**MS.HS-DE.**	**Debate**
SUBJECT	**HS-DE.W.11-12.**	**Writing**
STANDARD	**HS-DE.W.11 12.2.**	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	**HS-DE.W.11 12.2d.**	Use precise language, domain specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
THEME	**MS.HS-DE.**	**Debate**
SUBJECT	**HS-DE.W.11-12.**	**Writing**
STANDARD	**HS-DE.W.11 12.6.**	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
THEME	**MS.HS-DE.**	**Debate**
SUBJECT	**HS-**	**Language**

	DE.L.11-12.	
STANDARD	**HS-DE.L.11⬚12.1.**	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**
OBJECTIVE	**HS-DE.L.11⬚12.1a.**	**Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.** **Spelling Classroom** **Paragraph Writing** **Write a paragraph incorporating each word from the list.** **Scrambled Sentences** **Drag and drop the words to form a correct sentence before the time runs out.** **Vocabulary Test** **Select the correct definition for each word in this multiple choice environment.** **Word Introduction** **Words are pronounced and introduced in a contextual setting.** **Writing Sentences** **Hear each word and then type in a sentence using the word in context.**
THEME	**MS.HS-DE.**	**Debate**
SUBJECT	**HS-DE.L.11-12.**	**Language**
STANDARD	**HS-DE.L.11⬚12.2.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**
OBJECTIVE	**HS-DE.L.11⬚12.2b.**	**Spell correctly.** **Spelling Classroom** **Create Handwriting Worksheets** **Create and print a PDF where students can practice handwriting each word on the list.** **Crossword Puzzle** **Click on a box and enter the word that best completes the sentence and fits into the puzzle.** **Flash Cards** **Words with definitions on the flip side.** **Hang A Bot** **Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.** **Hear It Say It Write It** **Word pronunciation with student modeling along with word writing in print or cursive.** **Paragraph Writing** **Write a paragraph incorporating each word from the list.** **Pen & Paper Spelling Test** **Program verbally presents each word and asks the student to write the word on a sheet of paper.** **Snowman Challenge** **Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.** **Spell & Learn** **Words are pronounced and introduced in a contextual setting** **Spelling Bee** **Hear the word used in a sentence and try to spell.** **Spelling Contest** **Spell the words as quickly as possible promoting word awareness and visual memory.** **Spelling Quiz** **Multiple choice environment with five different variations of each a word to select from.** **Spelling Test** **Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.** **Vocabulary Bee** **Select a word or phrase that best describes each list word.** **Word Introduction** **Words are pronounced and introduced in a contextual setting.** **Word Jumble** **Move letters with cursor to form correctly spelled word.** **Word Ladder** **Sequence of words built upon the previous and advance down the ladder with each correct answer.** **Word Search**

		Students are presented a word bank and they must find each word hidden in the puzzle. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
THEME	**MS.HS-DE.**	**Debate**
SUBJECT	**HS-DE.L.11-12.**	**Language**
STANDARD	**HS-DE.L.11 12.4.**	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	**HS-DE.L.11 12.4a.**	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
OBJECTIVE	**HS-DE.L.11 12.4d.**	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
THEME	**MS.HS-DE.**	**Debate**
SUBJECT	**HS-DE.L.11-12.**	**Language**
STANDARD	**HS-DE.L.11 12.5.**	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
OBJECTIVE	**HS-DE.L.11 12.5b.**	Analyze nuances in the meaning of words with similar denotations. **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
THEME	**MS.HS-DE.**	**Debate**
SUBJECT	**HS-DE.L.11-12.**	**Language**
STANDARD	**HS-DE.L.11 12.6.**	Acquire and use accurately general academic and domain specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive.

		Paragraph Writing Write a paragraph incorporating each word from the list. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer.
THEME	**MS.HS-MW.**	**Mississippi Writers**
SUBJECT	**HS-MW.RL.11-12.**	**Reading Literature**
STANDARD	**HS-MW.RL.11⍰12.4.**	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
THEME	**MS.HS-MW.**	**Mississippi Writers**
SUBJECT	**HS-MW.RI.11-12.**	**Reading Informational Text**
STANDARD	**HS-MW.RI.11⍰12.4.**	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text. **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out.
THEME	**MS.HS-MW.**	**Mississippi Writers**
SUBJECT	**HS-MW.W.11-12.**	**Writing**
STANDARD	**HS-MW.W.11⍰12.2.**	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	**HS-MW.W.11⍰12.2d.**	Use precise language, domain⍰specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
THEME	**MS.HS-MW.**	**Mississippi Writers**
SUBJECT	**HS-MW.W.11-12.**	**Writing**
STANDARD	**HS-MW.W.11⍰12.3.**	Write narratives to develop real or imagined experiences or events using effective technique, well⍰chosen details, and well⍰structured event sequences.
OBJECTIVE	**HS-**	Use precise words and phrases, telling details, and sensory language to convey

