Missouri Learning Standards

Language Arts

Grade: **3** - Adopted: **2016**

STRAND: BIG IDEA / STANDARD	MO.R.	Reading
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		Develop an understanding of vocabulary by:
INDICATOR	3.R.1.B.b.	Using sentence level context to determine the relevant meaning of unfamiliar words or distinguish among multiple meaning words **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
INDICATOR	3.R.1.B.d.	Distinguishing the literal and non-literal meanings of words and phrases in context **Spelling Classroom** **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word.
INDICATOR	3.R.1.B.i.	Using conversational, general academic, and domain-specific words and phrases **Spelling Classroom** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Scrambled Sentences** Drag and drop the words to form a correct sentence before the time runs out. **Sentence Completion** Match words with their appropriate contextual sentence. **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder**

		Sequence of words built upon the previous and advance down the ladder with each correct answer.
STRAND: BIG IDEA / STANDARD	**MO.R.**	**Reading**
CONCEPT: GLE / BENCHMARK	**R.3.**	**Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (e.g., narrative, information/explanatory, opinion, persuasive, argumentative) from a variety of cultures and times.**
GLE / COMPONENT	**R.3.C.**	**Text Structures**
INDICATOR / PROFICIENCY		**Read, infer and draw conclusions to:**
INDICATOR	**3.R.3.C.c .**	**Use information gained from illustrations and words to demonstrate understanding of the text** **Spelling Classroom** **Scrambled Sentences** **Drag and drop the words to form a correct sentence before the time runs out.**
STRAND: BIG IDEA / STANDARD	**MO.RF.**	**Reading Foundations**
CONCEPT: GLE / BENCHMARK	**RF.3.**	**Understand how English is written and read.**
GLE / COMPONENT	**RF.3.A.**	**Phonics**
INDICATOR / PROFICIENCY		**Develop phonics in the reading process by:**
INDICATOR	**3.RF.3.A. e.**	**Decoding known and unknown words by spelling patterns** **Spelling Classroom** **Break It** **Students "break" words into units of sound by partitioning the word and blending the individual sounds.**
STRAND: BIG IDEA / STANDARD	**MO.W.**	**Writing**
CONCEPT: GLE / BENCHMARK	**W.1.**	**Apply a writing process to develop a text for audience and purpose.**
GLE / COMPONENT	**W.1.D.**	**Produce/Publish and Share Writing**
INDICATOR / PROFICIENCY		**With assistance from adults/peers:**
INDICATOR	**3.W.1.D.a .**	**Use a variety of conventional tools and technology (including keyboarding skills) to produce and publish writing as well as to interact and collaborate with others** **Spelling Classroom** **Paragraph Writing** **Write a paragraph incorporating each word from the list.**
STRAND: BIG IDEA / STANDARD	**MO.W.**	**Writing**
CONCEPT: GLE / BENCHMARK	**W.2.**	**Compose well-developed writing texts for audience and purpose.**
GLE / COMPONENT	**W.2.B.**	**Informative/Explanatory**
INDICATOR / PROFICIENCY		**Write informative/ explanatory texts that:**
INDICATOR	**3.W.2.B.c .**	**Use specific, and relevant, words that are related to the topic, audience and purpose** **Spelling Classroom** **Paragraph Writing** **Write a paragraph incorporating each word from the list.**
INDICATOR	**3.W.2.B.d .**	**Uses the student's original language, except when quoting from a source** **Spelling Classroom** **Paragraph Writing**

		Write a paragraph incorporating each word from the list.
STRAND: BIG IDEA / STANDARD	**MO.W.**	**Writing**
CONCEPT: GLE / BENCHMARK	**W.2.**	**Compose well-developed writing texts for audience and purpose.**
GLE / COMPONENT	**W.2.C.**	**Narrative/Literary**
INDICATOR / PROFICIENCY		**Write fiction or non-fiction narratives and poems that:**
INDICATOR	**3.W.2.C.e.**	**Use specific and relevant words that are related to the topic, audience, and purpose** **Spelling Classroom** **Paragraph Writing** **Write a paragraph incorporating each word from the list.**
STRAND: BIG IDEA / STANDARD	**MO.L.**	**Language**
CONCEPT: GLE / BENCHMARK	**L.1.**	**Communicate using conventions of English language.**
GLE / COMPONENT	**L.1.A.**	**Grammar**
INDICATOR / PROFICIENCY		**In speech and written form, apply standard English grammar to:**
INDICATOR	**3.L.1.A.f.**	**Produce simple and compound imperative, exclamatory, declarative, and interrogative sentences** **Spelling Classroom** **Paragraph Writing** **Write a paragraph incorporating each word from the list.** **Scrambled Sentences** **Drag and drop the words to form a correct sentence before the time runs out.** **Writing Sentences** **Hear each word and then type in a sentence using the word in context.**
STRAND: BIG IDEA / STANDARD	**MO.L.**	**Language**
CONCEPT: GLE / BENCHMARK	**L.1.**	**Communicate using conventions of English language.**
GLE / COMPONENT	**L.1.B.**	**Punctuation, Capitalization, Spelling**
INDICATOR / PROFICIENCY		**In written text:**
INDICATOR	**3.L.1.B.a.**	**Write legibly (print, cursive)** **Spelling Classroom** **Create Handwriting Worksheets** **Create and print a PDF where students can practice handwriting each word on the list.** **Hear It Say It Write It** **Word pronunciation with student modeling along with word writing in print or cursive.** **Pen & Paper Spelling Test** **Program verbally presents each word and asks the student to write the word on a sheet of paper.**
INDICATOR	**3.L.1.B.l.**	**Arrange words in alphabetical order, to the third letter** **Spelling Classroom** **Alphabetize List** **Place words in order based upon alphabetizing principles.**