Missouri Learning Standards

Language Arts

Grade: **2** - Adopted: **2016**

STRAND: BIG IDEA / STANDARD	MO.R.	Reading
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		Develop an understanding of vocabulary by:
INDICATOR	2.R.1.B.d.	Using antonyms and synonyms **Spelling Classroom** **Synonyms & Ants** Students are asked to select a word's antonym or synonym. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Vocabulary Test** Select the correct definition for each word in this multiple choice environment. **Word Introduction** Words are pronounced and introduced in a contextual setting.
INDICATOR	2.R.1.B.g.	Recognizing that some words have literal and non-literal meanings **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
INDICATOR	2.R.1.B.h.	Using conversational, general academic, and domain-specific words and phrases **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer.
STRAND: BIG IDEA / STANDARD	MO.RF.	Reading Foundations
CONCEPT: GLE /	RF.2.	Understand how English is written and read.

BENCHMARK		
GLE / COMPONENT	RF.2.A.	**Phonemic Awareness**
INDICATOR / PROFICIENCY		**Develop phonemic awareness in the reading process by:**
INDICATOR	2.RF.2.A.f.	**Blending spoken phonemes to form one syllable words** **Spelling Classroom** **Break It** Students "break" words into units of sound by partitioning the word and blending the individual sounds.
INDICATOR	2.RF.2.A.g.	**Isolating the initial, medial and final sounds in spoken words** **Spelling Classroom** **Break It** Students "break" words into units of sound by partitioning the word and blending the individual sounds.
INDICATOR	2.RF.2.A.h.	**Segmenting spoken words into 2 or 3 phonemes** **Spelling Classroom** **Break It** Students "break" words into units of sound by partitioning the word and blending the individual sounds.
STRAND: BIG IDEA / STANDARD	MO.RF.	**Reading Foundations**
CONCEPT: GLE / BENCHMARK	RF.3.	**Understand how English is written and read.**
GLE / COMPONENT	RF.3.A.	**Phonics**
INDICATOR / PROFICIENCY		**Develop phonics in the reading process by:**
INDICATOR	2.RF.3.A.j.	**Demonstrating decoding skills when reading new words in a text** **Spelling Classroom** **Break It** Students "break" words into units of sound by partitioning the word and blending the individual sounds.
STRAND: BIG IDEA / STANDARD	MO.W.	**Writing**
CONCEPT: GLE / BENCHMARK	W.1.	**Apply a writing process to develop a text for audience and purpose.**
GLE / COMPONENT	W.1.B.	**Draft**
INDICATOR / PROFICIENCY		**Appropriate to genre type, develop a draft from prewriting by:**
INDICATOR	2.W.1.B.a.	**Sequencing ideas into clear and coherent sentences** **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
STRAND: BIG IDEA / STANDARD	MO.W.	**Writing**
CONCEPT: GLE / BENCHMARK	W.1.	**Apply a writing process to develop a text for audience and purpose.**
GLE / COMPONENT	W.1.D.	**Produce/Publish and Share Writing**
INDICATOR / PROFICIENCY		**With assistance from adults/peers:**
INDICATOR	2.W.1.D.a.f.	**Use a variety of conventional/digital tools to produce and publish writing** **Spelling Classroom**

		Paragraph Writing Write a paragraph incorporating each word from the list.
INDICATOR	2.W.1.D.b.	Introduce keyboarding skills **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
STRAND: BIG IDEA / STANDARD	**MO.W.**	**Writing**
CONCEPT: GLE / BENCHMARK	**W.2.**	**Compose well-developed writing texts for audience and purpose.**
GLE / COMPONENT	**W.2.A.**	**Opinion/Argumentative**
INDICATOR / PROFICIENCY		**Write opinion texts that:**
INDICATOR	2.W.2.A.a.	Introduce a topic or text being studied using complete sentences **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
STRAND: BIG IDEA / STANDARD	**MO.W.**	**Writing**
CONCEPT: GLE / BENCHMARK	**W.2.**	**Compose well-developed writing texts for audience and purpose.**
GLE / COMPONENT	**W.2.B.**	**Informative/Explanatory**
INDICATOR / PROFICIENCY		**Write informative/ explanatory texts that:**
INDICATOR	2.W.2.B.c.	Use specific words that are related to the topic and audience **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
STRAND: BIG IDEA / STANDARD	**MO.W.**	**Writing**
CONCEPT: GLE / BENCHMARK	**W.2.**	**Compose well-developed writing texts for audience and purpose.**
GLE / COMPONENT	**W.2.C.**	**Narrative/Literary**
INDICATOR / PROFICIENCY		**Write fiction or non-fiction narratives and poems that:**
INDICATOR	2.W.2.C.f.	Use specific words that are related to the topic and audience **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.
STRAND: BIG IDEA / STANDARD	**MO.L.**	**Language**
CONCEPT: GLE / BENCHMARK	**L.1.**	**Communicate using conventions of English language.**
GLE / COMPONENT	**L.1.A.**	**Grammar**
INDICATOR / PROFICIENCY		**In speech and written form, apply standard English grammar to:**
INDICATOR	2.L.1.A.h.	Produce simple declarative, imperative, exclamatory, and interrogative sentences **Spelling Classroom** **Paragraph Writing** Write a paragraph incorporating each word from the list.

		Scrambled Sentences Drag and drop the words to form a correct sentence before the time runs out. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
STRAND: BIG IDEA / STANDARD	**MO.L.**	**Language**
CONCEPT: GLE / BENCHMARK	**L.1.**	**Communicate using conventions of English language.**
GLE / COMPONENT	**L.1.B.**	**Punctuation, Capitalization, Spelling**
INDICATOR / PROFICIENCY		**In written text:**
INDICATOR	**2.L.1.B.a.**	Write legibly (print, cursive) **Spelling Classroom** **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on a sheet of paper.
INDICATOR	**2.L.1.B.f.**	spell words using irregular spelling patterns **Spelling Classroom** **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Flash Cards** Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on a sheet of paper. **Snowman Challenge** Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Spelling Quiz** Multiple choice environment with five different variations of each a word to select from. **Spelling Test** Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer. **Word Search** Students are presented a word bank and they must find each word hidden in the puzzle.

		Writing Sentences **Hear each word and then type in a sentence using the word in context.**
INDICATOR	**2.L.1.B.i.**	**Arrange words in alphabetical order, to the second letter** **Spelling Classroom** **Alphabetize List** **Place words in order based upon alphabetizing principles.**