

**Main Criteria:** Nebraska Core Academic Content Standards

**Secondary Criteria:** Spelling Classroom

**Subject:** Language Arts

**Grade:** 3

**Correlation Options:** Show Correlated

**Nebraska Core Academic Content Standards**

**Language Arts**

**Grade: 3 - Adopted: 2014**

CONTENT STANDARD	NE.LA 3.1.	Reading: Students will learn and apply reading skills and strategies to comprehend text.
STRAND	LA 3.1.3.	Word Analysis: Students will use phonetic analysis to read and write grade-level text.
INDICATOR	LA 3.1.3.a.	<p>Know and apply advanced sound/spelling patterns (e.g., Anglo-Saxon common roots and affixes, special vowel spellings [ough, ion], multi-syllable words) when reading, writing, and spelling grade-level text.</p> <p><u>Spelling Classroom</u></p> <p><u>Break It</u> Students "break" words into units of sound by partitioning the word and blending the individual sounds.</p> <p><u>Create Handwriting Worksheets</u> Create and print a PDF where students can practice handwriting each word on the list.</p> <p><u>Crossword Puzzle</u> Click on a box and enter the word that best completes the sentence and fits into the puzzle.</p> <p><u>Flash Cards</u> Words with definitions on the flip side.</p> <p><u>Hang A Bot</u> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse.</p> <p><u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or cursive.</p> <p><u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.</p> <p><u>Pen &amp; Paper Spelling Test</u> Program verbally presents each word and asks the student to write the word on a sheet of paper.</p> <p><u>Snowman Challenge</u> Clues are provided and when words are spelled correctly, a snowman starts to take shape and build.</p> <p><u>Spell &amp; Learn</u> Words are pronounced and introduced in a contextual setting</p> <p><u>Spelling Bee</u> Hear the word used in a sentence and try to spell.</p> <p><u>Spelling Contest</u> Spell the words as quickly as possible promoting word awareness and visual memory.</p> <p><u>Spelling Quiz</u> Multiple choice environment with five different variations of each a word to select from.</p> <p><u>Spelling Test</u> Words are pronounced and introduced in a contextual setting requiring students to key in the correct spelling.</p> <p><u>Vocabulary Bee</u> Select a word or phrase that best describes each list word.</p> <p><u>Word Introduction</u> Words are pronounced and introduced in a contextual setting.</p> <p><u>Word Jumble</u> Move letters with cursor to form correctly spelled word.</p> <p><u>Word Ladder</u> Sequence of words built upon the previous and advance down the ladder with each correct answer.</p> <p><u>Word Search</u> Students are presented a word bank and they must find each word hidden in the puzzle.</p> <p><u>Writing Sentences</u> Hear each word and then type in a sentence using the word in context.</p>
INDICATOR	LA	Use word structure to read text (e.g., prefixes/suffixes contractions,

