

Main Criteria: Missouri Learning Standards

Secondary Criteria: Spelling Classroom

Subject: Language Arts

Grade: 9

Correlation Options: Show Correlated

Missouri Learning Standards

Language Arts

Grade: 9 - Adopted: 2016

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| STRAND: BIG IDEA / STANDARD | MO.RL. | Reading Literary Text |
| CONCEPT: GLE / BENCHMARK | RL.1. | Comprehend and Interpret Texts (Approaching Texts as a Reader) |
| GLE / COMPONENT | RL.1.B. | Word Meanings |
| INDICATOR / PROFICIENCY | 9-10.RL.1.B | Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings using context, affixes, or reference materials. <u>Spelling Classroom</u> <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word. |
| STRAND: BIG IDEA / STANDARD | MO.RI. | Reading Informational Text |
| CONCEPT: GLE / BENCHMARK | RI.1. | Comprehend and Interpret Texts (Approaching Texts as a Reader) |
| GLE / COMPONENT | RI.1.B. | Word Meanings |
| INDICATOR / PROFICIENCY | 9-10.RI.1.B. | Determine the meaning of words and phrases as they are used in the text, including figurative, connotative, and content-specific meanings using context, affixes, or reference materials. <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word. |
| STRAND: BIG IDEA / STANDARD | MO.W. | Writing |
| CONCEPT: GLE / BENCHMARK | W.3. | Approaching the Task as a Reader |
| GLE / COMPONENT | W.3.A. | Revise and Edit |
| INDICATOR / PROFICIENCY | 9-10.W.3.A. | Review, revise, and edit writing with consideration for the task, purpose, and audience. |
| INDICATOR | 9-10.W.3.A. b. | Word choice, syntax, and style: Choose precise language and make syntactical choices to reflect an understanding of how language contributes to meaning. <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. |
| INDICATOR | 9-10.W.3.A. c. | Conventions of standard English and usage: Demonstrate a command of the conventions of standard English grammar and usage including spelling and punctuation. |

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| | | <p>Spelling Classroom Create Handwriting Worksheets Create and print a PDF where students can practice handwriting each word on the list.</p> <p>Crossword Puzzle Click on a box and enter the word that best completes the sentence and fits into the puzzle.</p> <p>Flash Cards Words with definitions on the flip side.</p> <p>Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p>Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive.</p> <p>Paragraph Writing Write a paragraph incorporating each word from the list.</p> <p>Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on a sheet of paper.</p> <p>Snowman Challenge Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p>Spell & Learn Words are pronounced and introduced in a contextual setting</p> <p>Spelling Bee Hear the word used in a sentence and try to spell.</p> <p>Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p>Spelling Quiz Multiple choice environment with five different variations of each a word to select from.</p> <p>Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p>Vocabulary Bee Select a word or phrase that best describes each list word.</p> <p>Word Introduction Words are pronounced and introduced in a contextual setting.</p> <p>Word Jumble Move letters with cursor to form correctly spelled word.</p> <p>Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p>Word Search Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p>Writing Sentences Hear each word and then type in a sentence using the word in context.</p> |
| INDICATOR | 9-10.W.3.A.e. | <p>Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.</p> <p>Spelling Classroom Paragraph Writing Write a paragraph incorporating each word from the list.</p> |