

**Main Criteria:** Montana Content Standards

**Secondary Criteria:** Spelling Classroom

**Subject:** Language Arts

**Grade:** 4

**Correlation Options:** Show Correlated

**Montana Content Standards**

**Language Arts**

Grade: 4 - Adopted: 2011

<b>CONTENT STANDARD / DOMAIN</b>	<b>MT.CC.RI.4.</b>	<b>Reading Standards for Informational Text</b>
<b>BENCHMARK / STANDARD</b>		<b>Craft and Structure</b>
<b>GRADE LEVEL EXPECTATION / BENCHMARK</b>	<b>RI.4.4.</b>	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.  <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.
<b>CONTENT STANDARD / DOMAIN</b>	<b>MT.CC.RF.4.</b>	<b>Reading Standards: Foundational Skills</b>
<b>BENCHMARK / STANDARD</b>		<b>Fluency</b>
<b>GRADE LEVEL EXPECTATION / BENCHMARK</b>	<b>RF.4.4.</b>	Read with sufficient accuracy and fluency to support comprehension.
<b>EXPECTATION</b>	<b>RF.4.4.c.</b>	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.  <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Sentence Completion</u> Match words with their appropriate contextual sentence. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word.
<b>CONTENT STANDARD / DOMAIN</b>	<b>MT.CC.W.4.</b>	<b>Writing Standards</b>
<b>BENCHMARK / STANDARD</b>		<b>Text Types and Purposes</b>
<b>GRADE LEVEL EXPECTATION / BENCHMARK</b>	<b>W.4.2.</b>	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
<b>EXPECTATION</b>	<b>W.4.2.a.</b>	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
<b>EXPECTATION</b>	<b>W.4.2.d.</b>	Use precise language and domain-specific vocabulary to inform about or explain the topic.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
<b>CONTENT STANDARD / DOMAIN</b>	<b>MT.CC.W.4.</b>	<b>Writing Standards</b>
<b>BENCHMARK / STANDARD</b>		<b>Production and Distribution of Writing</b>

<b>STANDARD</b>		
<b>GRADE LEVEL EXPECTATION / BENCHMARK</b>	W.4.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.  <a href="#">Spelling Classroom</a> <a href="#">Paragraph Writing</a> Write a paragraph incorporating each word from the list.
<b>CONTENT STANDARD / DOMAIN</b>	MT.CC.L. 4.	Language Standards
<b>BENCHMARK / STANDARD</b>		Conventions of Standard English
<b>GRADE LEVEL EXPECTATION / BENCHMARK</b>	L.4.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>EXPECTATION</b>	L.4.1.f.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.  <a href="#">Spelling Classroom</a> <a href="#">Paragraph Writing</a> Write a paragraph incorporating each word from the list. <a href="#">Scrambled Sentences</a> Drag and drop the words to form a correct sentence before the time runs out. <a href="#">Writing Sentences</a> Hear each word and then type in a sentence using the word in context.
<b>CONTENT STANDARD / DOMAIN</b>	MT.CC.L. 4.	Language Standards
<b>BENCHMARK / STANDARD</b>		Conventions of Standard English
<b>GRADE LEVEL EXPECTATION / BENCHMARK</b>	L.4.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION</b>	L.4.2.d.	Spell grade-appropriate words correctly, consulting references as needed.  <a href="#">Spelling Classroom</a> <a href="#">Create Handwriting Worksheets</a> Create and print a PDF where students can practice handwriting each word on the list. <a href="#">Crossword Puzzle</a> Click on a box and enter the word that best completes the sentence and fits into the puzzle. <a href="#">Flash Cards</a> Words with definitions on the flip side. <a href="#">Hang A Bot</a> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. <a href="#">Hear It Say It Write It</a> Word pronunciation with student modeling along with word writing in print or cursive. <a href="#">Paragraph Writing</a> Write a paragraph incorporating each word from the list. <a href="#">Pen &amp; Paper Spelling Test</a> Program verbally presents each word and asks the student to write the word on a sheet of paper. <a href="#">Snowman Challenge</a> Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. <a href="#">Spell &amp; Learn</a> Words are pronounced and introduced in a contextual setting <a href="#">Spelling Bee</a> Hear the word used in a sentence and try to spell. <a href="#">Spelling Contest</a> Spell the words as quickly as possible promoting word awareness and visual memory. <a href="#">Spelling Quiz</a> Multiple choice environment with five different variations of each a word to select from. <a href="#">Spelling Test</a> Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. <a href="#">Vocabulary Bee</a>

