

Main Criteria: Nebraska Core Academic Content Standards

Secondary Criteria: Spelling Classroom

Subject: Language Arts

Grade: 11

Correlation Options: Show Correlated

Nebraska Core Academic Content Standards

Language Arts

Grade: **11** - Adopted: **2014**

CONTENT STANDARD	NE.LA 12.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 12.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 12.1.3.a.	Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multisyllabic words) when reading, writing, and spelling grade-level text. <u>Spelling Classroom</u> Break It Students "break" words into units of sound by partitioning the word and blending the individual sounds. Create Handwriting Worksheets Create and print a PDF where students can practice handwriting each word on the list. Crossword Puzzle Click on a box and enter the word that best completes the sentence and fits into the puzzle. Flash Cards Words with definitions on the flip side. Hang A Bot Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive. Paragraph Writing Write a paragraph incorporating each word from the list. Pen & Paper Spelling Test Program verbally presents each word and asks the student to write the word on a sheet of paper. Snowman Challenge Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. Spell & Learn Words are pronounced and introduced in a contextual setting Spelling Bee Hear the word used in a sentence and try to spell. Spelling Contest Spell the words as quickly as possible promoting word awareness and visual memory. Spelling Quiz Multiple choice environment with five different variations of each a word to select from. Spelling Test Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. Vocabulary Bee Select a word or phrase that best describes each list word. Word Introduction Words are pronounced and introduced in a contextual setting. Word Jumble Move letters with cursor to form correctly spelled word. Word Ladder Sequence of words built upon the previous and advance down the ladder with each correct answer. Word Search Students are presented a word bank and they must find each word hidden in the puzzle. Writing Sentences Hear each word and then type in a sentence using the word in context.
CONTENT	NE.LA	Reading: Students will learn and apply reading skills and strategies to

STANDARD	12.1.	comprehend text.
STRAND	LA 12.1.5.	Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.
INDICATOR	LA 12.1.5.c.	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations. <u>Spelling Classroom</u> <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.
INDICATOR	LA 12.1.5.d.	Use semantic relationships (e.g., figurative language, connotations, technical and multiple-meaning words, and key terms or phrases) to analyze the impact of specific word choices on meaning and tone, aid in comprehension, and improve writing. <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out.
CONTENT STANDARD	NE.LA 12.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 12.2.1.	Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.
INDICATOR	LA 12.2.1.d.	Apply standard rules of grammar and paragraph formation, including parallel structure and subordination. <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Vocabulary Test</u> Select the correct definition for each word in this multiple choice environment. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Writing Sentences</u> Hear each word and then type in a sentence using the word in context.
CONTENT STANDARD	NE.LA 12.2.	Writing: Students will learn and apply writing skills and strategies to communicate.
STRAND	LA 12.2.2.	Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.
INDICATOR	LA 12.2.2.d.	Use precise word choice and domain-specific vocabulary to write in a variety of modes. <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
CONTENT STANDARD	NE.LA 12.4.	Multiple Literacies: Students will apply information fluency and practice digital citizenship.
STRAND	LA 12.4.1.	Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).
INDICATOR	LA 12.4.1.c.	Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols). <u>Spelling Classroom</u> <u>Create Handwriting Worksheets</u> Create and print a PDF where students can practice handwriting each word on the list. <u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or cursive. <u>Pen & Paper Spelling Test</u> Program verbally presents each word and asks the student to write the word on a sheet of paper.