	MW.W.11⬚12.3d.	a vivid picture of the experiences, events, setting, and/or characters. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
THEME	**MS.HS-MW.**	**Mississippi Writers**
SUBJECT	**HS-MW.W.11-12.**	**Writing**
STANDARD	HS-MW.W.11⬚12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
THEME	**MS.HS-OC.**	**Oral Communication**
SUBJECT	**HS-OC.W.11-12.**	**Writing**
STANDARD	HS-OC.W.11⬚12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS-OC.W.11⬚12.2d.	Use precise language, domain⬚specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
THEME	**MS.HS-OC.**	**Oral Communication**
SUBJECT	**HS-OC.W.11-12.**	**Writing**
STANDARD	HS-OC.W.11⬚12.3.	Write narratives to develop real or imagined experiences or events using effective technique, well⬚chosen details, and well⬚structured event sequences.
OBJECTIVE	HS-OC.W.11⬚12.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
THEME	**MS.HS-OC.**	**Oral Communication**
SUBJECT	**HS-OC.W.11-12.**	**Writing**
STANDARD	HS-OC.W.11⬚12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
THEME	**MS.HS-AAW.**	**Survey of African American Writing**
SUBJECT	**HS-AAW.RL.11-12.**	**Reading Literature**
STANDARD	HS-AAW.RL.11⬚12.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other authors.) **Spelling Classroom** **Definition Matching**

		Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
THEME	MS.HS-AAW.	Survey of African American Writing
SUBJECT	HS-AAW.RI.11-12.	Reading Informational Text
STANDARD	HS-AAW.RI.11☐12.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10). Spelling Classroom Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement. Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out.
THEME	MS.HS-AAW.	Survey of African American Writing
SUBJECT	HS-AAW.W.11-12.	Writing
STANDARD	HS-AAW.W.11☐12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS-AAW.W.11☐12.2d.	Use precise language, domain☐specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic. Spelling Classroom Paragraph Writing Write a paragraph incorporating each word from the list.
THEME	MS.HS-AAW.	Survey of African American Writing
SUBJECT	HS-AAW.W.11-12.	Writing
STANDARD	HS-AAW.W.11☐12.3.	Write narratives to develop real or imagined experiences or events using effective technique, well☐chosen details, and well☐structured event sequences.
OBJECTIVE	HS-AAW.W.11☐12.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters. Spelling Classroom Paragraph Writing Write a paragraph incorporating each word from the list.
THEME	MS.HS-AAW.	Survey of African American Writing
SUBJECT	HS-AAW.W.11-12.	Writing
STANDARD	HS-AAW.W.11☐12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. Spelling Classroom Paragraph Writing Write a paragraph incorporating each word from the list.
THEME	MS.HS-TCW.	Survey of Twentieth Century Writing
SUBJECT	HS-TCW.RL.11-12.	Reading Literature
STANDARD	HS-TCW.RL.11☐12.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other authors.) Spelling Classroom

		Definition Matching
		Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
THEME	**MS.HS-TCW.**	**Survey of Twentieth Century Writing**
SUBJECT	**HS-TCW.RI.11-12.**	**Reading Informational Text**
STANDARD	**HS-TCW.RI.11⬚12.4.**	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text. **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out.
THEME	**MS.HS-TCW.**	**Survey of Twentieth Century Writing**
SUBJECT	**HS-TCW.W.11-12.**	**Writing**
STANDARD	**HS-TCW.W.11⬚12.2.**	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	**HS-TCW.W.11⬚12.2d.**	Use precise language, domain⬚specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
THEME	**MS.HS-TCW.**	**Survey of Twentieth Century Writing**
SUBJECT	**HS-TCW.W.11-12.**	**Writing**
STANDARD	**HS-TCW.W.11⬚12.3.**	Write narratives to develop real or imagined experiences or events using effective technique, well⬚chosen details, and well⬚structured event sequences.
OBJECTIVE	**HS-TCW.W.11⬚12.3d.**	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
THEME	**MS.HS-TCW.**	**Survey of Twentieth Century Writing**
SUBJECT	**HS-TCW.W.11-12.**	**Writing**
STANDARD	**HS-TCW.W.11⬚12.6.**	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
THEME	**MS.HS-TWW.**	**Technical and Workplace Writing**
SUBJECT	**HS-TWW.RI.11-12.**	**Reading Informational Text**
STANDARD	**HS-TWW.RI.11⬚12.4.**	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10). **Spelling Classroom**

		Definition Matching
		Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
		Scrambled Sentences
		Drag and drop the words to form a correct sentence before the time runs out.
THEME	**MS.HS-TWW.**	**Technical and Workplace Writing**
SUBJECT	**HS-TWW.W.11-12.**	**Writing**
STANDARD	HS-TWW.W.11⬜12.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS-TWW.W.11⬜12.2d.	Use precise language, domain⬜specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic. Spelling Classroom **Paragraph Writing** Write a paragraph incorporating each word from the list.
THEME	**MS.HS-TWW.**	**Technical and Workplace Writing**
SUBJECT	**HS-TWW.W.11-12.**	**Writing**
STANDARD	HS-TWW.W.11⬜12.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. Spelling Classroom **Paragraph Writing** Write a paragraph incorporating each word from the list.
THEME	**MS.HS-TWW.**	**Technical and Workplace Writing**
SUBJECT	**HS-TWW.L.11-12.**	**Language**
STANDARD	HS-TWW.L.11⬜12.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
OBJECTIVE	HS-TWW.L.11⬜12.1a.	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested. Spelling Classroom **Paragraph Writing** Write a paragraph incorporating each word from the list. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Vocabulary Test** Select the correct definition for each word in this multiple choice environment. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
THEME	**MS.HS-TWW.**	**Technical and Workplace Writing**
SUBJECT	**HS-TWW.L.11-12.**	**Language**
STANDARD	HS-TWW.L.11⬜12.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE	HS-TWW.L.11⬜12.2b.	Spell correctly. Spelling Classroom **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Flash Cards**