	3.1.3.b.	<p>syllabication, derivation).</p> <p><u>Spelling Classroom</u>  <u>Break It</u>  Students "break" words into units of sound by partitioning the word and blending the individual sounds.</p>
<b>CONTENT STANDARD</b>	<b>NE.LA 3.1.</b>	<b>Reading: Students will learn and apply reading skills and strategies to comprehend text.</b>
<b>STRAND</b>	<b>LA 3.1.5.</b>	<b>Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.</b>
<b>INDICATOR</b>	LA 3.1.5.a.	<p>Determine meaning of words through the knowledge of word structure elements, known words, and word patterns (e.g., contractions, plurals, possessives, parts of speech, syllables, affixes, base and root words, abbreviations).</p> <p><u>Spelling Classroom</u>  <u>Break It</u>  Students "break" words into units of sound by partitioning the word and blending the individual sounds.</p>
<b>INDICATOR</b>	LA 3.1.5.b.	<p>Apply context clues (e.g., word, phrase, and sentence clues) and text features to help infer meaning of unknown words.</p> <p><u>Spelling Classroom</u>  <u>Scrambled Sentences</u>  Drag and drop the words to form a correct sentence before the time runs out.  <u>Sentence Completion</u>  Match words with their appropriate contextual sentence.  <u>Word Introduction</u>  Words are pronounced and introduced in a contextual setting.  <u>Word Jumble</u>  Move letters with cursor to form correctly spelled word.</p>
<b>INDICATOR</b>	LA 3.1.5.c.	<p>Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.</p> <p><u>Spelling Classroom</u>  <u>Scrambled Sentences</u>  Drag and drop the words to form a correct sentence before the time runs out.</p>
<b>INDICATOR</b>	LA 3.1.5.d.	<p>Identify semantic relationships (e.g., synonyms, antonyms, homographs, homophones, multiple-meaning words) to determine the meaning of words, aid in comprehension, and improve writing.</p> <p><u>Spelling Classroom</u>  <u>Synonyms &amp; Ants</u>  Students are asked to select a word's antonym or synonym.  <u>Vocabulary Bee</u>  Select a word or phrase that best describes each list word.  <u>Vocabulary Test</u>  Select the correct definition for each word in this multiple choice environment.  <u>Word Introduction</u>  Words are pronounced and introduced in a contextual setting.</p>
<b>CONTENT STANDARD</b>	<b>NE.LA 3.2.</b>	<b>Writing: Students will learn and apply writing skills and strategies to communicate.</b>
<b>STRAND</b>	<b>LA 3.2.1.</b>	<b>Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.</b>
<b>INDICATOR</b>	LA 3.2.1.a.	<p>Use prewriting activities and inquiry tools to generate ideas and organize information.</p> <p><u>Spelling Classroom</u>  <u>Paragraph Writing</u>  Write a paragraph incorporating each word from the list.</p>
<b>INDICATOR</b>	LA 3.2.1.d.	<p>Compose paragraphs with grammatically correct sentences of varying length, complexity, and type.</p> <p><u>Spelling Classroom</u>  <u>Paragraph Writing</u>  Write a paragraph incorporating each word from the list.  <u>Scrambled Sentences</u>  Drag and drop the words to form a correct sentence before the time runs out.  <u>Writing Sentences</u>  Hear each word and then type in a sentence using the word in context.</p>
<b>CONTENT</b>	<b>NE.LA</b>	<b>Writing: Students will learn and apply writing skills and strategies to</b>

<b>STANDARD</b>	<b>3.2.</b>	<b>communicate.</b>
<b>STRAND</b>	<b>LA 3.2.2.</b>	<b>Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.</b>
<b>INDICATOR</b>	<b>LA 3.2.2.d.</b>	Use precise word choice and domain-specific vocabulary to write in a variety of modes.  <u>Spelling Classroom</u> <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list.
<b>CONTENT STANDARD</b>	<b>NE.LA 3.3.</b>	<b>Speaking and Listening: Students will develop and apply speaking and listening skills and strategies to communicate for a variety of purposes.</b>
<b>STRAND</b>	<b>LA 3.3.1.</b>	<b>Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.</b>
<b>INDICATOR</b>	<b>LA 3.3.1.b.</b>	Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting text.  <u>Spelling Classroom</u> <u>Definition Matching</u> Definition matching exercise leveraging high level engagement with pronunciation reinforcement. <u>Hang A Bot</u> Select the appropriate letters to spell the word and mistakes cause your robot to start to collapse. <u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or cursive. <u>Paragraph Writing</u> Write a paragraph incorporating each word from the list. <u>Scrambled Sentences</u> Drag and drop the words to form a correct sentence before the time runs out. <u>Spell &amp; Learn</u> Words are pronounced and introduced in a contextual setting <u>Spelling Bee</u> Hear the word used in a sentence and try to spell. <u>Spelling Contest</u> Spell the words as quickly as possible promoting word awareness and visual memory. <u>Vocabulary Bee</u> Select a word or phrase that best describes each list word. <u>Word Introduction</u> Words are pronounced and introduced in a contextual setting. <u>Word Jumble</u> Move letters with cursor to form correctly spelled word. <u>Word Ladder</u> Sequence of words built upon the previous and advance down the ladder with each correct answer. <u>Writing Sentences</u> Hear each word and then type in a sentence using the word in context.
<b>CONTENT STANDARD</b>	<b>NE.LA 3.4.</b>	<b>Multiple Literacies: Students will apply information fluency and practice digital citizenship.</b>
<b>STRAND</b>	<b>LA 3.4.1.</b>	<b>Information Fluency: Students will evaluate, create, and communicate information in a variety of media and formats (textual, visual, and digital).</b>
<b>INDICATOR</b>	<b>LA 3.4.1.c.</b>	Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).  <u>Spelling Classroom</u> <u>Create Handwriting Worksheets</u> Create and print a PDF where students can practice handwriting each word on the list. <u>Hear It Say It Write It</u> Word pronunciation with student modeling along with word writing in print or cursive. <u>Pen &amp; Paper Spelling Test</u> Program verbally presents each word and asks the student to write the word on a sheet of paper.