		<p>Select a word or phrase that best describes each list word.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p> <p><b>Word Ladder</b> Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><b>Word Search</b> Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p><b>Writing Sentences</b> Hear each word and then type in a sentence using the word in context.</p>
<b>CONTENT STANDARD / DOMAIN</b>	MT.CC.L. 4.	Language Standards
<b>BENCHMARK / STANDARD</b>		Knowledge of Language
<b>GRADE LEVEL EXPECTATION / BENCHMARK</b>	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
<b>EXPECTATION</b>	L.4.3.a.	<p>Choose words and phrases to convey ideas precisely.</p> <p><b>Spelling Classroom</b> <b>Paragraph Writing</b> Write a paragraph incorporating each word from the list.</p>
<b>CONTENT STANDARD / DOMAIN</b>	MT.CC.L. 4.	Language Standards
<b>BENCHMARK / STANDARD</b>		Vocabulary Acquisition and Use
<b>GRADE LEVEL EXPECTATION / BENCHMARK</b>	L.4.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
<b>EXPECTATION</b>	L.4.4.a.	<p>Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.</p> <p><b>Spelling Classroom</b> <b>Scrambled Sentences</b> Drag and drop the words to form a correct sentence before the time runs out. <b>Sentence Completion</b> Match words with their appropriate contextual sentence. <b>Word Introduction</b> Words are pronounced and introduced in a contextual setting. <b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p>
<b>CONTENT STANDARD / DOMAIN</b>	MT.CC.L. 4.	Language Standards
<b>BENCHMARK / STANDARD</b>		Vocabulary Acquisition and Use
<b>GRADE LEVEL EXPECTATION / BENCHMARK</b>	L.4.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>EXPECTATION</b>	L.4.5.c.	<p>Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).</p> <p><b>Spelling Classroom</b> <b>Synonyms &amp; Ants</b> Students are asked to select a word's antonym or synonym. <b>Vocabulary Bee</b> Select a word or phrase that best describes each list word. <b>Vocabulary Test</b> Select the correct definition for each word in this multiple choice environment. <b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p>
<b>CONTENT STANDARD / DOMAIN</b>	MT.CC.L. 4.	Language Standards
<b>BENCHMARK / STANDARD</b>		Vocabulary Acquisition and Use

<p><b>GRADE LEVEL EXPECTATION / BENCHMARK</b></p>	<p>L.4.6.</p>	<p>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).</p> <p><b>Spelling Classroom</b></p> <p><b>Alphabetize List</b> Place words in order based upon alphabetizing principles.</p> <p><b>Crossword Puzzle</b> Click on a box and enter the word that best completes the sentence and fits into the puzzle.</p> <p><b>Definition Matching</b> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p> <p><b>Flash Cards</b> Words with definitions on the flip side.</p> <p><b>Hang A Bot</b> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p><b>Hear It Say It Write It</b> Word pronunciation with student modeling along with word writing in print or cursive.</p> <p><b>Paragraph Writing</b> Write a paragraph incorporating each word from the list.</p> <p><b>Pen &amp; Paper Spelling Test</b> Program verbally presents each word and asks the student to write the word on a sheet of paper.</p> <p><b>Scrambled Sentences</b> Drag and drop the words to form a correct sentence before the time runs out.</p> <p><b>Sentence Completion</b> Match words with their appropriate contextual sentence.</p> <p><b>Snowman Challenge</b> Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p><b>Spell &amp; Learn</b> Words are pronounced and introduced in a contextual setting</p> <p><b>Spelling Bee</b> Hear the word used in a sentence and try to spell.</p> <p><b>Spelling Contest</b> Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><b>Spelling Quiz</b> Multiple choice environment with five different variations of each a word to select from.</p> <p><b>Spelling Test</b> Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p><b>Vocabulary Bee</b> Select a word or phrase that best describes each list word.</p> <p><b>Vocabulary Test</b> Select the correct definition for each word in this multiple choice environment.</p> <p><b>Word Find Puzzle</b> Students find the words hidden in puzzles emphasizing pattern recognition and retention.</p> <p><b>Word Introduction</b> Words are pronounced and introduced in a contextual setting.</p> <p><b>Word Jumble</b> Move letters with cursor to form correctly spelled word.</p> <p><b>Word Ladder</b> Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><b>Word Search</b> Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p><b>Writing Sentences</b> Hear each word and then type in a sentence using the word in context.</p>
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