Nebraska Core Academic Content Standards

Language Arts

Grade: **12** - Adopted: **2014**

CONTENT STANDARD	NE.LA 12.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 12.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 12.1.3.a.	Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multisyllabic words) when reading, writing, and spelling grade-level text. **Spelling Classroom** **Break It** Students "break" words into units of sound by partitioning the word and blending the individual sounds. **Create Handwriting Worksheets** Create and print a PDF where students can practice handwriting each word on the list. **Crossword Puzzle** Click on a box and enter the word that best completes the sentence and fits into the puzzle. **Flash Cards** Words with definitions on the flip side. **Hang A Bot** Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Paragraph Writing** Write a paragraph incorporating each word from the list. **Pen & Paper Spelling Test** Program verbally presents each word and asks the student to write the word on a sheet of paper. **Snowman Challenge** Clues are provided and when words are spelled correctly, a snowman starts to take shape and build. **Spell & Learn** Words are pronounced and introduced in a contextual setting **Spelling Bee** Hear the word used in a sentence and try to spell. **Spelling Contest** Spell the words as quickly as possible promoting word awareness and visual memory. **Spelling Quiz** Multiple choice environment with five different variations of each a word to select from. **Spelling Test** Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling. **Vocabulary Bee** Select a word or phrase that best describes each list word. **Word Introduction** Words are pronounced and introduced in a contextual setting. **Word Jumble** Move letters with cursor to form correctly spelled word. **Word Ladder** Sequence of words built upon the previous and advance down the ladder with each correct answer. **Word Search** Students are presented a word bank and they must find each word hidden in the puzzle. **Writing Sentences** Hear each word and then type in a sentence using the word in context.
CONTENT	NE.LA	Reading: Students will learn and apply reading skills and strategies to

STANDARD	12.1.	~~comprehend text.~~
STRAND	LA 12.1.5.	**Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.**
INDICATOR	LA 12.1.5.c.	**Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.** **Spelling Classroom** **Scrambled Sentences** **Drag and drop the words to form a correct sentence before the time runs out.**
INDICATOR	LA 12.1.5.d.	**Use semantic relationships (e.g., figurative language, connotations, technical and multiple-meaning words, and key terms or phrases) to analyze the impact of specific word choices on meaning and tone, aid in comprehension, and improve writing.** **Spelling Classroom** **Definition Matching** **Definition matching exercise leveraging high level engagement with pronunciation reinforcement.** **Scrambled Sentences** **Drag and drop the words to form a correct sentence before the time runs out.**
CONTENT STANDARD	NE.LA 12.2.	**Writing: Students will learn and apply writing skills and strategies to communicate.**
STRAND	LA 12.2.1.	**Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.**
INDICATOR	LA 12.2.1.d.	**Apply standard rules of grammar and paragraph formation, including parallel structure and subordination.** **Spelling Classroom** **Paragraph Writing** **Write a paragraph incorporating each word from the list.** **Scrambled Sentences** **Drag and drop the words to form a correct sentence before the time runs out.** **Vocabulary Test** **Select the correct definition for each word in this multiple choice environment.** **Word Introduction** **Words are pronounced and introduced in a contextual setting.** **Writing Sentences** **Hear each word and then type in a sentence using the word in context.**
CONTENT STANDARD	NE.LA 12.2.	**Writing: Students will learn and apply writing skills and strategies to communicate.**
STRAND	LA 12.2.2.	**Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.**
INDICATOR	LA 12.2.2.d.	**Use precise word choice and domain-specific vocabulary to write in a variety of modes.** **Spelling Classroom** **Paragraph Writing** **Write a paragraph incorporating each word from the list.**
CONTENT STANDARD	NE.LA 12.4.	**Multiple Literacies: Students will apply information fluency and practice digital citizenship.**
STRAND	LA 12.4.1.	**Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).**
INDICATOR	LA 12.4.1.c.	**Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).** **Spelling Classroom** **Create Handwriting Worksheets** **Create and print a PDF where students can practice handwriting each word on the list.** **Hear It Say It Write It** **Word pronunciation with student modeling along with word writing in print or cursive.** **Pen & Paper Spelling Test** **Program verbally presents each word and asks the student to write the word on a sheet of paper.**