

**Main Criteria:** Missouri Learning Standards

**Secondary Criteria:** Spelling Classroom

**Subject:** Language Arts

**Grade:** 5

**Correlation Options:** Show Correlated

**Missouri Learning Standards**

**Language Arts**

Grade: 5 - Adopted: 2016

STRAND: BIG IDEA / STANDARD	MO.R.	Reading
CONCEPT: GLE / BENCHMARK	R.1.	Develop and apply skills to the reading process.
GLE / COMPONENT	R.1.B.	Vocabulary
INDICATOR / PROFICIENCY		Develop an understanding of vocabulary by:
INDICATOR	5.R.1.B.g	Using conversational, general academic, and domain- specific words and phrases  <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement. <u>Hang A Bot</u> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. <u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or cursive. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Spelling Bee</u> Hear the word used in a sentence and try to spell. <u>Spelling Contest</u> Spell the words as quickly as possible promoting word awareness and visual memory. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word. <u>Word Ladder</u> Sequence of words built upon the previous and advance down the ladder with each correct answer.
STRAND: BIG IDEA / STANDARD	MO.W.	Writing
CONCEPT: GLE / BENCHMARK	W.1.	Apply a writing process to develop a text for audience and purpose.
GLE / COMPONENT	W.1.D.	Produce/Publish and Share Writing
INDICATOR / PROFICIENCY		With assistance from adults/peers:
INDICATOR	5.W.1.D.a	Use technology, including the Internet, to produce and publish writing  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
INDICATOR	5.W.1.D.b	Demonstrate sufficient command of keyboarding skills to type a minimum of two pages, ideally in a single sitting  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.2.</b>	<b>Compose well-developed writing texts for audience and purpose.</b>
<b>GLE / COMPONENT</b>	<b>W.2.B.</b>	<b>Informative/Explanatory</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Write informative/ explanatory texts that:</b>
<b>INDICATOR</b>	<b>5.W.2.B.d</b>	Use specific, relevant, and accurate words that are suited to the topic, audience, and purpose  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
<b>INDICATOR</b>	<b>5.W.2.B.e</b>	Contain information using student's original language, except when using direct quotations from a source  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.W.</b>	<b>Writing</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>W.2.</b>	<b>Compose well-developed writing texts for audience and purpose.</b>
<b>GLE / COMPONENT</b>	<b>W.2.C.</b>	<b>Narrative/Literary</b>
<b>INDICATOR / PROFICIENCY</b>		<b>Write fiction or non-fiction narratives and poems that:</b>
<b>INDICATOR</b>	<b>5.W.2.C.e</b>	Use specific, relevant, and accurate words that are suited to the topic, audience, and purpose  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.L.</b>	<b>Language</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>L.1.</b>	<b>Communicate using conventions of English language.</b>
<b>GLE / COMPONENT</b>	<b>L.1.A.</b>	<b>Grammar</b>
<b>INDICATOR / PROFICIENCY</b>		<b>In speech and written form, apply standard English grammar to:</b>
<b>INDICATOR</b>	<b>5.L.1.A.e.</b>	Produce a variety of complex sentences in writing  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Writing Sentences</u> Hear each word and then type in a sentence using the word in context.
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.L.</b>	<b>Language</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>L.1.</b>	<b>Communicate using conventions of English language.</b>
<b>GLE / COMPONENT</b>	<b>L.1.B.</b>	<b>Punctuation, Capitalization, Spelling</b>
<b>INDICATOR / PROFICIENCY</b>		<b>In written text:</b>
<b>INDICATOR</b>	<b>5.L.1.B.a.</b>	Write legibly  <u>Spelling Classroom</u> <u>Create Handwriting Worksheets</u> Create and print a PDF where students can practice handwriting each word on

		<p>the list.  <a href="#">Hear It Say It Write It</a>  Word pronunciation with student modeling along with word writing in print or cursive.  <a href="#">Pen &amp; Paper Spelling Test</a>  Program verbally presents each word and asks the student to write the word on a sheet of paper.</p>
INDICATOR	5.L.1.B.j.	<p>Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots, affixes) to read and spell unfamiliar multi-syllabic words in context</p> <p><a href="#">Spelling Classroom</a>  <a href="#">Create Handwriting Worksheets</a>  Create and print a PDF where students can practice handwriting each word on the list.  <a href="#">Crossword Puzzle</a>  Click on a box and enter the word that best completes the sentence and fits into the puzzle.  <a href="#">Flash Cards</a>  Words with definitions on the flip side.  <a href="#">Hang A Bot</a>  Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.  <a href="#">Hear It Say It Write It</a>  Word pronunciation with student modeling along with word writing in print or cursive.  <a href="#">Paragraph Writing</a>  Write a paragraph incorporating each word from the list.  <a href="#">Pen &amp; Paper Spelling Test</a>  Program verbally presents each word and asks the student to write the word on a sheet of paper.  <a href="#">Snowman Challenge</a>  Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.  <a href="#">Spell &amp; Learn</a>  Words are pronounced and introduced in a contextual setting  <a href="#">Spelling Bee</a>  Hear the word used in a sentence and try to spell.  <a href="#">Spelling Contest</a>  Spell the words as quickly as possible promoting word awareness and visual memory.  <a href="#">Spelling Quiz</a>  Multiple choice environment with five different variations of each a word to select from.  <a href="#">Spelling Test</a>  Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.  <a href="#">Vocabulary Bee</a>  Select a word or phrase that best describes each list word.  <a href="#">Word Introduction</a>  Words are pronounced and introduced in a contextual setting.  <a href="#">Word Jumble</a>  Move letters with cursor to form correctly spelled word.  <a href="#">Word Ladder</a>  Sequence of words built upon the previous and advance down the ladder with each correct answer.  <a href="#">Word Search</a>  Students are presented a word bank and they must find each word hidden in the puzzle.  <a href="#">Writing Sentences</a>  Hear each word and then type in a sentence using the word in context.</p>