Words with definitions on the flip side.
Hang A Bot
Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.
Hear It Say It Write It
Word pronunciation with student modeling along with word writing in print or cursive.
Paragraph Writing
Write a paragraph incorporating each word from the list.
Pen & Paper Spelling Test
Program verbally presents each word and asks the student to write the word on a sheet of paper.
Snowman Challenge
Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.
Spell & Learn
Words are pronounced and introduced in a contextual setting
Spelling Bee
Hear the word used in a sentence and try to spell.
Spelling Contest
Spell the words as quickly as possible promoting word awareness and visual memory.
Spelling Quiz
Multiple choice environment with five different variations of each a word to select from.
Spelling Test
Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.
Vocabulary Bee
Select a word or phrase that best describes each list word.
Word Introduction
Words are pronounced and introduced in a contextual setting.
Word Jumble
Move letters with cursor to form correctly spelled word.
Word Ladder
Sequence of words built upon the previous and advance down the ladder with each correct answer.
Word Search
Students are presented a word bank and they must find each word hidden in the puzzle.
Writing Sentences
Hear each word and then type in a sentence using the word in context.

THEME	MS.HS-TWW.	**Technical and Workplace Writing**
SUBJECT	**HS-TWW.L.11-12.**	**Language**
STANDARD	**HS-TWW.L.11⏹12.4.**	**Determine or clarify the meaning of unknown and multiple⏹meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.**
OBJECTIVE	HS-TWW.L.11⏹12.4a.	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. Spelling Classroom Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out. Sentence Completion Match words with their appropriate contextual sentence. Word Introduction Words are pronounced and introduced in a contextual setting. Word Jumble Move letters with cursor to form correctly spelled word.
OBJECTIVE	HS-TWW.L.11⏹12.4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). Spelling Classroom Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out. Sentence Completion Match words with their appropriate contextual sentence. Word Introduction Words are pronounced and introduced in a contextual setting. Word Jumble Move letters with cursor to form correctly spelled word.

THEME	MS.HS-TWW.	**Technical and Workplace Writing**
SUBJECT	HS-TWW.L.11-12.	**Language**
STANDARD	HS-TWW.L.11⎕12.5.	**Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.**
OBJECTIVE	HS-TWW.L.11⎕12.5b.	**Analyze nuances in the meaning of words with similar denotations.** **Spelling Classroom** **Definition Matching** **Definition matching exercise leveraging high level engagement with pronunciation reinforcement.**

THEME	MS.HS-TWW.	**Technical and Workplace Writing**
SUBJECT	HS-TWW.L.11-12.	**Language**
STANDARD	HS-TWW.L.11⎕12.6.	**Acquire and use accurately general academic and domain⎕specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.** **Spelling Classroom** **Definition Matching** **Definition matching exercise leveraging high level engagement with pronunciation reinforcement.** **Hang A Bot** **Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.** **Hear It Say It Write It** **Word pronunciation with student modeling along with word writing in print or cursive.** **Paragraph Writing** **Write a paragraph incorporating each word from the list.** **Scrambled Sentences** **Drag and drop the words to form a correct sentence before the time runs out.** **Sentence Completion** **Match words with their appropriate contextual sentence.** **Spelling Bee** **Hear the word used in a sentence and try to spell.** **Spelling Contest** **Spell the words as quickly as possible promoting word awareness and visual memory.** **Word Introduction** **Words are pronounced and introduced in a contextual setting.** **Word Jumble** **Move letters with cursor to form correctly spelled word.** **Word Ladder** **Sequence of words built upon the previous and advance down the ladder with each correct answer.**

THEME	MS.HS-WL.	**World Literature**
SUBJECT	HS-WL.RL.9-10.	**Reading Literature**
STANDARD	HS-WL.RL.9⎕10.4.	**Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).** **Spelling Classroom** **Definition Matching** **Definition matching exercise leveraging high level engagement with pronunciation reinforcement.**

THEME	MS.HS-WL.	**World Literature**
SUBJECT	HS-WL.W.9-10.	**Writing**

STANDARD	HS-WL.W.9-10.2.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE	HS-WL.W.9-10.2d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
THEME	MS.HS-WL.	World Literature
SUBJECT	HS-WL.W.9-10.	Writing
STANDARD	HS-WL.W.9-10.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
OBJECTIVE	HS-WL.W.9-10.3d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
THEME	MS.HS-WL.	World Literature
SUBJECT	HS-WL.W.9-10.	Writing
STANDARD	HS-WL.W.9-10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.