

Main Criteria: Nebraska Core Academic Content Standards

Secondary Criteria: Spelling Classroom

Subject: Language Arts

Grade: 1

Correlation Options: Show Correlated

Nebraska Core Academic Content Standards

Language Arts

Grade: 1 - Adopted: 2014

CONTENT STANDARD	NE.LA 1.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 1.1.2.	Phonological Awareness: Students will demonstrate phonological awareness through oral activities.
INDICATOR	LA 1.1.2.a.	Blend, segment and manipulate phonemes orally. <u>Spelling Classroom</u> <u>Break It</u> Students "break" words into units of sound by partitioning the word and blending the individual sounds.
CONTENT STANDARD	NE.LA 1.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 1.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 1.1.3.a.	Know and apply common letter-sound correspondences (e.g., consonant blends, long and short vowel patterns, digraphs, inflectional endings) when reading, writing, and spelling grade-level text. <u>Spelling Classroom</u> <u>Create Handwriting Worksheets</u> Create and print a PDF where students can practice handwriting each word on the list. <u>Crossword Puzzle</u> Click on a box and enter the word that best completes the sentence and fits into the puzzle. <u>Flash Cards</u> Words with definitions on the flip side. <u>Hang A Bot</u> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. <u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or cursive. <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Pen & Paper Spelling Test</u> Program verbally presents each word and asks the student to write the word on a sheet of paper. <u>Snowman Challenge</u> Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. <u>Spell & Learn</u> Words are pronounced and introduced in a contextual setting <u>Spelling Bee</u> Hear the word used in a sentence and try to spell. <u>Spelling Contest</u> Spell the words as quickly as possible promoting word awareness and visual memory. <u>Spelling Quiz</u> Multiple choice environment with five different variations of each a word to select from. <u>Spelling Test</u> Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. <u>Vocabulary Bee</u> Select a word or phrase that best describes each list word. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word. <u>Word Ladder</u>

		<p>Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p>Word Search</p> <p>Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p>Writing Sentences</p> <p>Hear each word and then type in a sentence using the word in context.</p>
CONTENT STANDARD	NE.LA 1.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 1.1.5.	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.
INDICATOR	LA 1.1.5.b.	<p>Demonstrate understanding that context clues (e.g., word and sentence clues), and text features exist and may be used to help infer the meaning of unknown words.</p> <p>Spelling Classroom</p> <p>Scrambled Sentences</p> <p>Drag and drop the words to form a correct sentence before the time runs out.</p> <p>Sentence Completion</p> <p>Match words with their appropriate contextual sentence.</p> <p>Word Introduction</p> <p>Words are pronounced and introduced in a contextual setting.</p> <p>Word Jumble</p> <p>Move letters with cursor to form correctly spelled word.</p>
INDICATOR	LA 1.1.5.c.	<p>Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.</p> <p>Spelling Classroom</p> <p>Scrambled Sentences</p> <p>Drag and drop the words to form a correct sentence before the time runs out.</p>
INDICATOR	LA 1.1.5.d.	<p>Identify semantic relationships (e.g., conceptual categories, synonyms, antonyms) to determine word relationships.</p> <p>Spelling Classroom</p> <p>Synonyms & Ants</p> <p>Students are asked to select a word's antonym or synonym.</p> <p>Vocabulary Bee</p> <p>Select a word or phrase that best describes each list word.</p> <p>Vocabulary Test</p> <p>Select the correct definition for each word in this multiple choice environment.</p> <p>Word Introduction</p> <p>Words are pronounced and introduced in a contextual setting.</p>
CONTENT STANDARD	NE.LA 1.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 1.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 1.2.1.a.	<p>Use prewriting activities and inquiry tools to generate ideas.</p> <p>Spelling Classroom</p> <p>Paragraph Writing</p> <p>Write a paragraph incorporating each word from the list.</p>
INDICATOR	LA 1.2.1.d.	<p>Compose simple paragraphs with grammatically correct sentences of varying length, complexity, and type.</p> <p>Spelling Classroom</p> <p>Paragraph Writing</p> <p>Write a paragraph incorporating each word from the list.</p> <p>Scrambled Sentences</p> <p>Drag and drop the words to form a correct sentence before the time runs out.</p> <p>Vocabulary Test</p> <p>Select the correct definition for each word in this multiple choice environment.</p> <p>Word Introduction</p> <p>Words are pronounced and introduced in a contextual setting.</p> <p>Writing Sentences</p> <p>Hear each word and then type in a sentence using the word in context.</p>
INDICATOR	LA 1.2.1.i.	<p>Use own words to relate information.</p> <p>Spelling Classroom</p> <p>Paragraph Writing</p> <p>Write a paragraph incorporating each word from the list.</p>
CONTENT	NE.LA	Writing: Students will learn and apply writing skills and strategies to

STANDARD	1.2.	communicate.
STRAND	LA 1.2.2.	Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.
INDICATOR	LA 1.2.2.d.	Use precise word choice and domain-specific vocabulary to write in a variety of modes. <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
CONTENT STANDARD	NE.LA 1.3.	Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.
STRAND	LA 1.3.1.	Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.
INDICATOR	LA 1.3.1.b.	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text. <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement. <u>Hang A Bot</u> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. <u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or cursive. <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Spell & Learn</u> Words are pronounced and introduced in a contextual setting <u>Spelling Bee</u> Hear the word used in a sentence and try to spell. <u>Spelling Contest</u> Spell the words as quickly as possible promoting word awareness and visual memory. <u>Vocabulary Bee</u> Select a word or phrase that best describes each list word. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word. <u>Word Ladder</u> Sequence of words built upon the previous and advance down the ladder with each correct answer. <u>Writing Sentences</u> Hear each word and then type in a sentence using the word in context.